

EDITORIAL AND UPDATES

DELHI UNIVERSITY RANKS 328TH GLOBALLY

IN QS WORLD UNIVERSITY RANKINGS, 2025

"This significant progress underscores the depth, quality, and impact of our institutional efforts."



DU Shines in QS Rankings 2026: 328th Worldwide, 7th in India

In a moment of pride and gratification, the University of Delhi has secured the 328th position in the QS World University Rankings 2026, marking its strong presence on the global stage. Filtered through several key indicators, DU showcased a resilient performance by achieving the 30th position worldwide in employment outcomes. The university also recorded a notable 26% improvement in its overall score across parameters such as international research network, academic reputation, and sustainability. With this performance, the University of Delhi bagged the 7th spot among Indian institutions. Appreciating DU's remarkable academic progress, Vice Chancellor Professor Yogesh Singh said, "The significant progress underscores the depth, quality, and impact of our institutional efforts." He further added, "Our faculty, researchers, and students are at the forefront of innovation, high-impact research, and global engagement." Established in 1922, the University of Delhi has emerged as a milestone in higher education, balancing its historical legacy with modern advancement and innovation. Starting with just three colleges and 750 students, DU has grown remarkably, now offering diverse courses across 91 colleges, 16 faculties, 86 academic departments, and catering to over seven lakh students. The vibrant campuses, equipped with modern infrastructure, provide a platform for excellence not only in academics but also in varied co-curricular activities. Staying true to its motto "Nishtha, Dhriti, Satyam" (Dedication, Steadfastness, and Truth), DU continues to earn national and global recognition for molding dynamic youth personalities and instilling lifelong values in its students.

A New Era of Learning: Research, Projects & Start-ups in Undergraduate Education

From 2025–26, the University is rolling out a transformative change in its four-year undergraduate programmes. Final-year students will now have the freedom to choose between Dissertations, Academic Projects, or Entrepreneurship—a first at the UG level.

The new guidelines make research and innovation accessible to all. Any faculty member, with or without a Ph.D., can guide students, and industry experts can co-supervise entrepreneurial ventures. Supervision will be rigorous, with monthly progress reviews by a dedicated Advisory Committee for Research. Quality will be ensured through a three-tier review system at the college level: Research Committee of the College (RCC): Principal, IQAC Convenor, and Teachers-in-charge of all disciplines. Subject Research Committee (SRC): Teacher-in-charge and two rotating faculty members. Advisory Committee for Research (ACR): Supervisor, one faculty member from the same discipline, and another from a different discipline (either from the same or another institution).

These committees will monitor progress through monthly reviews, ensuring quality, originality, and timely completion of student work.

Students pursuing dissertations will work individually, while projects may be done solo or in small groups, with clear accountability. Aspiring entrepreneurs are encouraged to take "Essentials of Entrepreneurship" courses to strengthen their foundation. Funding will be available through college grants, industry tie-ups, CSR initiatives, and alumni support. Colleges will also maintain a research repository with abstracts, plagiarism reports, and supervisor feedback to ensure quality and originality. Faculty will receive regular training in research supervision, while students will be groomed in ethics, citation, and anti-plagiarism norms.

This shift is not just procedural, it is a mindset change, preparing graduates to be problem-solvers, innovators, and job creators rather than just job seekers.

Bharati College has already taken a step ahead. On 30th July, in collaboration with DSSEED, the college organised an intensive workshop for the Track-4: Entrepreneurship option. Participants experienced a hands-on journey, from idea generation by Dr. V.K. Arora, to business model formation by Ashish Jain, and finally to Minimum Viable Product (MVP) creation led by Naresh Priyadarshni. This practical, case-based approach brought the new vision to life, showing exactly how academic policy can translate into real-world innovation. If implemented with the same enthusiasm across all colleges, this initiative could redefine undergraduate education, turning campuses into hubs of research, creativity, and entrepreneurship that power India's growth story.



Prof. Saloni Gupta
Principal, Bharati College

AWARDS AND RECOGNITION



The college celebrated the inspirational achievement of its alumna, Ms. Aakanksha Gyanchand (B.Sc. Hons. Mathematics, 2018-21), who was elected as the Municipal Councillor for Ward No. 4 in Farukhnagar, Gurugram. Her recent inauguration of a crucial development project reflects the values of leadership and civic responsibility instilled at Bharati College.



On World Youth Skills Day 2025, our college was honoured with the Best Skilling College Award, by the National Institute of Skilling in association with W-AHEAD, GPF-India, IIEE, and BRASS, at the India International Centre, recognising our unwavering commitment to skill-based education. This esteemed recognition, conferred by leading institutes, is a testament to the visionary leadership of our Principal, Prof. Saloni Gupta, and the dedicated efforts of our faculty, Prof. Kamini Bhutani and Dr. Sarita Kadian, whose continuous commitment to skill-based education made this honour possible. Heartfelt congratulations also to our star students, Aditree (Computer Science + Political Science) Garima Jain (Computer Science + Economics) and Sushma Biswas (Computer Science + Economics) who proudly represented our spirit of excellence on the national stage. Academic progress was further highlighted by a remarkable ascent in the India Today Best Colleges 2025 rankings. The college rose to #43 in B.Com and #58 in B.A. programmes nationally, and achieved an esteemed #5 rank in India for Academic Excellence, a direct reflection of its rigorous scholarly environment.



Our green legacy continues to flourish as we announce a dual honour from the National EduTrust of India: the prestigious Best Green Campus Initiatives Award 2024-25 and a Certificate of Appreciation for World Environment Day 2025. This second consecutive certificate highlights our sustained and impactful efforts toward building a sustainable future.



Dr. Ajit Rana from the Department of Sanskrit was honoured with the International Karmyashil Award 2025 by the Socrates Social Research University for his outstanding contributions to Sanskrit literature and philosophy. We extend our heartfelt congratulations to Dr. Rana for this well-deserved honour. His dedication continues to inspire our academic community.

SPECIAL DAYS AND EVENTS



New Delhi, June 21, 2025: NSS Bharati, in collaboration with the Sports Department and the YUVA Unit, celebrated International Yoga Day with its annual event Yoga Sangam. The programme was graced by Principal Prof. Saloni Gupta, who emphasised the importance of yoga in nurturing both body and mind. Over 120 participants, including students, faculty, and volunteers, joined in a guided session of asanas, pranayama, and meditation, creating an atmosphere of unity and mindfulness. The event left participants feeling refreshed and inspired, with many sharing how the practice helped them relieve stress and gain mental clarity. Several students also expressed interest in making yoga a regular practice on campus, with discussions underway to form a dedicated yoga circle, making Yoga Sangam not just a celebration but the beginning of a movement towards a healthier, more mindful college community.

New Delhi, July 26, 2025: Kargil Vijay Diwas was observed at Dr. B. R. Ambedkar International Centre, New Delhi, with enthusiastic participation from NSS, Bharati College volunteers. The programme commenced with a respectful tribute to the martyrs. The event was graced by the Hon'ble Chief Guest Shri Anurag Thakur and Guest of Honour Lieutenant General Vinod Khandare, who shared inspiring words with the gathering. This was followed by cultural performances presented by the students of Mount Abu Public School. The celebration concluded with reflections from NSS Bharati College volunteers, who shared that the event gave them a new perspective, teaching them that small acts of discipline, honesty, and service are also meaningful ways of serving the nation. Kargil Vijay Diwas, they said, is more than just a date on the calendar; it is a constant reminder that freedom comes with sacrifice.



New Delhi, Delhi, India

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Lat 28.617723° Long 77.217804°
26/07/2025 11:52 AM GMT +05:30

CULTIVATING HARMONY

Bharati College Hosts DU ECA Trials for Music and Yoga



Bharati College has always emphasised the importance of both academics and extracurricular activities, and this year the college once again proved its commitment by successfully hosting the University of Delhi's Extra-Curricular Activities (ECA) trials for the 2025 admissions. The events were conducted on the Bharati College campus and drew enthusiastic participation from students across Delhi and beyond. The Music (Vocal) trials, which included both Indian Classical and Western disciplines, were held from July 18 to 24. Around 50 applicants appeared each day before a panel of four experienced judges, who carefully assessed their performances on skill, presentation, and expression. The trials provided young musicians with an important platform to showcase their abilities while competing for admission to the University through the ECA quota. Alongside music, Bharati College also hosted the Yoga trials during the same period. Candidates demonstrated a range of asanas and techniques, reflecting their strength, flexibility, and concentration. Judges evaluated the participants on their overall discipline, control, and clarity in performance. The trials were conducted under the guidance of the Principal, Prof. Saloni Gupta, and the Helpdesk Convener, who ensured smooth organisation and a professional atmosphere. The Helpdesk Team managed registrations, guided participants, and maintained the steady flow of the event, earning appreciation for their efficiency and dedication. The successful execution of the ECA trials reaffirmed Bharati College's reputation as an institution dedicated not only to academic growth but also to nurturing cultural and extracurricular excellence.



Bharati College proudly served as the Nodal Center for the Extra-Curricular Activities (ECA) Trials 2025 in the discipline of Yoga under the University of Delhi. The trials were conducted on 21st, 22nd, and 23rd July 2025 at the College campus.

Awareness and Action: Bharati College Marks World Environment Day

On June 9, the NCC Unit of Bharati College (5DGBN) marked World Environment Day by organising a series of activities to promote environmental sustainability. The events included a tree plantation drive, poster-making competition, eco-quiz, and essay writing competition. Cadets actively participated, showcasing creativity, knowledge, and commitment towards addressing pressing environmental challenges.

The initiative aimed to encourage awareness of climate responsibility and the importance of preserving natural resources. Through these activities, the college reaffirmed its dedication to fostering an eco-conscious mindset among students and emphasized the need to work collectively towards a greener, healthier planet.

REFLECTIONS AND RENERINGS

My Experience as Convener of Undergraduate Admissions at the University of Delhi

Serving as the Convener of Undergraduate Admissions at Bharati College, University of Delhi, for 2025–26 was both rewarding and challenging. Delhi University, as one of the country's most sought-after institutions, attracts applications from lakhs of students across India and abroad. Admissions were conducted primarily through the Common University Entrance Test (CUET) and the Common Seat Allocation System (CSAS). While these systems ensure transparency, they demand meticulous planning, coordination, and constant oversight. The framework had to accommodate diverse applicant categories, UR, SC, ST, OBC-NCL, EWS, PwBD, CW, Kashmiri migrants, Sports and ECA quotas, along with NRI and foreign students through the Foreign Students' Registry. My foremost responsibility was ensuring applicants received clear and timely information. The process, from CUET registration to preference filling on CSAS, involved close monitoring of merit lists, document verification, and fee submissions. Digitisation streamlined much of this work, but human guidance remained essential in resolving queries, clarifying documentation, and supporting students in navigating new CUET-based requirements.

Key challenges included tight timelines for verification and fee payment, and the unpredictability of cut-offs under CUET, which created anxiety among applicants. Help-desks, webinars, and public notices mitigated confusion, at the same time the experience highlighted the need for further refinement. Possible solutions to facilitate admissions would be to simplify navigation on the website, auto-flag errors in preference filling, continue to extend deadlines during peak rounds, strengthen pre-admission counselling even before the launch of the CUET form which may include mock preference-filling sessions for students and parents before the process begins. The admissions process would also benefit from access to multilingual FAQs and collaboration with schools in order to provide orientation sessions for Class XII students to familiarise them early with CUET and CSAS. Despite the challenges, the admissions underscored the resilience of students and the commitment of University staff. The challenges encountered this year have provided valuable lessons that will help us design a more student-friendly admission process in the future. Being at the heart of this process has been a privilege. It has allowed me not only to contribute to the academic journeys of thousands of young aspirants but also to strengthen the University's commitment to fairness, inclusivity, and excellence.

Dr. Sarita Kadian
Convener of Admissions

Creative Corner



Moksha
Dept. of Punjabi



Bhumija Punjabi
Bcom programme



Himani Jaggi
BA programme



Moksha
Dept of Punjabi



STUDENT'S CORNER

डीयू, भारती महाविद्यालय में दाखिल हुआ चौथे वर्ष की छात्राओं का पहला बैच

दिल्ली विश्वविद्यालय के भारती महाविद्यालय में चौथे वर्ष की छात्राओं का पहला बैच आ चुका है। दिल्ली विश्वविद्यालय में 4 साल की पढ़ाई, जिसे चार-वर्षीय स्नातक कार्यक्रम (FYUP) कहा जाता है, राष्ट्रीय शिक्षा नीति (NEP) 2020 के तहत लागू किया गया है। इसे लाने का उद्देश्य छात्रों को अधिक शैक्षणिक लचीलापन, शोध और बेहतर इंटरनशिप के अवसर प्रदान करना है, जिससे वे अपने करियर एवं लक्ष्यों के लिए बेहतर तरीके से तैयार हो सकें।

FYUP के तहत छात्र 3 साल की डिग्री भी पूरी कर सकते हैं लेकिन अगर वे चाहें तो चौथे साल में शोध, उदयमिता और कौशल-आधारित शिक्षा प्राप्त करके शोध के साथ 'ऑनर्स विद रिसर्च' की डिग्री भी हासिल कर सकते हैं।

भारती महाविद्यालय में चार-वर्षीय स्नातक कार्यक्रम (FYUP) करने वाली लगभग 203 छात्राएं हैं, जो अलग-अलग कोर्स का अध्ययन कर रही हैं। इतना ही नहीं चौथे वर्ष में सबसे अधिक छात्राएं हिंदी, अर्थशास्त्र, अंग्रेजी और राजनीतिक विज्ञान से हैं। भारती महाविद्यालय में चौथे वर्ष की छात्राओं को शोध एवं अध्ययन में कोई समस्या ना आए इसको ध्यान में रखते हुए महाविद्यालय प्रशासन ने आधुनिक कक्षा, लैब का निर्माण, जरूरी उपकरण एवं रिसर्च साधन छात्राओं के लिए मुहैया करवाए हैं।

चौथे वर्ष की पत्रकारिता कि छात्रा हरप्रीत कौर ने बातचीत के दौरान बताया कि उन्हें इस समय नए पाठ्यक्रम, शोध एवं नए कौशलों को समझने एवं अर्जित करने में कुछ कठिनाइयों का सामना करना पड़ रहा है लेकिन कॉलेज प्रशासन एवं प्रोफेसर उनकी सभी स्तर पर सहायता करने के लिए सदैव तत्पर रहते हैं। एक सवाल में जब उनसे पूछा गया कि उन्होंने चार वर्षीय स्नातक कार्यक्रम ही क्यों चुना, तो उन्होंने इसका जवाब देते हुए कहा कि "ऑनर्स विद रिसर्च" की डिग्री से छात्रों को उच्च शिक्षा और विदेशी विश्वविद्यालयों में पढ़ाई के लिए आसानी होती है, क्योंकि अंतरराष्ट्रीय स्तर पर ज्यादातर स्नातक कोर्स 4 साल के होते हैं। इसके अलावा, यह प्रणाली छात्रों को रिसर्च, प्रोजेक्ट वर्क और इंटरनशिप करने का अवसर भी देती है, जिससे उनके करियर विकल्प और रोजगार के अवसर मजबूत होते हैं।

कुल मिलाकर शिक्षा नीति में यह बड़ा बदलाव शिक्षा को अधिक लचीला, शोधपरक और वैश्विक मानकों के अनुरूप तथा छात्रों को सशक्त करने के लिए लाया गया है। जिसकी सराहना छात्र भी कर रहे हैं।

Student Guidelines: Attendance, Courses, and Societies

- Every student receives a DU email ID (@bharati.du.ac.in) for accessing academic tools like Drive, Meet, and Classroom.
- 66% attendance is mandatory for the students for appearing in the semester examination.
- Generic Elective (GE) courses are 4-credit subjects that allow exploration beyond your discipline and can lead to a minor degree if completed till the 7th semester.
- Value Addition Courses (VAC), Skill Enhancement Courses (SEC), and Ability Enhancement Courses (AEC) are 2-credit courses designed to provide holistic and skill-based learning.
- Bharati College offers a wide range of societies and cells that foster creativity, leadership, and cultural engagement. These societies provide students with platforms to express themselves, explore their interests and develop essential life skills beyond the classroom.

Emotions Meet Education: DU Introduces Course On Intimate Relationships

Starting in the 2025-26 academic year, Delhi University will be offering a new undergraduate elective called 'Negotiating Intimate Relationships'. This course aims to help students navigate the complexities of modern friendships and romantic relationships. The Department of Psychology will introduce this four-credit course, open to all undergraduate students who have completed Class 12, regardless of their field of study. According to *The Times of India* and NDTV, the course has been listed on DU's official website since 2023, but it will be implemented next year. It is being introduced under the flexibility of the National Education Policy (NEP) 2020, which allows students to choose from a wider range of electives beyond their main subjects. This change enables universities to design courses that address current social issues, not just basic academics. The course is divided into four modules. It covers the psychology of friendships, theories of love and sexuality, including Robert Sternberg's triangular theory of love, warning signs in toxic relationships such as jealousy and manipulation, and strategies for building healthy, lasting connections. Tutorials will be interactive, featuring film reviews of titles like *Kabir Singh* and *Titanic*, debates on dating culture, group discussions, and an analysis of how social media influences personal connections. This initiative arises from growing concerns about the emotional well-being of young adults. There is an increase in cases of stress, breakdowns, and even violence linked to unhealthy relationships. By combining theory with practical exercises, DU aims to improve emotional intelligence, awareness, and resilience among students. This initiative represents a significant step toward incorporating emotional education into the academic environment.

Bharati College CSC: Services Under One Roof

Bharati College CSC: Bharati College has set up a brand-new Common Service Centre (CSC) in its campus providing students and the wider community easy access to a wide range of digital government services that often remain underutilised due to limited access and lack of awareness. The initiative has been launched in collaboration with NSS Bharati and the CSC network under the vision of the Ministry of Electronics and Information Technology (MeitY), reflecting a joint commitment to digital and financial empowerment across rural and urban communities. The newly established CSC, located at Gate No. 1 of Bharati College, offers various services under one roof ranging from Aadhaar solutions, PAN and tax assistance, pension services, passport guidance to business registration, grievance redressal, and comprehensive state level schemes. The centre operates from Monday to Friday, 10 a.m. to 6 p.m. The launch is expected to bring significant convenience to the students of Bharati College. They can now avail essential government services within the campus itself, even during lecture breaks, saving them the time and effort of travelling to external centres. This initiative not only enhances accessibility but also increases awareness and utilisation of important digital services among the youth. By bridging the gap between students and public service delivery, Bharati College has taken a step toward fostering digital empowerment and civic responsibility while ensuring smoother grievance redressal and faster access to government facilities.