



Sustainability and Value Education: The Vision of NEP

From the Principal's Desk

Role of Moral and Cultural Values in NEP



The National Education Policy (NEP) emphasizes holistic learning by integrating moral and cultural values into education. It aims to develop responsible citizens who respect traditions while embracing modern knowledge. Aligning with this vision, Bharati College organised a cultural programme on December 14, 2024, in collaboration with the Initiative for Moral and Cultural Training Foundation (IMCTF). The event celebrated India's rich heritage, reinforcing ethical and cultural values among students.

Additionally, the college conducts various programs supporting NEP, such as self-defence workshops, voter awareness drives, and environmental initiatives. These activities promote discipline, inclusivity, and social responsibility. By blending moral education with academics, Bharati College nurtures well-rounded individuals ready to contribute to a progressive India. Such initiatives reflect the college's dedication to NEP's vision of an education system rooted in values, knowledge, and national pride.

ICSSR Seminar on Society and Sustainability Charts a Vision for Northeast India

Bharati College, University of Delhi, in collaboration with ICSSR, organised a seminar titled "Society and Sustainability for Vision Viksit Bharat@2047", addressing socio-economic and environmental challenges in Northeast India. The event was graced by honourable Chief Guest, Prof. Jagdish Mukhi, Dr. Prassana Kumar Pathak, Dr. Martin Kamodang and Prof. Kavita Sharma.

The major themes of paper presentations revolved around traditional knowledge, ecology and sustainability. The framework of government policies and decisions towards sustainable development were key areas of discussion too. Environmental changes and its impact, especially on the indigenous culture, was another important dimension of the Seminar. The speakers addressed these concerns through their research based on literary texts, narratives and surveys.

Key discussions covered climate-resilient agriculture, AI-led farming, nanofertilizers, and digital inclusion for marginalized groups. Emphasis was on gender equity, cultural heritage, and Sixth Schedule reform. Strategies included agroforestry, rainwater harvesting, and sustainable tourism. Media, digital marketing, and policy advocacy were highlighted for economic and environmental sustainability.



Education for Sustainable Development (ESD) was prioritized, aligning with SDGs to promote ecological responsibility. Economic concerns such as inflation, low per capita income, and urbanization were discussed, advocating region-specific development plans. The conservation of sacred groves was stressed, with calls for a national act to protect these ecological sites.

On the whole, the seminar underscored the need for holistic policies in media, education, and governance to ensure a resilient, inclusive, and sustainable future for Northeast India.

Bharati College Honored with "Ecological Education Award" at Ecophilosophy Summit & World Environment Congress

Bharati College, under the leadership of Principal Prof. Saloni Gupta, received the Ecological Education Award at the Ecophilosophy Summit & 34th World Environment Congress at India International Centre, New Delhi, on 21 November 2024. The award recognizes the college's excellence in education and training for sustainable and ecological development.



Prestigious Governance Excellence Award 2024 Recognises Ethical Leadership

The college was awarded the Governance Excellence Award 2024 awarded by the All India Management Association and Delhi Management Association for its commitment to ethical leadership, transparency, and accountability. Recognised for fostering inclusivity and integrity, the institution continues to set benchmarks in governance, earning accolades for its dedication to good governance and institutional excellence.

Extensive Disaster Management Training Empowers Future Responders

The College proudly hosted a Disaster Management Program, empowering participants with essential skills to tackle emergencies effectively. The program featured expert sessions on preparedness, response strategies, and community resilience, highlighting the importance of proactive measures in safeguarding lives.



NSS Bharati Successfully organises National Voter's Day Event

NSS Bharati celebrated National Voters' Day with a pledge, awareness rally, and a visit to Peeli Kothi, promoting voter awareness and democratic participation.



Institution Recognized with Esteemed World Peace Education and Promotion Award

Bharati College proudly received the prestigious World Peace Education and Promotion Award at the 20th World Peace Congress. This achievement reflects the unwavering dedication of Principal Prof. Saloni Gupta, esteemed faculty, and students toward peace education and sustainable development. Their efforts continue to shape a brighter, harmonious future.

The Soil Speaks: Redefining Indian Agriculture Future with NEP Lenses

The pages of India's economic history have demonstrated that agriculture serves as the backbone of the nation's economy, supporting a large part of the population. As the government weaves its vision for a Viksit Bharat 2047, the seeds of transformation must be sown in the fields of agriculture, paving the way for a prosperous tomorrow. As our soil speaks, urging for change, it's time to listen, act, and transform—ushering in a future where Indian agriculture thrives on the foundations of education, advancement, and sustainable growth. This article highlights the role of National Education Policy (NEP) 2020 which offers a beacon of hope and emphasizes the need for modern agricultural education.

Sustainability in Indian agriculture is becoming increasingly vital as the country faces environmental challenges. With agriculture still contributing significantly to employment and the national economy, the demand for eco-friendly and resilient agricultural systems is growing. In India, technological advancement in the agricultural sector has resulted in significant environmental impacts including deforestation, soil degradation, release of carbon emissions, soil nutrient depletion, water wastage, water logging, reduced biodiversity, pest and disease vulnerability, and drought. With 142.86 crores population, it is also crucial to understand about the impact of growing population on the environment in India, as it has resulted in putting immense pressure on available land, which leads to increased demand for food production, potential land degradation, and creates a higher risk of food insecurity due to the need to cultivate more crops on limited land, often resulting in intensive farming practices and overexploitation of natural resources.

These factors generate a need for sustainability in the Indian agricultural system that can contribute to the betterment of our environment. As sustainable practices such as crop rotation, organic farming, rainwater harvesting, reduced chemical usage, agroforestry, and many more lead to preservation of biodiversity, enhancing the livelihood of farmers due to reduced input costs, ensuring stable food production, water management and better soil health. These practices promise a holistic approach towards fostering sustainability in agricultural methods resulting in better environmental health.

National Education Policy, 2020 (NEP) envisions a massive transformation in education through— “an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, thereby making India a global knowledge superpower.”. The Value Added Courses (VAC) and Skill Enhancement Courses (SEC) offered by Delhi University, focus on sustainability and environmental management, aligning with the vision of the National Education Policy (NEP) 2020, which emphasizes the development of life skills, technical, and professional skills as part of holistic education, aiming to equip students with practical knowledge and social responsibility. Courses like Environmental Impact and Risk Assessment, teach students to assess environmental risks for sustainable development and organic farming,

highlight the importance of sustainable agricultural practices, and Biofertilizer, educates on improving soil health and plant nutrition through microbial inoculants and composting techniques. These courses help connect students with the nation's rich heritage while addressing contemporary environmental concerns.

Delhi University's (DU) core vision is to provide high-quality education and research experiences to its students, fostering their talent, intellectual growth, and interpersonal development. The goal is to help them reach their full potential mentally, physically, and theoretically. With such lenses, the Agricultural Economics Research Centre (AERC) at DU conducts extensive research on agricultural and rural economies. Over the years, AERC has completed more than 200 research studies, focusing on various aspects of agricultural economics, in alignment with the National Education Policy's (NEP) emphasis on research-driven education that addresses real-world challenges.

In line with the NEP's focus on multidisciplinary education, DU is successfully integrating agricultural studies with fields like environmental science, technology, economics and policy. This approach equips students with a comprehensive understanding of agriculture, preparing them to tackle challenges in the sector. DU also fosters a dynamic research environment, supporting innovative research activities as emphasized by the NEP 2020. One of the notable initiatives under this mission is the S.O.R.T (Segregation of Organic Waste for Recycling and Treatment) project by Enactus Bharati, which reduces landfill waste by turning organic waste into quality manure. This supports sustainability in both agriculture and the environment. DU's Green Campus Initiative also promotes eco-friendly practices within the university. This allows students to develop skills that are not only academically enriching but also directly applicable to real-world agricultural and environmental challenges. Delhi University is boldly shaping the future of agriculture by harnessing the transformative power of the National Education Policy (NEP), pioneering a new era of sustainable, interdisciplinary learning that empowers students to drive groundbreaking change in the agricultural sector.

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भारती कॉलेज में "हमारी संस्कृति, हमारी परंपरा" का हुआ सफल आयोजन।

दिल्ली विश्वविद्यालय के भारती कॉलेज के संगीत विभाग एवं आईएमसीटीएफ (इनिशिएटिव फॉर मोरल एंड कल्चरल ट्रेनिंग फाउंडेशन) के संयुक्त तत्वाधान में "हमारी संस्कृति, हमारी परंपरा" कार्यक्रम भव्य रूप से महाविद्यालय के सभागार में संपन्न हुआ। कार्यक्रम का विधिवत उद्घाटन मुख्य अतिथि श्री लक्ष्मी नारायण भाला द्वारा दीप प्रज्वलन से किया गया। भारती कॉलेज के संगीत विभाग की छात्राओं ने सुमधुर कंठ में मां सरस्वती की वंदना प्रस्तुत किया। प्राचार्या प्रोफेसर सलोनी गुप्ता ने कार्यक्रम की भूमिका एवं महत्व से सभी को अवगत कराया। यह कार्यक्रम छात्र-छात्राओं, बच्चों एवं युवाओं में भारतीय संस्कृति और पारिवारिक मूल्यों को गहराई से समझने के उद्देश्य से किया गया। कार्यक्रम का मुख्य आकर्षण शंकरदेव के जीवन को जीवंत करती हुई नृत्य नाटिका "शंकर देव चरित" रहा। नृत्यनाटिका का लेखन वरिष्ठ साहित्यकार और लेखक श्री लक्ष्मी नारायण भाला ने किया है। संगीत रचना प्रसिद्ध संगीतज्ञ डॉ अमित सिंह, नृत्य संरचना श्रीमती गुंजन सिंह ने किया। कथक पर आधारित इस नृत्य नाटिका ने दर्शकों को मंत्रमुग्ध कर दिया। शंकरदेव असम प्रांत के एक महान संत हुए जिन्होंने सांस्कृतिक परंपराओं का प्रचार प्रसार किया। कार्यक्रम की अध्यक्षता श्रीमती प्रणामी भगवती (निदेशक कथक केंद्र, नई दिल्ली) ने की।



कार्यक्रम की मुख्य वक्ता श्रीमती रेणु पाठक (सेवा भारती की राष्ट्रीय महासचिव) ने देशभक्ति तथा नारी सम्मान पर दर्शकों का ध्यान आकर्षित किया। दिल्ली विश्वविद्यालय के डीन प्रोफेसर बलराम पानी ने सभी को संबोधित करते हुए विद्यार्थियों में संस्कृति और जीवन मूल्य के प्रति भाव जागरण को आवश्यक बताया। इस अवसर पर डूटा के अध्यक्ष प्रोफेसर अजय कुमार भागी ने विद्यार्थियों की शिक्षा में संगीत एवं नृत्य के महत्व पर प्रकाश डालते हुए, उसे भारतीय संस्कृति से जोड़ने का आवाहन किया। भारती कॉलेज की छात्राओं और कैपिटल स्कूल के नन्हे-मुन्हे स्कूली बच्चों ने बड़ी संख्या में सामूहिक वंदे मातरम् का गान मधुर स्वरों में किया। जिसने दर्शकों का मन मोह लिया। कार्यक्रम में बड़ी संख्या में शिक्षाविदों, समाजसेवियों को सम्मानित किया गया। इसमें प्रमुख रूप से संस्कार भारती; दिल्ली के अध्यक्ष प्रभात कुमार, प्रोफेसर विनोद कुमार पालीवाल, प्रोफेसर डॉ राम (प्राचार्य, दयाल सिंह कॉलेज) प्रोफेसर नवनीत मानव (प्राचार्य हंसराज



कॉलेज) प्रोफेसर राजीव अग्रवाल (दयाल सिंह कॉलेज) प्राचार्य श्री अरविंदो कॉलेज, डी आर चमन सिंह डूटा कार्यकारिणी, प्रोफेसर सलोनी गुप्ता (प्राचार्य भारती कॉलेज) रहे। कार्यक्रम छात्र-छात्राओं, बच्चों तथा युवाओं में भारतीय संस्कृति, परंपराओं एवं पारिवारिक मूल्यों को गहराई से समझने और जन जागृति के उद्देश्य से किया गया। कार्यक्रम का संचालन डॉक्टर भारत सह (प्राचार्य हंसराज कॉलेज) ने किया। कार्यक्रम का समन्वय आईएमसीटीएफ के राष्ट्रीय प्रचार प्रमुख डॉ विष्णु शंकर ने किया। सभी आगंतुकों को धन्यवाद प्राचार्य प्रोफेसर सलोनी गुप्ता ने और आभार कार्यक्रम संयोजक डॉ अमित सिंह ने किया। कार्यक्रम को सफल बनाने में श्री परमानंद, श्री इंद्रकांत मिश्रा, डॉ सरिता पाठक, डॉ शालू कौर, डॉ पूनाराम, स्वाति, डॉ रमेश पटेल, डॉ विनेश, डॉ अंकित गुप्ता एवं श्री निखिल ने महत्वपूर्ण भूमिका निभाई।





National Service Scheme

Bharati Edition and Flagship Projects



Throughout the decades, The National Service Scheme (NSS) unit of Bharati College has grown to be an esteemed sector of campus-community wellbeing with like-minded women volunteers seeking for the betterment of everyday life. With noteworthy contributions and achievements lined up along the years, the programme has given our youth a new direction and a unique way to contribute to civil society. The central feature of the program involves fostering a strong sense of responsibility and dedication to society among the youth. Additionally, it aims to cultivate a profound love for the homeland and instill a sense of discipline.



Project Ayushman aims to promote health awareness and well-being among the society. Under this project, NSS organises Blood donation drives, health camps, Awareness campaigns, workshops promoting healthy lifestyle and many more.



The primary aim of Project Akshar is to promote social responsibility through education. This project also focuses on empowering students with knowledge, skills and values that can contribute to the betterment of the society. Through this project NSS seeks to uplift communities, promote inclusivity and create a better educated and skillful society.



Project Dhara is an initiative which not only beholds the aims to contribute to environmental conservation but also to create awareness among the society. Under this project, NSS organises events ranging from cleanliness drives, plantation drives, water conservation programs, pollution control campaigns, waste management initiatives and many more.



The aim of Project Sakar is to promote development in the underprivileged sections of society, particularly focused on villages. Under this project, adoption of villages has been carried out and active contribution has been done for their growth. The primary objectives of this project include: Education and Literacy, Health and Hygiene, Infrastructure development, Making the population aware about different government schemes and policies.

Afore-mentioned objectives create a positive impact by addressing the specific needs of community and sustainable development. It instills a sense of responsibility and civic engagement among NSS volunteers fostering a spirit of service and empathy.



With an extensive focus on raising awareness on Mental Health and wellbeing, the NSS unit of Bharati College introduces 'Project Amani: मनोशक्ति - मनोवृद्धि'. In Sanskrit language, 'Amani' represents a 'road' or 'way' and in Swahili, the term 'Amani' means Peace. Therefore, this Project aims to follow the Path to Peace. Via this initiative, NSS Bharati not only seeks to promote the importance of Mental Health and spread awareness but also address the myths and stigma surrounding it thereby serving the community and contributing to its greater good.

Chilman Secures 2nd Place in DU Inter-College Mime Competition

Chilman, the Dramatic Society of Bharati College, proudly celebrated its remarkable achievement of securing the 2nd position in the Mime Category in the Inter-College Mime and Mimicry Competition organized by the Culture Council, University of Delhi and Indraprastha College for Women, held on 14th November 2024. The team's exceptional performance, filled with creativity and impactful storytelling, won them this well-deserved recognition. Special mention to Nandini Sahu, a third year student from BA Hons Journalism, who played an integral role in the team's success.



First Position in Taekwondo at Miranda House College, University of Delhi



Neha Sharma Secures 2nd Place in Shooting at KIET Tournament

Students win First position in Football at the KIET Tournament organised by the KIET Group of Institutions



Anshika Jha Wins Best Speaker Award at DU Inter-College Declamation Competition

Chintan's Senior Executive Member, Anshika Jha was awarded Best Speaker at College Declamation Competition organised by Atma Ram Sanatan Dharma College, University of Delhi, on 25th January 2025. Her eloquence and conviction on the topic, 'Role of Empowering Girls in Shaping a Peaceful Global Future,' earned her the prestigious BEST SPEAKER award.