



BHARATI COLLEGE UNIVERSITY OF DELHI

PROSPECTUS

2025 – 26

न हि ज्ञानेन सदृशं
पवित्रमिह विद्यते।

FROM THE PRINCIPAL'S DESK

Dear Students,

I am delighted to extend a warm welcome to all of you as the principal of this esteemed institution, Bharati College. It gives me great pleasure to introduce you to our college and the wide array of courses we offer in various disciplines. Our college has been a beacon of educational excellence, shaping young minds and empowering students to achieve their dreams for the last 54 years. It is with great pleasure that I present to you our Admission Prospectus, which provides a comprehensive overview of the exceptional educational opportunities available at our college.



At Bharati College, we firmly believe in executing the National Education Policy (NEP) in both letter and spirit. The NEP is a transformative framework that envisions a holistic and student-centric approach to education, empowering individuals with knowledge, skills, and values necessary for success in the rapidly changing world. Our college is committed to implementing the NEP guidelines, ensuring that our students receive a well-rounded education that prepares them for future challenges.

In the field of Sanskrit, Bharati College has achieved remarkable recognition and secured the All-India 10th rank in the prestigious survey conducted by India Today. This esteemed position among the top institutions in the country validates our commitment to promoting the rich cultural heritage and knowledge of Sanskrit. We take great pride in fostering a deep understanding of this ancient language and its relevance in contemporary times.

In the field of Commerce, Bharati College has consistently secured commendable rankings in prestigious national surveys conducted by India Today and Outlook magazines. Our commitment to academic excellence and the holistic development of our students has earned us the 40th rank in Commerce in India Today and 51st rank in Outlook, placing us among the top institutions in the country.

Similarly, in the field of Arts, Bharati College has made remarkable strides, attaining the 60th position in India Today and the 59th position in Outlook. These rankings bear

testimony to our unwavering dedication to nurturing creativity, critical thinking, and intellectual exploration among our students.

Apart from academic achievements, we believe in providing a well-rounded educational experience. Our college actively encourages participation in various cultural, curricular, and co-curricular societies. These societies serve as platforms for students to explore their interests, discover new talents, and develop leadership skills. We firmly believe that such engagements play a pivotal role in shaping students' personality and preparing them for the challenges of the real world.

Our college has been at the forefront of nurturing talent and providing a platform for students to excel in various fields. I am proud to share that Bharati College has been instrumental in producing exceptional individuals who have left an indelible mark on the national stage. One such talent is Maithili Thakur, a popular singer who honed her skills and found recognition while studying at our institution. Her success is a testament to the nurturing environment and the support we provide to our students, encouraging them to explore their artistic talents and achieve their dreams.

Furthermore, our college takes great pride in the accomplishments of Nishi Bhardwaj, who was crowned Miss Earth in 2018. Nishi Bhardwaj's achievements exemplify the values of excellence, confidence, and leadership that we strive to instil in all our students. Her success serves as an inspiration to current and future students, encouraging them to pursue their passions while making a positive impact on society and the environment. There are many other inspiring stories of high-achieving alumni of our college, which give us a sense of satisfaction and pride.

Moreover, our college provides ample opportunities for students to actively engage in sustainable environment practices. From eco-clubs to community outreach programs, we encourage our students to participate in initiatives that promote conservation, waste management, renewable energy, and other sustainable practices. These experiences not only contribute to a healthier and greener environment but also inculcate a sense of social and environmental responsibility in our students.

In conclusion, I invite you to explore the comprehensive Prospectus we have prepared, which highlights the variety of courses we offer, our academic rankings, fees structure, process of admission in Hostel and the opportunities for cultural and personal growth that Bharati College provides. We firmly believe that your association with our institution will be transformative, and we look forward to welcoming you into our vibrant community.

Wishing you the very best in your pursuit of knowledge and success.

Professor (Dr.) Saloni Gupta
Principal
Bharati College

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COLLEGE PROFILE

Bharati College, one of the top women's colleges in West Delhi, is a constituent College of the University of Delhi. The College was founded in 1971 with its premises at Karol Bagh. It shifted to its present location at Janak Puri in July 1998. Enriched by a faculty of over 130 qualified and dedicated teachers, the college caters to around 3000 students. Our alumni have excelled as academicians, lawyers, chartered accountants, politicians, actors and as administrators. We are confident that all those who join Bharati will reach great heights.

This legacy of excellence is deeply woven into our heritage and is inextricably linked with some of India's most eminent public figures- including a former deputy Prime Minister and two former Chief ministers of Delhi. The first Governing Body of the College was chaired by **Bharat Ratna Shri L.K. Advani**, former Deputy Prime Minister of India, with **Shri Madan Lal Khurana**, (former Chief Minister of Delhi and, later, Governor of Rajasthan), serving as Treasurer. Recognising the importance of a good library for any academic institution, **Dr. Sahib Singh Verma**, former Chief Minister of Delhi, laid the foundation for an impressive library system that continues to benefit students to this day.

The current campus at Janak Puri was inaugurated by **Padma Vibhushan Smt. Sushma Swaraj**, then Union Minister of Information and Broadcasting, who later served with distinction as the External Affairs Minister of India.

The college is situated in an area of about 8.6 acres of land which has a newly inaugurated state-of-the-art auditorium, a women's hostel, a new academic block, 4 computer labs with over 150 computers with broadband connectivity, a seminar room, a conference room, a theatre room and a large, well-equipped library. The library provides access to e-journals, books and other information that can be freely used by students and faculty.

Along with the degree courses, the college also offers a multitude of add-on, short-term courses at very affordable fees for all interested students from within and outside of the College. These include courses in many foreign languages such as German, French, Russian, Chinese; IT courses at 'O' and 'A' levels and three more Computer Courses (Certified Web Developer, Certified Data Entry and Office Assistant and Computer Concepts) in collaboration with NIELIT and two additional courses in various professional fields such as Tax and Accounting as well as Digital Marketing.

The students are required to participate in co-curricular activities (NSS, NCC and Sports). The College has a very active cell of the National Service Scheme as well as a very capable and enthusiastic wing of the National Cadet Corps. The NSS works with physically and visually challenged students, inmates of the Tihar Jail, as support staff for the nearby Deen Dayal Hospital and with many other agencies. The NCC parade takes place on Thursdays and Saturdays. Many of our NCC cadets go qualify for the 'C' and 'B' Certificates, making them eligible for employment in the army and other wings of the government.

In sports, the College has extensive fields with a volleyball court, kho-kho and throw ball fields and a fully developed cricket ground. Any student interested in sports is welcome to join the various teams, even if she has not been admitted on the sports quota.

The various departments, through their Departmental Societies, aim at guiding and training students beyond the University curriculum by organizing lectures, seminars, workshops, cultural programmes, excursions, etc. It is mandatory for students to participate in annual functions such as Annual Day, Sports Day, NCC Day and NSS Day. Over and above these, for their holistic growth and development, students are expected to participate in at least five other functions organized in the College.

The College also offers many extra-curricular options. It has many vibrant societies, such as, a dramatics society *Chilman*, *Advaita*, a society for contemporary dance; *Elantre*, where students try their hands in the world of fashion; *Chintan*, a debating society, *Mridang* for classical music and dance; *Manthan*, the Nukkad Natak society; *Jagriti*, the women's development cell, *Kavya: abhivyakti ka sajh manch*, for the ones who have a passion for poetry writing. *Artsvilla* provides a platform to unleash their talents and explore their creativity, *Palaash*, an Eco-club that keeps the College green and *Upkram*, the E-cell, enables its students to get first-hand experience in entrepreneurship and promote innovation. For details you may refer to the section on societies in the upcoming pages.

National Assessment and Accreditation Council (An Autonomous Institution of University Grant Commission) on recommendation of a duly appointed Peer Team declared Bharati College as Accredited with CGPA of 2.98 at B⁺⁺ on a four-point scale.

For those seeking a transformative educational experience that transcends beyond boundaries and unlocks limitless potential, Bharati College is the destination. The college invites aspiring scholars to embark on a journey of discovery, growth and empowerment. Welcome to Bharati College, where minds are empowered, lives are enriched and futures are shaped.

LATEST INFORMATION AWAITED FOR ADMISSION 2025 – 26

UNIVERSITY WEB LINKS FOR ADMISSION INFORMATION (2025-26)

[For full admission details, click here for UG Admission Portal 2025](#)

[Click here for Common Seat Allocation System \(UG – 2025\)](#)

[Bulletin of Information for Admission to Under-Graduate Courses \(2025-26\)](#)

For queries related to Undergraduate Admissions in the University of Delhi write to ug@admission.du.ac.in

ELIGIBILITY CRITERIA

COMMON MINIMUM ELIGIBILITY

The candidate must have passed the Class XII or its equivalent examination from a single recognized board.

For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered. (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only).

PROGRAMME SPECIFIC ELIGIBILITIES

Candidate must refer to the Program-Specific Eligibility to choose the subjects in which s(he) should appear in CUET (UG) – 2025. It is mandatory for the candidates to appear in CUET(UG)-2025 in those subjects in which s(he) is appearing/ has passed Class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in Class XII.

List A: Languages of Section 1A Section 1B of CUET (UG) – 2025

LIST A		
Assamese	Gujarati	Marathi
Bengali	Hindi	Punjabi
English	Kannada	Telugu
Odia	Malayalam	Urdu
Sanskrit		Tamil

Candidates must appear in at least One Language. Candidates must appear in the Language s(he) has studied in Class XII.

List B: Domain Specific Subjects mentioned in Section II of CUET(UG) – 2025 have been categorized under List B1 and List B2. Candidate must refer to the Programme Specific Eligibility to choose the subjects in which (she) should appearing CUET(UG) –2025.

LIST B	
1. Accountancy/Book Keeping	12. History
2. Agriculture	13. Home Science
3. Anthropology	14. Knowledge Tradition and Practices in India
4. Biology/ Biological Science/ Biotechnology/ Biochemistry	15. Mass Media/Mass Communication
5. Business Studies	16. Mathematics/Applied Mathematics
6. Chemistry	17. Performing Arts (Dance, Drama, Music)
7. Computer Science/ Informatics Practices	18. Physical Education (Yoga, Sports)
8. Economics/ Business Economics	19. Physics
9. Environmental Studies/ Environmental Science	20. Political Science
10. Fine Arts/ Visual Arts (Sculpture/ Painting/ Commercial Arts)	21. Psychology
11. Geography/ Geology	22. Sociology

ELIGIBILITY CRITERIA FOR UNDER-GRADUATE COURSES

COURSE	PROGRAM SPECIFIC ELIGIBILITY
<p>B.COM (HONOURS)</p> <p>B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the business. This program provides for maintaining and sustaining existing businesses in the face of the winds of change and competition and a desperately needed perspective of sustainable growth. This program aims to in still conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policy makers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B</p> <p>Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects from List B</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.COM.</p> <p>Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any one Language from List A + Any one subject from List B + General Aptitude Test</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p> <p>Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>
<p>B.SC. (HONOURS) MATHEMATICS</p> <p>The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The course lays a structured foundation of Calculus, Real & Complex analysis,</p>	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Mathematics/ Applied Mathematics + Any one subject from List B</p>

<p>Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.</p>	<p>Merit will be based on the CUET score obtained from the above-mentioned combinations of subjects</p>
<p>B.A. (HONOURS) ENGLISH</p> <p>This course is designed to help students define/critique the category of Literature; and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify pre-conceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: English from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: English and one Language from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. (HONOURS) HINDI</p> <p>This course familiarizes the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It is also developing a new understanding of Hindi literature and practicality of the language and professional competence.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Hindi from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Hindi and one Language from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. (HONOURS) SANSKRIT</p> <p>This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Sanskrit from List A + Any two subjects from List B</p> <p>OR</p> <p>Combination II: Sanskrit from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination III: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination IV: Any two Languages from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p> <p>Candidates who opted for Combination III & IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I, II.</p>

<p>B.A. (HONOURS) HISTORY</p> <p>The course offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.</p>	<p>Candidates must appear in CUET in the following subject combination: Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. (HONOURS) POLITICAL SCIENCE</p> <p>This program aims to expose the students to the manner in which the questions of politics have been posed that have implications for more critical questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p>	<p>Candidates must appear in CUET in any of the following subject combinations: Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. (HONOURS) JOURNALISM</p> <p>This program is designed to offer knowledge, skills and competencies in the various fields of journalism, mass communication and media studies. As a primer, students learn the historical, political, economic, sociological and cultural significance of the development of media from an international and Indian perspective. As future journalists, students will be equipped to understand the nature of news across different mediums, and the specific skills required to produce news for different platforms. Courses on cinema studies, film appreciation and documentary filmmaking provide students with the ability to become filmmakers and engage with fiction and non-fiction films theoretically. Courses on photography, visual design and visual communication will open new and emerging avenues in the media industry. From the perspective of marketing, students will learn the principles and practices of advertising, public relations and corporate communication and become job-ready for the market. Additionally, training in research methodology from a media perspective will enable</p>	<p>Candidates must appear in CUET in any of the following subject combinations: Combination I: English from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: English from List A + General Aptitude Test</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p> <p>Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>

<p>students to learn the basics of research in order to pursue further studies in the field of academics.</p>	
<p>B.A. (HONOURS) SOCIOLOGY</p> <p>The program's goal is to introduce the discipline to students with diverse backgrounds and abilities. In addition, the purpose of the course is to introduce students to a sociological mindset. It also serves as a foundation for more advanced and specialized sociology courses.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. (HONOURS) PSYCHOLOGY</p> <p>The discipline of Psychology is a relatively young and dynamic field of academic study and inquiry. While understanding and learning the historical influences, the curriculum addresses the fast-paced changes in the subject matter. The curriculum and pedagogy of Psychology are sensitive to the advances in the knowledge, application and research possibilities in the area of Psychology. The undergraduate coursework in Psychology touches upon the diverse areas of the discipline, including biopsychology, cognitive psychology, history of psychology, research methods, social psychology, Industrial/Organizational psychology, counselling psychology, health psychology and others.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Any two subjects from List B</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p>
<p>B.A. PROGRAMME</p> <p>B.A. Programme offers a wide range of subject combinations to attract students to graduate in the subjects of his/her likeness. Colleges offer a range of combinations from which a student may choose the subjects in which he/she may like to pursue his/her further studies. The University of Delhi offers more than 190 BA Programme Combinations, thereby offering an amalgamation of different subjects.</p>	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any three subjects from List B</p> <p>OR</p> <p>Combination II: Any two Languages from List A + Any two subjects from List B</p> <p>OR</p> <p>Combination III: Any one Language from List A + Any one subject from List B + General Aptitude Test Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p> <p>B.A. (Program) combination, where Mathematics/ Statistics/ Computer Applications/Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language</p>

ADMISSION SCHEDULE

CSAS UG - 2025 ALLOCATION CUM ADMISSION SCHEDULE



दिल्ली विश्वविद्यालय
University of Delhi

कुलसचिव | Registrar

PRESS RELEASE

Allocation-cum-Admission schedule for Undergraduate admissions for the Academic Session 2025-26.

The schedule for allocation-cum-admission to all Undergraduate programs of all colleges of University of Delhi for the Academic Session 2025-26 is as under: -

1. Commencement of Phase II of CSAS

After the declaration of results of the Common University Entrance Test (CUET)-UG by the National Testing Agency, the University announces the commencement of Phase-II of Common Seat Allocation System (UG)-2025 (CSAS-UG) from **Tuesday, July 08, 2025**.

In this phase, the candidates who had successfully completed the Phase-I must login to their dashboard (<https://ugadmission.uod.ac.in>) to choose their preferred Programs and college combination, subject to fulfillment of the eligibility criteria. **Due care must be exercised while ordering the preferences.**

Candidates who have still not registered themselves on the CSAS portal will also be able to register as the University has decided to keep both the phases open till **11:59 p.m. Monday, July 14, 2025**. Phase-I and Phase-II will close at **11:59 p.m. Monday, July 14, 2025** and the preference save/submitted by the candidate will get auto-locked on reaching the deadline of **11:59 pm Monday, July 14, 2025**.

2. Announcement of Correction Window

University of Delhi announces the opening of a **Correction Window** from **Sunday, July 06, 2025** till **11:59 p.m. Friday, July 11, 2025** for all candidates who had completed Phase I of CSAS (UG) and are desirous of making corrections in their application form.

It may be noted that the correction window is a one-time facility. Utmost care must be taken by the candidates while editing the form. Candidates are advised to make a note of all the edits they wish to do before accessing the correction window. They must open the form and do the corrections in a single attempt. The form once submitted will not re-open.

दिल्ली विश्वविद्यालय, उत्तरी परिसर, दिल्ली - 110007, भारत

University of Delhi, North Campus, Delhi-110007, India

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CSAS (UG) – 2025 Allocation-cum-Admission Schedule

	TASK	TIME AND DATES
	Correction Window for Candidates already registered in Phase I of CSAS.	Sunday, July 06, 2025 till 11:59 pm Friday, July 11, 2025
PHASE I & PHASE II OF CSAS	Preference – Filling for Program and Colleges in CSAS	Tuesday, July 08, 2025 till 11:59 pm Monday, July 14, 2025
	CSAS Auto-locks the Preferences	11:59 pm, Monday, July 14, 2025
	Declaration of Simulated Ranks	05:00 pm Tuesday, July 15, 2025
DISPLAY OF SIMULATED RANK	Preference Change Window	05:00 pm Tuesday, July 15, 2025 till 11:59 pm Wednesday, July 16, 2025
	Declaration of First CSAS Allocation List	05:00 pm Saturday, July 19, 2025
	Candidates to “Accept” the Allocated Seat	05:00 pm Saturday, July 19, 2025 till 04:59 pm Monday, July 21, 2025
FIRST ROUND OF CSAS ALLOCATION AND ADMISSION	College to Verify and Approve the online applications	05:00 pm Saturday, July 19, 2025 till 04:59 pm Tuesday, July 22, 2025
	Last date of Online Payment of Fees by Candidates	till 04:59 pm Wednesday, July 23, 2025
	Display of vacant Seats on the dashboard of the candidates	05:00 pm Thursday, July 24, 2025
SECOND ROUND OF CSAS ALLOCATION AND ADMISSION	Window to Re-order Higher Preferences	05:00 pm Thursday, July 24, 2025 till 04:59 pm Friday, July 25, 2025
	Declaration of Second CSAS Allocation	05:00 pm Monday, July 28, 2025
	Candidates to “Accept” the Allocated seat	05:00 pm Monday, July 28, 2025 till 04:59 pm Wednesday, July 30, 2025

Handwritten signature

दिल्ली विश्वविद्यालय, उत्तरी परिसर, दिल्ली - 110007, भारत
University of Delhi, North Campus, Delhi-110007, India
दूरभाष Tel.: +91-11-27667853 | फ़ैक्स Fax: + 91-11-27666350 | ई-मेल E-mail: registrar@du.ac.in

College to Verify and Approve the online applications	05:00 pm Monday, July 28, 2025 till 04:59 pm Thursday, July 31, 2025
Last date of Online payment of fees by the candidate	till 04:59 pm Friday, August 01, 2025

The University may announce more rounds subject to the availability of vacant seats, if any. **Refer to admission website (<https://admission.uod.ac.in/>) for updates and further announcements.**

3. Advisory to the Undergraduate candidates:

Candidates are advised to read the Undergraduate Bulletin of Information - 2025, CSAS (UG) 2025 rules and visit the admission website of the University regularly for all updates.

1. Undergraduate Bulletin of Information 2025
https://www.du.ac.in/uploads/07032025_UG-BOI_compressed.pdf
2. Common Seat Allocation System 2025
https://admission.uod.ac.in/userfiles/downloads/18062025_CSAS-UG_compressed.pdf
3. Admission website: <https://admission.uod.ac.in/>
4. CSAS Registration Link: <https://ugadmission.uod.ac.in/>

Manish
5/21/25
REGISTRAR

05th July, 2025

ADMISSION PROCESS

Admissions to all programs will be done through a Centralized e-counselling procedure. To minimize the number of rounds of counselling, and to start the academic session timely, the University may explore the possibilities of admitting candidates over and above the sanctioned strength in the initial rounds of counselling. Further details related to admission processes such as e-counselling, Tie Breaking rules, etc. will be notified separately.

Click here for details on Common Seat Allocation System-2025 (CSAS-2025)

https://admission.uod.ac.in/userfiles/downloads/18062025_CSAS-UG_compressed.pdf

ADMISSION COMMITTEE MEMBERS

S. No.		Name	Contact Details
1.	Convener, Admission Committee	Dr. Sarita Kadian	9268967366
2.	Convener, Helpdesk	Dr. Vasundhara Sharma	7676126906
3.	Convener, Sub-Committee Helpdesk SC/ST/OBC-NL/EWS and PwBD	Dr. Suman Rani	9868587523
4.	Convener, Grievance Redressal Committee	Dr. Anuranjita Wadhwa	9811868970
5.	Convener, Sub Committee Grievance Redressal (SC, ST, OBC-NL/EWS/PwBD, Minority Candidates)	Dr. Bhawna Shivan	9958447538

RESERVATION POLICIES

Reservation of Seats for scheduled Caste (SC) and Scheduled Tribe (ST) Candidates

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2025.

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary).

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

- (a) Name of his/her caste/tribe
- (b) Whether candidate belongs to SC or ST
- (c) District and the State or Union Territory of Candidate's usual place of residence, and
- (d) The appropriate Govt. of India Schedule under which his /her caste/tribe is approved as SC or ST.

Candidates will have to produce the valid original SC or ST certificate at the time of admission.

The following are empowered to issue the requisite SC/ ST certificate:

- a. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner/ Addl. Deputy Commissioner /Deputy Collector /1st class Stipendiary Magistrate / City Magistrate/ Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
- b. Chief Presidency Magistrate/Addl.Chief Presidency Magistrate/Presidency Magistrate.
- c. Revenue Officer not below the rank of Tehsildar.
- d. Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
- e. Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed;

for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC-NCL, Central List)

Candidates desirous of taking admission under the Other Backward Classes (OBC-Non Creamy Layer) must appear in CUET (UG) - 2025.

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC-Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website [http://ncbc.nic.in/backward classes/index.html](http://ncbc.nic.in/backward%20classes/index.html)).

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt.(ResI) dated 31 March 2016). The certificate should be issued after 31st March, 2025.

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC-NCL Candidates.

Reservation Policy for Economically Weaker Section (EWS)

Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET (UG) - 2025.

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belong to EWS category. The certificate should be issued after 31st March, 2025.

Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET 2025. Candidates desirous of taking admission on Supernumerary seats must appear in CUET 2025.

Category	
PwBD	Persons with Benchmark Disabilities
CW	Children/Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister's Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi
OQ	Orphans Quota
SGC	Single Girl Child

Person with Benchmark Disabilities (PwBD)

Five percent (5%) of the total sanctioned strength in each Program are reserved for PwBD candidates.

Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Admission website www.admission.uod.ac.in. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protect of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation.

A. Locomotor Disability

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

1. **"Leprosy cured person"** means a person who has been cured of leprosy but is suffering from—
 - i) Loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
 - ii) Manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
 - iii) Extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. **"Cerebral palsy"** means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3. **"Dwarfism"** means a medical or genetic condition resulting in an adult height of 4feet 10 inches (147 centimeters) or less;
4. **"Muscular dystrophy"** means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5. **"Acid attack victims"** means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment

6. **"Blindness"** means a condition where a person has any of the following conditions, after best correction
 - i) Total absence of sight; or
 - ii) Visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
 - iii) Limitation of the field of vision subtending an angle of less than 10 degree.
7. **"low-vision"** means a condition where a person has any of the following conditions, namely:
 - i) Visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
 - ii) Limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

C. Hearing Impairment

8. **"Deaf"** means persons having 70 DB hearing loss in speech frequencies in both ears;
9. **"Hard of hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
10. **"Speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

D. Intellectual Disability

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

11. **"Specific learning disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
12. **"Autism spectrum disorder"** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

E. Mental Illness

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

F. Disability caused due to Chronic neurological conditions, such as

13. **"Multiple sclerosis"** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other.
14. **"Parkinson's disease"** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

G. Blood Disorder

15. **"Haemophilia"** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding.
16. **"Thalassemia"** means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.
17. **"Sickle cell disease"** means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

H. Multiple Disabilities (more than one of the above specified disabilities)

Multiple disabilities including deaf blindness which means a condition in which a person may have a combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

- I. Any other category as may be notified by the Central Government.

**CONCESSIONAL/WAIVER OF FEES IN RESPECT OF PERSONS
WITH BENCHMARK DISABILITIES (PwBD)**

- a) Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University **shall be exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee(As per amendment to Ordinance X(4) of the University).
- b) PwBD Candidates who meet the merit for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.
- c) As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University **are exempted from payment of all hostel fees and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining 50% of their Mess Fee will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**
- d) PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees waiver etc
Upto 3000/- per month	Fees waiver + 50% Mess Subsidy
3001/- to 8000/- per month	Fees waiver but no Mess Subsidy
8001/- and above per month	No fees waiver and no Hostel Subsidy

Candidates must ensure that the PwBD certificate is in the name of the candidate and issued by a recognized Government Hospital, bearing duly attested photograph of the candidate.

CHILDREN/ WIDOWS OF PERSONNEL OF THE ARMED FORCES (CW)

Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2025.

All such Candidates have to upload the Educational Concession Certificate (ECC) issued by any of the following authorities

on the proper letterhead:

- (a) Secretary, Kendriya Sainik Board, Delhi.
- (b) Secretary, Rajya Zila Sainik Board.
- (c) Officer-in-Charge, Record Office.
- (d) 1st Class Stipendiary Magistrate.
- (e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered*.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including Para- Military Personnel (only Priority I to V), in the following order of preference:

Priority I	Widows/ Wards of defence personnel killed in action;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attribute able to Military service;
Priority III	Widows/Wards of Defence Personnel who died while in service with death attribute able to Military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attribute able to military service;
Priority V	Wards of Ex-Servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards; Param Vir Chakra Ashok Chakra Maha Vir Chakra Kirti Chakra Vir Chakra Shaurya Chakra President's Police Medal for Gallantry/ President Gallantry Medal for the fire services personnel Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry) Mention-in-Dispatches Police Medal for Gallantry/ Gallantry Medal for fire services

Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of: Defence personnel disabled in action and boarded out from service. Defence personnel disabled in service and boarded out with disability attribute able to military service. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

*The University may ask for supporting documents along with ECC.

KASHMIRI MIGRANTS

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner. Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) - 2025.

Prime Minister's Special Scholarship Scheme for J&K Students

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET (UG)-2025.

Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET (UG) - 2025.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice- Chancellor at his discretion.

The number of these nominated seats is detailed below:

Programme	Seats	Programme	Seats
B.A. Programme	3	B.Com.	4
B.A. (Honours)	1	B.Sc. Physical Science/ Applied Physical Sciences	2
B.Com. (Honours)	2	B.Sc. Life Sciences/ Applied Life Sciences	2

Ward Quota of Employees of University of Delhi

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) - 2025.

Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof. Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted. Admissions under ward quota for each college will be determined in three Program Clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of Programs offered in a College/Department. Allocation of Ward Quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and nonteaching will not be interchangeable. However, allocations may be considered within the Program Clusters to maximize the benefit. Appropriate proration in CUET scores may be done to ascertain cluster-based merit.

Academic Council Resolution 9 (a & b) dated 27.11.2020



दिल्ली विश्वविद्यालय
University of Delhi

परिषद शाखा / Council Branch-I
कमरा संख्या / Room No.- 212
नया प्रशासनिक खंड / New Administrative Block,
दिल्ली / Delhi-110007
दूरभाष / Telephone-27001155
Email: councilbranch@gmail.com

Ref. No. CNC-I/ A.C.(1)Res/2020/

Dated : 07.12.2020

Enclosed please find herewith the following Academic Council Resolutions for information and necessary action at your end.

A.C. Res. No. 08, 09 and 11 (11-1), (11-2), (11-3), (11-5), (11-6), (11-7), (11-8), (11-10), (11-11), dated 27.11.2020.

Relevant documents / Original files are enclosed.

Yours faithfully,

20/12/2020
Section Officer (Council-I)

The Section Officer
Academic Branch-I
University of Delhi,
Delhi-110007.

UNIVERSITY OF DELHI

ACADEMIC COUNCIL
RESOLUTION NO. - 09
DATED : 27.11.2020



Resolution No. - 09

9/- The Council considered the recommendations of the Committee constituted by the Competent Authority with regard to enhancement of seat for admission under Ward Quota. The Council resolved that the wards of the employees {(Teaching, Non-teaching (on rolls and superannuated); (Temporary, Adhoc, Contractual) with three years of service} of the University of Delhi and its colleges in the various Under-Graduate, Post-Graduate and Professional Courses (subject to the approval of the concerned professional bodies as applicable, if any), in the University Departments and its Colleges shall be in the order of preference as under.

1. Permanent Staff: Teaching and Non-Teaching
2. Retired Staff: Teaching and Non-Teaching
3. Temporary/Ad-hoc and Contractual Staff: Teaching and Non-Teaching { with three years of service}

The procedure for granting admission in the Under-graduate, Post-graduate and Professional Courses in the University Departments and its Colleges shall be as under:

- a. **For admission of the Wards (Sons/ daughters) of the employees at the college where employees are working:**

Admission to the sons/ daughters of employees (teaching and non-teaching separately) who are working in the college, in courses including Professional courses (subject to the approval of the concerned professional bodies as applicable, if any) be given on the basis of merit (Qualifying Examination and/or Entrance Test) among such candidates subject to ordinarily one seat for every unit of up to sixty students in a course and subject to fulfillment of minimum eligibility conditions.



b. For admission of the Wards (sons/ daughters) of the employees of the University/ other colleges (teaching/ non-teaching):

The total number of seats for admission for the sons/ daughters of the University/ other colleges' employees (teaching and non-teaching) who are working in the University/ other colleges, in courses including Professional courses (subject to the approval of the concerned professional bodies as applicable, if any) will not exceed Sixteen (Eight for the teaching and Eight for the non-teaching employees) on the basis of merit (Qualifying Examination and/or Entrance Test) among such candidates subject to a maximum of ordinarily one seat for every unit of up to sixty students in a course and subject to fulfillment of minimum eligibility conditions.

The admission of the above norms will be against seats over and above the normal strength.



Orphans Quota

Candidates desirous of taking admission under the supernumerary Quota for Orphans must appear in CUET (UG)- 2025.

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

A candidate who wishes to seek admission under the orphans quota must possess a certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents. As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024 -

1. Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees:-

- i. Admission Fee - Rs. 10.00
- ii. Examination Fee - Rs. 10.00
- iii. Hostel Fee - Rs. 10.00

2. Students availing hostel accommodation shall pay Mess Fees as per actuals.

Extra-curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET (UG) - 2025.

For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

Single Girl Child (SGC)

01 (One) seat in each Program of every college is reserved under the Supernumerary Quota for a single girl child. The Parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only Child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2025-26. For claiming admission in this category, the Father/Mother/Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/ Additional Magistrate/ Deputy Commissioner/ Collector/ Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate/ City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

SPORTS AND EXTRA-CURRICULAR ACTIVITIES
ADMISSION ON THE BASIS OF SPORTS ACTIVITIES

S. No.	Sports/Games	No. of Seats
1.	Boxing	3
2.	Cricket	6
3.	Hockey	11
4.	Football	7
6.	Kho-Kho	8
6.	Table-Tennis	3
7.	Taekwondo	4
8.	Volleyball	5
TOTAL		47

ADMISSION ON THE BASIS OF EXTRA- CURRICULAR ACTIVITIES

S. No.	Category	Sub-Category	Sub-Category	No. of Seats
1.	CREATIVE WRITING	1a.	Creative Writing (Hindi)	1
		1d.	Creative Writing (English)	1
2.	DANCE	2a.	Indian Classical	3
3.	DEBATE	3a.	Debate (Hindi)	1
		3b.	Debate (English)	1
4.	MUSIC (VOCAL)	6a.	Indian (Classical and Light)	2
5.	MUSIC (INSTRUMENTAL: Western)	8a.	Drums	1
		8d.	Guitar (Lead)	1
		8g.	Keyboard	1
6.	THEATRE	9	Theatre	1
TOTAL				13

FEE- STRUCTURE

BHARATI COLLEGE

Fee Structure for the Academic Year 2025-2026

S. No.	Particulars	Fees in ₹
1	Tuition fee	180.00
2	College Development Fund	1,000.00
3	College Student Union Fund	300.00
4	Student Security Fees (Refundable)	1,000.00
5	College Facilities and Service Charges	2,775.00
6	College Student Welfare Fund	7,800.00
7	University Student Welfare Fund	250.00
8	University Development Fund	1,500.00
9	University Facilities and Service Charges	1,500.00
10	Economically Weaker Section Support University Fund	250.00
	Total:	16,555.00

Fee Structure of Undergraduate Courses for the Academic year 2025-2026

S. No.	Course	Fees in ₹
1	B.A (H) POL. SCIENCE	16,555.00
2	B.A (H) HINDI	16,555.00
3	B.A (H) SANSKRIT	16,555.00
4	B.A (H) HISTORY	16,555.00
5	B.A (H) ENGLISH	16,555.00
6	B.A (H) JOURNALISM	16,555.00

7	B.A (H) SOCIOLOGY	16,555.00
8	B.SC (H) MATH	16,555.00
9	B.A (H) PSYCHOLOGY	18,055.00
10	B.COM (HONS)	16,655.00
11	B.A (PROG) REGULAR	16,555.00
12	B.A (PROG) OMSP	16,855.00
13	B.A (PROG) HD FE	17,155.00
14	B.A (PROG) MUSIC	19,555.00
15	B.A (PROG) COMPUTER APPLICATIONS	20,755.00
16	B.COM (PROG)	16,655.00

Fee Structure for PwBD Students for the Academic year 2025-2026

S. No.	Particulars	Fees in ₹
1	Admission Fee	5.00
1	Student Union	300.00
2	I-Card & IT Service Charges	870.00
	Total:	1,175.00

Fee Structure for Orphan Students for the Academic year 2025-2026

S. No.	Particulars	Fees in ₹
1.	Admission Fees	10
2.	Examination Fees	10
3.	Hostel Fees	10

Fee structure for LANGUAGE COURSES

1.	Certificate in French/ German Language	₹ 12,500.00
2.	Certificate in Russian Language	₹ 1,772.00
3.	Certificate in Chinese Language	₹ 17,000.00
4.	Diploma in German/French	₹ 15,000.00
5.	Diploma in Chinese Language	₹ 17000.00
6.	Advance Diploma in French/German	₹ 20,000.00

Fee Structure for NIELIT 'O' and 'A' level

1.	'O' Level	₹ 15,000.00
2.	'A' Level	₹ 38,000.00

Fee Structure for Short Term Certificate Course

1.	Diploma in Digital Marketing and Social Media	₹ 18,000.00
2.	Certified Data Entry & Office Assistant	₹ 9,246.00
3.	Course on Computer Concepts	₹ 5,800.00
4.	Certified Web Developer	₹ 12,810.00

FEE REFUND

The following fee refund policy for the academic session 2025-26:

- a Notwithstanding anything contained in any guidelines/ prospectus/ notification/ schedule, a full refund of fees shall be made by the HEIs on account of all cancellations of admissions/migrations of students up to 30 September 2025 and with a deduction of not more than Rs. 1,000, as a processing fee, up to 31 October 2025.
- b It shall apply to all higher education institutions, whether established or incorporated by or under a Central Act or a State Act, and every institution recognized by the University Grants Commission under clause (f) of Section 2 of the University Grants Commission Act, 1956 and to all institutions deemed to be a University declared as such under Section 3 therein and to all higher education institutions affiliated to a University.
- c These guidelines would also be applicable to organizations, consortiums, committees, associations, etc., constituted for the purpose of conducting counselling or processing admissions and collecting fees on behalf of participating HEIs, and the HEI concerned will be responsible for refund fees.
- d For any admission schedule extending/commencing beyond/after 31st October 2025, the provisions contained in the UGC Notification issued in October 2018 on Refund of Fees and Non-Retention of Original Certificates shall apply (reproduced below for ready reference).

Category	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI
1	100%	15 days or more before the formally notified last date of admission
2	90%	Less than 15 days before the formally notified last date of admission
3	80%	15 days or less after the formally notified last date of admission
4	50%	30 days or less, but more than 15 days after formally notified last date of admission
5	00%	More than 30 days after formally notified last date of admission

- e This policy will remain in force for subsequent academic sessions until the issuance of a revised policy by the UGC.

It may also be noted that the UGC has notified the Redressal of Grievances of Students Regulations, 2023 wherein "delay in, or denial of the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, subject to guidelines, if any, issued by the Commission, from time to time" has been defined as one of the grievances.

The Higher Education Institutions are requested to ensure compliance with the fee refund policy for the academic session 2025-26 and redress any grievance by the provisions of the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023.

Any HEI violating the provisions of UGC Fee Refund Policy for the session 2025-26 shall be liable for punitive action as notified in Clause 5 of the UGC Notification on Refund of Fees and Non-Retention of Original Certificates issued in October 2018.

COURSES OFFERED

M.A. HINDI

B.A.(HONS) ENGLISH

B.A.(HONS) HINDI

B.A.(HONS) HISTORY

B.A.(HONS) JOURNALISM

B.A.(HONS) POLITICAL SCIENCE

B.A.(HONS) PSYCHOLOGY

B.A.(HONS) SANSKRIT

B.A.(HONS) SOCIOLOGY

B.COM. (HONS)

B.Sc. (HONS) MATHEMATICS

B.COM PROGRAMME

B.A. MULTIDISCIPLINARY

S. No.	List of B.A. Multidisciplinary Combinations (2025-2026)
1	B.A Programme (History + Political Science)
2	B.A Programme (Sanskrit + History)
3	B.A Programme (Sanskrit + Economics)
4	B.A Programme (Punjabi + Economics)
5	B.A Programme (History + Music)
6	B.A Programme (Computer Applications + Political Science)
7	B.A Programme (Music + Political Science)
8	B.A Programme (Punjabi + History)
9	B.A Programme (History + OMSP)
10	B.A Programme (Economics + Political Science)
11	B.A Programme (HDFE + Political Science)
12	B.A Programme (Economics + OMSP)
13	B.A Programme (Computer Applications + Economics)

Add-on Courses

1. Computers: NIELIT 'O' and 'A' level

BHARATI COLLEGE has joined hands with MBIT COMPUTRAINING PVT LTD (Accredited institute of NIELIT and an ISO 9001:2008 certified organization) and offers the NIELIT 'O' and 'A' Level Diploma Computer Courses, regular classes for which are being held within the college campus for the past 18 years.

Details of these courses are available at the college website:

<https://www.bharaticollege.du.ac.in/academics/course/computer>

2. Foreign Language Courses

Bharati College offers part-time Certificate, Diploma and Advanced Diploma courses in French, German, Chinese and Russian languages. Though the courses are run and administered by the college, the syllabus is prescribed by the University of Delhi. The students also take the examination prepared and administered by the University of Delhi and the certificate that the students receive is given by University of Delhi.

The College offers the following foreign language courses:

- Certificate in German, French, Chinese and Russian Language
- Diploma in Chinese, French & German Language
- Advanced Diploma in French & German Language

French and German - In collaboration with the Department of Germanic and Romance Studies, for German and French, University of Delhi, the College offers **French and German language courses**. The course is run and administered by the College on a self-finance basis and the syllabus is prescribed by University of Delhi. Students take the examination, prepared and administered by the University of Delhi.

Chinese - In collaboration with the Department of East Asian Studies, University of Delhi, the College offers **Chinese language at the certificate level**. The course is run and administered

by the College on a self-finance basis and the syllabus is prescribed by University of Delhi. Students take the examination prepared and administered by the University of Delhi.

Russian - In collaboration with the Department of Slavonic & Finno-Ugrian Studies, University of Delhi, the College offers a course in **Russian language**. The course is run and administered by the college on a self-finance basis and the syllabus is prescribed by Delhi University. The students take the examination prepared and administered by the University of Delhi

Details of Eligibility Criteria and Admission Procedure are available at the college website:

<https://www.bharaticollege.du.ac.in/academics/course/language>

SHORT-TERM CERTIFICATE COURSES

1. Diploma in Digital and Social Media using GenAI
2. Certified Data Entry and Office Assistant (Upskilling)
3. Course on Computer Concepts
4. Certified Web Developer

Bharati College strives for the holistic development of its students. For achieving this objective, students are offered the option of a range of short term courses. These courses are not only market-oriented, that increase the employability of students, but are also very cost-effective, that is, are offered at a substantially low fee.

The courses are conducted in collaboration with outside organisations and the content selection is done in consultation with market experts. Hands-on training is provided to enable experiential learning. The aim is to provide a perfect blend of theory and practical training to equip the students with various market skills.

As these courses are held after the regular classes (online or offline depending on prevalent situation), the students get a double advantage of completing their degree and gaining a number of add-on skills for improving their profile. Students get a combined certificate issued by Bharati College and the Participating organisation on successful completion of the course.

Details of Eligibility Criteria and Admission Procedure are available at the college website:

<https://www.bharaticollege.du.ac.in/academics/course/certificate>

M.A. HINDI

For admission to M.A. Hindi, the candidates must fulfil the Program Specific Eligibility and appear in the respective CUET paper. Refer to pgcuetsamarth.ac.in for the syllabus of the CUET paper.

NOTE: For full details please see the [Bulletin of Information for Admission to Postgraduate Courses](#) issued by the University of Delhi.

SEAT AVAILABILITY

BHARATI COLLEGE

(UNIVERSITY OF DELHI)

B. A. (Programme) SANCTIONED STRENGTH FOR 2025-2026

S. NO.	COURSES	SANCTIONED STRENGTH CATEGORY WISE					Total Sanctioned Seats	SUPERNUMERARY SEATS								
		UR	OBC	SC	ST	EWS		KM	PwD	CW	Ward Quota	Sikkimese	Foreign Students	Sports	ECA	Grand Total
B. A. (Programme)		93	62	36	17	23	231	12	12	12	-	3	12	21	2	305
1	B.A Programme (History + Political Science)	10	7	4	2	3	26	1	1	1		0	1	4	0	34
2	B.A Programme (Sanskrit + History)	11	7	4	2	3	27	1	1	1		0	1	2	0	33
3	B.A Programme (Sanskrit + Economics)	3	2	1	1	1	8	1	1	1		0	1	0	0	12
4	B.A Programme (Punjabi + Economics)	3	3	2	1	1	10	1	1	1		0	1	0	0	14
5	B.A Programme (History + Music)	7	4	2	1	1	15	1	1	1		0	1	1	0	20
6	B.A Programme (Computer Applications + Political Science)	9	6	4	2	2	23	1	1	1		0	1	2	0	29
7	B.A Programme (Music + Political Science)	6	4	2	1	1	14	1	1	1		0	1	2	1	21
8	B.A Programme (Punjabi + History)	2	2	1	0	1	6	0	0	0		3	0	1	0	10
9	B.A Programme (History + OMSP)	4	3	2	1	1	11	1	1	1		0	1	0	0	15
10	B.A Programme (Economics + Political Science)	9	7	4	2	3	25	1	1	1		0	1	3	0	32
11	B.A Programme (HDFE + Political Science)	12	8	5	2	3	30	1	1	1		0	1	2	0	36
12	B.A Programme (Economics + OMSP)	7	4	2	1	1	15	1	1	1		0	1	2	0	21
13	B.A Programme (Computer Applications + Economics)	10	5	3	1	2	21	1	1	1		0	1	2	1	28
Total		93	62	36	17	23	231	12	12	12	-	3	12	21	2	305

BHARATI COLLEGE
(UNVIERSITY OF DELHI)
SANCTIONED STRENGTH FOR 2025-2026

S. NO.	COURSES	SANCTIONED STRENGTH CATEGORY WISE					Total Sanctioned Seats	SUPERNUMERARY SEATS									
		UR	SC	ST	OBC	EWS		KM	PwD	CW	Ward Quota	Sikkimese	Foreign Students	SPORTS	ECA	Grand Total	
B. A. (Programme)																	
1	B. A. (Programme)	93	36	17	62	23	231	12	12	12		3	12	21	2	305	
	Total	93	36	17	62	23	231	12	12	12		3	12	21	2	305	
B. A. (Hons.)																	
2	B.A. (Hons.) English	31	12	6	21	8	78	4	4	4	1		4	2	1	97	
3	B.A. (Hons.) Hindi	31	12	6	21	8	78	4	4	4			4	2	0	96	
4	B.A. (Hons.) Sanskrit	31	12	6	21	8	78	4	4	4			4	0	0	94	
5	B.A. (Hons.) History	31	12	6	21	8	78	4	4	4			4	3	1	98	
6	B.A. (Hons.) Political Science	31	12	6	21	8	78	4	4	4			4	3	1	98	
7	B. A. (Hons.) Journalism	23	9	4	15	6	57	3	3	3			3	2	1	72	
8	B. A. (Hons.) Psychology	23	9	4	15	6	57	3	3	3			3	2	1	72	
9	B. A. (Hons.) Sociology	23	9	4	15	6	57	3	3	3			3	2	1	72	
10	B. Sc. (Hons.) Mathematics	23	9	4	15	6	57	3	3	3			-	3	2	1	72
	Total	247	96	46	165	64	618	32	32	32			1	32	18	7	772
B. Com.																	
11	B. Com. (Hons)	61	23	11	41	15	151	8	8	8		2	8	3	2	190	
12	B. Com. (Prog.)	78	29	14	52	19	192	10	10	10		4	10	5	2	243	
	Total	139	52	25	93	34	343	18	18	18		6	18	8	4	433	
	GRAND TOTAL	479	184	88	320	121	1192	62	62	62	16	10	62	47	13	1526	

SC-15% OBC-27% Sports/ECA-5% Foreign Students-upto 5% EWS - 10%
ST-7.5% PwD-5% KM-Upto 5% CW-Upto 5%

Ward Quota

1. Total Number of seats for admission will not exceed 16 (Sixteen)
(Eight for the Teaching Staff and Eight for Non-Teaching Staff Employees)



Prof. Saloni Gupta
Principal

ECA SANCTIONED STRENGTH FOR 2025-2026

Note: Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory

Name of the College	Category	Sub- Category Code	Sub-Category	Number of Seats
BHARATI COLLEGE	CREATIVE WRITING	1a.	Creative Writing (Hindi)	1
		1b.	Creative Writing (English)	1
	DANCE	2a.	Indian Classical	3
		2b.	Indian Folk	
		2c.	Western Classical	
		2d.	Choreography	
	DEBATE	3a.	Debate (Hindi)	1
		3b.	Debate (English)	1
	DIGITAL MEDIA	4a.	Photography	
		4b.	Film Making	
		4c.	Animation	
	FINE ARTS	5a.	Sketching & Painting	
		5b.	Sculpture	
	MUSIC (VOCAL)	6a.	Indian (Classical and Light)	2
		6b.	Western (Classical and Light)	
	MUSIC (INSTRUMENTAL: Indian)	7a.	Tabla	
		7b.	Mridangam	
		7c.	Dholak	
		7d.	Pakhawaj	
		7e.	Ghatam	
7f.		Harmonium		
7g.		Indian Flute		
7h.		Sitar		
7i.		Indian Violin		
7j.		Sarod		
7k.		Santoor		
MUSIC (INSTRUMENTAL: Western)	8a.	Drums	1	
	8b.	Western Flute		
	8c.	Saxophone		
	8d.	Guitar (Lead)	1	
	8e.	Guitar (Bass)		
	8f.	Western Violin		
	8g.	Keyboard	1	
THEATRE	9	Theatre	1	
QUIZ	10	Quiz		
DIVINITY*	11	Divinity		
NCC	12	NCC		
NSS	13	NSS		
YOGA	14	Yoga		
TOTAL				13

Undergraduate Curriculum Framework UGCF – 2022

The UGCF - 2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy (NEP – 2020) and endeavors to synchronize these cornerstones while charting the road ahead for the state of higher education.

The University of Delhi, a premier seat of teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education, in its true sense, in its contribution to the nation-building. Moreover, being a Central University mandated to act as the torch bearer in expanding the horizons of human resource development through the expansion of higher education, it has always paid an adequate premium towards constructive and meaningful innovation as a regular feature in its undergraduate curriculum development over the years.

A reflection of such sustained and continued endeavor is amply exemplified in the successive revision of undergraduate curricular framework over the decades, keeping pace with the emerging trends in higher education in the new millennium globally and its critical importance in enriching the youth of our nation, well equipped with the prevailing priorities of skill development through innovative and practical oriented teaching-learning more than anything else.

To actualize the noble objective, as succinctly brought out in the NEP - 2020, the University of Delhi has endeavored to explore the possibility of further restructuring and refinement of its undergraduate curriculum framework in line with the objective and underlying philosophy of the NEP - 2020 to capture the imagination of the youth of our nation which depicts the contemporary realities of our demographic advantage globally.

The resultant outcome of this comprehensive exercise undertaken by the University of Delhi is the UGCF - 2022 which not only underlines the hearth and soul of the NEP - 2020 in letter and spirit but also goes on to create a teaching-learning framework at the undergraduate level to attract the young minds towards research, innovation, apprenticeship, social outreach, entrepreneurship and similar such areas of human knowledge and endeavor while imbibing the truly charged academic environment of the University of Delhi and its constituent Colleges.



NEP-UGCF 2022-GUIDELINES

1. The entire evaluation process for Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC) papers shall be undertaken by each college where the AEC/SEC/VAC are being taught and the teacher responsible for the conduct of learning of the AEC/SEC/VAC shall be responsible for the evaluation.

The Examination of the Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC) papers studied under the Cluster Colleges, shall take place at the College of admission/enrollment. The answer-scripts of these papers shall be evaluated at the Cluster College and the awards will be provided to the College of admission/enrollment for further upload on the Samarth Portal.

2. There shall be no REVALUATION in respect of Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC) papers as these papers are evaluated by the teachers who taught the said papers. However, Examination Wing may allow rechecking in these papers as per prescribed procedure and payment of requisite fee.
3. The General Elective Courses offered by the department will be taught by teachers of the same department. A student admitted in a particular programme offered by a department can opt for General Elective Courses offered by other department, for example, a student admitted under B.A. (Hons) History / B.A. (Programme) with History as one discipline cannot opt for any General Elective Courses offered by Department of History.
4. A student who appears in an odd-semester examinations or who was eligible to appear in the odd semester examinations but remains absent in any or all the papers of the said semester, shall move on to the next even semester irrespective of his/her result in the said examinations provided examination form for both the odd and even semester examination is duly submitted and requisite fee paid by the candidate.
5. Student who do not fulfill the promotion criteria mentioned above shall be declared fail in the promotion examination of the academic year concerned. However, they shall have the option to retain the marks in the papers in which they want to retain.
6. A student who wants to re-appear for improvement in marks in a paper prescribed for semester I/III/V/VII may do so only in the semester examinations to be held in November/December. A student who wants to re-appear for improvement in a paper prescribed in semester II/IV/VI/VIII may do so only in the examinations to be held in May/June.

7. A student may re-appear in any theory paper prescribed for a semester, on foregoing in writing her/his previous performance in the appear/s concerned. This can be done in the immediate subsequent semester examination only (for example, a student re-appearing in paper prescribed for semester I examination may do so along with subsequent semester III examination and not along with papers for semester V).
8. A candidate who has cleared examinations of Part-3 (Semester- V & VI) /Part-4 (Semester- VII & VIII) may re-appear in any paper of V/VII or VI/VIII semester only once, at the immediate subsequent examinations on foregoing in writing her/his previous performance in the paper/s concerned, within the prescribed span period.

Note: The candidate of this category will not be allowed to join any post-graduate courses.

9. In the case of re-appearance in paper, the result will be prepared on the basis of candidate's current performance in the examinations.
10. The awards of the Practical/Tutorial/Internal Assessment shall be uploaded on the Samarth Portal as per the marks distribution table below: -

Practical	Credit	Maximum Marks
	1	40
	2	80
	3	120
	4	160
Tutorial	Credit	Maximum Marks
	1	40
Internal Assessment	Credit of Theory Paper	Maximum Marks
	1	10
	2	20
	3	30

Duration of end semester theory examinations of subjects shall be as per the following Table:-

Credit	Duration of end term theory examinations
1	1 Hour
2	2 Hour
3	3 Hour

11. There shall be no supplementary examinations.

12. **Letter Grades and Grade Points-** A student who becomes eligible for the certificate/diploma, or Bachelor's degree as per Ordinance IX, 12(1). Such a student shall be categorized on the basis of the combined result of semester I to semester II/IV/VI/VIII examination under NEP-UGCF-2022 on a 10-point grading system with the following Letter Grades as given below:

Letter Grade	Grade Points
O (Outstanding)	10 (TEN)
A+ (Excellent)	9 (Nine)
A (Very Good)	8 (Eight)
B+ (Good)	7 (Seven)
B (Above Average)	6 (Six)
C (Average)	5 (Five)
D (Pass)	4 (Four)
F (Fail)	0 (Zero)
Ab (Absent)	0 (Zero)

13. Passing/Promotion Criteria

- A Student shall be eligible for promotion from Part-1 to Part-2 of the Course provided S/he has passed at least 50% papers of Semester-I and Semester-II taken together.
- Similarly, a student (irrespective of the Part-1 results) shall be eligible for promotion from Part-2 to Part-3 of the course provided s/he has passed 50% papers of Semester III and IV taken together.
- Similarly, a student (irrespective of the Part-1 and Part- 2 results) shall be eligible for promotion from Part-3 to Part-4 of the course provided s/he has passed 50% papers of Semester V and VI taken together.
- Students who do not fulfill the promotion criteria a, b, and c above shall be declared fail in the Part Concerned. However , they shall have the option to retain the marks in the papers in which they have secured Pass marks as per applicable rules.

14. **Issue of Marksheet/Grade Certificate/Transcript:** Based on the grades earned, a Grade Certificate shall be issued to all the registered students by the University after every semester and a consolidated Marksheet/Grade Certificate indicating the performance in all semesters. The Grade Certificate will display the course details (code, title of the paper, number of credits, grade secured) along with SGPA of each semester and CGPA earned based on each academic year.

15. Letter Grades calculation shall be as per formula provided for all the undergraduate courses as provided in the Ordinance IX except that the formula for calculating the final percentage of marks will be as follows:-

- Final Percentage= Grand CGPA based on all semesters X 10

Note: The percentage of marks will not be displayed on the Grade Certificate/Marksheet/Transcript.

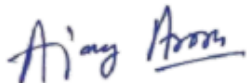
16. Eligibility for award of Certificate/Diploma/Degree and Division Criteria: -

A Student who passes all the papers (minimum 'Numerical Grade 4) prescribed for semester I to semester II/IV/VI/VIII examination under UGCF-2022, would be eligible for the award of UG certificate/UG diploma/Bachelor's degree. Such a student shall be categorized on the basis of the combined result of examinations as follows: -

60% or more *	First Division
50% or more but less than 60% *	Second Division
Less than 50% & declared passed *	Third Division

*based on the conversion formula from the Grand CGPA to final percentage as-

Final Percentage= Grand CGPA based on all semesters X 10


O.S.D. (Examinations)



Dean (Examinations)

TABLE – 3

Bachelor of (Field of Study/ Discipline) (Hons.)

Semester	Core (DSC) (4 credits)	Elective (DSE) (4 credits)	Generic Elective (GE) (4 credits)	Ability Enhancement Course (AEC) (2 credits)	Skill Enhancement Course (SEC) (2 credits)	Internship/ Apprenticeship/Project/ Community outreach	Value addition course (VAC) (2 credits)	Total Credits
I	DSC - 1		Choose one from a pool of courses GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	DSC – 2							
	DSC – 3							
II	DSC – 4		Choose one from a pool of courses GE-2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	DSC – 5							
	DSC - 6							
<i>Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II</i>								Total = 44
III	DSC – 7	Choose one from pool of courses, DSE – 1 OR Choose one from pool of courses, GE -3 **		Choose one from a pool of AEC courses	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) *		Choose one from a pool of courses	22 credits
	DSC – 8							
	DSC -9							
IV	DSC – 10	Choose one from pool of courses, DSE – 2 OR in the alternative choose one from pool of courses GE - 4 **		Choose one from a pool of AEC courses	Choose one SEC OR ‘Internship/Apprenticeship/ Project/community outreach (IAPC)*		Choose one from a pool of courses	22 Credits
	DSC – 11							
	DSC – 12							
<i>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV</i>								Total = 88
V	DSC – 13	Choose one	Choose one		Choose one SEC			22 credits

VI	DSC – 14	from a pool of courses DSE - 3	from a pool of courses GE-5			OR Internship/Apprenticeship/ Project/Community Outreach (IAPC)*** Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach***	22 credits
	DSC- 15						
	DSC – 16	Choose one from a pool of courses DSE – 4	Choose one from a pool of courses GE-6^				
	DSC -17						
	DSC -18						
<i>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI</i>							Total = 132
VII	DSC-19	Choose three DSE courses OR Choose two DSE and one GE^ course OR Choose one DSE and two GE courses (total = 12)#				Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship	22 credits
VIII	DSC -20	Choose three DSE courses OR Choose two DSE and one GE course OR Choose one DSE and two GE courses (total = 12)#				Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship	22 credits

Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/ Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII	Total = 176
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TYPE OF DEGREE AWARD

S. No.	Type of Award	Stage of Exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research / Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

TABLE -6

Illustration - 1: Sample UGCF for Multidisciplinary Courses of Study @#

Semester	Core (DSC) (4 credits)	Elective (DSE) (4 credits)	Generic Elective (GE) (4 credits)	Ability Enhanceme nt Course (AEC) (2 credits)	Skill Enhancement Course (SEC) (2 credits)	Internship/ Apprentice ship/Project	Value addition course (VAC) (2 credits)	Total Credit s
I	Discipline A1		Choose one from a pool of courses GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	Discipline B1							
	Discipline C1							
II	Discipline A 2		Choose one from a pool of courses GE-2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	Discipline B 2							
	Discipline C 2							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	Discipline A 3	Choose from pool of courses, DSE A/B/C OR Choose from pool of courses, GE -3		Choose one from a pool of AEC courses	Choose one SEC OR Internship/Apprenticeship/ Project/community Outreach		Choose one from a pool of courses	22 credits
	Discipline B 3							
	Discipline C 3							
IV	Discipline A 4	Choose from pool of courses, DSE A/B/C OR in the alternative GE - 4		Choose one from a pool of AEC courses	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach		Choose one from a pool of courses	22 Credits
	Discipline B 4							
	Discipline C 4							

	Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV						Total = 88
V	Discipline A 5	Choose one from a pool of courses DSE A/B/C	Choose one from a pool of courses GE-5		Choose one SEC OR Internship/Apprenticeship/ Project/Community outreach		22 credits
	Discipline B 5						
	Discipline C 5						
VI	Discipline A 6	Choose one from a pool of courses DSE A/B/C	Choose one from a pool of courses GE-6		Choose one SEC OR Intern- ship/Apprenticeship/ Project/Research/Community Outreach		22 credits
	Discipline B 6						
	Discipline C 6						
	Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI						Total= 132
VII	DSC	Choose three DSE courses OR Choose two DSE and one GE course OR Choose one DSE and two GE courses (total = 12)				Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
VIII	DSC	Choose three DSE courses OR Choose two DSE one GE course OR Choose one DSE and two GE courses (total = 12)	Course (AEC)	Course (SEC)	ship/Project	Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurs hip (4+2)	22 credits

<i>Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Projects/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII</i>	Total = 176
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@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences, and any other such multidisciplinary fields of study.

TABLE -7

Illustration - 2: Sample UGCF for Courses of Study with more than Core Discipline

Semester	Core (DSC) (4 credits)	Elective (DSE) (4 credits)	Generic Elective (GE) (4 credits)	Ability Enhancement (AEC) (2 credits)	Skill Enhancement (SEC) (2 credits)	IAPC (2 credits)	Value Addition course (VAC) (2 credits)	Total Credits
I	DSC - 1 (A/B)		Choose one from a pool of GE Languages Language -1* GE-1	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	Discipline - A1							
	Discipline- B1							
II	DSC -2 (A/B)		Choose one from a pool of GE Languages Language-2* GE -2	Choose one from a pool of AEC courses	Choose one from a pool of courses		Choose one from a pool of courses	22 credits
	Discipline -A2							
	Discipline- B2							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC-3 (A/B)		Choose one from pool of GE Languages, Language-3* GE - 3	Choose one from a pool of AEC courses	Choose one SEC OR Internship/Apprenticeship / Project/Community Outreach (IAPC)		Choose one from a pool of courses	22 credits
	Discipline - A3							
	Discipline - B3							
IV	DSC – 4 (A/B)		Choose one from pool of GE Languages, Language-4* GE - 4	Choose one from a pool of AEC courses	Choose one SEC OR Internship/Apprenticeshi p/ Project/community outreach		Choose one from a pool of courses	22 Credits
	Discipline - A4							
	Discipline - B4							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	DSC – 5 (A/B)	Choose one	Choose one from a		Choose one SEC OR			

	Discipline – A5 Discipline – B5	from a pool of courses DSE-1 (A/B)	pool of courses GE-5		Internship/Apprenticeship / Project/Research/Community Outreach		22 credits
VI	DSC – 6 (A/B) Discipline – A6 Discipline – B6	Choose one from a pool of courses DSE-2 (A/B)	Choose one from a pool of courses GE-6		Choose one SEC OR ‘Internship /Apprenticeship/ Project/Research/Community Outreach		22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI							Total=132
VII	DSC-13	Choose three DSE courses OR Choose two DSE and one GE course OR Choose one DSE and two GE courses (total = 12)				Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC -14	Choose three DSE courses OR Choose two DSE and one GE course OR Choose one DSE and two GE courses (total = 12)				Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Project/ Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII							Total= 176

* Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

COLLEGE RULES FOR STUDENTS

- All students must read the digital Notice Board, ERP portal every day or should visit the College Website regularly.
- Students must obtain prior permission from the college administration before recording and posting any content on official college web pages or social media groups. Unauthorized posts may lead to disciplinary action and penalty.
- All College property must be handled with care.
- **Students are requested to keep the College premises neat and clean. Anyone caught littering the College premises or the garden can have her Identity Card confiscated, which will be returned only after the payment of a fine of Rs 200/-.**
- Visitors are not allowed within the College premises. Exceptional cases must be referred to the principal.
- Parents are requested to confirm from the College all information regarding excursions and tours on which their wards propose to go.
- Students must not remove furniture from the classrooms to sit in the corridors. Anyone found sitting in the corridors will be fined Rs 100/-.
- Attendance at the Inauguration of Union Festival, Annual Day and Sports Day is mandatory.
- **A student who takes medical leave must provide the Medical Certificate within 5 working days after returning to college.**
- Students must ensure that no food or drinks are brought into the Theatre Room, Seminar Room and the Auditorium, except for guests. Fines will be imposed for violations. Additionally, heavy fines will be enforced if the Auditorium is booked for events with fewer than 100 students.
- **66% attendance is mandatory for the students to appear in the examination.**

INSTRUCTIONS FOR IDENTITY CARD

All students are required to carry their Identity Card to the College everyday and produce it on demand.

Procedure for Issuing of Identity Card:

First Year Students:

After the College re-opens for the new academic session, every first year student will be required to fill their Identity Card form online via SmartProf web portal (URL: <https://erp.bharati.du.ac.in/smartprof/>).

Lost/Duplicate ID card:

1. Copy of FIR for loss of ID card indicating College roll number.
2. An Application Addressing to the Head of the Institution with a request, indicating Contact Number.
3. Copy of Requisite Fee Rs. 100/- (you can pay from <https://www.bharaticollege.du.ac.in/>)

Note: Students shall verify their identity card on SmartProf web portal (URL: <https://erp.bharati.du.ac.in/smartprof/>) before submitting the application for avoiding any delay in issuing.

INTERNAL ASSESSMENT

- Wherever, forty marks are allocated for Continuous Assessment (CA) of tutorial, five marks shall be for attendance, which shall be distributed as follows:
 - More than 67% attendance but less than 70% attendance - 1 mark
 - More than 70% attendance but less than 75% attendance - 2 marks
 - More than 75% attendance but less than 80% attendance - 3 marks
 - More than 80% attendance but less than 85% attendance - 4 marks
 - More than 85% attendance - 5 marksThere shall not be marks for attendance in Continuous Assessments for practical.
- Internal Assessment (IA) shall consist of marks secured in class tests, assignments/ presentations and attendance. For instance, for an Internal Assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/ Presentations shall comprise of 10 marks and attendance shall be for 5 marks. Similarly, for IA of 30 marks, 6 marks shall be for attendance, 12 marks for class test and 12 marks for Assignments/ Presentations.
- Six marks for attendance shall be distributed as follows:
 - More than 67% attendance but less than 70% attendance - 1.2 mark
 - More than 70% attendance but less than 75% attendance - 2.4 marks
 - More than 75% attendance but less than 80% attendance - 3.6 marks
 - More than 80% attendance but less than 85% attendance - 4.8 marks
 - More than 85% attendance - 6.0 marks

MAINTENANCE OF DISCIPLINE AMONG STUDENTS OF THE UNIVERSITY

(PROCTOR'S OFFICE ORDINANCE XV-B)

All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.

The Vice-Chancellor may delegate all or such powers as he/she deems proper to the proctor and to such other persons as he/she may specify in this behalf.

Without prejudice to the generality of powers to enforce discipline under the ordinance the following shall amount to acts of gross indiscipline:

physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any institution/department and against any student within the University of Delhi; carrying of, use of or threat to use of any weapon; any violation of the provisions of the Civil Rights Protection Act, 1976; violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; any practice, whether verbal or otherwise, derogatory of women; any attempts at bribing or corruption in any manner; wilful destruction of institutional property; creating ill will or intolerance on religious or communal grounds; causing disruption in any manner of the academic functioning of the University system; ragging as per Ordinance XV-C;

Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor may, in the exercise of his/her powers aforesaid, order or direct that: any student or students be expelled; or any student or students be, for a stated period rusticated; or be not, for a stated period, admitted to a course or course of study in a college, department or institution of the University; or be fined with a sum of rupees that may be specified; or be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.

The Principals of the Colleges, Heads of the Halls, Deans of the Faculties, Head of Teaching Departments in the University, The Principal, School of Correspondence Course and Continuing Education and Librarian shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments, in the University as may be necessary for the proper conduct of Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through or delegate authority to, such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.

Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Head of Halls, Deans of Faculties and Head of Teaching Departments in the University. Each student shall be expected to provide himself/herself with a copy of these rules.

At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and the several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed there-under by the University.

GENDER MAINSTREAMING AND POLICY AGAINST SEXUAL HARASSMENT

The Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013 now in force, defines sexual harassment as “any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely: physical contact and advantages; or a demand or request for sexual favours; or making sexually coloured remarks; or showing pornography; or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Declaring also that:

“The following circumstances, among other circumstances, if it occurs or is present in relation to or connect with any act or behaviour of sexual harassment may amount to sexual harassment: implied or explicit promise of preferential treatment in her employment; or implied or explicit threat of detrimental treatment in her employment; or implied or explicit threat about her present or future employment status; or interference with her work or creating an intimidating or offensive or hostile work environment for her; or humiliating treatment likely to affect her health or safety.”

Bharati College has oriented its existing policy and mechanism against sexual harassment to the provisions of the Act as well as to the UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015 and has evolved a stringent, holistic approach to the same.

Our **Internal Complaints Committee (ICC) 2025-26** comprises:

- Dr Sonia Kaushik - Presiding officer
- Dr Bindu Kohli
- Dr. Rekha Sharma
- Ms. Lajwanti
- Mr. Prashant Singh
- Ms. Kirti Dua (External member)

Policy against RAGGING

Ragging in any form is strictly prohibited, within the premises of Colleges/Departments or Institutions and any part of the Delhi University System as well as on public transport.

Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.

What constitutes Ragging: - Ragging constitutes one or more of any of the following acts: any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student; indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

The Principal of a College, the Head of the Department of an institution, the authorities of College or University hostel or halls of residence shall take immediate action on any information of the occurrence of ragging.

Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

If the Principal of a College or Head of Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may also advise the Vice-Chancellor accordingly.

When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.

On the receipt of the report under Clause (5) or (6) or a determination by the relevant authority under Clause (7) disclosing the occurrence of ragging incidents described in clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order the rustication of a student or students for a specific number of years.

The Vice-Chancellor may, in other cases of ragging, order or direct that any student or students be expelled, or be not admitted for a stated period, to a course of study in a college, or be barred from taking a departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.

In case students who have obtained degrees or diplomas of Delhi University are found guilty under this Ordinance an appropriate action will be taken against them under Statute 15 for withdrawal of degrees or diplomas conferred by the University.

For the purposes of this Ordinance, abetment to ragging will also amount to ragging.

All Institutions within the Delhi University System shall be obligated to carry out instructions/directions issued under the Ordinance, and to give aid and assistance to the Vice-Chancellor to achieve the implementation of the Ordinance.

Punishment for Ragging:

Depending upon the nature and gravity of the offence as established the possible punishments for those found guilty of ragging at the institution level shall be any one of or any combination of the following:

- i) Cancellation of admission
- ii) Suspension from attending classes
- iii) Withholding/withdrawing scholarship/fellowship and other benefits
- iv) Debarring from appearing in any test/examination or other evaluation process.
- v) Withholding results
- vi) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vii) Suspension/expulsion from the hostel
- viii) Rustication from the institution for period ranging from 1 to 4 semesters
- ix) Expulsion from the institution and consequent debarring from admission to any other institution.
- x) Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential ragers.

ANTI-RAGGING COMMITTEE

Bharati College has a very strict Anti-ragging Policy. Any student facing harassment/ ragging in any form can contact any member of the Anti-Ragging Committee for prompt and effective action:

- Prof. Harikrishni – Convenor
- Dr. Rajni (Ex- Officio Warden)
- Dr. Deepti Srivastava
- Dr. Shailza Singh
- Dr. Anuradha Singh

Email: antiragging@bharati.du.ac.in

Phone: 011-43273005

Students in distress owing to ragging related incidents can access the **Toll Free Helpline 1800-180-5522**

As per the Supreme Court & UGC/AICTE Regulations all students must submit an Anti-Ragging Affidavit, each year. To make the process easy MHRD has developed an online facility so that affidavits can be filled online at:

www.amanmovement.org (or)

www.antiragging.in

Please ensure that you have filled the online registration.

[Link for Anti-Ragging Form](#)

AWARDS AND PRIZES

Besides the usual academic, sports, NCC and cultural prizes awarded to outstanding performers in every field, the College has instituted the following awards:

Hindi

- The Durga Prasad Gaur Memorial Medal, to be awarded to a student who scores the highest marks in the aggregate of 3 years in the Hindi Honours Course
- The Gambhir Memorial Awards of cash prizes of Rs 1000/- each are given to students every year who score the highest marks in the aggregate in Hindi (Hons.) II year and BA Programme III.
- The Shri Mati Lajwanti Gupta Award for the student who scores the highest marks in Hindi B in BA Programme I year.
- The Dr. Sudha Gupta Memorial Awards for
 - (i) a BA Hindi (Hons) student and
 - (ii) a BA Hindi (Programme) student who scores highest marks in Hindi in all three years.
- The Bawa Rohit Bhalla Award (cash prize) for highest marks in Hindi (Hons.) Semester I & II.

Sanskrit

- The Ram Narain-Raj Kumari Rastogi Smriti Chinha to be awarded to the student who scores the highest marks in the aggregate of 3 years in Sanskrit Honours.
- Dr. Kanta Rani Bhatia Sponsored Prize for the student
 - (i) scoring highest marks in Sanskrit (ii) for the all-rounder
 - (iii) for the most attentive student in class.
- The “Prabhu Datt Sharma Memorial (Trophy) for Highest Marks in Sanskrit in all three years
- The “Sultan Chand Dropti Educational Foundation Award Cash Prize” for Topper of the College



English

- The R. R. Gupta Memorial Prize awarded to the student who scores the highest marks in English Honours in the aggregate of 3 years.
- The Shiv-Prabha Award for the student who scores the highest marks in English Honours Ist year.

Political Science

- The Principal P.L. Anand Memorial Award to be awarded every year to a student who scores the highest marks in the aggregate of 3 years in Political Science Honours.

Sports

- The Rama Dube Memorial Prize awarded every year to the best all-rounder in sports in I year.
- The S.P. Dube Memorial Prize awarded every year to the best all-rounder in sports in II year.

Commerce

- The Shri Sultan Chand Dropti Devi Educational Foundation Scholarship is awarded every year to
 - (i) the student who scores highest in B.Com (H) IV Semester,
 - (ii) the student who secures the second highest percentage in the B.Com Honours III and IV Semester.
- The Dr. Usha Aggarwal Tejaswani Scholarship is awarded every year to the student who secures the highest percentage of marks (above 70%) in B.Com. Programme V Semester.
- The Dr. Usha Aggarwal Scholarship is awarded to students who score the highest marks in B.Com(Hons)
 - (i) I Semester
 - (ii) II Semester
 - (iii) III Semester and
 - (iv) IV Semester.
- The Rajender Kumar Gupta Memorial Cash Prize for ‘Excellence in Commerce Society.’
- The Urmil Memorial Saraswati Samman for the student who scores the highest marks in Hindi in B.Com. Programme I year.
- The “Usha Gupta” award for students securing highest marks in Commerce VI Semester
- Smt. Bimla Abbey Prize is awarded to the student who scores highest marks in aggregate in B.Com(Prog.) third year.
- Sh. Ved Prakash Abbey Prize is awarded to the student who scores highest marks in aggregate in [B.Com.](#)(Hons.) third year.
- Bharati Golden Jubilee Merit Scholarship is awarded to the student who scores highest marks in [B.Com.](#)(Hons.) First Year.
- Bharati Golden Jubilee Merit Scholarship is awarded to the student who scores highest marks in [B.Com.](#)(Prog.) First Year.

Economics

- The SRD Gupta Memorial Award for the student scoring
 - (i) highest marks in Economics in B.A. (P) I & II Semester
 - (ii) highest marks in Economics in B.A. (P) in III and IV Semester
 - (iii) highest marks in B.A. (P) V Semester.

History

- The Devender Dutta Award for the student scoring highest marks in History in III and IV Semester.
- The Sita Bhatia Memorial Cash Prize for the student scoring highest marks in History (Hons) in III Year.

Music

- Sh. G.K. Gulati Memorial Award for the student who scores highest marks in B.A. (Multidisciplinary) in Music in third year

Sociology

- Sh. M.P.Bhutani Memorial Award for the student who scores highest marks in Sociology in third year.

General

- The Shri Jitendra Chandra Banerjee Trophy for the student who has made an Exemplary Contribution to the Life of the College.
- The Kunti Mishra Award for Best Debater.
- The Usha Khattar Prize for Needy Student to Purchase Books
- The Dropti Devi Educational Foundation Award for the Topper of the College.
- The Roma Sanyal Cash Prize and Trophy for best student in dramatics in all three years.

INFRASTRUCTURE FACILITIES

Bharati College is proactive in the creation and enhancement of infrastructure for the benefit of the students. The College has a large number of classrooms and tutorial rooms to cater to the needs of the students. It helps the students to improve their personality, enhance communication skills and build a positive global outlook through numerous programs, activities, etc. This holistic approach can make a difference in preparing young women for success in their academic and professional lives.

SEMINAR ROOM



The College has a seminar room with a seating capacity of about 100 to promote academic and extracurricular activities by organizing seminars, conferences, departmental functions, talks, functions of various societies and screening of films, etc.

THEATRE ROOM

The College also has a studio theatre for production of full length plays as well as for the organisation of drama workshops.



COMPUTER LABS

There are four well-managed computer labs with 150 computers equipped with internet facilities for students, faculty and non-teaching staff. To support the evolving needs of students, the college is in the final stages of establishing three more modern computer labs equipped with the latest technological resources.



COMMON ROOM

The College also has a Common Room for students to relax in between their lectures.

CANTEEN

The College runs a well-maintained canteen with a seating capacity of 50. It provides a variety of quality food and beverages at nominal rates. Extra care is taken towards adequate hygiene in and around the college.



SPORTS FACILITIES

The College has extensive playgrounds and adequate arrangements for Athletics, Boxing, Cricket, Football, Hockey, Kho-Kho, Table Tennis, Taekwondo, Volleyball and many others.

The College is also running a Cricket Academy for all age groups. Regular One day and Twenty-Twenty tournaments are organized in the College. The College also has a dedicated sports room for indoor games.



GYM

At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty. Keeping this in mind, a gymnasium was started in 2011 which is now equipped with multi gym station, treadmill, cross trainer, etc. The facility is being availed by many college students, teaching and non-teaching staff at nominal charges. Apart from this, college also has a yoga centre.



MEDICAL CENTRE



The College has a medical centre with a lady medical officer and nurse for free consultation. They are also available for online consultation especially for the students residing in the college hostel.

BEYOND SCARS CAFE



The cafe was established under the Project Annapurna of Enactus Bharati. The cafe serves healthy and hygienically prepared meals such as Millets Sandwich, Sprouts Salad, etc at affordable rates.



FACILITIES FOR DIFFERENTLY ABLED

Keeping in view difficulties faced by differently abled students, the college has separate toilets for them. Space in parking lots has also been reserved for them. The college also has ramps, toilets, signage and a room dedicated to them. The enabling room has a computer, printer and facilities for their study.



WI-FI ENABLED CAMPUS

Internet connectivity is available in the college by means of high-speed Wi-Fi coverage across the campus. The students will have internet access to e-journals and other useful information.

CCTVs

CCTVs are also installed at different locations in the college for safety and security of the students.

In addition to this, the college has a Music Room, a Human Development and Family Empowerment Lab, an OMSP Lab and adequate Sports Grounds for various games.

CONFERENCE ROOM



The college has recently established a modern, fully equipped conference room designed to host academic meetings, seminars, and collaborative discussions. Featuring advanced audiovisual technology, high-speed connectivity, and a professional ambience, this new facility reflects our commitment to providing a dynamic and future-ready learning environment. It serves as a hub for intellectual exchange, innovation, and strategic planning within the campus community.

AUDITORIUM

The college has state-of-the-art, centrally air-conditioned auditorium with a seating capacity of about 350 audience. It is fully equipped with sophisticated light and sound systems. It is well-furnished with a grand stage, comfortable seating, advanced audio-visual equipments including high quality projector, green rooms, power backup and internet facility. It is fully sound proof to ensure the classes are not disturbed. It is an appropriate venue for all the important college gatherings, conferences, and other cultural functions, etc.



NEW ACADEMIC BLOCK

The New Academic Block consists of lecture rooms, tutorial rooms and a girls' common room.



COLLEGE HOSTEL

Since its inception, Bharati College has always endeavoured to help the students accomplish its aim by providing women quality education, and nurturing a space for growth, learning and empowerment. In December, 2016 Bharati College took a major leap by operationalising its newly built hostel block, with a capacity of 78 seats. The hostel block is a welcome space for our prospective outstation and foreign students. This hostel will give students the comfort of living on campus and access to all its facilities. It aims to provide a safe space for opportunity, exposure and autonomy for students at subsidised rates.

The hostel timings for entry:

Upto 8.30 pm in Summers (1st April-31st October)

Upto 7.30 pm in Winters (1st November - 31st March)

[Link for College Hostel Prospectus](#)



LIBRARY AND READING ROOM

The College has a large and well-equipped computerized library with the latest text books, reference books and journals in various subjects and disciplines. Library also launches a web page for its users and they can get access of free E-resource, N-List, DELNET, Sage Publications, DU E-Library, Free Online-Courses, National and International Journals print and Electronic form.

Library installed KOHA Software with Cloud OPAC facility. Library also provides membership for Alumni and outsiders with an amount of Rs 1000/- p.a. for Reading Room Facility. A Table Top Scanner has been installed for maintaining the records of visitors to the

library on regular basis. It also has books, journals and magazines of common interest in order to encourage general reading and to provide a broad exposure to students. The College has Wi-Fi Internet connections for the use of the staff and students. Separate reading rooms for the researchers make it more user-friendly.

There is also a link to access free online courses, mobile app facility to access web OPAC of Library, information about new arrivals of books and research assistance tools, etc. The link to visit the Bharati College webpage is [Bharati College Library](#)..

Library working hours:

The College Library and Reading Room are open to all students throughout the year from 9:00 a.m. to 5:30 p.m. except Sundays and other gazetted holidays.

The library has been divided into various sections:

Text Book Section: Books in this section are issued only for seven days due to heavy demand for the same.

Reference-cum-Reserve Section: Books in the Reference Section are meant for consultation in the reading room only. Books will be issued only on an overnight basis from the Reserve Section.

Periodical Section: Periodicals, Journals, etc., of special value are included in this section. Bound volumes and loose issues of periodicals are available for consultation only. The Library also subscribes to 18 newspapers in both languages – Hindi and English.

Book Bank Section: All needy and deserving students can borrow books from these sections for a maximum period of one semester. The Book Bank Books are available for Economically Weak Section (EWS) students after submission of BPL cards. They must apply to the Principal on plain paper at the beginning of the year.

RULES AND REGULATIONS

Silence is to be maintained at all times inside the Library.

Membership: All students of the College are entitled to become members of library.

Students of Honours courses are allowed to borrow four library books. B.A./B.Com Programme students are allowed to borrow two library books at a time for a maximum period of seven days. M.A. students may borrow up to six books for a maximum period of one month.



If a book issued from the Reference-cum-Reserve Section is not returned on the due date and time, the student can be debarred from borrowing books from the library for a certain number of days.

If any student is held responsible for tearing out pages from a book or a magazine, strict action will be taken against her.

A student who has lost a book or magazine shall immediately make a written report of the same to the Librarian. In case the book is not found within a week the student shall replace the book or pay the current cost. In case the matter is not reported immediately, the student will be liable to pay a fine for the delay in addition to the cost of the book.

Timings for issue of books: Text Book Section: 9.30 a.m. to 4.00 p.m.
Reserve Section: 12.00 noon to 4.00 p.m.

ACADEMIC SOCIETIES

VANIJYA SAMITI



"Your Platform to Explore, Engage, and Excel in Commerce."

Established in 2013, Vanijya Samiti—the Commerce Society of Bharati College—has been instrumental in bridging academic concepts with real-world business experiences. Guided by committed faculty and a dynamic student team, the society fosters learning through seminars, workshops, and interactive events that build leadership, teamwork, and business skills.

With a vision to empower future-ready leaders and a mission to promote curiosity, innovation, and holistic development, Vanijya Samiti offers students exposure to diverse fields like finance, marketing, entrepreneurship, and strategy. It continues to grow as a vibrant platform for collaboration, creativity, and career advancement.

LOK SAMVAD SOCIETY

Run by the Department of Political Science, Lok Samvad works for the purpose of keeping students active, aware and updated regarding national and international issues, in general and



political topics in particular. It organizes seminars, talks, debates, and other students' related activities.

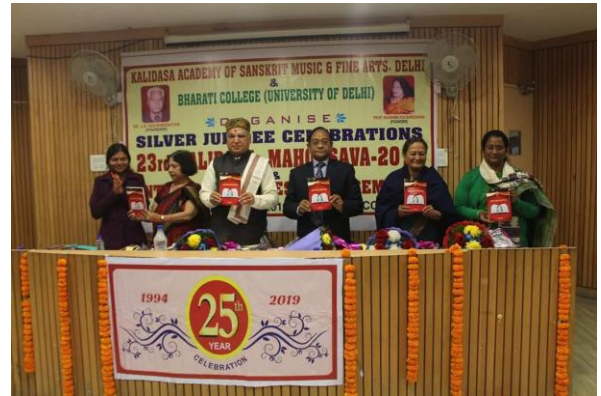
RED STOCKINGS SOCIETY

The primary objective of Redstockings Literary Society of the Department of English is to provide students opportunities for stimulating discussion and debate and promoting the spirit of intellectual enquiry through literary exposure. The society conducts literary activities and seminars towards achieving its goals. Apart from discussions, debates, poetry reading sessions and other activities the members publish a monthly online magazine 'The Redstockings Chronicle' providing a platform for the expression of creativity and talent to its members. Lately, considering the number of requests received, the Society began accepting members from other courses sharing common interests.



'The Redstockings Chronicle'-
<https://rlschronicle.wixsite.com/the-chronicle>

SANSKRIT PARISHAD



Run by the Department of Sanskrit, the aim of the society is to enhance students' mastery over Sanskrit through extra-curricular activities such as recitation, quiz, speech, debate, sketch making, slogan writing competitions etc. Students are encouraged to compete in inter college events which helps them to become confident and articulate.

PRAVAH – The History Society

Pravah means flow. The society is created to understand the continuous flow of society from past to present and to prepare them for the future through hands-on experience. The history society aims to inculcate a spirit of inquiry into the past, and the objective is to nurture scientific temper and rational thinking. The society is instrumental in conducting academic talks, seminars, as well as visits to heritage sites in and outside Delhi. These activities allow students to get



first-hand experience of understanding relevant topics from experts and sharpens their critical thought process. Similarly, visits to heritage sites enables the students to gain visual understanding of the past and promotes imagination, especially crucial for enabling an understanding of the past.

SRIJAN HINDI SAHITYA SABHA

The Department of Hindi takes initiatives to organize various cultural events on Shiksha Diwas, Tulsi Das Jayanti and Hindi Diwas. It organizes competitions on slogan writing, poetry writing, debate and quizzes. It also shows movies related to their courses and students are taken on educational trip related to media.



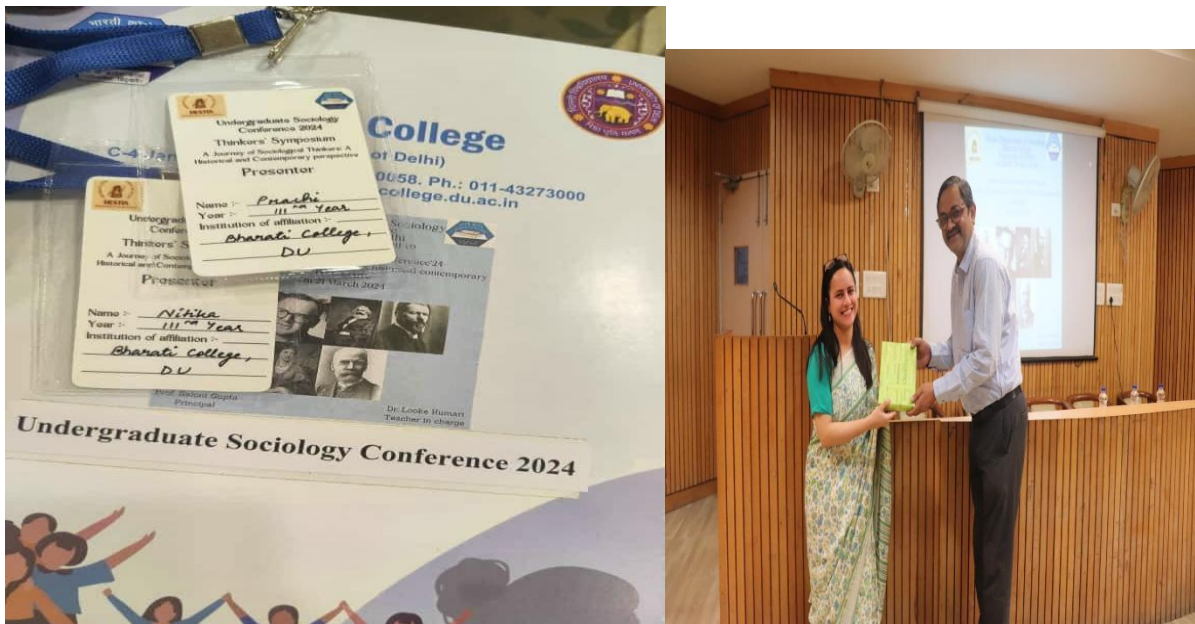
FREAKONOMICS



*Challenging norms, redefining economics—**Freakonomics**, where ideas thrive.*

The Freakonomics Society, the student body of the Economics Department at Bharati College, University of Delhi, is committed to nurturing a vibrant, intellectually curious, and professionally driven community. Established to bridge academic learning with real-world economic applications, the society envisions an inclusive platform where students explore economic concepts, engage in critical discussions, and cultivate skills essential for navigating today's complex world. Through seminars, workshops, competitions, and career-oriented events, Freakonomics fosters analytical thinking, practical understanding, and holistic development, empowering its members to grow both intellectually and professionally.

HESTIA





Hestia, established in 2018, is the department's dynamic society dedicated to intellectual development and collaboration. It serves as a platform for students to engage in deep thought and critical inquiry, achieved through **lectures, national conferences, and academic festivals** that focus on current social issues. Hestia promotes interdisciplinary thinking, encouraging members to develop both introspective and socially conscious viewpoints. The society's influence spans across India through its collaboration with Pravah NGO, offering students **community outreach programs and internships**. Hestia also publishes "Pulse of Society," an annual academic magazine that features student research, thereby fostering **strong writing skills and a culture of inquiry**. Furthermore, by organizing international conferences on campus, Hestia helps students build **social networks and leadership abilities**, preparing them for impactful contributions in academic and professional spheres.

<https://drive.google.com/drive/folders/1pP1t3OZg59gbUu-dBtjMIffLbSzBixg>

TARSEEL



Tarseel is the society of the Department of Journalism at Bharati College. The word Tarseel, which means to communicate, reflects upon the motto of developing inquisitive and socially conscious minds through a culture of dialogue. Tarseel attempts to provide academic and practical exposure to students by organising regular student visits to broadcast studios, by conducting debates, discussions, movie screenings, seminars, workshops etc. concerning the media industry and different facets of politics, society, gender, and culture.

Tarseel also organises an annual media festival 'JournĀTsav' where students get to meet eminent media personalities and also get ample opportunity to showcase their talents. Tarseel, encourage students to broaden their perspective, to chase truth, to not be afraid of challenging the status quo, to not lose their moral ground even in the face of adversity and to become pragmatic change makers.  

CATHECT



Catnect is the society of the Department of Psychology, Bharati College. The word Catnect means to invest emotions and feelings. This resonates with the department's belief of investing enough to become a psychology 'enthusiast' rather than just functioning within our roles as students. The department aims to provide a platform to the students where they get to not only learn, but also apply academic principles to engage in new experiences which could mould, develop and transform them into becoming fully functioning individuals.

THE EXPONENTS



The Department of Mathematics of Bharati College has a vibrant society named "The Exponents." Exponents as the name suggests, implies e raised to the power of x . It represents the department's firm belief in inevitable and positive growth. Society believes in striving towards positivity.

The society was established keeping in mind the need to create a space for the wholesome growth of the students. The emphasis here is laid upon cultivating worthwhile practical skills and acquiring experience in a safe and sound environment.

UTKARSH



The society of HDFE Department is called *Utkarsh* meaning 'Progress' or 'Prosperity'. *Utkarsh* implies reaching heights, has an active student body which organizes many student activities. The purpose of *Utkarsh* is to provide opportunities for students to showcase and enhance their potential in various domains and keep pace with changes in the society. Since the very beginning, the department has been actively engaging with the discipline of Human Development through academics as well as curricular activities.

Utkarsh organizes various activities throughout the year including a one to two day annual department fest in the spring semester. Utkarsh organises and participates in various competitions throughout the year.



TECHNOPHILES



Technophiles is a student-run initiative of the Department of Computer Science at Bharati College, University of Delhi. Established in 2024, it provides a platform for students to delve deeper into computer science, experiment with innovative ideas, and connect with a passionate community. Technophiles aim to empower students to become future leaders and innovators in the tech industry. They achieve this through events, workshops, coding competitions, and their monthly magazine, The Byte.

EXTRA & CO-CURRICULAR ACTIVITIES

Bharati College: A Stepping Stone Towards Holistic Development

Bharati College caters to a large number of young women, including those from disadvantaged sections of society. Therefore, one of our main concerns is to meet and support the educational and social needs of these students. Many of our programs and activities are targeted at this section, but we also focus on the more privileged sections to make them aware of their rights and responsibilities as responsible citizens, as well as to offer them more opportunities for personal and academic growth. In an effort to develop our students' potential and individuality to the fullest, we expose them to a variety of extracurricular activities and perspectives so that they can thrive as empowered young women by the time they graduate. The following ECA societies give space to our students to hone their extra-curricular talents and interests.

NATIONAL SERVICE SCHEME – NSS



The aim and objective of NSS unit of Bharati College is to work among and with people, to develop a desire to serve the weaker section of the community, and to gain skills in democratic leadership. These aims are sought to be achieved through a variety of programmes: by means of manual work, working with welfare institutions, educational work, production-oriented work and in emergency situations. Each student volunteer devotes 120 hours in one academic year.

The varied activities that are offered to students includes Gender Issues, National Integration & Social Harmony, Disaster Management, Environment Enrichment, etc. which go a long way in achieving the goal of NSS to contribute to channelizing our youth towards nation building. Regular visits are paid to our adopted slum, Shankar Vihar slum of Vikaspuri, where volunteers teach mentally challenged students. Volunteers also act as readers and writers for visually challenged students from various academic backgrounds.



NATIONAL CADET CORPS – NCC

The National Cadet Corps (NCC) is the largest uniformed youth organization in the country. Its motto is 'Unity and Discipline.'

The NCC in BHARATI COLLEGE is a responsive, learning and continuously evolving organization. It encourages cadets to have a sense of patriotic commitment, to contribute to national development, and to acquire respect for diversities in religion, language, culture, ethnicity, lifestyle and habitat. It aims to instil a sense of National Unity, social cohesion, ability to participate in community development and other social programmes. It also inculcates the values of honesty, truthfulness, self-sacrifice, perseverance and hard work. Bharati College NCC 'A' Coy is for regular students of Bharati College only and 'B' Coy is an open company, it is open to all.





NATIONAL SPORTS ORGANIZATION NSO



**Bharati College, University Of Delhi
KHO-KHO Team**



**Position in
2022-2023**

1. Inter College Sports Fest Spardha
25
19 & 20 January 2023
Shaheed Rajguru College
(1st Position)
2. Inter College Sports Fest
IGNITE
17 & 18 February 2023
Indira Gandhi Delhi Technical
University
(1st Position)
3. Delhi State Tournament
8 April 2023
7 Player Participated

Name

Shalini
Kr. Neelam
Shalvi Shukla
Ekta
Rehana khatoon
Kumkum Bhagel
Varsha Pal
Nikita Yadav
Priyanka
Shalini
Tushita
Jyoti

Course

B.A Political Science Honours
B.A Political Science Honours
B.A Political Science Honours
B.A Program
B.A Program
B.A Program
B.A Journalism Honours
B.Com
B.Com Honours
B.A Program
B.A English Honours
B.A History Honours



The sports culture in Bharati College has been boosted with the inception of the Department of Physical Education. The endeavour is to provide a platform to young talented sportspersons

with state-of-the-art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.

The College has extensive playgrounds and adequate arrangements for Cricket, Kho-kho, Volleyball, Badminton, Table Tennis, Handball, Athletics, Kabaddi, Chess, Taekwondo, Football, Hockey, Yoga and Boxing. Coaches who specialize in these field sports train the students

BHARATI: College Magazine

Writing creatively and effectively is a skill that needs to be honed with dedication and practice. Bharati, the College magazine, published annually, provides our students and alumni a platform to write independently and creatively on any topic that interests them and in the form of their choice. Students can write for the magazine in four languages- English, Hindi, Sanskrit and Punjabi.



JAGRITI: WOMEN'S DEVELOPMENT CELL



Bharati College is committed to women's emancipation and empowerment, being an educational institution for women. As a part of its realization of this commitment, it established Jagriti, its women's development cell. Jagriti derives its formational principles from the mandate of the Women's Studies and Development Centre, University of Delhi.

It has since its inception dedicated itself to promoting and launching gender specific enquiries and interventions, which have been organized in College under its aegis to forward the cause of gender mainstreaming and feminism academically as well as otherwise.

Jagrati also conducts a safety audit of the College and its neighbouring areas so that we may know clearly what are the blind spots in women's safety are in and around our College and address these in a timely fashion.

UPKRAM-ENTREPRENEURSHIP CELL



The E cell of the college has been set up to enable its students get first-hand experience in entrepreneurship, promote innovation driven activities at the institute and provide comprehensive and integrated range of support including space, mentoring, training programs, networking and an array of other benefits. The E cell is of the firm belief that Entrepreneurship is the panacea for the unemployment situation rearing its head in the country. The main motive is to bring out the innate potential at the student level to be able to take calculated and planned risks and to innovate the existing situations.

The primary objective is to spread awareness among the student community of the college about Entrepreneurship and to harness their latent potential by handholding and providing a platform so that an 'acorn can become an oak tree'.

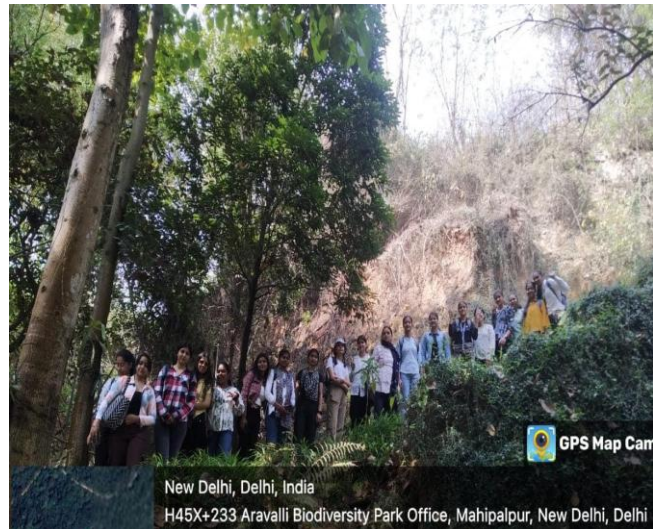
IRIS QUEER COLLECTIVE

Iris, The Queer Collective of Bharati College was founded in the year 2021. Freshly out of the pandemic-induced lockdown, Iris was founded to bring attention and awareness and inculcate sensitivity to the concerns of the queer populace and to provide support through their journey of self-discovery, and most importantly, provide a safe space to the queer people on campus.

As the society grows, we continue adding new achievements and aspirations to our list while maintaining our core values.



PALAASH:The Eco Club



The Bharati College Eco Club – *Palaash*- embodies some of the most cherished principles of the Bharati ethos. In that spirit, by increasing the handprint of its student community, Palaash contributes to the creation of a more ecologically sustainable, greener city and indeed nation. The Eco Club seeks to foster an understanding of our own roles in the total environment, and to increase the environmental awareness of the Bharati community. To provide students with an experience of ecologically managing the immediate environment, the Eco Club divides them into various groups such as Water, Electricity, Garbage collection, Environmental awareness (through Posters etc.) and Cleanliness

ANANDA - The Happiness Club



“Happiness is not something ready-made. It comes from your own actions.”

Ananda: Positivity Unfolded is the Happiness Club of Bharati College under IQAC, dedicated to spreading joy, kindness, and emotional well-being. In a world filled with deadlines and chaos, Ananda offers a much-needed pause—a safe, supportive space where happiness is a shared goal.

From Navratri flash mobs and “Galentine’s Jamming Sessions” to heartwarming initiatives like *Muskurahat* on Children’s Day and visits to Arya Gurukul, Ananda turns ordinary moments into memorable celebrations. Events like *Mindful Meanderings*, *Body Positivity Workshops*, and *Jashn-e-Khushi* offer emotional healing through music, dance, and therapy.

Led by Prof. Anupama Mahajan and a vibrant student team—President Priyanshi Singh and Vice President Purbashree Hazarika—Ananda inspires students to connect, laugh, and grow.

Here, happiness is contagious, kindness is cool, and laughter is therapy. If your heart beats for happiness, **welcome home**—Ananda is more than a club, it’s your happy place.

GIRL UP AGNI



Girl Up Agni is a society affiliated with the United Nations Foundation. We work on two objective pillars; intersectionality and SDG Goal 5 (Gender equality) and Goal 10 (Reducing inequalities). Our vision is to establish a subaltern and intersectional approach in order to realise the context-specific goals of giving all genders the rightful space they deserve. Our mission therefore is:

1. To bridge the gap between the underprivileged and privileged.
2. To attain the sustainable development goals (SDG 17), with special focus on SDG- 5 and 10

DASTAAN - The Film and Photography Society



Dastaan, which literally translates to “story” in Persian, is a community which was established in 2022 under the aegis of the Department of English with the aim of telling stories through films and photographs. There are stories that have been lived in history; then there are present-day stories; stories of hopes and sorrows and aspirations.

Dastaan conducts regular film screenings and photowalks, workshops, competitions, filmmaking and photography related activities, and posts regularly on social media. Film Screenings are an integral part of Dastaan as it promotes appreciation of cross-cultural cinema which includes art films, regional films, international films, documentaries, shorts, independent feature films, and other such

diverse cinema. Students as well as teachers actively take part in discussions that ensue after the screenings.

Dastaan fosters creativity and self-expression. Budding photographers, filmmakers, designers, animators, cinephiles, script writers are all welcomed and encouraged to pursue their passions in a conducive atmosphere of like-minded and supportive members.

CHILMAN: The Dramatic Society



Chilman, the Dramatics Society of Bharati College, has its membership open to all students of the College. It explores different genres of drama; delves into theatre as a slice of life. It provides a much-needed space for artistic self-expression and exposure to social concerns.

Chilman prepares its student members in all facets of theatre, from acting to theatre technology which comprises lighting, stage and prop design, stage setup, music and backstage work. Members engage with great works of dramatic literature in their rehearsals and in final production. *Chilman* performed Mahesh Dattani's celebrated play *Thirty Days in September* at the Sahitya Kala Parishad and three other venues. A recent production- *A False Woman's Love* (scripted by Pragya Dhiman and directed by Meenakshi Bharti) was lauded at multiple venues. It was based on realistic representation of the ideas/dogmas/unacceptability around queer or LGBT group.

ELANTRE: The Fashion Society



Elantre, the French word means, “Be Elegant” and this is what we want our young ladies to be— elegant, smart and confident, when they step out in the world after their college. Elantre, the fashion society was formed in the year 2014 with the objective of giving our girls a platform wherein they could portray their talent in the field of Fashion’. Today’s youth is versatile and wants to explore the non-traditional arenas where they make their mark. *Elantre* gives an advantage to girls who want to pursue fashion as a career after completing college. Our alumna and Miss Earth 2018- Nishi Bhardwaj received her initial training at Elantre.

DHAIRYA - THE CIVIL SERVICES SOCIETY

DHAIRYA: The Civil Services Society
Bharati College, University of Delhi

is organising

Speaker Session

with
Mr. Ravi Kapoor
IRS Officer

Also served as Deputy Commissioner in the Ministry of Finance

For More Information Contact:
President: +91-9111477737
Vice President: +91-8076863077

Venue : Seminar Room
Date : 28 November 2023
Time : 1:30 p.m. Onwards

Principal	Convenor	President	Vice- President
Prof. Saloni Gupta	Prof. Luke Khanna	Rishika Singh	Anjali Yadav

Dhairya - the Civil Services Society of Bharati College, has been a guiding light for aspiring civil servants on campus. Established with a mission to support students aiming for the UPSC Civil Services Examination, Dhairya has consistently offered invaluable resources and mentorship opportunities.

From providing curated UPSC study materials to sharing daily e-newspapers through our WhatsApp group, which includes esteemed publications like The Hindu, Times of India, and two Hindi newspapers, we strive to keep our members well-informed and engaged with current affairs.

In addition to our informational outreach, Dhairya hosts enriching seminars and have invited esteemed guest speakers like Rajesh Gupta and Ravi Kapoor, Dhairya has created a dynamic platform for like-minded students to learn and grow together.

Moreover, our society offers personalized mentorship programs designed to guide and empower students as they prepare for the Civil Services Examination. Dhairya is committed to building a supportive community of like-minded individuals who share a common goal of excelling in the field of public service.

PHULKARI: Kudiyan Di Phulkari



Department of Punjabi launched its Punjabi cultural society ‘Kudiyan Di Phulkari with an aim to infuse Punjabi cultural values to the students with training in Punjabi Folk Dances like Bhangra, Gidda, Sammi, etc and folk as well as light music.

In addition, the students also prepare to compete in Poetry, Painting, Declamation, Debate, Gurbani Shabad, Folk Singing etc organized by different colleges of University of Delhi. The society prepares students for competition in life to come with additional benefits of being connected with their heritage.

ADVAITA: The Dance Society

Advaita, a word derived from Sanskrit, which means ‘One of a Kind or unparalleled’. Advaita is defined by its forte in Western Dance Forms. Advaita performs in our annual college events like the cultural fest Abhivyakti, Bharati Cup (Annual Sports Meet), Independence Day and the Annual Day. It competes in all the western dance competitions held in DU and in other Universities too.



CHINTAN: The Debating Society



Chintan, the Debating Society of Bharati College, epitomizes a commitment to fostering intellectual exchange and honing the art of persuasive discourse. With a core mission centered on enhancing interaction between students and faculty, Chintan serves as a crucible where individuals cultivate their debating, declamation, elocution, and reasoning abilities. Members of Chintan embark on a journey of self-improvement, investing their passion and dedication into crafting compelling arguments. The society stands as a testament to the power of collaboration, where teamwork and coordination converge to create a harmonious environment conducive to growth and excellence. At Chintan, professionalism is not just a goal but a guiding principle, driving members to strive for excellence in every aspect of their engagement.

MRIDANG



Mridang is a society to promote classical music, classical dance, folk music, light music and contemporary form of dance among the students, managed by the Music department. They participate in Inter College and Inter University competitions and have won many first and second prizes. Students have been performing in Bharatnatyam, Kuchupudi, Kathak and contemporary dance forms. Some of them hope to be professionals and are being trained by experts in the field.

MANTHAN: The Street Play Society

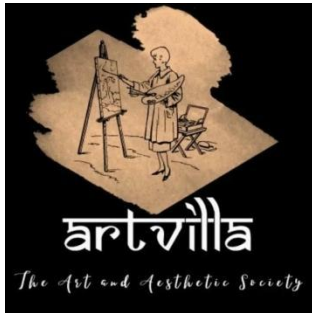


Manthan - The Nukkad Natak Society of Bharati College, University of Delhi is a dynamic platform dedicated to utilizing the power of street plays as a medium for social change and awareness. With a core aim of addressing social issues, Manthan's members craft powerful acts that resonate with everyday life and societal challenges. These performances are not only showcased on streets but also in organized competitions, where the team continually refines its craft and message.

At the heart of Manthan lies a vision to inspire dialogue, provoke thought, and ignite action within communities. Its vibrant team culture fosters creativity, collaboration, and inclusivity, making every rehearsal and performance a celebration of camaraderie and shared purpose.

Through their engaging and thought-provoking productions, Manthan brings issues to light while infusing each endeavor with a spirit of fun and enthusiasm, leaving a lasting impact on audiences and society at large.

ARTVILLA- The Art and Aesthetic Society



Artvilla is a vibrant and inclusive space where creativity blossoms and every voice is celebrated. Founded with the mission to show students that art can be both a joyful pursuit and a rewarding career, Artvilla serves as a platform for artistic exploration and expression.

Whether someone is a seasoned artist or just beginning their creative journey, Artvilla provides a nurturing environment where talents are discovered, passions are fueled, and imagination takes flight. The society regularly hosts engaging events, workshops, and exhibitions that inspire participation and foster a sense of community. Artvilla encourages individuals to embrace their unique artistic voice and grow within a supportive community. At Artvilla, creativity isn't just practiced—it's lived.



MARCHIONESS



Marchioness was founded in 2023. The Marketing & Advertising society was launched under the umbrella of Career Development Cell, to hone real-time marketing skills of the young enthusiasts. The society promotes various Bharati College events using networking, social

media marketing, digitalisation etc. Marchioness conducts various workshops, podcasts, webinars, seminars, career counselling events and marketing conclaves with A+ speakers to raise awareness about the ongoing social issues and deal with the marketing-corporate world more effectively.

The society is an endeavor to encourage young girls of Bharati College to be marketing pioneers and contribute to the concept of modernity, inspired by Marchioness' success and firm resolve.

ENACTUS



Enactus Bharati is about piercing vision. We are a group of young leaders who aim to work for the betterment of our community. Social changes emerge from the passion to work towards creating an environment to enrich every individual around them.

At ENACTUS Bharati, Entrepreneurship - We believe in leveraging integrity and passion for innovation to energize business.

Action - We believe that social enterprise stems from a social impact experience.

US - We are students, academe, and business leaders working together to create a better world. We are Enactus Bharati.

KAVYA

Kavya is a ragtag group of logophiles who share a passion for poetry. It aims to nurture the budding poetic talent and creativity among its members and we are always working to fulfil our aim.

The society is dedicated to providing a platform for students to express their literary interests and hone their talents in poetry. Kavya also organizes various events, such as book launches, poetry slams, open-mic nights, and poetry workshops, bringing students and writers together to share their work and open opportunities for sharing each other's passions and techniques.



VITT 'N' NIVESH



Vitt 'N' Nivesh, the finance and investment cell of Bharati College, is a student driven initiative to spread awareness and financial literacy among students.

Founded in 2022, it aims to explore the world of finance, investment and money management. The cell actively hosts a variety of enriching events- including seminars, webinars, workshops, social media campaigns and interactive competitions. With a strong focus on practical learning, peer engagement, and financial empowerment, we at Vitt 'N' Nivesh believe that financial literacy is not just a skill — it's a necessity for a secure future

Connecting Dreams Foundation- CDF Bharati



Connecting Dreams Foundation (CDF) is a student-led initiative committed to creating sustainable social impact through diverse community-driven projects. This year, CDF promoted mental well-being through free counselling and an Art Therapy Workshop under Project Heal; educated underprivileged children in partnership with Divine NGO and celebrated World Environment Day with a plantation and cultural event under Project Sambhav; and ran a 6-month environmental drive with Bisleri involving tree plantations and plastic collection

through Project Pariskar. Project EmpowHer focused on menstrual hygiene awareness and pad distribution in underserved areas, while Project Spectrum supported LGBTQIA+ individuals by enabling campus stall participation and mentoring a young editor in profile building and article publication.

AREYA – THE LEADERSHIP CELL



“Leadership is not about a title or a designation. It’s about impact, influence, and inspiration.”

Welcome to Areya – The Leadership Cell of Bharati College, where vision meets action, and purpose fuels every step. We are not just a student body—we are a movement dedicated to nurturing courageous, conscious, and compassionate women leaders of tomorrow. At Areya, we believe leadership isn’t a position—it’s a mindset. It’s about choosing courage over comfort, connection over competition, and purpose over perfection.

Areya stands out as a platform dedicated to fostering holistic development and community-driven growth. It has hosted the Leadership Summit 2.0, featuring decorated ex-Army officers, TEDx speakers, and women entrepreneurs, making a powerful impact on over 200 students. Through its session ‘Inspire and Ignite’, led by a global emotional intelligence coach, Areya helped transform the mindset of 50+ attendees. Areya’s mission is to build purpose-driven leaders who don’t just lead, but transform. Our events are designed not only to inspire but to ignite meaningful action. Join us if you dare to lead with clarity, speak with conviction, impact with intention, and—most importantly—grow with grace.

At Areya, we don’t just create Leaders. We create Legacies.

GANDHI STUDY CIRCLE



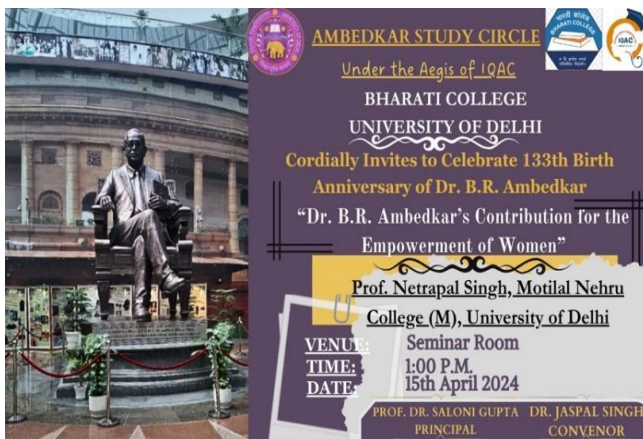
With the motive of 'Be the change you want to see in the world', Gandhi Study Circle of Bharati College aims to spread and inculcate Gandhian thoughts and principles among students and college fraternity.

It provides a great platform to the students to express their diverse views and opinions through various organized activities under this body. Throughout the year Gandhi Study circle organizes Debate competitions, talks, movie screenings, poster making competitions, field visits etc to achieve the stipulated objectives.

AMBEDKAR STUDY CIRCLE



The main objective of the Ambedkar Study Circle is to establish itself as a plinth for both learning and research, focusing specifically on the writings of B.R. Ambedkar. Its overarching goal is to foster a comprehensive discourse surrounding marginalized communities' socio-economic, cultural, and political challenges. Within this framework, the Circle offers an interdisciplinary platform that encourages students and faculty members from diverse academic backgrounds to participate actively. The faculty members and students are encouraged to contribute their contextual insights, theoretical perspectives, and everyday experiences. This enriches the collective understanding and dialogue on diverse and critical issues. On April 15, 2024, the Ambedkar Study Circle commemorated the 133rd Birth Anniversary of Dr. B.R. Ambedkar with an eventful celebration. We organized a keynote lecture by Prof. Netrapal Singh from Motilal Nehru College (M), University of Delhi. The lecture was titled “Dr. B.R. Ambedkar's Contribution to the Empowerment of Women”. Prof. Netrapal Singh eloquently elucidated Dr. Ambedkar's enduring influence on shaping policies and ideologies aimed at uplifting women. From advocating for women's rights in the legal and social spheres to championing educational opportunities and political participation for women, Dr. Ambedkar's legacy resonates profoundly in the realm of gender empowerment.



Bharati College
University of Delhi

The academic schedule to be followed for the academic session 2025-2026 is as follows:

SEMESTER I/III/V/VII	
Extended Orientation	First Week of August
IA 1 Deadline	20th September 2025
Annual Day	20th September 2025
IA 2 Deadline	25th October 2025
No Extracurricular Activity	1st-30th November 2025
SEMESTER II/IV/VI/VIII	
Departmental Fests	24th-31st January 2026
Alumni Fest	First Saturday of February, 7th February 2026
Sports Day	Second Week of February, 9th-14th February 2026
Abhivyakti: Annual Cultural Fest	Between the window of 16th-24th February 2026
IA 1 Deadline	18th February 2026
No Extracurricular Activity	1st-31st March 2026
IA 2 Deadline	18th April 2026

STUDENT SUPPORT

FEE WAIVER SCHEME

For the economically weaker sections of the society, the College runs a Fee Waiver Scheme under which students who cannot afford college education are granted full fee waiver, including waiver of annual fees. This is an entirely voluntary effort run solely on donations from the teaching and non-teaching staff and well-wishers of the College.

LEARN AND EARN SCHEME – SELF HELP CELL

The College has now also started a Self-Help Cell which has identified a number of areas where the College and its staff can absorb some extra hands. So, students can earn as they learn – and they get training not only in formal education, which is part of their curriculum but also practical training in book-keeping, file management, how to deal with medical emergencies, etc. Most students so placed feel empowered. They gain a sense of independence and worth and get some very useful training which stands them in good stead when they are ready for the job market.

SCHOLARSHIP TO SC/ST STUDENTS

National Scholarships for SC/ST/OBC/Minority students are available. Students can apply for the scholarship through the NSP portal. Candidates belonging to the Scheduled Castes/Scheduled Tribes are also awarded scholarships by the state to which they belong. Such students are advised to submit the application form in the Office duly completed along with the required certificate of income, statement of marks of the last examination passed and caste certificate in their own name by the dates notified by the College on the Notice Board. No application will be entertained if the same is not submitted by the prescribed date as notified by the Government/College. For visually impaired students, All India Blind Federation Scholarship and Help the Blind scholarships are also available.

OPUS- PLACEMENT AND TRAINING CELL

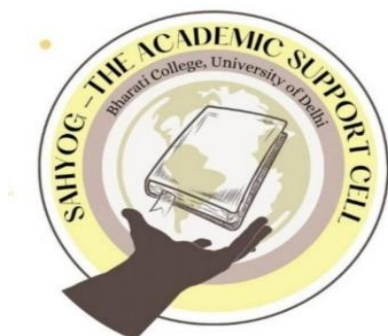
OPUS, the Internship and Placement Cell, strategically enhances student employability by bridging academia and industry. Our dedicated team of faculty and student coordinators cultivates a professional-ready talent pool through targeted workshops on resume building, interview techniques, and soft skills.

Our success is demonstrated through robust partnerships with diverse recruiters. Some of the recruiters who have visited the campus include **Decathlon, TCS, iON, Radiant Technologies, Trade and Promotion Council of India, E-times, Genpact, Accenture, Cashify Ltd, Eat My News, Research Realm Private Limited, Pehchaan The Street School, Dor Foundation, Outlook Lateral Internship Programme, TopHier Pvt. Ltd., Zomato, and Genpact**. These collaborations yield opportunities in HR, marketing, business development, and content creation, with salary packages reaching ₹3.5 LPA and internships offering stipends up to ₹5,000 per month. Students have also secured Pre-Placement Offers (PPOs) and long-term work opportunities following their internships.

In the coming year- OPUS is expanding its network to include dynamic startups and mid-sized firms while introducing more rigorous training programs.

e-mail: opustpc@bharati.du.ac.in
[linkedin.com/in/opus-training-and-placement-cell](https://www.linkedin.com/in/opus-training-and-placement-cell)

ACADEMIC SUPPORT CELL [SAHYOG]



Empowering Language Learning, Enhancing Futures

Sahyog, the Academic Support Cell of Bharati College, offers free, beginner-friendly **remedial courses** in languages like French, German, Spanish, English, and Hindi. Established in 2017, Sahyog is rooted in peer teaching and aims to boost both language proficiency and teaching skills.

Courses are held every Sunday for three months each semester, covering basics such as alphabets, grammar, and sentence formation. The program is flexible, community-driven, and enhances resumes with language certifications. Open to all Delhi University students, Sahyog promotes collaborative learning through a dedicated WhatsApp group for updates and support. With plans to expand, it aspires to become a USP of the college.

Passionate learners are invited to join and grow through this unique platform for language learning, cultural exchange, and academic enrichment. Sahyog is more than a support cell — it's a gateway to global languages, cultural exchange, and academic excellence.

EQUAL OPPORTUNITY CELL, EOC

The Equal Opportunity Cell, formerly known as the Enabling Unit, is a statutory body that caters to the needs of differently-abled students. It oversees admission of students with at least 40% disability for whom three percent seats in all undergraduate courses are reserved. The Committee is further tasked with empowerment of the differently abled by giving them access to resources and infrastructural facilities. It ensures persons with disabilities are aware and benefit from governmental provisions and scholarships. To ensure the complete integration of all students it keeps a close watch on the infrastructural needs of differently-abled persons

within the College. For example, Braille signages are installed in various key places across the College; ramps all over the campus ensure safe and convenient mobility; dedicated lavatories cater etc. The EOC has invested in resources to create a Knowledge Hub equipped with laptops, with relevant reading software and reading material for the exclusive use of visually-challenged students. It ensures students with locomotive challenges are assigned easily accessible classrooms. The EOC offers one on one mentoring to students and strives through interaction with the stakeholders and relevant NGOs to keep abreast with the latest assistive technologies. The EOC room is dedicated to providing assistive technological support.



The Cell further works towards building self-confidence in our differently-abled students by routinely organizing personality development and skills augmentation workshops for them, and prepares them for employment by holding career counselling sessions and by organizing special placement drives in collaboration with the Placement Cell of the College. The EOC also attempts to tackle social taboos attached to disabilities by organizing sensitizing workshops and lectures for the College community at large.

MENTORSHIP PROGRAMME

Students may experience pressures linked to their careers, personal lives, or academic performance after enrolling in the selected course. They could occasionally feel anxious. The College has put in place a system of Faculty Mentors to help students overcome the aforementioned issues and avoid these stressors. The teacher acts as Faculty Mentor to a group of students, supporting the young adults in their transitional and difficult stages of life. Mentors use their skills and experience to assist their mentees grow professionally and personally by interacting with them on a personal level. In Bharati College, the students choose their faculty mentor. The same mentor continues throughout the course of study, which fosters the development of mutual trust.

HEALTH CARE

A Medical officer is available on a part-time basis to take care of the medical needs of the students and staff. Medical room in the college functions as an out-patient department looking after minor illnesses and injuries, dispenses general medicines and is equipped with a stretcher and a wheelchair. The Medical Officer in-charge also conducts counselling sessions for students as and when required. She also gives basic first-aid training to students of learn and earn scheme.



COUNSELLING CENTER

Feeling good about ourselves, nurturing empathic relationships with others, being relaxed and confident, are goals that do not really change through the course of our lives. From school to College we experience a separation anxiety from all those we were close to, and sometimes there is a wish to express all our wishes, conflicts and fears. How we wish we could change our patterns!

Bharati College is one of the few colleges of Delhi University to have a specialised in-house Counselling Centre. The emotional difficulties, anxieties and despair can be contained in the Centre which is a good, safe space in the College. The centre is located at the end of the corridor near the medical room.

The Counselling Centre is run by the faculty members of the Department of Psychology. Sessions are by prior appointment, unless in case of emergency. Sessions are of 45 minutes each. Total confidentiality is assured.

Name of the Counsellor	-	Ms Sheetal Choudhary
Days	-	Monday and Wednesday
Timings	-	12:00 noon – 2:30 p.m.

ANANTA – ALUMNAE ASSOCIATION

Bharati College holds its Alumni Meet every year on the first Saturday of February. This meet gives an opportunity to our alumni to interact with their old friends, and teachers and share their memorable experiences with all. It further provides a platform for our students to share their success stories and continue to build a bond with the College. Our prominent alumnae include artists Maithili Thakur and Sreewarna Rawat, Commonwealth medalists and Miss Earth 2018- Nishi Bharadwaj.



MEMBERS OF THE FACULTY

Principal: Prof. Saloni Gupta

Department of Commerce

Ms. Uma Grover- M.Com., M.Phil.
Dr. Poonam- M. Com., M. Phil., Ph.D.
Prof. Saloni Gupta- M. Com., M. Phil., Ph.D.
Ms. Himanshu Garg- M. Com., M. Phil
Dr. Vandana Bansal- M. Com., Ph.D., ACS.
Prof. (Dr.) Anupama Mahajan- M. Com., M. Phil., Ph.D.
Prof. Mala Rani- M. Com., M. Phil., Ph.D.
Prof. Rajni- M. Com., M. Phil., Ph.D.
Prof. Kamini Bhutani- M. Com., M. Phil., Ph.D.
Dr. Nishtha Bhushan- M. Com., M. Phil., Ph.D
Ms. Monika Arya- M. Com., M. Phil.
Dr. Roopa Johri- M. Com., M. Phil., Ph.D.
Prof. Harikishni- M. Com., M. Phil., Ph.D.
Dr. Sonia Kaushik- M. Com., M. Phil., Ph.D
Dr. Kalpana Kataria- M. Com., Ph.D.
Ms. Seema Kwatra- M. Com.
Dr.Arshi Zareen- M. Com., Ph.D.
Ms. Chitrangda- MBA, M. Com.
Dr. Arif Hussain Haidary- MBA, M. Phil., Ph.D (On Lien)
Dr.Divya Sharma- M. Com., M. Phil., Ph.D.
Dr.Sonali Jain- MBA, Ph.D.
Ms. Alka Devi- M. Com. (**Teacher-in-Charge**)
Dr. Sakshi Mittal- M. Com., M. Phil., Ph.D
Ms. Sunita- M. Com., CMA
Dr. Monica Dahiya- M. Com., M. Phil., Ph.D.
Ms. Deepika Dewan- M. Com.
Dr. Shilpi Sahi- M. Com., M. Phil., Ph.D.
Mr. Alok Anand- MBA
Ms. Meenu – M.Com.
Ms. Laxmi Devi- M.Com.
Ms. Swati Khanna- M.Com, M.Phil.
Mr. Anil Kumar- M.Com.

Department of Computer Applications

Dr.Aruna Jain – MCA, Ph.D.
Dr. Sarita Kadian - M.Sc (Computer Science), Ph.D.
Dr.Vinesh Kumar - M. Tech, Ph.D.
Ms. Sheetal Mavi- Ph.D (Pursuing), MCA. (**Teacher-in-Charge**)
Dr. Yajuvendra Pratap Singh- Ph.D., M.Tech
Ms. Chingmuankim Naulak- Ph.D (Pursuing), M.Tech

Department of Economics

Dr. Loveleen Gupta - MA (Economics), Ph.D. (**Teacher-in-Charge**)
Dr. Vandana Yadav - MA (Economics), Ph.D.
Mr. Hanish Pal - MA (Economics)
Dr. Princy Jain - MA (Economics), Ph.D.
Ms. Mahima- MA (Economics)

Department of English

Dr. Naila Anjum – MA, M.Phil., Ph.D.
Dr. Rakhi Jain – MA, M.Phil., Ph.D.
Prof. Nandini Choudhury Sen – MA, M.Phil., Ph.D.
Dr. Aateka Khan – MA, M.Phil., Ph.D.
Dr. Sonali Jain – MA, M.Phil., Ph.D.
Dr. Bhavna Kale – MA, M.Phil., Ph.D.
Dr. Anavisha Banerjee – MA, M.Phil., Ph.D. (**Teacher-in-Charge**)
Dr. Khushee Saroha – MA, M.Phil., Ph.D.
Ms. Kangkana Roy – MA, M.Phil.
Dr. Eti Sharma- M.A, Ph.D.
Ms. Himani Giroh- M.A, NET(JRF)
Ms. Jaya Yadav- NET, M.Phil.
Ms. Aakanksha Barwal- B.A, M.A.
Ms. Manu Shree- NET(JRF), M.A
Mr. Suraj Aggarwal- M.A, M.Phil.

Department of Environmental Science

Dr. Priyambada Patri - M.Sc., M.Phil., Ph.D.
Dr. Rashmi Kumari - M.Sc. (Applied Biology), M.Sc. (Ecology & Environment),
Ph.D. (**Teacher-in-Charge**)

Department of Human Development and Family Empowerment

Prof. Rekha Sapra - MA, M.Phil., Ph.D.
Ms. Swati Bawa Sawhney - M.Sc. (Human Development) (**Teacher-in-Charge**)

Department of Hindi

Prof. Sangeeta Rani – MA, M.Phil., Ph.D.
Prof. Anita Sihmar – MA, M.Phil., Ph.D.
Prof. Manju Sharma – MA, M.Ed, Ph.D.
Dr. Prem Kumari Singh – MA, M.Phil., Ph.D.
Dr. Geeta Meena – MA, M.Phil., Ph.D. (**Teacher-in-Charge**)
Dr. Savita Jemini - MA, M.Phil., Ph.D.
Dr. Rekha Sharma - MA, M.Phil., Ph.D.
Dr. Rajeev Ranjan Nirala - MA, M.Phil., Ph.D.
Dr. Abhishek Puneet - MA, M.Phil., Ph.D.

Dr. Goldi Kumari- M.Phil, Ph.D.
Dr. Pratyam Amrit- M.Phil, Ph.D.
Ms. Lalita Ratnoo- M.Phil, M.A
Dr. Anupriya- NET, M.A, Ph.D.
Dr. Gopal Jingar- M.Phil, Ph.D.
Dr. Vasundhara Sharma- M.Phil, Ph.D.
Mr. Pradeep Kumar- M.Phil, M.A

Department of History

Dr. Shakti Madhok - MA, M.Phil., Ph.D.
Dr. Fatima Hussain - MA, M.Phil., Ph.D.
Dr. Madhuri Sharma - M.A, M.Phil., Ph.D.
Dr. Nagendra Kumar - MA, M.Phil., Ph.D.
Dr. Dinesh Kumar Singh - MA, M.Phil., Ph.D.
Mr. Levin N R - MA
Dr. Shobhana Sinha - MA, M.Phil, Ph.D.
Dr. Jaspal Singh - MA, M.Phil., Ph.D.
Dr. Mithilesh Kumar Mishra - M.A, M.Phil., Ph.D.
Dr. Chhaya Jha- M.Phil, Ph.D. (**Teacher-in-Charge**)
Dr. Madhavi- M.Phil, Ph.D.
Mr. Ramesh Ram Patel- M.Phil, M.A
Dr. Puna Ram- MA, Ph.D.

Department of Journalism (English)

Dr. Nazish Hena Khan - MA (Mass Communication), Ph.D.
Mr. Kunal Anand - MA

Department of Mathematics

Dr. Anubha Bhargav - MA (Maths), M.Tech (IT), Ph.D.
Dr. Ankit Gupta - M.Sc., M.Phil., Ph.D.
Dr. Meenakshi Gupta - M.Sc., M.Phil., Ph. D

Department of Music

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Dr. Amit Singh- M.A, Ph.D.

Department of Physical Education

Ms. Looke Kumari - MA., M. Phil.. (**Teacher-in-Charge**)

Department of Political Science

Dr. Vibha Maurya – MA, M.Phil.
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Department of Psychology

Ms. Tavishi Sanghi- MA
Ms. Elangbam Reebika- MA

Department of Punjabi

Dr. Shalu Kaur - MA, M.Phil., Ph.D. (**Teacher-in-Charge**)

Department of Sanskrit

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Dr. Deepti Singh - MA, Ph.D.
Dr. Shailendra Vikram - MA, Ph.D.
Dr. Suman Rani - MA, M.Ed, Ph.D. (**Teacher-in-Charge**)

Department of Sociology

Dr. Bhawna Shivan - MA, M.Phil., Ph.D.

Prospectus Committee

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Dr. Bhavna Kale (Convenor)
Dr. Prem K. Singh
Dr. Shobhana Sinha
Dr. Nishtha Bhushan
Dr. Naazish Khan
Dr. Ankit Gupta
Dr. Anavisha Banerjee
Dr. Abhishek Puneet
Dr. Sarita Kadian
Ms. Preeti Kapahi

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