**Bharati College**

**(University of Delhi)**

Janak Puri, Delhi- 100058

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**Lesson Plan (CORE, Semester I, July to November2022)**

| **Name of Teacher** | Swati Bawa Sawhney | | **Department** | | Human Development and Family Empowerment |
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| **Course** | B.A Prog | | **Semester** | | V |
| **Paper** | Child rights and Gender Empowerment | | **Academic Year** | | 2022 |
| **Learning Objectives** | | | | | |
| * To understand the various definitions of child and child rights * To learn about various dimensions of vulnerability with regard to children * To understand contemporary gender issues | | | | | |
| **Learning Outcomes** | | | | | |
| * Get aware and acquire knowledge about child rights in India. * Be sensitized to various dimensions of challenges faced by children. * Understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context. * Get aware on organizations, institutions and services for disadvantaged children * Develop critical thinking in the field of gender-roles and stereotypes. * Data collection and understanding the coping mechanisms of a child in difficult circumstances. | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |
| Week 1 -Week 4 | | **Unit I- Understanding Child Rights**   * Meaning and need of child rights, diverse social contexts; Convention on Child Rights   (UNCRC)   * Knowing disadvantage and exclusion in relation to children * The role of State, family and children in promotion and protection of child rights | | Allocation of Assignment I (Last Date 20th  September 2022) | |
| Week 5 -Week 9 | | **Unit II- Children in Especially Difficult Circumstances (CEDC)**   * Classification, issues and causes of CEDC * Street children, working children and homeless children * Child abuse * Child trafficking * Children in conflict with law | | Test Scheduled | |
| Week 10 – Week 15 | | **Unit III- Conceptualizing Gender**   * Defining terms-sex, gender, masculinity, femininity * Socialization for gender- gender roles, gender stereotypes * Patriarchy and social institutions * Perspectives on feminism * Media and gender | | Allocation of Assignment II | |
| Week 15 – Week 20 | | **Unit IV: Laws and Programmes 15**   * NCPCR * Child Helpline, Umeed- Child Abuse * Bachpan Bachao Andolon- Child Labour, Child Trafficking * PRAYAS- Delinquent, Street Children * DCCW- Street, Homeless and Working Children   **Laws**   * JJA-2015 * PC-PNDT Act-2003 * Domestic Violence Act-2005 * National Child Labor (Protection and Regulation) Act-1986 * POCSO-2012 | |  | |
| **References**   * Bajpai, A. (2006), Child rights in India: Law, policy and practice. New Delhi: Oxford   University Press.   * Bhasin, K. and Khan, N.S. (2014). Feminism and its relevance in South Asia. New Delhi:   Women Unlimited.   * Bhasin, K. (2016). Pitrasatta kya hai? New Delhi: Jagori.   **Additional Resources**   * Bhasin, K. (2016). Ladki kya hai? Ladka kya hai? New Delhi: Delhi Jagori. * Chopra, G. (2015). Child rights in India: Challenges and social action. New Delhi: Springer. * NIPCCD (2002). Children in difficult circumstances: Summaries of research, New Delhi: Resource Centre on Children. * Parmar, S. (2015).Narivadi sidhant aur vyavahar. New Delhi: Orient Blackswam. | | | | | |
| **Online Resources (If Any)** | |  | | | |
| **Assignment and Class Test Schedule for Semester** | | Link the assignment and Test (optional) | | | |