**Bharati College**

 **(University of Delhi)**

Janak Puri, Delhi- 100058

[www.bharaticollege.du.ac.](http://www.bharaticollege.du.ac.)in

**Lesson Plan (CORE, Semester I, July to November2022)**

| **Name of Teacher** | Swati Bawa Sawhney | **Department** | Human Development and Family Empowerment |
| --- | --- | --- | --- |
| **Course** | B.A Prog | **Semester** | V |
| **Paper** | Child rights and Gender Empowerment | **Academic Year** | 2022 |
| **Learning Objectives** |
| * To understand the various definitions of child and child rights
* To learn about various dimensions of vulnerability with regard to children
* To understand contemporary gender issues
 |
| **Learning Outcomes** |
| * Get aware and acquire knowledge about child rights in India.
* Be sensitized to various dimensions of challenges faced by children.
* Understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context.
* Get aware on organizations, institutions and services for disadvantaged children
* Develop critical thinking in the field of gender-roles and stereotypes.
* Data collection and understanding the coping mechanisms of a child in difficult circumstances.
 |
| **Lesson Plan** |
| **Week No.** | **Theme/Curriculum** | **Any Additional Information** |
| Week 1 -Week 4 | **Unit I- Understanding Child Rights*** Meaning and need of child rights, diverse social contexts; Convention on Child Rights

(UNCRC)* Knowing disadvantage and exclusion in relation to children
* The role of State, family and children in promotion and protection of child rights
 |  Allocation of Assignment I (Last Date 20th  September 2022) |
| Week 5 -Week 9 | **Unit II- Children in Especially Difficult Circumstances (CEDC)*** Classification, issues and causes of CEDC
* Street children, working children and homeless children
* Child abuse
* Child trafficking
* Children in conflict with law
 |  Test Scheduled |
| Week 10 – Week 15 | **Unit III- Conceptualizing Gender** * Defining terms-sex, gender, masculinity, femininity
* Socialization for gender- gender roles, gender stereotypes
* Patriarchy and social institutions
* Perspectives on feminism
* Media and gender
 |  Allocation of Assignment II |
| Week 15 – Week 20 | **Unit IV: Laws and Programmes 15*** NCPCR
* Child Helpline, Umeed- Child Abuse
* Bachpan Bachao Andolon- Child Labour, Child Trafficking
* PRAYAS- Delinquent, Street Children
* DCCW- Street, Homeless and Working Children

**Laws*** JJA-2015
* PC-PNDT Act-2003
* Domestic Violence Act-2005
* National Child Labor (Protection and Regulation) Act-1986
* POCSO-2012
 |  |
| **References*** Bajpai, A. (2006), Child rights in India: Law, policy and practice. New Delhi: Oxford

University Press.* Bhasin, K. and Khan, N.S. (2014). Feminism and its relevance in South Asia. New Delhi:

Women Unlimited. * Bhasin, K. (2016). Pitrasatta kya hai? New Delhi: Jagori.

**Additional Resources*** Bhasin, K. (2016). Ladki kya hai? Ladka kya hai? New Delhi: Delhi Jagori.
* Chopra, G. (2015). Child rights in India: Challenges and social action. New Delhi: Springer.
* NIPCCD (2002). Children in difficult circumstances: Summaries of research, New Delhi: Resource Centre on Children.
* Parmar, S. (2015).Narivadi sidhant aur vyavahar. New Delhi: Orient Blackswam.
 |
| **Online Resources (If Any)** |  |
| **Assignment and Class Test Schedule for Semester** | Link the assignment and Test (optional) |