



Bharati College
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Lesson Plan (CORE, Semester III, July to November 2022)

Name of Teacher	Dr. Shailza Singh	Department	Political Science
Course	Course BA (H) Political Science	Semester	III
Paper	Perspectives on International Relations and World History	Academic Year	2022-23

Learning Objectives

This course seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Learning Outcomes

- The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.
- Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.
- The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives. 54 • It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
(Week 1- 3) UNIT I	Studying International Relations i.How do you understand International Relations: Levels of Analysis (3lectures) ii.History and IR: Emergence of the International State System (2Lectures) iii.Pre-Westphalia and Westphalia (5 lectures) iv.Post-Westphalia (5 lectures)	This unit begins by historically contextualizing the evolution of the international state system before discussing the agent-structure problem through the levels-of-analysis approach. It includes discussion of the emergence of modern international system and the Treaty of Westphalia as a defining moment marking a departure from the previous era. The effort is to provide a comprehensive understanding of both historical processes and contemporary practices in International Relations
(Week 4-8) Unit II	Theoretical Perspectives (25 Lectures) i Classical Realism & Neo-Realism (6 lectures) ii. Liberalism & Neoliberalism (5 lectures) iii. Marxist Approaches (5 lectures) iv. Feminist Perspectives (4 lectures) v. Euro-centricism and Perspectives from the Global South (5 Lectures)	This unit will explain different approaches to understand international politics. A discussion of major schools of thought that attempt to study the nature of international politics will enrich students and help them understand the tools and techniques of knowing international system better. These topics covered not only include traditional approaches of studying the subject but also recent developments in this field that interrogate and challenge the understanding provided by the dominant schools of thought. This enriches the students' understanding of the subject holistic and inclusive. Also, by highlighting the Eurocentric nature of the subject scope is opened up for them to explore the relevance of the subject from the perspective of the global south.
(Week 9-12) Unit III	An Overview of Twentieth Century IR History (20 Lectures) i. World War I: Causes and Consequences (1 Lecture) ii. Significance of the Bolshevik Revolution (1 Lecture) iii. Rise of Fascism / Nazism (2 Lectures) iv. World War II: Causes and Consequences (3 Lectures) v. Cold War: Different Phases (4 Lectures) vi. Emergence of the Third World (3 Lectures) vii. Collapse of the USSR and the End of the Cold War (2 Lectures) viii. Post-Cold War Developments and Emergence of Other Power Centers of Power (4 Lectures)	This unit will familiarise the students with some of the major developments in the history of modern international system. This would include discussion of the world wars – the causes and impact on the nature of international system that witnessed these. It also includes discussion of the revolutions and ideologies that impacted world politics long after the wars were over. The unit also discusses the unique concept of cold war that characterised an important feature of international politics for about four decades. The idea is to enable the students to understand international relations through the lens of these events. Emergence of the Third World in international relations will be discussed to understand the expansion of the state system to the non-western

		world and the gradual concern about the issues related to majority of the world population that began to emerge in the discipline. The unit finally attempts to provide an understanding of present-day international system and relations therein enriched by the theoretical insights and historical knowledge.
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References

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R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7.

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35.

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

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T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

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I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World*

Politics, New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147- 166.

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Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave, pp. 197-231 and 258-278.

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

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Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 93-101.

Additional Resources

Classic Readings

Hans J. Morgenthau (1948), *Politics among Nations*, 8th edition, revised by K Thompson and D. Clinton, New York, McGraw Hill, 2006.

E. H. Carr (1985), *International Relations between the two world wars 1919-1939*, London, MacMillan.

Kenneth Waltz (1959) *Man, the State and War*, Columbia, Columbia University Press.

Daniel Philpott (1999), "Westphalia, Authority and International Society", *Political Studies*, XLVII, pp. 566-539.

Readings in Hindi:

अजय कु मार (2011), अनराषीय संबंघो के िसधांत : एक पिरचय, िदली: िपयसरन एजुके शन.

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रमकी बासु(2015), अनराषीय राजनीति: अवधारणाएं, िसधांत तथा मुदे, िदली: सेज भाषा पिबके शन.

Online Resources (If Any)

Resources on IR from E-Gyankosh, Documentaries available on YouTube and Podcasts available on different University websites.

**Assignment
and Class Test
Schedule for
Semester**

Internal Assessment: 20 Marks

Students in this course will primarily have three modes of assessment:

- 1) Written assignment
- 2) Presentation
- 3) Class Test

1) Students will have to write one essay-based assignment inclusive of bibliographies. In this assignment students will justify the theme with suitable literature. For this purpose, reading material provided for the paper course and other sources like internet sites, journals and books will be used.

2) They will have to prepare a presentation using power point presentation on a specific topic assign to them in class by the end October.

3) There will be a Class Test. It will take place tentatively in the third week. Quizzes on specific topics will be organized time to time after discussion with students.

