**Your Laws, Your Rights**

AECC (Electives) - (AECCE) Credit:4

SEMESTER 3 & 4

June-Nov. 2021 & January-April 2022

TEACHER NAME: Dr. Vibha Maurya

SYLLABUS

Unit 1

Rule of law and the Criminal Justice System in India (1 week)

Unit 2

Laws relating to criminal justice administration (2 weeks)

a) How to file a complaint, First Information Report (FIR)

b) Detention, arrest and bail

Unit 3

Equality and non-discrimination (4 weeks)

a) Gender: the protection of women against domestic violence, rape and sexual harassment

b) Caste: laws abolishing untouchability and providing protection against atrocities

c) Class: laws concerning minimum wages

d) Disability and equality of participation and opportunity

Unit 4

Empowerment (2 weeks)

a) Access to information

b) Rights of the consumer

Unit 5

Redistribution, recognition and livelihood (2 weeks)

a) Traditional rights of forest dwellers and the issue of women’s property rights

b) Rural employment guarantee

Unit 6

Access to Identification documents and Social Security Schemes (1 week / exercises only)

Familiarise yourself with the following: Procedure for obtaining an Election Commission of

India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age

Pension Scheme.

Course Descriptions

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which

are considered essential for a well-ordered society. Yet laws in a democracy are also about

constituting a society marked by equality, freedom, and dignity. The rights approach to law

has assumed importance in democracies, precisely because of people’s struggles to broaden

the understanding of law as something which reflects the will of the people. As such law

becomes an important source of rights and duties, which develop and strengthen alongside

institutions of representative democracy, constitutional norms, and the rule of law. This course aims to help the students understand law as a source of rights, and as a progressively

widening sphere of justice, welfare, and dignity. This relationship between laws and rights

will be studied through specific values which have come to be seen as integral for a

democratic society viz., equality and non discrimination, empowerment, redistribution and

recognition of traditional rights etc.

Students will receive interactive lectures on conception of rule of law. Students will engage

in discussions on law as a source of rights, as a progressively widening sphere of substantive

justice, welfare, and dignity. The relationship between laws and rights will be studied through

specific values which have come to be seen as integral for a democratic society viz., equality

and non-discrimination, empowerment, redistribution and recognition of traditional rights

etc. Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.

2. How to file an FIR? In case there has been a theft in the neighbourhood how would you

file the first Hand Information Report?

3. Under what circumstances can detention and arrest become illegal?

4. Discuss any contemporary practice or event that violates the equality and protection

against discrimination laws.

5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that

would qualify as sexual harassment.

6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a

person of higher authority in your college, what would you do?

7. Visit any nearby construction site and talk to the workers about their daily wage. Find out

the minimum wage in Delhi for such construction work. Make an assessment of the

awareness among the workers about their minimum wages and the law related to it.

8. You have seen a lady in your neighbourhood being beaten up by her husband. Identify the

concerned Protection Officer in case you want to provide information about this incident.

9. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against

sexual harassment at the workplace. Discuss what constitutes sexual harassment and the

mechanisms available for its redressal in your institution.

10. What is the procedure to file an RTI?

11. You bought a product from a nearby shop which was expired, the shop keeper refused to

return it. Use your knowledge of Consumer Protection Act to decide what you do next?

12. Do you think the provisions of Forest Rights Act (FRA) address the question of gender

equality?

13. What must you keep in mind as a consumer while making a purchase that may later help

you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)

14. In your surroundings have you witnessed any incident that would be considered offensive

under the SC and ST Act? Make a class room presentation on it.

15. After reading the Disabilities Act, discuss in your classroom, whether the differently

abled people in your college are able to exercise the rights and facilities guaranteed under the

law.

16. Discuss the procedure for issuing a job card under MNREGA.

17. You have read the rural job guarantee scheme under MNREGA. Do you think that there

is a need for similar guarantee scheme in urban areas? Discuss with your classmates

Course Learning Outcomes

On the successful completion of the course, students would be able to:

• Demonstrate an understanding of law as a source of right.

• Develop an understanding of democratic values such as equality, justice etc. and learn

about different laws enacted to uphold these value.

• Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons

• Develop skills related to using ordinary legal procedures to safeguard the rights

guaranteed to citizens and persons

• Show basic awareness of ordinary procedures such as obtaining different kinds of identity

documents.

• Show understanding of the structure and principles of the Indian legal system

ASSESSMENT

Internal Assessment: 25 Marks

Students in this course will primarily have three modes of assessment:

1) Written assignment

2) Class Test

3) Attendance

1) Students will have to write one essay based assignment inclusive of bibliographies. In this

assignment students will justify the theme with suitable literature. For this purpose reading

material provided for the paper course and other sources like internet sites, journals and

books will be used.

2) There will be a Class Test of 5 marks. It will take place tentatively in the third week of

June. Quizzes on specific topics will be organized time to time after discussion with students.

3) Maximum 5 Marks will be given for attendance according to number of classes students

attended.

References

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Additional Resources:

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o Criminal law Amendment Act, 2013, Available

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http://nrega.nic.in/rajaswa.pdf

o National Food Security Act 2011, Available at http://nac.nic.in/foodsecurity/nfsb\_final.pdf,

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Keywords

Democracy, Dignity, Equality, Empowerment, Justice, Recognition, Redistribution, Rule of

Law

**PAPER NAME: PERSPECTIVES ON PUBLIC ADMINISTRATION**

**(CORE COURSE)**

**B.A (Prog.) SEMESTER 3**

**June-Nov. 2021**

**TEACHER NAME: Dr. Vibha Maurya**

Unit-1 PUBLIC ADMINISTRATION AS A DISCIPLINE [15 lectures ]

Unit-2 THEORETICAL PERSPECTIVES [25 lectures ]

Unit-3 PUBLIC POLICY [10 lectures ]

Unit-4 MAJOR APPROACHES IN PUBLIC ADMINISTRATION [20 lectures ]

COURSE DESCRIPTION:

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

TEACHING TIME :

12 Weeks approximately five days of a week

The course is organized around daily lectures as per the timetable. Students will be provide reading assignments each week to help them follow the course content. Readings will be discussed in class in detail. There are 5 marks for attendance as part of the Internal assessment.

UNIT WISE BREAKUP OF SYLLABUS:

Unit-1 PUBLIC ADMINISTRATION AS A DISCIPLINE [ 15 lectures ]

The first unit deals with meaning, dimensions and significance of the public administration in functioning of modern nation-state. Further this unit will also discuss types of Public administration i.e. Public and Private Administration. Students will also learn the origin and evolution of Public Administration as a distinct discipline.

Unit-2 THEORETICAL PERSPECTIVES [ 25 lectures ]

This unit deals with major theories of public administration. Mainly the unit covers three types of theories i.e. classical theories, neo-classical, and contemporary theories.

In classical theories scientific management theory of F.W.Taylor and administrative management theory of Gullick, Urwick and Fayol, and Max Weber’s theory of bureaucracy will be taught in details.

Elton Mayo’s Human Relation theory and Rational Decision-making theory of Herbert Simon are included in neo-classical theories.

Contemporary theories like ecological approach of Fred Riggs and Innovation and Entrepreneurship by Peter Drucker.

Unit-3 PUBLIC POLICY [ 10 lectures ]

The unit talks about concept, relevance and different approaches of public policy. Students will also learn formulation, implementation and evaluation of public polices.

5 MAJOR APPROACHES IN PUBLIC ADMINISTRATION [ 20 lectures ]

The fifth and last unit will focus on New Public Administration and New Public Management with special reference to New Public Service Approach and Good Governance. A good part of unit deals with Feminist Perspectives of public administration.

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Meaning, Dimensions and Significance of the Discipline.

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D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration:

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III. Public Policy

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II. Contemporary Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings:

J. Volger, (2011) ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.

A. Heywood, (2011) Global Politics, New York: Palgrave, pp. 383-411. 44

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III. Global Shifts: Power and Governance

Essential Readings:

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**PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**SEMESTER 3&4**

**Jnue-Nov. 2021 & January-April 2022**

**TEACHER NAME – Dr. Vibha Maurya**

SYLLABUS

I. Public Policy [ 10 lectures ]

a. Definition, characteristics and models

b. Public Policy Process in India

II. Decentralization [ 10 lectures ]

a. Meaning, significance and approaches and types

b. Local Self Governance: Rural and Urban

III. Budget [ 12 lectures ]

a. Concept and Significance of Budget

b. Budget Cycle in India

c. Various Approaches and Types Of Budgeting

IV. Citizen and Administration Interface [ 15 lectures ]

a. Public Service Delivery

b. Redressal of Public Grievances: RTI, Lokpal, Citizens’ Charter and E-Governance

V. Social Welfare Administration [ 20 lectures ]

a. Concept and Approaches of Social Welfare

b. Social Welfare Policies:

• Education: Right To Education,

• Health: National Health Mission,

• Food: Right To Food Security

• Employment: MNREGA

Course Description

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

ASSESSMENT

Internal Assessment: 25 Marks

Students in this course will primarily have three modes of assessment:

1) Written assignment

2) Class Test

3) Attendance

1) Students will have to write one essay based assignment inclusive of bibliographies. In this

assignment students will justify the theme with suitable literature. For this purpose reading

material provided for the paper course and other sources like internet sites, journals and

books will be used.

2) There will be a Class Test of 5 marks. It will take place tentatively in the third week of

June. Quizzes on specific topics will be organized time to time after discussion with students.

3) Maximum 5 Marks will be given for attendance according to number of classes students

attended.

READINGS

Public Policy

T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall

R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole

J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy

subsystems, 3rd edition, Oxford: Oxford University Press

T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson

Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication

Decentralization

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions And Politics In

Rural India, OUP,2007

D. A. Rondinelli and S.Cheema, Decentralisation and Development, Beverly Hills: Sage

Publishers, 1983

N.G.Jayal, Democracy and The State: Welfare, Secular and Development in

Contemporary India, Oxford : Oxford University Press,1999

Bidyut Chakrabarty, Reinventing Public Administration: The Indian Experience, Orient

Longman,2007

Noorjahan Bava, Development Policies and Administration in India, Delhi: Uppal

Publishers, 2001

Gabriel Almond and Sidney Verba, The Civic Culture, Boston: Little Brown, 1965

M.P.Lester, Political Participation- How and Why do People Get Involved in Politics

Chicago: McNally, 1965

III. Budget

Erik-Lane, J. (2005) Public Administration and Public Management: The Principal Agent

Perspective. New York: Routledge

Henry, N.(1999) Public Administration and Public Affairs. New Jersey:Prentice Hall

Caiden, N.(2004) ‘ Public Budgeting Amidst Uncertainity and Instability’, in Shafritz, J.M. &

Hyde, A.C. (eds.) Classics of Public Administration. Belmont: Wadsworth

IV Citizen And Administration Interface

R. Putnam , Making Democracy Work , Princeton University Press, 1993

Jenkins, R. and Goetz, A.M. (1999) ‘Accounts and Accountability: Theoretical Implications

of the Right to Information Movement in India’, in Third World Quarterly. June

Sharma, P.K. & Devasher, M. (2007) ‘Right to Information in India’ in Singh, S. and

Sharma, P. (eds.) Decentralization: Institutions and Politics in Rural India. New Delhi:

Oxford University Press

Vasu Deva, E-Governance In India: A Reality, Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

M.J.Moon, The Evolution of Electronic Government Among Municipalities: Rheoteric or

Reality, American Society For Public Administration, Public Administration Review, Vol 62,

Issue 4, July –August 2002

Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers, 2004

Pippa Norris, Digital Divide: Civic Engagement, Information Poverty and the Internet in

Democratic Societies, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, Governing By Network: The New Shape of the

Public Sector, Brookings Institution [Washington], 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997 Mukhopadyay, A. (2005) ‘Social Audit’, in Seminar. No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity,

Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46,

Nov 2013

Pradeep Chaturvedi [ed.], Women And Food Security: Role Of Panchayats, Concept Publishers, 1997

National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf

Jugal Kishore, National Health Programs of India: National Policies and Legislations,

Century Publications, 2005

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford: Oxford

University Press, 1983

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social

Development in India, Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By

Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies

and Globalisation, Sage Publishers, 2004

www.un.org/millenniumgoals

http://www.cefsindia.org

www.righttofoodindia.org

**Classical Political Philosophy**

**Core Course - (CC) Credit:6**

**SEMESTER 5**

**June- Nov. 2021**

**TEACHER NAME: Dr. Vibha Maurya**

SYLLABUS

Unit 1

Text and Interpretation (1 week)

Unit 2

Antiquity

Plato (2 weeks)

Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy,

Women and Guardianship, Philosophic Education and Good

Aristotle (2 weeks)

Forms, Virtue, man as zoon politikon, Citizenship, Justice, State and Household,

Classification of governments

Unit 3

Interlude:

Machiavelli (2 weeks)

Vice and Virtue, Analyzing Power through Prince, Religion and morality, Republicanism, statecraft

Unit 4

Possessive Individualism

Hobbes (2 weeks)

Human nature, State of Nature, Social Contract and role of consent, State and sovereignty

Locke (2 weeks)

Laws of Nature, Natural Rights, Justification of Property, Right to Dissent

Course Descriptions

This course goes back to Greek antiquity and familiarizes the students with the manner in which

the political questions were first posed and are being answered in normative ways. The aim is to

introduce to the students the questions, ideas and values of political philosophy which are being

addressed by the political philosophers as part of contemporary political thinking. In this manner

students would be familiarized with the theoretical origins of key concepts in political science.

Course Learning Outcomes

By the end of the course students would be able to:

• Understand how to read and decode the classics and use them to solve contemporary

socio-political problems.

• Connect with historically written texts and can interpret it in familiar way (the way

Philosophers think).

• Clearly present their own arguments and thoughts about contemporary issues and develop

ideas to solve them through logical validation.

References

I. Text and Interpretation

T. Ball, (2004) ‘History and Interpretation’ in C. Kukathas and G. Gaus, (eds.) Handbook

of Political Theory, London: Sage Publications Ltd. pp. 18-30.

Rawls, J. Lectures on the History of Political Philosophy, Harvard University Press, London,

Introduction: 1-20.

Q. Skinner, (2002) ‘Vision of Politics’ Volume I, Meaning and understanding in the history of Ideas, Cambridge: Cambridge University Press, pp57-89.

II. Antiquity

Plato, Republic, Chapters, trans. G.M.A Grube, revised by C.D.C. Reeve. Indianapolis: Hackett, 1992.

Plato, Sanford Encyclopaedia of Philosophy, https://plato.stanford.edu/entries/plato/

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson Education, pp. 9-32.

R. Kraut, (1996) ‘Introduction to the study of Plato’, in R. Kraut (ed.) The Cambridge

Companion to Plato. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve, (2009) ‘Plato’, in D. Boucher and P. Kelly, (eds) Political Thinkers: From Socrates to the Present, Oxford: Oxford University Press, pp. 62-80.

Aristotle, Politics, Chapters, trans. C.D.C. Reeve (called “Politics”) Indianapolis: Hackett,1998

Aristotle, Stanford Encyclopaedia of Philosophy, https://plato.stanford.edu/entries/aristotlepolitics/

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson

Education, pp. 53-64.

T. Burns, (2009) ‘Aristotle’, in D. Boucher, and P. Kelly, (eds) Political Thinkers: From Socrates to the

Present. Oxford: Oxford University Press, pp.81-99.

C. Taylor, (1995) ‘Politics’, in J. Barnes (ed.), The Cambridge Companion to Aristotle, Cambridge:

Cambridge University Press, pp. 232-258.

III. Interlude

Machiavelli, Republic, Chapters XII, XVII, XXI, Mansfield, Harvey C. (1985) The University ofChicago

Press: Chicago and London.

Machiavelli, https://plato.stanford.edu/entries/machiavelli/, Stanford Encyclopaedia ofPhilosophy.

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson

Education, pp. 124-130.

Q. Skinner, (2000) ‘The Adviser to Princes’, in Machiavelli: A Very Short Introduction, Oxford: Oxford

University Press, pp. 23-53.

J. Femia, (2009) ‘Machiavelli’, in D. Boucher, and P. Kelly, (eds) Political Thinkers: FromSocrates to

the Present. Oxford: Oxford University Press, pp. 163-184.

IV. Possessive Individualism

Hobbes, T. Leviathan, Chapters 1, 2, 3, Curley, Edwin (1994), Hackett Publishing Company, Inc:

Indiana.

Rawls, J. Lectures on the History of Political Philosophy, Harvard University Press, London pp.23-94.

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson

Education pp. 131-157.

D. Baumgold, (2009) ‘Hobbes’, in D. Boucher and P. Kelly (eds) Political Thinkers: FromSocrates to

the Present. Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford

University Press, Ontario, pp. 17-29.

Locke, J. Two Treatise of Government (Cambridge: CUP, 1988), Book II, Chapter 1-5.

Rawls, J. Lectures on the History of Political Philosophy, Introduction: 103-38.

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson

Education, pp. 181-209.

J. Waldron, (2009) ‘John Locke’, in D. Boucher and P. Kelly, (eds) Political Thinkers: FromSocrates to

the Present. Oxford: Oxford University Press, pp. 207-224.

C. Macpherson, (1962) The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford

University Press, Ontario, pp. 194-214.

Additional Resources:

J. Coleman, (2000) ‘Introduction’, in A History of Political Thought: From Ancient Greece to Early

Christianity, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2010) ‘Preface’, in The Foundations of Modern Political Thought Volume I, Cambridge:

Cambridge University Press pp. ix-xv.

S. Okin, (1992) ‘Philosopher Queens and Private Wives’, in S. Okin Women in Western Political

Thought, Princeton: Princeton University Press, pp. 28-50.

R. Kraut, (1996) ‘The Defence of Justice in Plato&#39;s Republic’, in R. Kraut (ed.) The Cambridge

Companion to Plato. Cambridge: Cambridge University Press, pp. 311-337.

T. Saunders, (1996) ‘Plato&#39;s Later Political Thought’, in R. Kraut (ed.) The CambridgeCompanion to

Plato. Cambridge: Cambridge University Press, pp. 464-492.

J. Coleman, (2000) ‘Aristotle’, in J. Coleman A History of Political Thought: From AncientGreece to

Early Christianity, Oxford: Blackwell Publishers, pp.120-186.

D. Hutchinson, (1995) ‘Ethics’, in J. Barnes, (ed.), The Cambridge Companion to Aristotle, Cambridge:

Cambridge University Press, pp. 195-232.

I. Hampsher-Monk, (2001) ‘Thomas Hobbes’, in A History of Modern Political Thought: Major

Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) ‘Hobbes&#39;s political philosophy’, in T. Sorell, (ed.) Cambridge Companion toHobbes,

Cambridge: Cambridge University Press, pp. 208-245.

R. Ashcraft, (1999) ‘Locke&#39;s Political Philosophy’, in V. Chappell (ed.) The CambridgeCompanion to

Locke, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkersfrom

Hobbes to Marx, Oxford: Blackwell Publishers, pp. 69-116.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: ककताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीततक चच तन , जय प्रकार् नाथ और किं पनी.

Keywords

Philosophy, politics, virtue, human nature, power, republicanism, social contract, sovereignty.

**Global Politics**

**(Core Course)**

**SEMESTER 3**

**June-Nov. 2021**

**TEACHER NAME – Dr. Vibha Maurya**

SYLLABUS

Unit I

Globalization: Conceptions and Perspectives

a) Understanding Globalization and its Alternative Perspectives

b) Political: Debates on Sovereignty and Territoriality

c) Global Economy: Its Significance and Anchors of Global Political Economy:IMF,

d) World Bank, WTO, TNCs

e) Cultural and Technological Dimension

f) Global Resistances (Global Social Movements and NGOs)

Unit II

Contemporary Global Issues

a) Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

b) Proliferation of Nuclear Weapons

c) InternationalTerrorism: Non-State Actors and State Terrorism; Post 9/11 developments

d) Migration

e) Human Security

Unit III

Global Shifts: Power and Governance

COURSE DESCRIPTION

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

TEACHING TIME

12 Weeks approximately

CLASSES

The course is organized around daily lectures as per the time table. Students will be given reading assignments each week to help them follow the course content. These readings will be discussed in class in detail.

UNIT WISE BREAK UP OF SYLLABUS

Unit I (Week 1-5)

This unit will explain the idea of globalization with its emergence till debates in contemporary period. By studding this concept students will be able to understand working of various international institutions and organizations in politics. This unit also covers cultural and technical dimensions of globalization. Recent trends of resistance against the state like global and social movements will be focused here with its impact on the process of globalization.

Globalization: Conceptions and Perspectives

a) Understanding Globalization and its Alternative Perspectives

b) Political: Debates on Sovereignty and Territoriality

c) Global Economy: Its Significance and Anchors of Global Political Economy: IMF,

d) World Bank, WTO, TNCs

e) Cultural and Technological Dimension

f) Global Resistances (Global Social Movements and NGOs)

Unit II (Week 6-10)

This unit will cover concepts, which became effective in recent period with enactment of ideas dealing with contemporary situations. Issues effecting global justice and their relevance become important now these days and play a vital role in defining global justice as this paper will explain with preferred themes like international terrorism, migration and human rights etc. Current vibrant issues now how become essential while discusses international relations will also be a part of this discussion.

Contemporary Global Issues

a) Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

b) Proliferation of Nuclear Weapons (3 lectures)

c) International Terrorism: Non-State Actors and State Terrorism; Post 9/11 development

d) Migration

e) Human Security

Unit III (Week 11-12)

Global Shifts: Power and Governance

This unit will discuss shifting in powers with the emergence of non-western countries in world politics. This will also covers recent challenges to the dominance of western countries and their effects with recent developments. These issues and their significance in contemporary period with global shifts will be covered here with the idea of governance and its challenges.

ASSESSMENT

Internal Assessment: 25 Marks

Students in this course will primarily have three modes of assessment:

1) Written assignment.

2) Presentation.

3) Class Test.

1) Students will have to write one essay based assignment inclusive of bibliographies. In this assignment students will justify the theme with suitable literature. For this purpose reading material provided for the paper course and other sources like internet sites, journals and books will be used.

2) They will have to prepare a presentation using power point presentation on a specific topic assign to them in class by the end of the first week of May.

3) There will be a Class Test of 5 marks. It will take place tentatively in the third week of June. Quizzes on specific topics will be organized time to time after discussion with students.

READING LIST

I. Globalization – Conceptions and Perspectives

Understanding Globalization and its Alternative Perspectives

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University

Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) ‘Globalization: What’s New? What’s Not? (And So

What?)’, in Foreign Policy, No 118, pp. 104-119.

Additional Reading:

A. McGrew, (2011) ‘Globalization and Global Politics’, in J. Baylis, S. Smith and P. Owens

(eds.) Globalization of World Politics: An Introduction to International Relations, New York:

Oxford University Press, pp. 14-31.

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) The No-nonsense Guide to Globalization, Jaipur: NI-Rawat Publications, pp. 12-23.

Political: Debates on Sovereignty and Territoriality

Essential Readings:

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) ‘Sovereignty in International Society’, in D. Held and A. McGrew (eds.)

The Global Trans-Formations Reader, Cambridge: Polity Press, pp. 109-123.

Additional Reading:

K. Shimko, (2005) International Relations: Perspectives and Controversies, New York:

Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World

Bank, WTO, TNCs

Essential Readings:

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) Global Political Economy: Theory and Practice, pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) ‘A New World Bank for a New Century’, in C. Roe Goddard et al., International Political: State-Market Relations in a Changing Global Order, Boulder: Lynne Reinner, pp. 341-351.

A. Narlikar, (2005) The World Trade Organization: A Very Short Introduction, New York:

Oxford University Press, pp. 22-98.

J. Goldstein, (2006) International Relations, New Delhi: Pearson, pp. 392-405 (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) Globalization in Question, Cambridge: Polity

Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 180-190. 43

F. Lechner and J. Boli (ed.), (2004) The Globalization Reader, London: Blackwell, pp. 236- 239 (WTO).

D. Held et al, (1999) Global Transformations: Politics, Economics and Culture, California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) Global Political Economy, New Delhi: Pearson, pp. 250-323 (MNC).

Cultural and Technological Dimension

Essential Readings:

D. Held and A. McGrew (eds.), (2002) Global Transformations Reader: Politics, Economics and Culture, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) ‘Globalization: A Contested Concept’, in Globalization: A Very Short Introduction, London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) ‘Grassroots Globalization and the Research Imagination’, in Public Culture, Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.), (2012) Globalisation: The Reader, New Delhi: Rawat

Publications, pp. 1-19.

A. Vanaik, (ed.), (2004) Globalization and South Asia: Multidimensional Perspectives, New

Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 487-504.

R. O’Brien et al., (2000) Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements, Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) Non-Governments: NGOs and Political Development in the Third World, Connecticut: Kumarian Press, pp. 1- 37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) Global Civil Society and Its Limits, New York: Palgrave, pp. 1-21.

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 150-156 (NGO).

P. Willets, (2011) ‘Trans-National Actors and International Organizations in Global Politics’, in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford

University Press, pp. 334-342. (NGO)

II. Contemporary Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings:

J. Volger, (2011) ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.

A. Heywood, (2011) Global Politics, New York: Palgrave, pp. 383-411. 44

N. Carter, (2007) The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, pp. 13-81.

Additional Readings:

P. Bidwai, (2011) ‘Durban: Road to Nowhere’, in Economic and Political Weekly, Vol.46,

No. 53, December, pp. 10-12.

K.Shimko, (2005) International Relations Perspectives and Controversies, New York: Hughton-Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons

Essential Readings:

D. Howlett, (2011) ‘Nuclear Proliferation’, in J. Baylis, S. Smith and P. Owens (eds.)

Globalization of World Politics, New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security,

Economy and Identity, New Delhi: Pearson, pp. 238-272.

Additional Reading:

A. Heywood, (2011) Global Politics, New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

Essential Readings:

P. Viotti and M. Kauppi, (2007) International Relations, New Delhi: Pearson, pp. 276-307.

A. Heywood, (2011) Global Politics, New York: Palgrave, pp. 282-

301. Additional Readings:

J. Kiras, (2011) ‘Terrorism and Globalization’, in J. Baylis, S. Smith and P. Owens (eds.)

Globalization of World Politics, New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) Masks of Empire, New Delhi: Tulika, pp. 103-128.

Migration

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) ‘Global Migration’, in B. Chimni and S. Mallavarapu (eds.) International

Relations: Perspectives For the Global South, New Delhi: Pearson, pp. 272-285.

Human Security

Essential Readings:

A. Acharya, (2011) ‘Human Security’, in J. Baylis, S. Smith and P. Owens (eds.) Globalization

of World Politics, New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) Human Security, London: Routledge, pp. 13-19; 123-

127; 236-243.

Additional Reading:

A. Acharya, (2001) ‘Human Security: East versus West’, in International Journal, Vol. 56,

no. 3, pp. 442-460.

III. Global Shifts: Power and Governance

Essential Readings:

J. Rosenau, (1992) ‘Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, pp. 1-29.

A. Kumar and D. Messner (eds), (2010) Power Shifts and Global Governance: Challenges from South and North, London: Anthem Press.

P. Dicken, (2007) Global Shift: Mapping the Changing Contours of the World Economy,

New York: The Guilford Press.

J. Close, (2001) ‘The Global Shift: A quantum leap in human evolution’, Available at

http://www.stir-global-shift.com/page22.php, Accessed: 19.04.2013.