**TEACHING PLAN for Academic Year (2021-2022)**

**BA History Honours**

**From January 2022 – May 2022**

**SEMESTER: VI**

**SESSION: 2021-2022; Even semester**

**TEACHER NAME: Dr Madhuri Sharma**

**PAPER:** Core Course X:History of India- VI (c. 1750-1857)

* **SYLLABUS**

Course Content:

I. India in the mid-18th Century: society, economy, polity and culture

II. Dynamics of colonial expansion: indigenous states and Company power

III. Colonial state and ideology: emergence of the Company State

IV. Law and education

V. Economy and society

VI. Cultural changes, social and religious reform movements:

VII. Popular resistance

* **COURSE DESCRIPTION**

The paper introduces students to key features of the 18th century in the Indian subcontinent. It analyses the interface between the 18th century kingdoms and the early colonial state.

The paper also discusses the processes by which the British East India Company transformed itself into a state and gradually consolidated its position over a vast expanse.

Apart from the evolution of colonial institutions of governance and developing forms of colonial exploitation, the paper also highlights the interface between Company Raj and indigenous elite on various social issues.

The paper concludes with a critical survey of peasant resistance to colonial agrarian policies, and the 1857 revolt against the Company Raj.

* **TEACHING TIME (No. Of Weeks) 16weeks- 5+1 credits**

The six credit course will comprise of theory classes (five credits) and tutorials (one credit).

Each credit is equivalent to one hour of class-room instruction per week

Teaching plan is divided into 5Lectures + 3 Tutorials per week (8hours per week)

* **CLASSES: 120 Classes**
* **UNIT WISE BREAK UP OF SYLLABUS**

I. India in the mid-18th Century: society, economy, polity and culture (2WEEKS)

[a] Issues and Debates

[b] Continuity and change

II. Dynamics of colonial expansion: indigenous states and Company power (2 WEEK)

[a]Regional kingdoms: economic and military dimensions of colonial expansion: Bengal, Mysore, Marathas, Awadh and Punjab

[b]Variations in development of agriculture, trade and technology

[c] Culture and society

III. Colonial state and ideology: emergence of the Company State (2 WEEKS)

[a] Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race

[b] The colonial army: military culture and recruitment

IV. Law and education (1 WEEK)

[a] Evolution of law and colonial courts

[b] Indigenous and colonial education: institutions and medium of instruction

V. Economy and society (3 WEEKS)

[a] Land revenue systems and agrarian relations

[b]Commercialization, indebtedness and famines

[c] Forests and pastoral economy

[d] Question of de-industrialization and foreign trade

VI. Cultural changes, social and religious reform movements: (3 WEEKS)

[a] Reform and revival: Brahmo Samaj, Prathna Samaj, Ramakrishna and Vivekananda, Jyotiba Phule, Arya Samaj, Wahabi, Deoband, Aligarh.

[b] Debates around gender, caste and community

VII. Popular resistance (3 WEEKS)

[a] The Uprising of 1857

[b] Peasant resistance to colonial rule: Santhal Uprising (1856); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875).

* **ASSESSMENT**

**Internal Assessment: 25 Marks**

Students will be regularly assessed for their grasp on debates and discussions covered in class. \

Two written submissions and at least one presentation will be used for final grading of the students.

Students will be assessed on their ability to engage with a sizeable corpus of readings assigned to the theme for written submissions,

i.e. being able to explain important historical trends and tracing historiography reflected in the assigned readings.

* **ESSENTIAL READINGS**

• Bandhopadhyay, Shekhar. From Plassey to Partition: A History of Modern India. Delhi: Orient Blackswan, 2004

• बंदोपाध्या , शेखर. .पलासीसेिावभाजनतक: आधिानकभारतकािइतहास ु .

• Bayly, C. A. Indian Society and the Making of the British Empire.

• Habib, Irfan. Indian Economy Under Early British Rule 1757-1857, Delhi: Tulika, 2013

• The British Bridgehead: The New Cambridge History of India. Volume II.1.Cambridge: Cambridge University Press, 1990.

• Roy, Tirthankar. An Economic History of Early Modern India. London and New York: Routledge, 2013. 36

• Subramanian, Lakshmi. History of India, 1707-1857. Delhi: Orient Blackswan, 2010.

• चन, ्฀ब.पन , आध฀ाुनकभारतकाइ฀तहास. ฀दल्ल , औ. रएथतर्बलाक्स , 2009.

* **SUGGESTED READINGS**

• Alavi, Seema, ed. The Eighteenth Century in India. New Delhi: Oxford University Press, 2007.

• Alavi, Seema. The Sepoys and the Company: Tradition and Transition in Northern India, 1770–1830. New Delhi: Oxford University Press, 1998

• Bayly, Susan. Caste Politics and Indian Society from the Eighteenth Century to the Modern Age. Cambridge: Cambridge University Press,1999.

• Bhattacharya, Sabyasachi, ed. Rethinking 1857. Delhi: Orient Longman, 2007.

• Choudhary, Sushil. Prelude to Empire: Plassey Revolution of 1757. Delhi: Manohar, 2000.

• Dirks, Nicholas B. Castes of Mind. Princeton, New Jersey: Princeton University Press, 2001.

• Guha, Ranajit. Elementary Aspects of Peasant Insurgency in Colonial India. New Delhi: Oxford University Press, 1983.

• Jones, Kenneth. Socio-Religious Reform Movements in British India, New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1989.

• Kapila, Shruti, ed. An Intellectual History for India. Delhi:Cambridge University Press, 2010.

• Ludden, David, ed. Agricultural Production and South Asian History.New Delhi: Oxford University Press, 2005.

• Metcalfe,Thomas. Ideologies of the Raj. Cambridge: Cambridge University Press, 1995.

• ฀मत्त , सतीशचन. 1857 ् कास्वातंत्र : एकपनुरावलोकन.

• Mukherjee, Mithi. India in the Shadows of Empire: A Legal and Political History 1774- 1950. New Delhi: Oxford University Press,2010.

• Mukherjee, Rudrangshu. Awadh in Revolt 1857-1858. New Delhi: Oxford University Press, 1984.

• Parthasarathi,Prasannan.The Transition to a Colonial Economy: Weavers, Merchants and Kings in South India, 1720-1800. Cambridge: Cambridge University Press, 2001.

• Parthasarthy,Prasannan.Why Europe Grew Rich and Asia Did Not: Global Economic Divergence, 1600-1850. Cambridge: Cambridge University Press, 2011.

• Raj,K N.et. al, ed. Essays on the Commercialization of Indian Agriculture. New Delhi: Oxford University Press, 1985.

• Robb, Peter, ed. Dalit movements and the meanings of labour in India. New Delhi: Oxford University Press, 1993.

• Sarkar, Sumit, and Tanika Sarkar, eds. Women and Social Reform in India,Vol I&II.Delhi: Permanent Black, 2007.

• Singha, Radhika. A Despotism of Law: Crime and Justice in Early Colonial India.New Delhi: Oxford University Press, 1998.

• Stein, Burton, ed. The Making of Agrarian Policy in British India, 1770-1900. Delhi: Oxford University Press, 1992.

• Stern, Phillip. The Company-State: Corporate Sovereignty and the Early Modern Foundations of the British Empire in India.New York: Oxford University Press, 2011.

• Stokes, Eric. The Peasant Armed: The Indian Rebellion of 1857, edited by C.A. Bayly. New Delhi: Oxford University Press, 1986.

• Vishwanathan, Gauri. Masks of Conquest: Literary Study and British Rule in India. New York: Columbia University Press, 2015 reprint