TEACHING PLAN for Academic Year (20221-22)

BA History Honours

**PAPER: Core Course VIII: Rise of the Modern West II**

**SEMESTER: IV**

**SESSION: 2021-22**

**TEACHER’S NAME: Dr Fatima Hussain**

* **SYLLABUS**

Course Content:

Unit 1: The 17th century European crisis: economic, social, and political dimensions.

Unit 2: The English Revolution (1603-1688)

[a] Major issues

[b] Political, economic and social implications  
Unit 3: European society and Modern Science: the Renaissance to the 17th century.  
Unit 4: Mercantilism and European economies: trade and empire -- 17th -- 18th centuries. Unit 5: Enlightenment: ideas and impact  
Unit 6: Origins of the Industrial Revolution: divergence debate

* **COURSE DESCRIPTION**

This paper offers an in-depth historical analysis of economic, political and social transformations in Europe during the 17th and 18th centuries. Cyclical and secular trends in history, important political shifts, modern scientific views, and intellectual developments of the 17th and 18th centuries will be analysed closely. The paper will trace the development of socio-economic and technological forces which went into the making of the Industrial Revolution in late 18th century Britain. The role of trade and empire, colonial networks, and slavery will be examined to emphasize their contribution to industrial capitalism. The divergence debate will further help draw parallels and subsequent differences between Europe and Asia, and broaden our understanding of early modern Europe.

* **TEACHING TIME (No. Of Weeks) 16weeks- 5+1 credits**

The six credit course will comprise of theory classes (five credits) and tutorials (one credit).

Each credit is equivalent to one hour of class-room instruction per week

Teaching plan is divided into 5Lectures + 3 Tutorials per week (8hours per week)

* **CLASSES: 120 Classes**
* **UNIT WISE BREAK UP OF SYLLABUS**

Unit 1: The 17th century European crisis: economic, social, and political dimensions. (3 weeks)

Unit 2: The English Revolution (1603-1688) (2 weeks)

[a] Major issues

[b] Political, economic and social implications

Unit 3: European society and Modern Science: the Renaissance to the 17th century.(2 weeks)

Unit 4: Mercantilism and European economies: trade and empire -- 17th -- 18th centuries. Unit 5: Enlightenment:

ideas and impact.(2 weeks)

Unit 6: Origins of the Industrial Revolution: divergence debate (3 weeks)

* **ASSESSMENT**

**Internal Assessment: 25 Marks**

Students will be regularly assessed for their grasp on debates and discussions covered in class.

Two written submissions and at least one presentation will be used for final grading of the students.

Students will be assessed on their ability to engage with a sizeable corpus of readings assigned to the theme for written submissions,

i.e. being able to explain important historical trends and tracing historiography reflected in the assigned readings.

* **ESSENTIAL READINGS**
* Benedict, Philip and Myron P. Gutmann, (Eds.). (2006) Early Modern Europe: From Crisis to Stability. Newark: University of Delaware Press.
* Black, Jeremy. (2002) Europe and the World, 1650-1830. New York: Routledge.
* Parker, G. and L.M. Smith, (Eds.). (1997). The General Crisis of the Seventeenth Century. London: Routledge. (Introduction ,Chapters: 2,4, 5 & 7)
* de Vries, Jan. (1976). Economy of Europe in an Age of Crisis 1600-1750. Cambridge: Cam- bridge University Press.
* Wallerstein, Immanuel. (1980). The Modern World System, Vol. II, Mercantilism and the Consolidation of the European World Economy, 1600-1750. New York: Academic Press.
* Hellyer, Marcus, (Ed.) (2003). The Scientific Revolution. The Essential Readings. Oxford: Blackwell Publishers Limited.
* Henry, John. (2008). The Scientific Revolution and the Origin of Modern Science. London: Palgrave.
* Henry, John. (2011). A Short History of Scientific Thought. London. Macmillan International.
* Gaunt, Peter, (Ed.). (2000). The English Civil War: The Essential Readings. Oxford: Black- well Publishers Limited.
* Harris, Tim. (2006). Restoration: Charles II and his Kingdoms, 1660-1685. London: Pen- guin.
* Hill, Christopher. (1985). The Collected Essays of Christopher Hill, Vol. 2, Religion and Politics in Seventeenth Century England. Amherst: The University of Massachusetts Press.
* Hill, Christopher. (1986). The Collected Essays of Christopher Hill, Vol. 3, People and Ideas in Seventeenth Century England. Amherst: The University of Massachusetts Press.
* Kennedy, Geoff. (2008). Diggers, Levellers, and Agrarian Capitalism: Radical Political Thought in Seventeenth Century England. Lexington Books.
* Conrad, Sebastian. (2012). Enlightenment in Global History: A Historiographical Critique. American Historical Review, Vol. 117, Issue 4, October, pp. 999-1027.
* Fitzpatrick, Martin, et. al. (Ed.). (2004). The Enlightenment World. London: Routledge. Jacob, Margaret C. (2016). The Enlightenment: A Brief History with Documents. New York: Bedford/St. Martins.
* Losonsky, Michael. (2001). Enlightenment and Action from Descartes to Kant: Passionate Thought. Cambridge: Cambridge University Press.
* Pagden, Anthony. (2013). The Enlightenment: And Why it Still Matters. Oxford: Oxford Uni- versity Press. (Introduction and conclusion)
* Hobsbawm, E. J.(1999). Industry and Empire. London: Penguin Books.
* Stern, Philip J and Carl Wennerlind, (Eds.). (2013). Mercantilism Reimagined: Political Eco- nomy in Early Modern Britain and its Empire. Oxford: Oxford University Press.
* Solow, Barbara L. (Ed.). (1991). Slavery and the Rise of the Atlantic System. Cambridge: Cambridge University Press.
* Solow, Barbara L. and Stanley L. Engerman, (Eds.). (1987). British Capitalism and Carib- bean Slavery. Cambridge: Cambridge University Press.
* Mintz, Sidney W. (1986). Sweetness and Power: The Place of Sugar in Modern History. New York: Penguin Books.
* Marshall, P. J. (Ed.). (1998). The Oxford History of the British Empire, Vol. II, The Eight- eenth Century. Oxford: Oxford University Press.

Canny, Nicholas,The Oxford History of the British Empire, Vol. I, The Origins of Empire, British Overseas Enterprise to the Close of the Seventeenth Century. Oxford: Ox- ford University Press.