

Department of Sociology
Sociological Research Methods-I

CC Paper- B.A (Hons.)

20 July 2021- 31 December 2021

Course Instructor: Ms. Bhawna Shivan (shared with Ms. Neelam Sharma)
(LOCF)

Course Objective:

1. The course is a general introduction to the methodologies of sociological research. It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research.

COURSE LEARNING OUTCOMES

1. Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory.
3. The course enables students to evaluate a piece of research and move towards designing simple research project.
4. Identify the difference between quantitative and qualitative methods.
5. Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.
6. Students learn that research methods are universal and not bound by cultural location.

COURSE CONTENT

Unit 1. The Logic of Social Research

- 1.1 What is Sociological Research?
- 1.2 Objectivity in the Social Sciences
- 1.3 Reflexivity

Unit 2. Methodological Perspectives

- 2.1 The Comparative Method
- 2.2 Feminist Method

Unit 3. Modes of Enquiry

- 3.1 Theory and Research
- 3.2 Analyzing Data: Quantitative and Qualitative
- 3.3 Ethical Issues in Data Collection and Analysis

Teaching Time

Approximately 12-14 Weeks, five days a week with tutorials. Students were grouped for tutorials.

Pedagogy

The classes will be organised around daily lectures (five times a week) and tutorials . The story telling method was effective in setting the background and generating interests among students. Interactive sessions will be organised for brain storming the ideas around the theme of religion and its application while taking up the everyday life examples. Debates and discussions along with queries will be taken up during tutorial sessions.

Assessment Method

Internal Assessment of 25 marks will be in the form of written assignments, mid semester test and presentations.

COURSE CONTENTS

Unit 1. The Logic of Social Research (Weeks 1 and 2)

How to understand the emergence of sociological imagination in social sciences? How the social science research is conducted within the fields of sociology and anthropology?

1.1 What is Sociological Research?

Mills, C. W. 1959, The Sociological Imagination, London: OUP Chapter 1 Pp. 3-24

Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), The Craft of Social Anthropology, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

1.2 Objectivity in the Social Sciences (Weeks 3-7)

Conceptualising the objectivity while focusing on the ethics and value neutrality in our researches. What is Durkheim positivism and how it is different from interpretative understanding of sociology of Weber?

Durkheim, E. 1958, The Rules of Sociological Method, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

1.2 Reflexivity

What is self-awareness of social actions of a researcher? How to analyse one's own actions while conducting research?

Gouldner, Alvin. 1970, The Coming Crisis of Western Sociology, New York: Basic Books, Chapter 13 Pp. 481-511

Unit 2 Methodological Perspectives (Weeks 8-11)

How is comparative method and feminist method emerged as significant methodological approaches in the field of sociology?

2.1 Comparative Method

Radcliffe-Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

Béteille, A. 2002, Sociology: Essays on Approach and Method, New Delhi: OUP, Chapter 4 Pp. 72-94

2.2 Feminist Method

Hammersley, Martyn, "On Feminist Methodology" in *Sociology*, Vol. 26, No.2 (May 1992), pp. 187-206, Sage Publications, Ltd.

3. Modes of Enquiry (Weeks 12-14)

How to collect data while understanding the theory and structure debate along with types of methods for collection of data?

3.1 Theory and Research

Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

3.2 Analyzing Data: Quantitative and Qualitative

Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70

3.3 Ethical Issues in Data Collection and Analysis

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California, pp. 87-93.

REFERENCES:

COMPULSORY READINGS

Béteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94

Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California, pp. 87-93.

Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

Hammersley, Martyn, "On Feminist Methodology" in *Sociology*, Vol. 26, No.2 (May 1992), pp. 187-206, Sage Publications, Ltd.

Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24

Radcliffe-Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

Teaching - learning process

- a. A research methods course will require a robust class room discussion on various aspects of the course leading to a clearer understanding of concepts and research methods and the production of knowledge.
- b. Interactive classroom sessions contribute to the development of group skills including listening, brainstorming, communicating and negotiating with peers.

KEY WORDS

Research, objectivity, subjectivity, reflexivity, comparative method, feminist methodology, quantitative and qualitative data, mixed methods, ethics in research.

Department of Sociology **Sociology of Kinship**

CC Paper- B.A (Hons.)

16 August 2021- 31 December 2021

Course Instructor: Ms. Bhawna Shivan
(LOCF)

COURSE OBJECTIVE

1. Impart a comprehensive study of the concepts relevant for understanding kinship, marriage and family.
2. Evolve a better understanding of family, marriage and kinship both in historical and evolutionary perspective.
3. Look beyond the surface of issues to discover the "why" and "how" of kinship.
4. Explores the new possibilities and critical insights offered by reproductive technologies in revisiting kinship.

KEY WORDS

Kinship, Family, Marriage, Biology, Culture, Relatedness, Assisted Reproduction, Maternity And Motherhood.

Outline of the Course

Unit 1. Introduction:

1.1 Key Terms: Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family, Residence

1.2 Approaches

1.2.1 Descent 1.2.2 Alliance 1.2.3 Cultural

Unit 2. Family, Household and Marriage

Unit 3. Re-casting Kinship

3.1 Relatedness

3.2 Kinship and Gender

3.3 Re-imagining Families

3.4 New Reproductive Technologies 3.5. Surrogacy

Teaching Time

Approximately 12-14 Weeks, five days a week with tutorials. Students were grouped for tutorials.

Pedagogy

The classes will be organised around daily lectures (five times a week) and tutorials . The story telling method was effective in setting the background and generating interests among students. Interactive sessions will be organised for brain storming the ideas around the theme of religion and its application while taking up the everyday life examples. Debates and discussions along with queries will be taken up during tutorial sessions. Documentary and film screenings based on the various themes related to the concept of kinship will make use to initiate sociological analysis.

Assessment Method

Internal Assessment of 25 marks will be in the form of written assignments, mid semester test and presentations.

Unit wise break up of syllabus

Unit 1. Key terms and approaches (Weeks 1-5)

How to engage with the concept of kinship and its terminologies sociologically while understand different system of kinships in different societies while analysing with their rules, rituals, customs and maintenance of social order?

Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, African Systems of Kinship and Marriage, London: Oxford University Press, Introduction, PP.1-39

Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), Kinship and Family: An Anthropological Reader, U.S.A.: Blackwell, Pp. 64-78

Fortes, M., 1970, Time and Social Structure and Other Essays, University of London: The Athlone Press, Chapter 3, Pp. 67-95

Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp. 130-134

Levi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25

Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23

Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274

Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222

* Shah A.M., 1964, 'Basic Terms and Concepts in the study of family in India', *The Indian Economy and Social History Review*, vol. 1(3), pp 1-36

* Vatuk Sylvia, *Household Form and Formation: Variability and Social Change among South Indian Muslims* In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp. 107-137).

*Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

[Readings marked * are repeated in Unit 2]

Unit 2. Family, Household and Marriage (Weeks 6-10)

How to engage with the idea of marriage, household, family and how to critically evaluate the concepts of divorce, marital rape and inheritance across gendered lines?

Vatuk, Sylvia, *Household Form and Formation: Variability and Social Change among South Indian Muslims* In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp. 107-137).

Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, Pp. 105-113

Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, n.s. 29, 1&2: 319-45

Unit 3. Re-casting Kinship (Weeks 11-14)

Engaging with the contemporary debates of re-shaping the concept of kinship through Gays and lesbians families, emergence of surrogacy and ARTs and how to analyse the debate of sexuality and fertility with the musical assertion of rural women dipped into their imagination?

3.1 Relatedness

Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1

3.2 Kinship and Gender

Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72

3.3 Re-imagining Families

Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136

3.4 New Reproductive Technologies

Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77

3.5 Surrogacy

Ragone Helena (2004). *Surrogate Motherhood and American Kinship* in R. Parkin and L. Stone(ed) *Kinship and Family: An Anthropological Reader*. Oxford: Blackwell Publishing Ltd, (pp. 342-361).

References: Compulsory Readings

* Vatik Sylvania, *Household Form and Formation: Variability and Social Change among South Indian Muslims* In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp. 107-137).

*Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

- Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1
- Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222
- Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23
- Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78
- Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95
- Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52
- Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72
- Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34
- Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77
- Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, Pp. 105-113
- Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp. 130-134
- Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25
- Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, PP. 1-39
- Ragone Helena (2004). *Surrogate Motherhood and American Kinship* in R. Parkin and L. Stone (ed) *Kinship and Family: An Anthropological Reader*. Oxford: Blackwell Publishing Ltd, (pp. 342-361). Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274

* Shah A.M., 1964, 'Basic Terms and Concepts in the study of family in India', The Indian Economy and Social History Review, vol. 1(3), pp 1-36

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', Contributions to Indian Sociology, n.s. 29, 1&2: 319-45

Vatuk, Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims In Great, John N. & David J. Mearns (1989). Society from the Inside Out: Anthropological Perspectives on the South Asian Household. New Delhi: Sage. (Pp. 107-137).

Weston, Kath, 1991, Families We Choose: Lesbians, Gays, Kinship, New York: Columbia University Press, Pp. 103-136.

Department of Sociology
Sociology of India I

CC Paper- B.A (Hons.)

22 November 2021-April 2022

Course Instructor: Ms. Bhawna Shivan (shared with Ms. Neelam Sharma)
(LOCF)

COURSE OBJECTIVES

3. Introduction to images and ideas of India.
4. Understanding key concepts and institutions of Indian society.

KEY WORDS

Images and ideas of India, Indology, orientalism, census, construction of communities, modernity, caste, class, rural, urban, village, tribe, kinship, marriage and family, religion, gender.

Outline of the Course

Unit 1: Images and Ideas of India [Weeks 1-3]

1.1 India: Pre-Colonial and Colonial Images

1.2 Idea of India I: M.K. Gandhi

1.3 Idea of India II: B.R. Ambedkar

Unit 2: Indian Society: Concepts and Institutions [Weeks 4-14]

8. 2.1. Caste: Concept and Critique
9. 2.2. Agrarian Classes
10. 2.3. Industry and Labour
11. 2.4. Tribe: Profile and Location

- 12. 2.5. Village: Structure and Change
- 13. 2.6. Kinship: Principle and Pattern
- 14. 2.7. Religion and Society

Teaching Time

Approximately 12-14 Weeks, five days a week with tutorials. Students were grouped for tutorials.

Pedagogy

The classes will be organised around daily lectures (five times a week) and tutorials. The story telling method was effective in setting the background and generating interests among students. Interactive sessions will be organised for brain storming the ideas around the theme of religion and its application while taking up the everyday life examples. Debates and discussions along with queries will be taken up during tutorial sessions. Documentary and film screenings based on the various themes related to the course will be in use for sociological analysis.

Assessment Method

Internal Assessment of 25 marks will be in the form of written assignments, mid semester test and presentations.

Unit wise break up of Syllabus

Unit 1: Images and Ideas of India [Weeks 1-4]

How colonialism shapes the making of India and how do we engage with the historical discourse of Indian structure and society while engaging with the debates of swaraj and caste with sociological lens?

1.1. India: The Colonial Image

Dube, S.C. 1990, Indian Society. Delhi: National Book Trust, Pp. 1-28

Cohn, B.S., 1990, An Anthropologist among the Historians and Other Essays. Delhi: Oxford University Press, pp. 136-171.

1.2. Idea of India I: M.K. Gandhi

Gandhi, M.K., 1938, Hind Swaraj. Ahmedabad: Navjivan Publishing House. 1.3. Idea of India II: B.R. Ambedkar

Ambedkar, B.R., 1971 [1936], Annihilation of Caste. Jullender: Bheem Patrika.

Unit 2: Indian Society: Concepts and Institutions [Weeks 5-14]

How to sociologically analyse and critically evaluate the concepts of caste, tribe, religion, kinship, agrarian class and industry and labour in India.

2.1. Caste: Concept and Critique

Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, Pp. 265-272.

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 93-109.

2.2. Agrarian Classes

Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 271-275.

2.3. Industry and Labour

Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2), pp.1-41.

2.4. Tribe: Profile and Location

Xaxa, V., 2011, *Tribes and Social Exclusion* (Occasional Paper, No. 2). Calcutta: CSSSC-UNICEF, Pp. 1-18.

2.5. Village: Structure and Change

Madan, V., 2002, "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: Oxford University Press, Pp. 1-26.

2.6. Kinship: Principle and Pattern

Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73.

2.7. Religion and Society

Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), *The International Encyclopedia of Social Sciences*, Volume 6. New York: Macmillan, Pp. 358-366.

Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26, Pp. 242-258.

Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), *Religion in India*. Delhi: Oxford University Press, Pp. 320- 332.

References: Compulsory Readings:

Ambedkar, B.R., 1971 [1936], *Annihilation of Caste*. Jullender: Bheem Patrika.

Breman, J., 1999, "The Study of Industrial Labour in Post-Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2).

Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press.

Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press.

Dube, S.C. 1990, Indian Society. Delhi: National Book Trust, Pp. 1-28
Gandhi, M.K., 1938, Hind Swaraj. Ahmedabad: Navjivan Publishing House.

Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), Family, Kinship and Marriage in India. Delhi: Oxford University Press.

Madan, V., 2002, "Introduction" in V. Madan (ed.), The Village in India. Delhi: Oxford University Press.

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press.

Momin, A.R., 1977, "The Indo Islamic Tradition", Sociological Bulletin, 26. 8

Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), The International Encyclopaedia of Social Sciences, Volume 6. New York: Macmillan.

Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.), Social Inequality: Selected Readings. Harmondsworth: Penguin Books.

Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), Religion in India. Delhi: Oxford University Press.

Xaxa, V., 2011, Tribes and Social Exclusion (Occassional Paper, No. 2). Calcutta: CSSSC-UNICEF.

Additional Resources:

Books and Articles:

Caplan, L., 1991, "Christian Fundamentalism as Counter-Culture", in T.N. Madan (ed.), Religion in India. Delhi: Oxford University Press.

Dube, L., 1988, "On the Construction of Gender: Hindu Girls in Patrilineal India", in K. Chanana (ed.), Socialization, Education and Women: Explorations in Gender Identity. New Delhi: Orient Longman, Pp.166-192.

Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in P. Mason India and Ceylon: Unity and Diversity. New York: Oxford University Press.

Nehru, J.L., 1945, The Discovery of India. Bombay: Asia Publishing House.

Srinvas, M.N., 1987, The Dominant Caste and Other Essays. Delhi: Oxford University Press.

Audio-Visual Material:

Select Films (any three):

Pather Panchali (1955; Dir: Satyajit Ray)

Sadgati (1984; Dir: Satyajit Ray)
Do Bigha Zameen (1953; Dir: Bimal Roy)
Mother India (1957; Dir: Mehboob Khan)
Mrigaya (1976; Dir: Mrinal Sen)
Dr. Babasaheb Ambedkar (2000; Dir: Jabbar Patel)
Gandhi (1982; Dir: Richard Attenborough)

Special Program for advanced learners and slow learners

Slow learners

- Teaching bilingually
- Translating notes and main concepts of sociology in Hindi

- Tutorials are queries and resolving issues
- Reference books

Advance learners

- Quizzes
- Mentimeter voting
- Reference books

For references digital portals have been mentioned to all the students

<https://ebook-searcher.com/>
<https://epdf.pub/en/>
<https://openlibrary.org/>
<https://www.free-ebooks.net/>
<https://www.gutenberg.org/>
<https://archive.org/>
<https://libgen.is/>
<http://ndl.iitkgp.ac.in/>

Mentor-Mentee group has been formed (first years B.A (Hons.) Sociology 2021 batch)

<https://chat.whatsapp.com/DTgzPsEYu6yBsvEr8D4bqb>

Name of the Student	Program Name	Mentor's Name	Name of Department
1) ADWITIYAA PRAMANIK	BA (Hons) Sociology	Bhawna Shivan	Sociology
2) ANJALI NAUTIYAL	BA (Hons) Sociology	Bhawna Shivan	Sociology
3) ARADHANA SHARMA	BA (Hons) Sociology	Bhawna Shivan	Sociology
4) ARSHITA SINGH	BA (Hons) Sociology	Bhawna Shivan	Sociology
5) ASHWINIPRABHA ANUMAKONDA	BA (Hons) Sociology	Bhawna Shivan	Sociology
6) DIYA NEGI	BA (Hons) Sociology	Bhawna Shivan	Sociology
7) HARJOT KAUR	BA (Hons) Sociology	Bhawna Shivan	Sociology
8) ISHA GANDOTRA	BA (Hons) Sociology	Bhawna Shivan	Sociology
9) KHUSHBOO MEHTA	BA (Hons) Sociology	Bhawna Shivan	Sociology
10) KHUSHI CHOUDHARY	BA (Hons) Sociology	Bhawna Shivan	Sociology

11) MAHIMA YADAV	BA (Hons) Sociology	Bhawna Shivan	Sociology
12) MANISHA	BA (Hons) Sociology	Bhawna Shivan	Sociology
13) MANSHA SAINI	BA (Hons) Sociology	Bhawna Shivan	Sociology
14) MOKSHA KAPIL	BA (Hons) Sociology	Bhawna Shivan	Sociology
15) MONICA ANN GEORGE	BA (Hons) Sociology	Bhawna Shivan	Sociology
16) MUSKAN PARVEEN	BA (Hons) Sociology	Bhawna Shivan	Sociology
17) NAMITA	BA (Hons) Sociology	Bhawna Shivan	Sociology
18) NIANGHOIHLUN GUTE	BA (Hons) Sociology	Bhawna Shivan	Sociology
19) NITIKA	BA (Hons) Sociology	Bhawna Shivan	Sociology
20) OMIKA	BA (Hons) Sociology	Bhawna Shivan	Sociology
21) PAVITHRA P BAIJU	BA (Hons) Sociology	Bhawna Shivan	Sociology
22) PEHAR RISHI BALI	BA (Hons) Sociology	Bhawna Shivan	Sociology
23) PRACHI SINGH	BA (Hons) Sociology	Bhawna Shivan	Sociology
24) Prerana Patel	BA (Hons) Sociology	Bhawna Shivan	Sociology
25) PRIYANKA ANGOM	BA (Hons) Sociology	Bhawna Shivan	Sociology