## Teaching Plan for Academic Year 2021-22

**PAPER: Rise of the Modern West- I**

**SEMESTER: III**

**SESSION: 2021-22**

**TEACHER'S NAME: Mr. Rakesh Kumar**

**Syllabus:**

**I. Transition from Feudalism to Capitalism**

[a] Issues and debates

[b] Question of Eurocentrism

**II. Early colonial expansion**

[a] Factors for colonization

[b] Trade and Empire

[c] Mines and plantations

[d] Labour Systems - indigenous populations and African slaves

**III. Renaissance**

[a] In Italy: its social roots

[b] Humanism and its spread in Europe

[c] Art

**IV. Origins, course, and results of the European Reformation in the 16th century.**

**V. Economic developments of the 16th century**

[a] Shift of economic balance from the Mediterranean to the Atlantic

[b] Commercial Revolution

[c] Price Revolution

**VI. Emergence of European State system: with two case studies (Spain, France, England, Russia).**

**Course Description:**

## The focus of the course is on transition from feudalism to capitalism in Europe. The paper familiarizes the student with important transitions and transformations in the economy, polity, and socio-cultural life from late medieval period to 1600 in various parts of Europe. The course shall critically examine the dynamics of economic and political power within Europe, and contact with the New World. The processes by which Europe’s economy benefited from colonial expansion and exploitation of indigenous and slave labour will be explained. Students shall also engage with continuities and changes in intellectual and artistic realms; the social and economic milieu which influenced developments in religion; trends in state formation; and the relationship between state and religion. Students will be introduced to the concept of Eurocentrism in our understanding of the Rise of the Modern West.

## TEACHING TIME (No. Of Weeks)

## 14 weeks approximately (70 classes+ 42 Tutorials)

## CLASSES

The course is organized around daily lectures as per the timetable. Students will be given reading assignments each week to help them follow the course content. These readings will be discussed in class in detail. The presentation shall focus either on important themes covered in the class lectures, or on specific readings. Interactive sessions through group discussions or group presentations. shall be used to enable un-learning of prevailing misconceptions about historical developments and time periods, as well as to facilitate revision of issues outlined in the lectures. Supporting audio-visual aids like documentaries and power point presentations, and an appropriate field-visit will be used where necessary.

* **ASSESSMENT**

**Internal Assessment: 25 Marks**

Students will be regularly assessed for their grasp on debates and discussions covered in class. Two written submissions; one of which could be a short project, will be used for final grading of the students. Students will be assessed on their ability to explain important historical trends and thereby engage with the historical approach. Students in this course will primarily have three modes of assessment:

1) Written assignment

2) Presentation

3) Class Test

Two assignments of 5 marks each. Students will have to write one essay-based assignment inclusive of bibliographies, and for the second assignment, they will have to prepare a presentation. There will be a Class Test of 10 marks. It will take place tentatively after the mid-semester break.

Additionally, there are 5 marks for Attendance.

**Essential Readings:**

• Aston, T.H. and C.H.E. Philips, (Ed.). (2005). The Brenner Debate, Agrarian Class Structure and Economic Development in Pre-Industrial Europe. Cambridge/Delhi: Cambridge University Press.

• Blaut, J.M., et.al. (1992). 1492 - The Debate on Colonialism, Eurocentrism, and History. Trenton, N J: Africa World Press, Inc.

• Hilton, Rodney, (Ed.). (1985). The Transition from Feudalism to Capitalism. London: Verso.

• Sinha, Arvind. (2009). Sankrantikaleen Europe (संकािन कालीन यूरोप). New Delhi: Granth Shilpi. [and English edition].

• Wallerstein, Immanuel. (1974). The Modern World System, Vol. I, Capitalist Agriculture and the Origins of the European World Economy in the Sixteenth Century. New York: Academic Press. (Chpts: Introduction and 1)

• Braudel, Fernand. (1988). Civilization and Capitalism, 15th to 18th Centuries, Vols. I, II, III. London: Collins/Fontana Press.

• Burbank, Jane and Frederick Cooper. (2010). Empires in World History - Power and Politics of Difference. Princeton: Princeton University Press

• Crosby, Alfred W. (2004). Ecological Imperialism: The Biological Expansion of Europe, 900-1900. Cambridge: Cambridge University Press (2nd edition).

• Davis, Ralph. (1973). The Rise of the Atlantic Economies. London: Weidenfeld and Nicolson.

• Waites, Bernard. (1999) Europe and the Third World: From Colonization to Decolonization, c 1500-1998. London: Palgrave Macmillan.

• Burke, Peter. (1999). The Italian Renaissance, Culture and Society in Italy. Princeton: Princeton University Press. (Chpts: Introduction, chpts:1, 2, 3, 4 & 6)

• Kaborycha, Lisa. (2011). A Short History of Renaissance Italy. New York: Pearson.

• Mac Kenny, Richard. (2005). Renaissances: The Cultures of Italy, 1300-1600. London/New York: Palgrave Macmillan.

• Winks, Robin W. and Lee Palmer Wandel. (2003). Europe in a Wider World, 1350-1650. New York: Oxford University Press.

• Woolfson, Jonathan, (Ed.). (2004). Palgrave Advances in Renaissance Historiography. London: Palgrave Macmillan.

• Dixon, C. Scott. (2002). The Reformation in Germany. Oxford: Blackwell Publishers Limited.

• Ferguson, Niall. (2011). Civilization: The West and the Rest. London: Allen Lane.

• Greengrass, Mark. (2015). Christendom Destroyed, Europe 1517-1648. London: Penguin Books.

• Parish, Helen L. (2018). A Short History of the Reformation. New York: I. B. Tauris.

• Mac Culloch, Diarmaid. (2004). Reformation: Europe's House Divided, 1490-1700. London: Penguin Books Ltd.

• Frankopan, Peter. (2015). The Silk Roads: A New History of the World. London: Bloomsbury.

• Heller, Henry. (2011). Birth of Capitalism: a 21st Century Perspective. London: Pluto Press. (Chpt- 4\_

• Hill, Christopher. (1969). Reformation to Industrial Revolution. London: Penguin Books. (Chpt- 2: page 11 - 93)

• Kriedte, Peter. (1983). Peasants, Landlords and Merchant Capitalists: Europe and the World Economy, 1500-1800. Cambridge: Cambridge University Press. (Chpt- 1)

• Wiesner-Hanks, Merry E. (2006). Early Modern Europe: 1450-1789. Cambridge: Cambridge University Press.

• Anderson, Perry. (1979). Lineages of the Absolutist State. London: Verso Edition. (pp. 15-42, 60-84, 85-142, 195-220, 328-360).

• Cameron, Euan, (Ed.). (2001). Early Modern Europe, An Oxford History. Oxford: Oxford University Press.

• Cuttica, Cesare and Glenn Burgess, (Eds.). (2011). Monarchism and Absolutism in Early Modern Europe. London: Routledge.

• Ertman, Thomas. (1997). Birth of the Leviathan: Building States and Regimes in the Medieval and Early Modern Europe. Cambridge: Cambridge University Press.

• Kumin, Beat, (Ed.). (2013). The European World 1500-1800: An Introduction to Early Modern History. New York: Routledge.