**Teaching Plan**

B.A. (H) History

**Paper: History of Modern China 1840-1960**

Semester: Vth

Session: July 2020- June 2021

**Teacher Name: Dr. Jaspal Singh**

SYLLABUS

I. China and the Great Divergence (2 Week)

II. Imperialism and China during the 19th Century (2 Week)

[a] Canton (Guangzhou) system; Opium wars and their consequences

[b] Secret Societies and popular movements: Taiping movement; Boxer movement

[c] Reform movements: Self-Strengthening movement; 1898 Reform movement

III. The emergence of Nationalism in China (3 Week)

[a] The Revolution of 1911: Sun Yat-sen (Sun Zhong Shan) and his ideology

[b] Warlordism

[c] May Fourth Movement of 1919

IV. Nationalism and Communism (3 Weeks)

[a] 1921 -1927: Formation of the CCP; reorganization of the KMT/ GMD (Nationalist Party);

the First United Front

[b] 1928-1949: Kiangsi (Jiangxi) period: Evolution of Maoist strategy; the Yenan (Yan’an) Way

-- Policies; Peasant Nationalism; Communist Victory

From Revolution to Great Leap Forward (3 Weeks)

[a] Building Socialism

[b] China in the World: Third World; Relations with Socialist countries; On Alignment

[c]Great Leap Forward: Debates (3 Weeks)

ESSENTIAL READINGS

• Barrington Moore Jr., M. Social Origins of Dictatorship and Democracy, Lord and

Peasant in the Making of the Modern World Boston: Beacon Press, 2015.

• Bianco, L. Origins of the Chinese Revolution 1915-1949. Stanford, California: Stanford

University Press, 1967.

• Chesneaux, J. et al. China from the Opium Wars to the 1911 Revolution. New York:

Random House, 1976.71

• \_\_\_\_\_\_\_.China from the 1911 Revolution to Liberation. New York: Random House,

1977.

• Chow Tse-tung. The May Fourth Movement. Stanford, California: Stanford University

Press, 1960, Fourth Printing 1974.

• Fairbank, J.K., and Goldman M. China: A New History. Cambridge, Massachusetts;

London, England: The Belknap Press of Harvard University Press, 1992, 1998.

• Gray, J. Rebellions and Revolutions: China from 1800s to the 1980s. New York: Oxford

University Press, 1990.

• Hsu, I. C.Y. The Rise of Modern China. Hong Kong: Oxford University Press, 1970,

1985.

• Meisner, Maurice. Mao’s China and After: A History of the People’s Republic.3rdedn.,

New York: The Free Press, 1999.

• Pomeranz, Kenneth. The Great Divergence: China, Europe and the Making of the

Modern World. Princeton: Princeton University Press, 2000.

• Spence, J. D. The Search for Modern China. New York, London: W.W. Norton & Co,

1999, 1990.

• Schram, Stuart. Political Thought of Mao. Cambridge: Cambridge University Press,

1989.

• Tan Chung. Triton and Dragon: Studies on the Nineteenth Century China

and Imperialism. New Delhi: Gian Publishing House, 1986 (reprint 2014).

• Vinacke, H. M. A History of the Far East in Modern Times. London: Ruskin House,

George Allen & Unwin Ltd., 1960. (Hindi Translation also available) Chapters on Traditional

China and Finance Imperialism.

• Wong, R. Bin. China Transformed: Historical change and the Limits of European

Expansion. Ithica and London: Cornell University Press, 1997.

• Wright, M. C. China in Revolution: The First Phase 1900-1913. New Haven: Yale

University Press, 1968.

a) Wright M. C., ‘The Rising Tide of Change’

 b) Marie Claire Bergere, ‘The Role of the Bourgeoisie’

 c) Harold Z. S., ‘The Enigma of Sun Yat-sen’72

 d) Chuzo Ichiko‘Role of Gentry: A Hypothesis’

• Zarrow, P. China in War and Revolution 1895-1949. London & New York: Routledge,

2005.

 SUGGESTED READINGS

• Cameron, M.E. The Reform Movement in China 1898-1912.New York: Octagon

Books,1963.

• Chesneaux, J., ed.Popular Movements and Secret Societies in China 1840-

1950.Stanford, California: Stanford University Press,1972.

• Cohen, P.A. History in Three Keys: The Boxer as Event, Experience and Myth. New

York: Columbia University Press,1997.

• Harrison, H. Inventing the Nation: China. London: Arnold,2001.

• Johnson, C. A. Peasant Nationalism and Communist Power: The Emergence of

Revolutionary China, 1937-1945.Stanford, California: Stanford University Press,1962.

• Linebarger, P.M.A. The Political Doctrines of Sun Yat-sen: An Exposition of the San Min

Chu I.Baltimore: John Hopkins Press,1937.

• Michael, F.H. The Taiping Rebellion: History and Documents. Seattle: University of

Washington Press,1971.

• Purcell, V. The Boxer Uprising: A Background Study.Cambridge: Cambridge University

Press, 1963.

• Schram,S.R. The Politics and Thoughts of Mao Tse Tung.London & Dunmow: Pall Mall;

New York: Praeger,1963.

• Schwartz, B., ed.The Reflections on the May Fourth Movement:A Symposium.Cambridge:

Harvard University Press,1972.

• Selden, M. The Yenan Way in Revolutionary China.Cambridge: Harvard University

Press, 1971.

• Sheridan, J. E. China in Disintegration: The Republican Era in Chinese History 1912-

1949.New York: Free Press,1975.

• Tan Chung. China and the Brave New World: A Study of the Origins of the Opium

War.New Delhi: Allied Publishers, 1978.73

• Teng, S. Y. The Taiping Rebellion and the Western Powers: A Comprehensive Survey.

Oxford: Clarendon Press,1971.

• Twitchett, D. and J.K .Fairbank. The Cambridge History of China. Cambridge:

Cambridge University Press,2008. Vols. 10,11,12,13.

• Vohra, R. China’s Path to Modernisation: A Historical Review from 1800 tothe Present.

Englewood Cliffs, N.J.: Prentice Hall, 1987.

• Waller, D. Kiangsi Soviets Republic: Mao and the National Congress of 1931 and 1934.

Berkeley: University of California Press, 1973.

• Wright, M. C. The Last Stand of Chinese Conservatism: The Tung-Chih Restoration,

1862-1874. Stanford: Stanford University Press,1957.

• Zarrow, P. After Empire: The Conceptual Transformation of the Chinese State, 1885-

1924.Stanford: Stanford University Press,2012. (Chapter I).

READINGS IN HINDI

• शैलापन्. आध�

ुनक चीन का उदय .

• के. ट�. एस. सराओ. आध�

ुनक चीन का इ�तहास.

• कै लाश चंद जैन. चीन का इ�तहास.

• कृष् कान् �मश. बीसवींसद� का चीन : राष्ट्रवादऔरस

 TEACHING TIME (No. Of Weeks) 16weeks- 5+1 credits

 The six-credit course will comprise of theory classes (five credits) and tutorials (one credit).

Each credit is equivalent to one hour of class-room instruction per week

Teaching plan is divided into 5Lectures + 3 Tutorials per week (8hours per week).

 CLASSES: CLASSES: 48 Classes (Joined Bharati College in 09 March 2017).

ASSESSMENT

Internal Assessment: 25 Marks

Students will be regularly assessed for their grasp on debates and discussions covered in class. \

Two written submissions and at least one presentation will be used for final grading of the students.

Students will be assessed on their ability to engage with a sizeable corpus of readings assigned to the theme for written submissions,

 i.e. being able to explain important historical trends and tracing historiography reflected in the assigned readings.