**Teaching Plan**

BA History (H)

**Paper: History of Modern Japan and Korea 1868-1950**

Semester: VI

Session: 2020- 2021

**Teacher Name: Dr. Jaspal Singh**

**SYLLABUS**

**A. JAPAN**

I. Transition from Feudalism to Capitalism (03 Weeks)

[a] Crisis of the Tokugawa Bakuhan System

[b] The Meiji Restoration; limits to modernization

[c] Economic change: Agrarian Settlement; fiscal policies; Capitalism and

Industrialization

II. Democracy and Militarism (03 Weeks)

[a] Popular/ People’s Rights Movement; gender

[b] Meiji constitution; political parties

[c]Militarism and fascism

III. Japanese Imperialism 1868-1945: ideology; expansion and conflict (02 Weeks)

IV. American occupation of Japan and post-War reconstruction (02 Weeks)

**B. KOREA**

I. The Old Order and institutional decay: Joseon (3 Weeks)

II. Korea’s relations with China, Japan and western powers

III. Attempts at social, political and economic reform

IV. Japan’s colonization of Korea and growth of Korean Nationalism (1910-1945)

[a] 1910-1919: Consolidation of Japanese power

[b] 1919-1931: March First Movement (1919); Saito Reforms of 1920s

[c] 1931-1945: War mobilization; Japanese policy of assimilation; Korean response

V. The Korean War (2 Weeks)

**ESSENTIAL READINGS**

• Barrington Moore Jr., M. Social origins of Dictatorship and Democracy, Lord and

Peasant in the Making of the Modern World. Boston: Beacon Press, 2015.

• Beasley, W.G. The Making of Modern Japan. London: Werdenfeld and Nicolson, 1963.

• Buzo. A. The Making of Modern Korea. London: Routledge, 2002. (Introduction,

Chapters 1 and Chapter 2).

• Duus, P.Modern Japan. Boston: Houghton Mifflin, 1998.

• Fairbank, J.K., E.O. Reischauer and A. M. Craig.East Asia: Tradition and

Transformation. New Jersey: Houghton Mifflin, 1998.

• Gordon, A. A Modern History of Japan- From Tokugawa Times to the Present. New

York: Oxford University Press, 2003.

• Jansen, M.B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000.

• Ki-baik Lee. A New History of Korea. 1984. Translated by Edward W. Waynes and

Edward J. Schultz. Cambridge Massachusetts: Harvard University Press,1967.

• Norman, E.H. Japan’s Emergence as a Modern State. New York: International

Secretariat, Institute of Pacific Relations, 1940 (First Indian Reprint 1977, Khosla and Co.)

• Pyle, K.B. The Making of Modern Japan. Lexington: D.C. Heath, 1995.

• Scalapino, R. A. Democracy and Party Movement in Pre-War Japan: The Failure ofthe

First Attempt. Berkeley: California University Press, 1953.

• Seth, M.J. A History of Korea: From Antiquity to the Present. New York, Toronto,

Plymouth, UK: Rowman& Littlefield Publishers, INC. Lanham, Boulder, 2011.

• Tipton, E.K. Modern Japan: A Social and Political History. London and New York:

Routledge, 2002.

 **SUGGESTED READINGS**

• Allen, G.C. A Short Economic History of Modern Japan 1867-1937. London: Allen

&Unwin, 1946. (Chapter 2).

• Borton, H. Japan’s Modern Century. New York: Ronald Press Co, 1955.82

• Cumings, B. Korea’s Place in the Sun: A Modern History. New York. Norton,

2005.

• Duus, P. Party Rivalry and Political Change in Taisho Japan. (Harvard East Asian

Series) Cambridge,Mass.: Harvard University Press, 1968.

• Jansen, M.B., ed.The Cambridge History of Japan. Volumes IV, V and VI. Cambridge:

Cambridge University Press, 1988 onwards.

• Livingstone, J., et al. The Japan Reader. Volume I: Imperial Japan 1800-1945. Pantheon

Books, 1974 / Penguin, 1976.

• Lockwood, W.W. The State and Economic Enterprise in Japan, Part I and II. Princeton:

Princeton University Press, 1965.

• Lockwood, W.W. The Economic Development of Japan: Growth and Structural Change,

1868-1938. Princeton, N.J.: Princeton University Press, 1954.

• Tsutsui, W.M., ed. A Companion to Japanese History. Oxford: Wiley-Blackwell, 2009.

• Wray, H., and H. Conroy. Japan Examined: Perspectives on Modern Japanese History.

University of Hawaii Press, Honolulu, 1983.

READINGS IN HINDI

• ई. ऍच. नामर्. जापान का इ�तहास.

• कै लाश चंद जैन. जापान का इ�तहास.

• प्र शंकर �तवार�. जापान का इ�तहास.

• लातौरेत्तकेनेथ स्कॉ. जापान का इ�तहास

**Teaching Time (No of Weeks 15 weeks approximately) 5+3**

 The six-credit course will comprise of theory classes (five credits) and tutorials (one credit).

Each credit is equivalent to one hour of class-room instruction per week

Teaching plan is divided into 5Lectures + 3 Tutorials per week (8hours per week).

Classes: 120 Lectures 75 + Tutorials 45

**ASSESSMENT**

Internal Assessment: 25 Marks

Students will be regularly assessed for their grasp on debates and discussions covered in class. \

Two written submissions and at least one presentation will be used for final grading of the students.

Students will be assessed on their ability to engage with a sizeable corpus of readings assigned to the theme for written submissions,

 i.e. being able to explain important historical trends and tracing historiography reflected in the assigned readings.