



BHARATI COLLEGE

UNIVERSITY OF DELHI



HUMAN DEVELOPMENT AND FAMILY EMPOWERMENT DEPARTMENT

IN COLLABORATION WITH

SOCIETY FOR ALL ROUND DEVELOPMENT

Presents

**A TALK ON SOCIAL, EMOTIONAL AND
BEHAVIORAL DIFFICULTIES A NURTURE APPROACH**

By Kevin Kibble (CEO, Nurture UK)

FEBRUARY 11, 2020 (11 AM - 1 PM)

COMMITTEE ROOM



Minutes of the meeting on 11.02.2020

List of participants

1. Mr. Kevin Kibble, CEO NurtureUK
2. Dr. Sudhir Bhatnagar, SARD
3. Ms. Annu, SARD
4. Mr. Surinder Bhadoria, Deputy Director, Head Quarters, South Delhi Zone, MCD
5. Mr. Ravipal Rana, Deputy Director Education, South Delhi Zone, MCD
6. Ms. Rimi Garg, Member of Child Welfare Committee
7. Dr. Rekha Sapra, Acting Principal, Bharati College
8. Ms. Swati Bawa Sawhney
9. Ms. Preeti Kumari
10. Dr. Mala Rani
11. Dr. Jaya

Discussion Pointers

1. The meeting started with a round of introduction of all the participants
2. Mr. Kevin Kibble, presented the interventions taken up by the NurtureUK for children and young people affected by social, emotional and/or mental health issues.
3. Mr. Kevin also introduced BOXALL tools to collect data to work on developmental strands and diagnostic profile of children in the age group of 4-11 years and 11-18 years
4. It was discussed that the BOXALL tools need to be contextualized in Indian Context, the existing ILFP tool developed by UNESCO also need to be looked at.
5. In Delhi, the pilot for the Nurture study can be carried out in 50 MCD schools, one teacher from each of the sample study can be trained as a master trainer to facilitate the cascade model of training, accordingly induction material need to be prepared.
6. It was bring to notice of the participants that each school in Delhi has been provided with a counselor to cater to the needs of the students. There is also a department of inclusive education under MHRD. So, with the set of existing resources interventions from the Nurture study needs to be planned in the Indian Context.
7. It was discussed that there are more than 4000 schools in Delhi, so the scale is very high to administer Boxall tool. It was also said that working in a school structure for the study can be useful rather than administering tool on individual children. It was suggested that for the study grades 3rd, 4th and 5th can be taken up for the sample of the study. It can also be made into a longitudinal study.