

A “Case based teaching” session was held in the college for faculty on 6<sup>th</sup> October, 2015. The faculty development program was taken by Dr. Alok Saklani, Director and Professor, Apeejay School of Management, Dwarka. 30 faculty members from streams of commerce, Political Science and FCW attended the session.

The objective of the session was to learn more about case based teaching methodology. Case based teaching is an indirect method of teaching which increases the engagement of the students. It takes real life situations wherein the students have to think themselves like managers and discover ways of handling problems. This type of technique inculcates analytical skills amongst students and encourages them to think various ways of handling problem rather than arriving at solution. It is one of the best ways to motivate passive students to speak in the class.

The faculty in a case based teaching method acts like a moderator and gently guides the discussion to a logical conclusion. The faculty must neither explain the case nor conclude the case. There are four components of a case study: Introduction, Background, Decision point and Exhibits. The important aspect of a case study is that no single decision can be termed as right decision.

A sample case study of McDonalds was taken in the session. The faculty discussed the case in length and discovered various ways of looking at the problem. Overall it was a very interactive, fruitful and learning experience.