

Faculty Development Program
on
‘Incorporating Current Research into UG Curriculum’
Date: 28th January 2019

A FDP on the topic: Incorporating Current Research into UG Curriculum was held at Bharati College with the following broad objectives:

- To revisit the UG Curriculum in HDFE in order to suggest suitable amendments.
- To make the content appropriate for students, especially for those doing elective papers and coming from Non-HDFE backgrounds.
- To endorse the philosophy of the discipline through adoption of practically relevant teaching strategy

The Choice Based Credit System offered nuances in the way syllabus was conceptualized by diversifying the scope of the field and opening it to the students of B.A Program, who could choose elective papers despite their non-HDFE backgrounds. Teaching in this mode for more than three years now has positioned us appropriately to revisit and revise its contents. With this aim, the FDP was organized at Bharati College to focus on incorporating research into the UG Curriculum. The program was both research-led and research-based in a way that it gave us the opportunity to look back on the curriculum taught to guide and shape it for the forthcoming years.

The papers being taught in the current semesters were scrutinized through suggested amendments from the members present. Although a need was felt to undertake the exercise to overview the complete syllabus but dwelling on the constraints of time and resources, current papers were revised. Some of the core papers had syllabus (although drafted exceptionally well) which seemed to be over-ambitious when dealt with in the classrooms, posing a challenge on both teacher and students. To cite some examples, the semester 4 Discipline Paper titled Principles and Perspectives on ECCE has a mammoth like syllabus with some items having little value for students. In fact, ECCE as a discipline in itself is so elaborate and extensive that covering it in one semester requires intelligent selection of the most important topics. Parallel problems run with semester 6 Discipline Paper titled Children with Special Needs which is a complete different field of education to be introduced to the students of B.A Program. Therefore, it is suggested that some elements be dropped so that other more relevant areas could be taught more elaborately.

As the FDP proceeded, discussions were guided towards Skill Enhancement and Generic Elective Courses offered by the department of HDFE. Keeping in premise that most of the students studying these papers are not from HDFE discipline (in case of GEC, all students are from Non-HDFE background), it was realized that the content as well as pedagogy especially in these papers has to be student-friendly and student-oriented. The process of engaging in FDP was enriching and empowering too!

Meticulous efforts in outreach activities were shared by the members that were inspiring and enlightening for everyone present. Janaki Devi Memorial College and Bharati College apprised everyone with their extensive endeavors in reaching out to the community. We are hopeful that we meet soon again to rework on the other papers as well.