



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Bharati College
• Name of the Head of the institution	Prof. Saloni Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01143273000
• Mobile no	+91 98180 28267
• Registered e-mail	principalbc@gmail.com
• Alternate e-mail	iqac@bharati.du.ac.in
• Address	C-4, Dada Satram Mamtani Marg, Janakpuri, New Delhi
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110058
2.Institutional status	
• Affiliated /Constituent	University of Delhi
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Rajni				
• Phone No.	01143273001				
• Alternate phone No.	01143273000				
• Mobile	8750057441				
• IQAC e-mail address	iqac@bharati.du.ac.in				
• Alternate Email address	rajni.15@bharati.du.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.bharaticollege.du.ac.in/bc/du/AQAR				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bharaticollege.du.ac.in/bc/du/academic-calendar				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.98	2020	05/04/2022	04/04/2027
Cycle 1	B	2.85	2015	14/09/2015	13/09/2020
6. Date of Establishment of IQAC			13/11/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Bharati College	0875 (UGC)	University Grants Commission	2021 - 2022	28,02,89,000	
Bharati College	Delhi Government	State Government	2021 - 2022	33,00,000	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The college is recently recognised as the "Institution of Happiness (IOH)" in the university & college category for the year 2021 - 2022 by QS I-GAUGE. The certificate is awarded after a rigorous survey analysis to validate the institution's effective implementation of an ideal learning environment and ensuring optimal happiness for developing the right attitudes, perspectives and emotional stability among the students.</p>		
<p>All the departments recently initiated a distinguished lecture series, inviting esteemed researchers and professors to speak and inspire the holistic development of both faculty and students alike.</p>		
<ul style="list-style-type: none"> • Fire-safety measures, including the installation of the more fire extinguisher system and portable public address system, have been completed by the college. • The college has also taken the initiative to construct a road for the mobility of the Fire Brigade. • Additionally, an effort is underway to establish a smoke management system to further enhance fire safety on campus. 		
<p>The college has been making the most of its resources/infrastructure by extending its operational hours from 8:00 AM to 7:00 PM, offering various add-on and short-term courses that go beyond the standard</p>		

teaching schedule) Further, to optimize its resources, the college has also made its facilities/infrastructure available for the classes of the School of Open Learning (SOL, DU), Non-Collegiate Women's Education Board (NCWEB, DU), and the Indira Gandhi National Open University (IGNOU, PG Centre) • Diploma, advanced diploma and certificate course in French; • Diploma, advanced diploma and certificate course in German; • Diploma and certificate course in Chinese; • Diploma in O level (Computer Course); • Diploma in A level (Computer Course); • Diploma in Digital Marketing & Social Media Advertising; • Advance Skill Programme on Financial Markets; • Advance Diploma in Financial e-Accounting; • Certificate Course in Intellectual Property in Business; • Certificate Course in Design Thinking; • Psychoanalysis in Practice; • Course in Psychiatry as Clinical Neuroscience; • Dream Spark- Certificate Course in Creative Writing; • Life & Leadership Coaching; • Certificate Course in MoveMint Medicine; Also, Several professional development programs were conducted for teaching and non-teaching staff as well. Some of them are: • Research Paper Writing and Publishing for Scopus and UGC Care Journals; • Workshop on Handson Session on google meet and Google classroom and ICT in pedagogy; • Role Of IQAC In Enhancing Quality Standards; • An Expert Lecture on Understanding and Implications of the Code of Conduct;

The IQAC completed the screening for the promotion of stage 1, 2, 3 and 4 of teaching faculty. o No of teachers promoted to Stage 2 are 21. o No of teachers promoted to Stage 3 are 07. o No of teachers promoted to Stage 4 are 15. o No of teachers promoted to Stage 5 are 5.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Mentoring of students</p>	<p>The Mentoring Program has gained significant traction at the college with active guidance from IQAC. The program follows a multidisciplinary approach while allocating students to teachers for academic, overall guidance, and counseling. Teachers submit periodic reports on their mentoring progress and meet regularly with departments to review and intervene as needed. As a result, this program has brought about a qualitative change in the overall academic life of the college.</p>
<p style="text-align: center;">Feedback Analysis</p>	<p>Feedback System for Students, Alumni, Employer and Faculty was introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.</p>
<p style="text-align: center;">Value added courses</p>	<p>This academic year saw the introduction of 23 new short-term and add-on courses, which are:</p> <ul style="list-style-type: none"> • Diploma, advanced diploma and certificate course in French; • Diploma, advanced diploma and certificate course in German; • Diploma and certificate course in Chinese; • Diploma in O level (Computer Course); • Diploma in A level (Computer Course); • Diploma in Digital Marketing & Social Media Advertising; • Advance Skill Programme on Financial Markets; • Advance Diploma in Financial e-

	<p>Accounting; • Certificate Course in Intellectual Property in Business; • Certificate Course in Design Thinking; • Psychoanalysis in Practice; • Course in Psychiatry as Clinical Neuroscience; • Dream Spark-Certificate Course in Creative Writing; • Life & Leadership Coaching; • Certificate Course in MoveMint Medicine; Also, Several professional development programs were conducted for teaching and non-teaching staff as well. Some of them are: • Research Paper Writing and Publishing for Scopus and UGC Care Journals; • Workshop on Handson Session on google meet and Google classroom and ICT in pedagogy; • Role Of IQAC In Enhancing Quality Standards; • An Expert Lecture on Understanding and Implications of the Code of Conduct;</p>
COVID Task Force	A Task Force has been constituted towards working for the effective deployment of the COVID Norms for the safety of students, employees and society.
Introduction of Del Net - OPAC	User-friendly fully computerized On-line Library Catalogue(OPAC) is available for access to students and faculties in the College Library.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	07/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020 - 2021	04/05/2022

15. Multidisciplinary / interdisciplinary

The National Education Policy emphasizes the importance of multidisciplinary and interdisciplinary learning, which is reflected in the approach towards the teaching of Sanskrit and other classical languages. Instead of restricting Sanskrit to traditional pathshalas and universities, it will be mainstream as part of a holistic multidisciplinary education. Sanskrit will be taught alongside other contemporary and relevant subjects, such as mathematics, astronomy, philosophy, linguistics, and yoga, among others.

The new Sanskrit curriculum will be designed to make it interesting and innovative, and it will be connected to other subjects in a multidisciplinary manner. Similarly, institutes and universities studying classical languages and literature will be significantly strengthened, and they will aim to merge with universities while maintaining their autonomy. This will enable faculty to work and students to be trained as part of robust and rigorous multidisciplinary programs.

The emphasis on multidisciplinary and interdisciplinary learning is critical in today's rapidly changing world, where complex problems require diverse perspectives and expertise. By mainstreaming Sanskrit and classical language studies in a multidisciplinary education system, students will have a broader understanding of Indian knowledge systems and a deeper appreciation of their cultural heritage. Moreover, students will have the opportunity to explore different fields and disciplines, and they will be better equipped to tackle the challenges of the future.

16. Academic bank of credits (ABC):

The education system is undergoing a significant transformation, with adjustments made to the structure and length of degree programs. Undergraduate degrees will now be either 3 or 4 years in duration, with the option for multiple exit points, each with appropriate certifications, such as certificates after completing 1

year, a diploma after 2 years, or a Bachelor's degree after a 3-year program. The preferred option is the 4-year multidisciplinary Bachelor's program, which offers a holistic and multidisciplinary education, alongside a focus on the student's chosen major and minors.

To support this new approach, an Academic Bank of Credit (ABC) will be established, which will digitally store the academic credits earned from various recognized Higher Education Institutions (HEIs). This bank will enable students to accumulate credits from different HEIs and have them counted towards their degree, allowing for more flexible and personalized learning. The 4-year program may also lead to a degree 'with Research,' provided the student completes a rigorous research project in their major area(s) of study, as specified by the HEI. Overall, these changes aim to provide students with a more diverse and tailored learning experience, preparing them for the demands of the modern workforce.

17.Skill development:

The adult education curriculum framework will include a focus on skill development, with at least three types of vocational skills programs to help learners obtain local employment. These programs will be designed with the understanding that adults may require different teaching-learning methods and materials than those designed for children. The curriculum framework will also include critical life skills, such as financial literacy and digital literacy, to help learners become more self-sufficient and empowered. Continuing education courses in areas such as arts, sciences, technology, culture, sports, and recreation will also be offered to provide learners with more advanced material on critical life skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The education system in India is set to undergo significant changes, with a new focus on the incorporation of Indian Knowledge Systems (IKS) throughout the school curriculum. The aim is to provide students with knowledge of ancient India, including its contributions to modern India, successes, and challenges, as well as a clear sense of India's future aspirations regarding education, health, environment, and more. IKS, including tribal knowledge and indigenous and traditional ways of learning, will be integrated into subjects such as mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, governance, polity, and conservation.

To further this effort, specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, and more will be available. Secondary school students will have the option to enroll in an engaging elective course on Indian Knowledge Systems. Additionally, competitions will be held in schools, with various topics and subjects being taught through fun and indigenous games. Video documentaries featuring inspirational luminaries of India, ancient and modern, in science and beyond, will be shown throughout the school curriculum.

Overall, the integration of Indian Knowledge Systems into the curriculum aims to provide students with a comprehensive understanding of their cultural heritage and traditions, while also promoting a sense of pride in India's contributions to the world. This initiative will encourage students to explore different states and participate in cultural exchange programs, further enriching their understanding of India's diverse cultural landscape.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centered approach to learning that places the focus on achieving specific learning outcomes or goals. In the context of the new education policy, OBE can help to ensure that all students, regardless of their background or circumstances of birth, have equal access to quality education and the opportunity to succeed.

OBE emphasizes the importance of defining clear learning outcomes for each subject or course and aligning teaching methods, assessment, and evaluation with these outcomes. This approach can help to ensure that students are not just memorizing information, but are actually understanding and applying it in practical contexts.

By adopting an OBE approach, the education system can help to bridge the social category gaps in access, participation, and learning outcomes in school education. It can also ensure that students are better prepared for the demands of the workforce and are equipped with the skills and knowledge needed to contribute to the nation's growth and development.

Furthermore, an OBE approach can help to foster a culture of continuous improvement and accountability within the education system. Teachers and administrators can use data from assessments and evaluations to identify areas where students are struggling and

make necessary adjustments to their teaching methods to better align with the learning outcomes.

Overall, OBE offers a promising framework for achieving the goal of inclusive and equitable education in India. By placing the focus on clear learning outcomes and aligning teaching methods and assessments with these outcomes, OBE can help to ensure that every child has the opportunity to learn and excel, regardless of their background or circumstances of birth.

20.Distance education/online education:

The Bharati College has centre of NCWEB and SOL to promote the distance/online education.

- NCWEB Centre in 2003 under the flagship of Dr. Kanta Rani Bhatia by admitting students in two courses B.A. and B.Com. She managed the centre continuously for 12 years and shaped it to a great extent. The classes at our centre are being held on SUNDAYS and during ACADEMIC-BREAKS. In weekdays, students have ample time and scope to pursue their dreams and work accordingly. This is a satisfactory and promising way to attain a degree from University of Delhi. Here, students get the benefit of direct teaching as well as extra-curricular activities organized by the centres. That is how they are given exposure of academic life as well as nonacademic activities which play crucial role in shaping their life. At our centre, TIC, Deputy Coordinator and the non-teaching staff are always available to help NCWEB students in every possible way. And, we strive to take our centre to new heights in terms of academic excellence and growth of our students. Sometimes, financial aid is provided to the needy ones and also, book loan facility is provided for the academic year to the needy and deserving students. Some of our NCWEB students have been part of regular NCC course and they have had excellent achievements.
- The Personal Contact Program (SOL) center at Bharati College started in 2014, and its commencement coincided with the launch of the Swachh Bharat Abhiyan of Delhi University and the Honorable Prime Minister of India. We are one of the best PCP centers of SOL in terms of infrastructure and administration. The center offers quality education and all

facilities which are available for regular students like fully furnished class rooms, well-equipped Computer Lab, lawns and neat wash-rooms. The center has an infrastructure capacity to serve around 500 students. The center engages 30 to 40 teachers per semester every year. We have a bunch of highly capable and committed teachers who, apart from giving classroom lectures, help in preparing a question bank for the study material of SOL students. The SOL-PCP Bharati College office functions from Room No.12 of the College Building. The Students may contact the staff for seeking information about SOL-PCP on Sundays during working hours.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3814
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1038
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1203

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	114
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	133
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	68
4.2 Total expenditure excluding salary during the year (INR in lakhs)	319.71
4.3 Total number of computers on campus for academic purposes	127

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bharati College, affiliated with the University of Delhi, follows its curriculum and guidelines rigorously. To ensure effective curriculum delivery, the college holds departmental meetings to decide on course options for students in DSE/Generic/SEC courses. A student is allocated an optional paper based on seat availability,

and a thorough orientation program is conducted to explain these optional papers. Time tables are created by departmental and master committees, and teachers plan their teaching strategies. Mentor-mentee groups are also formed and subject specialists are invited for interactive sessions with students. Regular small group discussions in tutorials are held to give in-depth knowledge. Continuous evaluation and internal assessment are used to assess the effectiveness of the course. The college evaluates courses based on relevance to student's learning objectives, effectiveness of teaching methods, fairness and appropriateness of assessment methods, instructor's qualifications, and adequate resources. The criteria used to evaluate the overall quality of a course are also considered. The college strives to help students develop the skills and knowledge needed to meet their academic and professional goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bharaticollege.du.ac.in/uploads/AQAR-2021-22/Criterion-1/1.1.1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bharati College places great emphasis on Continuous Internal Evaluation as a crucial component of the teaching and learning process. The College strictly adheres to the academic calendar set by the University of Delhi, which includes important dates such as the start and end of each semester, the duration of field work, projects, lectures, and co-curricular activities, the schedule for internal evaluation, practical examination, and the tentative schedule for external evaluation.

At the start of each session, the Principal, along with the IQAC Coordinator, Examination Committee Convener, Monitoring Committee, hold a meeting to plan the conduct of CIE. This plan is communicated to all stakeholders involved.

To evaluate students, teachers employ a variety of assessment strategies and formats, including practical exams, group discussions, seminars, presentations, class tests, quizzes, and projects. The marks obtained through the CIE process account for 25% of the University grading system, with the remaining 75% assigned to the final written examination conducted by the University.

Once the marks are recorded, students are informed their results and same is posted on the College website for public access. The College's commitment to effective internal evaluation ensures that students receive a well-rounded education and proper examination.

<https://www.bharaticollege.du.ac.in/bc/du/general-information>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bharaticollege.du.ac.in/bc/du/general-information

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

274

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on instilling professional values and gender awareness among its students, recognizing that these attributes play a vital role in shaping their lives and futures. To achieve this goal, the college employs a variety of measures, including workshops, seminars, talks, and events organized by individual departments.

The Department of Human Development and Family Empowerment provides students with a comprehensive understanding of human development, values, and gender empowerment through its courses. These courses also raise awareness about various societal issues and help students to see the world from multiple perspectives.

In the Commerce department, students are taught about professional ethics and entrepreneurship, while the subject of Environment Sciences teaches students about the importance of environmental awareness and sustainability.

The Department of Political Science includes courses that explore the interconnection between human rights, gender, and the environment, while the college's Eco Club carries out activities aimed at raising environmental awareness.

Finally, the college's active Women Development Cell, named "Jagriti", organizes a number of events each year that focus on critical issues such as sexual harassment, female infanticide, gender sensitivity, and more. These activities help to create a supportive and inclusive environment for all students, regardless of their gender.

In conclusion, the college's comprehensive approach to teaching values and gender awareness helps to prepare its students for the challenges and opportunities of the future, and provides them with the tools they need to make a positive impact on the world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bharaticollege.du.ac.in/bc/du/student-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bharaticollege.du.ac.in/bc/du/student-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

514

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the need to cater to both advanced and slow learners and has implemented measures to support their growth. For

advanced learners, the college offers additional challenging practice questions, research projects, and special lectures to help students gain the skills necessary for university ranks and competitive exams. The college also offers add-on courses for advanced learning in areas of interest.

For slow learners, the college conducts remedial classes and provides extra attention from teachers through tutorials and separate assignments. Revision classes are held to clarify doubts and improve performance. The mentor-mentee system assigns each student a faculty mentor for personal and academic support. The college also arranges counseling sessions to help students manage exam and pandemic-related stress. The goal of these measures is to provide students with the resources they need to succeed in their academic pursuits.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3814	114

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties use student-centric classrooms for impactive learning. The students give a presentation, classroom discussion, during the Lockdown following Covid-19 Pandemic. Online Assignments were taken from the students with group activities. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100.

The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. Teachers and students have attended computer skill development programs which are held regularly at different forums and the knowledge is shared with all the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bharaticollege.du.ac.in/bc/du/e-resources

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institute uses both traditional classroom education and ICT-enabled teaching methods.
- Faculty use IT tools such as PPT, video clippings, audio systems, and online sources for advanced knowledge and practical learning.
- Classrooms are equipped with LCD/computers and interactive teaching methods are emphasized, including research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva, and laboratory work.
- A specialized computer lab with internet connection and individual MAC-ID based Wi-Fi access is provided.
- Faculty use Google Meet or Zoom for lecture delivery, tests, and interactive methods such as online resources, simulation tools, and online assessment tools.
- WhatsApp group used for communication, announcements, queries, and information sharing.
- Online tools such as whiteboard in Microsoft Teams and Jamboard in Google Meet used for problem-solving subjects.
- Teaching materials and instructional materials for experiments uploaded on Testmoz. Online tests and e-assignments conducted through Testmoz.
- Mentoring and important activities such as project presentations, debates, and group discussions conducted online through Google Meet or Zoom.
- Research journals and ebooks available on online library for faculty and students.
- Departments conduct webinars, workshops, and guest lectures by industry experts and alumni on Zoom and broadcasted on YouTube for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

114

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per University of Delhi rules, 25% of the maximum marks in each course are assigned for Internal Assessment (IA) which is based on tests, assignments and attendance. To ensure transparency, students are made aware of the IA rules through different modes:

- The University website provides detailed rules and notifications for IA. The college prospectus also outlines the University's prescribed rules.
- The Orientation Programmes organised by the college and individual departments apprise students of the same.
- Teachers discuss with students the mode and timeline of assessments to be undertaken.

The College ensures transparency and robustness in the implementation of attendance rules in the following ways:

- At the end of every month, the attendance records of the students are uploaded in MGRM.
- Teachers keep informing students about the shortage of attendance if any.
- The benefit of attendance of exclusion of not more than 1/3rd of the number of Lectures/practical classes on grounds of active participation in extracurricular activities is given to the students as per university rules. Students' participation in competitions is certified by the society conveners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that the whole process of conducting tests/assignments is transparent and robust in the following ways:

- At the beginning of the semester, teachers inform students about the nature of assignments, projects, presentations, tests, group discussions and quizzes.
- Assignments, tests and projects are returned after assessment with remarks and feedback; followed by a discussion so that students know how marks have been awarded. Improvement tests and assignments are allowed if needed.
- One-on-one interaction between teachers and students helps in critically evaluating the strengths and weaknesses of students. This ensures the rigorous quality of IA marks.
- Teachers explain the breakup of the total marks and share the final IA marks with the students. After the verification of the IA marks by students and teachers, the assessment is submitted to the monitoring committee
- A Monitoring committee, formed at the beginning of the academic year, designs policies related to attendance requirements.
- The moderation committee vets the same and the duly signed final IA sheets are submitted to the university.

o In case of any further discrepancy, students can approach the office of the principal of the college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Being a constituent college of the University of Delhi, Bharati College follows the prescribed curriculum strictly. At present, the University is offering a Learning Outcome-based Curriculum Framework (LOCF) to strengthen students' experiences.

The expected learning outcomes include:

- o In-depth knowledge of a particular discipline.
- o A strong foundation for higher studies and research.
- o Improved critical thinking ability that helps students present complex ideas clearly and concisely. Enhancement in employability skills and entrepreneurial mindset.
- o Holistic development of students includes grooming responsible citizens by imparting requisite social and ethical values.

The various programmes and courses prepare students for sustainability and life-long learning. The outcome-based syllabi, offered by the college as per university guidelines, offer courses such as Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses which enhance the employability skills of the students. These options are discussed and explained at the time of admission. Students are made aware of the expected course outcomes through the various seminars/webinars and lectures conducted by the various departments where they invite experts from different fields during the academic sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bharaticollege.du.ac.in/bc/du/program-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Teachers and students are apprised of the programme and course outcomes:

- The outcome-based CBCS syllabi and currently offered LOCF syllabi are available on the University of Delhi website. Notifications and revisions related to these are promptly updated.
- The college website provides the details of the various opportunities available after completing a particular programme.
- A common orientation programme is organised at the beginning of the academic year where the generic learning outcomes are communicated to the new batch of students.
- This is followed by a department orientation programme where they are made aware of the prospects of the programme in which they are enrolled.

The college encourages the faculty members to stay informed and updated on this front.

- Many faculty members of our college are part of various committees formed for designing the programmes and courses.
- Participation in the meetings conducted by parent departments at the University helps them gain familiarity with updated guidelines.
- Faculty members attend workshops and special lectures organised to acquaint them with new components introduced in existing courses.

Attending Refresher Courses and Faculty Development Programs helps them gain familiarity with specific course objectives and tune the classroom teaching accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bharaticollege.du.ac.in/bc/du/student-feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Committee of Bharati College has been instrumental in promotion of newer ideas and research to help the development of

college as a more inclusive, participatory and democratic space. It also helps in development of research aptitude of students. Further, it motivates students to develop an attitude of openness for accepting newer ideas.

Research in Progress Workshops for Faculty Members, Book Discussion and Discussions on Publications and Projects undertaken by Faculty Members, Research Methods Workshop Series, Student Seminars are some of the regular activities carried out by the committee. The effort is to bring together different departments to discuss, deliberate, exchange ideas and explore possibilities of relevant research areas in order to provide maximum exposure to students to the opportunities and promises that higher education holds for them. The Research Committee has also launched a Blog Palanquin of Thoughts: A Creative Quest a virtual space where a diverse set of opinions and thoughts are discerned in a unified platform that will ferry these thoughts across to assimilate them within existing knowledge of society. It serves as a platform where individuals can express their world views and their social, cultural, and political opinions.

Ananda- The happiness Club promoting emotional well-being and community feeling among faculty and students can be seen as an innovative initiative promoting mental health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/research-committee

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://www.bharaticollege.du.ac.in/bc/du/research-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bharati College believes in serving society and its neighborhood through community service, which is an essential part of their regular activities. The college aims to sensitize its students to social issues and provide opportunities for holistic development. To achieve this, the Outreach Extension Cell was established in 2014, encouraging students to adopt the principles of serving humanity.

In 2021, Bharati College actively engaged its students in volunteering work with various institutions, including the Children Home for Girls, DCCW 'Nirmal Chhaya,' Bal Niketan: Balika Grah, DCCW Nimal Chhaya Complex, and the Ayudham Society for Old and Infirm. The volunteering work provided students with practical experience and an opportunity to serve their communities.

Project Barkat was initiated by Enactus, to fulfil the eighth UN SDG goal of decent work and economic growth to impart the financial literacy to the slum area that continues to live in financially backward areas.

For the mental well-being of students, the college established a happiness club called "Ananda." The club's activities include flash mobs, open house discussions, sharing personal experiences, dance sessions, games, activities, and nukkad natak. These activities provide a platform for students to share stories, ask unanswered questions, and participate in joke sessions. By participating in these activities, students can build a supportive community and develop positive mental health habits.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/ou_treach-extension-cell
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6599

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has enough number of classrooms and tutorial rooms to cater to the need of the students. There is one seminar room (with projector, wi-fi connectivity and audio system), one sound proof studio theatre with sound system & green room and one committee room.

There are three laboratories in old academic block. The Department of Mathematics has its lab on the first floor of library. In the new academic block, there are total 26 classrooms(22 projector enabled). On ground floor, there is one common laptop lab. On third floor, there is a fully equipped lab for Psychology department equipped with all the required softwares and instruments. The Bharati College Girls' Hostel is located within the college campus. Internet connectivity is available by means of high-speed Wi- Fi coverage across the campus. CCTV cameras are installed at different locations. There is a photocopy shop in the premises for students at nominal charges. The college has one Human Development and Family Empowerment Lab in the old Academic Block. There is a Music Room and Sports Room in the Auditorium Building. There are sufficient number of washrooms on each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/hostel

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports The College has extensive playgrounds and adequate arrangement for games like Cricket, Chess, Shooting, Kho-Kho, Volleyball, Taekwondo, Boxing, Table Tennis, Ball-Badminton, Football, Hockey, Athletics, etc. The College is running a Cricket Academy. Regular One day and 20-20 tournaments are organised. Bharati Cup Championship is organized for Kho-Kho, Cricket, Volleyball and Football every year.

Gymnasium

The gym started in 2011 and is equipped with multi gym stations, treadmill, etc. and a qualified gym trainer.

Auditorium The construction of Auditorium is completed.

NSS NSS identifies areas where students can participate and other social services in slum and rural areas.

NCC NCC training includes parade and posture training, signal and map reading, adventure training camps and rifle shooting, etc. 'Coy A' is for regular Bharati college students and 'Coy B' for Non-Bharati College students. **Cultural Activities** The College has various societies for cultural activities. There is an Activity Committee that allocates the available spaces on demand.

Medical Centre A medical room with a lady Medical Officer is there. It has necessary medicines, basic instruments and facilities like Sphygmomanometer and Glucometer, Wheel Chair, Automating Sanitary Vending Machine, Bed and Bed Screen.

Bank The college has a fully computerized branch of the Punjab National Bank.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/miscellaneous

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/uploads/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - MGRM Nature of automation (fully or partially) - Partially Automated Version - Primary version-2011 Year of Automation -2006

The Library also provides the following facilities: OPAC Facility with MGRM software The Computer Lab on the first floor of the library offers students and faculty member access to the internet facility for accessing research material online. DULS (Delhi University Library System): The Internet facility available in the library provides easy access to the Web-based Electronic resources of the Delhi University Library System and the resources of other

library aides subscribed by them. N-List Membership: Passwords are provided to the staff to access E-Resources through N-List programme. Del Net: The library also subscribes to DelNet for Developing Library Network.

The library currently has 54731 books and subscribes to a number of academic journals and periodicals of varied interest. The library subscribes to 16 Newspapers(8 English, 6 Hindi and 2 Employment News and 19 Journals (7 International and 12 National). The College Library and Reading Room is open to all students throughout the year from 9:00 a.m. to 5:00 p.m (barring Sundays and gazetted holidays). The library also awards the most regular reader every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bharaticollege.du.ac.in/bc/du/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.20436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40.15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities by purchasing different software, instruments or devices etc. to make sure that faculty, administration and students are able to utilize the available facilities efficiently. In the period July, 2021 to May, 2022, College has made following updates to keep IT facilities beneficial: IT Specifications:

S. No Items Purchased 1 Remote Bell 2 Air Conditioner-Window 3 HP Pavilion Laptop 14-dv0058TU 4 Medicare BP Monitoring Machine 54 HP Laser Printer Multi Purpose 136w 6 Revolving Chair with Arm 7 HP All in One i7 8 HP Laptop i5 9 ROS Executive Table 10 Submersible Motor 7.5KW Three Phase with Installation 11 Networking Tool Kit 12 Wall Clock (Shubham) 13 Indoor Unit (Hitachi) 2 Ton 14 Extension Board 15 Book Supporter 16 Computer Table (OPAC) 17 Book Supporter

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

69.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College functions primarily through the various committees which are duly constituted in the Staff Council. 1. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role: 1. Building Committee 2.

Discipline Committee 3. Fund Raising Committee 4. Purchase Committee 5. Sports Committee 6. Hostel Committee 7. Canteen Committee 8. Garden Committee 9. Monitoring Committee 10. Library Committee 11. Time Table Committee 12. Workload Committee 2. These committees comprise both the Teaching and the Non- Teaching Staff of the College. All decisions are taken in Committee meetings. 3. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs. 4. The College has a full time electrician and plumbers, sweepers and gardeners. AMCs are also given out to agencies with the requisite expertise. 5. The College has a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software). 6. The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium. 7. The Activity Committee ensures that there is an organised allocation of Seminar Room and Theatre Room to various departments. 8. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

44

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes that young adults need to be integrated into the processes of decision-making leading to sustainable and inclusive growth . In order to promote entrepreneur's skills amongst students, UPKRAM, operates within an aim of transitioning students' creativity into entrepreneurship through several small business projects such as Project Chirag, Rang-de-poshak and Jaiva Gulal. In order to promote democratic dimension, ICC (Internal Complaints Committee) periodically holds union elections to give representation to the first-year students.. Students are actively engaged in organising curricular and co-curricular activities at departmental levels. The students of the college elect their representatives every year to form Students Union. At the departmental level, the students elect their representatives to coordinate various activities, which in turn groom their personality trait. Our students are actively engaged in working as the Covid Action task force in collaboration with MGNCRE in order to maintain the cleanliness and hygiene at the college premises. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell, of the College is run by students who teach mathematics and other skills. In addition, Enactus is actively

engaging students in various collaborative projects together with different NGOs such as, Project Barkat for financial literacy and waste management .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association of Bharati College was started with a view that it would provide a meaningful platform for future interaction among all our former students. The main aim of the association is to strengthen the bond between alumni and the college, which includes developing an active network of alumni. The Alumni Committee of Bharati College has been organizing alumni meet every year at the college campus. It has been working on creating an

alumni directory and facilitate the formation of an active alumni association. The Alumni Committee is highly motivated to develop a strong, healthy association between the alumni, teachers, and current students. In the future the Alumni Committee is hoping to have the former students be an integral part of the college activities such as placements, seminars/ workshops, guest lectures, and career guidance for the current students in the college.

The Alumni Meet for the year 2021-22 was organized on 23rd April 2022 at Bharati premises

Link of the Alumni Meet folder 2021-22

<https://drive.google.com/drive/folders/1YK7oiWLyMQaRq3GF7pS1zD0z2uxrc4ar?usp=sharing>

Link for the Alumni Meet on website

<https://www.bharaticollege.du.ac.in/bc/du/alumni-meet>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/alumni-meet
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bharati College adheres to its motto 'nahi jnaanena sadrisham pavitramih vidyate' meaning nothing in this world is more sacred than knowledge. The college envisions itself as a global leader in dissemination of knowledge, keeping pace with the changing trends and needs of a rapidly changing world. While adhering to main tenets of the NEP, the college aims to be a significant contributor in the creation of an enlightened, just, humane and inclusive society.

- The vision and mission of the college is to provide educational, social, cultural and economic needs of its learners. Located at Janak Puri, college offers educational opportunities to women learners from various urban, rural and semi-urban areas of West and South West Delhi. Besides, the college also has residential facilities in the hostel for students from different parts of the country. Consequently, the college caters to this rich diversity of learners.
- It aspires to produce students who are academically oriented, empowered citizens capable of transforming the world into a better place. As such, efforts are made to provide holistic education that develops the mind, body and soul of the learners while inculcating the values of peaceful co-existence, empathy and responsibility.

Link : college website Home Page

<https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

- The College facilitates the culture of democratic participative management. The apex body, that is, the Governing body (GB) consists of several erudite members experienced in academic and administrative tasks. The GB and the Principal, set into motion the basic guiding principles of the institution. Mandatory bodies like the IQAC, Staff Council, ICC and several committees are constituted to implement these goals for excellence and all- round growth of all the stakeholders in the institution.
- The Principal invites members of the teaching and non-teaching staff, students to participate in various committees which execute these plans. These committees coordinate important functions like admission work, conduct of examinations, development of infrastructure facilities, workload distribution, appointment of staff, organizing cultural and academic activities etc. in view of the mission of providing holistic education.
- The management mobilizes funds for the continuous enhancement of infrastructural facilities to provide for state of the art facilities in an environment- friendly, inclusive campus.
- All the major stakeholders of the college such as, the Governing body, the Principal, teaching, non -teaching staff, students, alumni, service providers, vendors are all guided by principles of democratic functioning and accountability in execution of their duties.

Link for prospectus (2022)

<https://www.bharaticollege.du.ac.in/images/media/IM-3481-BC.pdf>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution It is effectively deployed to focus on bringing quality improvements in the areas of:

1. Academic Planning and Implementation

2. Teaching- Learning Processes

3. Research and academic Activities

4. Infrastructural facilities

5. Staff and student support facilities

6. Internal Quality Assurance System

7. Institutional Values and Best Practices

8. Governance, Leadership and Management

- At the beginning of the academic year, various bodies and committees chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

Some key actions undertaken in keeping with the perspective plans are:

1. Faculty Development Programmes by the Research Committee and various departments.

2. Introduction of innovative Add-on/Certificate Courses, keeping in mind their relevance and market needs, in order to empower young women.

3. Internship and placements.

4. The College has also introduced the e-journal entitled, 'The Research Post which is an interdisciplinary refereed e-journal published annually.. It is an interdisciplinary journal covering a range of subjects like, cultural studies, economics, education, English studies, history, international relations, philosophy, political science, psychology and sociology.

5. Emphasis on using the ICT tools for effective teaching and learning.

6. Conferences and Seminars are organized by various departments to

give an exposure to both faculty and students about the latest global trends in academics, sciences and environment

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/training-and-placement-cell
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the College consists of the Governing body, the Principal, the teaching staff, the non-teaching staff and the students. The Governing Body of the College which meets at regular intervals to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.
- The administrative head is the Principal who is assisted by the Teachers-in-Charge (TIC) of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.
- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and holistic development. The IQAC plays an important role in monitoring the internal quality of the institution and coordinates the working of different bodies in the organization for smooth functioning.
- The Discipline Committee, Monitoring Committee, Anti Ragging Cell, and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/committees
Link to Organogram of the institution webpage	https://www.bharaticollege.du.ac.in/bc/du/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. Leave Benefits (As per University rules)

- Casual Leave, Half pay leave, Earned leave, Medical leave, Maternity leave, Child Care Leave, Paternity leave
- For academic purposes, Study leave for research, Sabbatical Leave, Duty leave to attend conferences etc.

Medical Facilities- Doctor and a nurse are available in college for consultation in medical room for staff, day scholars and hostel residents. Health Checkup Camps are regularly organized by the College through tie-ups with hospitals. Medical reimbursement can be availed as per rules.

Retirement Benefits (As per the University Rules) GPF (General

Provident Fund) which allows Pension to employees after superannuation. CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share to the share of the employee every month. Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004)

Loan Benefits - Both the teaching and non-teaching staff can avail Loan facilities from their Provident fund corpus, as per Government rules

Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.

Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ ShortTerm Courses to the teaching staff for professional development.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/miscellaneous
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self -Appraisal • The College requires that the teachers furnish a self-evaluation form every year, available on the College website. This provides an insight into one's own assessment of

effectiveness of the teaching style and its impact on the students.

- The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments.

- The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal

- Each employee fills and submits online the Annual Performance Appraisal Report (APAR).
- The administrative audit is conducted by IQAC.

Teacher's Evaluation by Students

- As per the procedures outlined by the IQAC, the feedback forms are available online on College website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire.
- The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit ? In the initial stage of a financial transaction, the officer in-charge scrutinizes and verifies the financial data. ? This is again scrutinized by the Administrative Officer and the Principal. ? Income/Expenditure is closely monitored by the Bursar, the Principal and the Section Officer (Accounts). ? Proper procedure for purchases is adopted. Quotations are called for and prices are compared. ? The Institution has formed a Purchase Committee for the purpose. ? The audit wing of the UGC visits the college periodically

and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. They, in turn, submit the audit report to the college authorities.

External Audit: ? The external audit takes place annually after the completion of every financial year. An auditor, is appointed by the College. The bills and vouchers of the revenue expenditure are checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. ? The Utilisation Grant Certificates are also audited by the external auditor. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.32

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. Major sources of institutional receipts/funding:

- 95% funds are through UGC Grant

- 5%share is generated by the College Fees from students for regular
- Add-on courses
- Rent from letting out various parts of land/building: cricket ground, canteen.
- NCWEB
- IGNOU Study Centre

Utilization of Resources The College has a Governing Body and Purchase Committee, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds.

- UGC funds are deposited in a separate bank account. The utilization of these funds is ensured through financial auditing at the end of each financial year.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened.

Laboratories are augmented and IT infrastructure is increased. Number of workshops and seminars are organized. National and International Conferences are organized. Guest lectures, field trips, Educational trips are organized for students. The Purchase Committee decides the policy and procedure for purchasing any item. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode.

- Only authorized persons by management can operate the transaction through the bank

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/NCWEB
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Promotion of Academic Excellence:

- IQAC has established a Research Committee in the College. It helps the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops.
- Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organizing National and International level Seminars and Conferences.
- Encouraging teachers to apply to research organizations like UGC, ICSSR, ICHR, and so on for funding of research projects.
- Organizing ICT workshops to enable teachers to use audio visual aids to make teaching and learning more interesting.

Streamlining of Administrative Practices

- Administrative Audit is conducted from time to time.
- IQAC believes in establishing a democratic pattern of administration as equal opportunities are given to staff members
- The IQAC has developed a Non-teaching Self Evaluation & Feedback Form for the personal improvement of the staff members.
- Self Enhancement Workshops are organized from time to time to improve Data Management skills of the staff.
- In order to encourage a harmonious work atmosphere amongst the administrative staff, workshops/seminars in Work Ethics, Stress Management and Emotional Well-being are conducted on regular intervals

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers regular, periodic quality assessment of the Teaching Learning process through:

1. Feedback mechanism The College takes feedback at the end of every Academic Session from stakeholders:

a. Students on teachers, college administration, and Principal; b. Faculty members c. Office staff d. Parents e. Alumni. The feedback is sought on a scale of Strongly Disagree (1) to Strongly Agree (5). The responses measure the attainment of learning outcomes and shared with teachers to improve quality teaching. 2. Participation in quality audits such as the NIRF and India Today Rankings. The college has registered for NIRF. 3. Focus on integrating ICT as most of the classrooms are equipped with projectors and whiteboards. 4. Interactive updated Website 5. Academic Support Cell 6. Short-Term courses Apart from foreign languages and computers, courses on Mass Communication, Digital Marketing were started to provide placement opportunities. Ongoing practices to improve the teaching learning systems include timely planning and implementation of each aspect including discussions on class and tutorial size; workload, timetable; academic counselling on choices that students can exercise and attention to library requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bharaticollege.du.ac.in/bc/du/annual-reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Bharati College has adopted a Gender Action Plan to promote gender equality and empowerment.
- August 23- 25, 2021: WOW-Women of Worth, a program on personality development, promoting equal participation, capacity building, and enhancing communication skills, including intersectional perspectives.
- September 29, 2021: Webinar on Women Safety, Legal Provisions, and Present Scenario, promoting gender-inclusive mechanisms to tackle discrimination based on disability, class, and sexual orientation.
- November 2021: Webinar on Gender Audits, focusing on gender equality and empowerment in socioeconomic and political spheres.
- February 26, 2022: National webinar on the Impact of raising the legal age of marriage for women, with speakers Prof. Subodh Singh, Dr. Madhu Sinha, Dr. Ankit Daral, and Sanjay K Chadda.
- March 08, 2022:
 - Jagriti, the Women Development Cell of Bharati College, organized a keynote session by Dr. Vijay Laxmi Singh on "Searching gender equality in changing social milieu and internalizing the revolution: past to present."
 - HESTIA, the Department of Sociology, celebrated International Women's Day with the theme "Wear Something Purple." Faculty members and students wrote peace messages and shared their thoughts on the occasion.

File Description	Documents
Annual gender sensitization action plan	<p><u>Our Gender Action Plan seeks to attain the following objectives: • Gender Equality and Empowerment in socioeconomic and political spheres • Access to Education • Right to Dignity and Freedom of Expression • Universal access to healthcare, reproductive health and sexual rights • Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation • Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles. Several initiatives were taken in the assessment period to implement the objectives of the Gender Action Plan.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>FACILITIES AT BHARATI 1.CCTV CCTV cameras are also installed at different locations in the College for safety and security of the students. 2.COUNSELLING CENTRE The Counselling Centre, Bharati College was set up in 2002. Bharati College was one of the pioneering colleges of Delhi University to have a Counselling Centre that was open on all working days. The Centre is supported by a team of teachers. 3.COMMON ROOM The College also has a Common Room for students. GYM At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All horticultural and canteen and mess waste is diverted to the compost pits for converting into organic manure. For the rest of the waste, the College has contracted an authorized vendor who collects the waste from the designated place, segregates them, recycles them, and disposes them at the landfills authorized by the government. Wastepaper generated from college is recycled by Green O' Tech Company (An agreement was signed with Green O' Tech, an NGO for recycling waste paper- this is ongoing). The incinerators manage biomedical waste on the campus. We also promote e-waste management by practicing buy-back offers. Whenever computers are purchased we request the vendors to buy back the old system so it is recycled. As we do not offer science subjects such as chemistry, hazardous and radioactive waste is not generated on a regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bharati College is dedicated to fostering inclusivity and respecting diverse identities. The college's Equal Opportunity Cell (EOC) organized a cultural festival called "ANTARDRISHTI" as part of the World Disability Day celebrations. The Gandhi Study Circle encourages students to discuss and reflect on Gandhian values of

truth, non-violence, and sanitation. The Ambedkar Study Circle serves as a resource for students to study the writings of Dr. Ambedkar.

In January 2022, the college established the Bharati Chapter of Connecting Dreams Foundation (CDF) to engage students in outreach projects for marginalized communities. The IRIS Queer Collective provides a safe space for LGBTQPIA+ students and allies, aiming to combat alienation and create an inclusive campus.

To promote inclusivity and social justice, the college has a SC/ST/OBC Cell and Minority Committee. The OBC Cell organized a national webinar on "The Idea of Fairness and Social Equity" on September 8, 2021.

The college's Enabling Unit/Room supports physically challenged students by providing access to online resources, printing facilities, and scanning services. Through the "Earn and Learn Scheme," students assist visually challenged peers with reading, assignments, and administrative tasks.

Bharati College is committed to creating a society that welcomes and supports the LGBTQPIA+ community. The initiatives and cells established by the college showcase its dedication to inclusivity, social justice, and equal opportunities for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes all effort to sensitize students and staff to the constitutional obligations: values, rights, duties and responsibilities of citizens. Inculcation of a civic sense and awareness of the rights and responsibilities of citizens is sought to be achieved in several ways. The College offers several discipline and optional courses which provide basic introduction to the Constitution as well as other aspects of being responsible citizens. Therefore, the institute central objective is to work on imprinting the humanistic values along with the social roles and

obligations for channelising oneself with ethical usage of language and conduct.

A workshop of MGNCRE, Dept. of Higher Education, Govt. of India in collaboration with Bharati College was organised on "Psychosocial support for Covid Pandemic conditions". The workshop was based on enhancing psycho-social skills. developing emotional skills and creating self-awareness among students on 8th July 2021.

Palaash - the eco-club of the College regularly carries out plantation drives to foster the eco spirit of the members of the College.

A green audit was conducted to sensitize and train students.

Through the NSS and NCC, students are trained and provided a platform to participate in nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1IWDwi8inPpX0zDD3bfmvPG307jGHBS6r/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1kqgNm9E8DuCCg1FBB9rHhvEEytSkUvp-/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A respect for the attainments of the past, often acquired after the sacrifice of many is a deeply felt and practised value in Bharati College. This translates itself into the observance of national and international commemorative events.

In the period under assessment, the Country is celebrating 75 years of independence. The College has fully participated in celebrating Azadi ka Amrit Mahotsav by enthusiastically organising different events across the months. On the pretext of Partition Horrors Remembrance day a silent march was organised for commemorating Partition Horrors Remembrance Day on 14th August.

As a Women's College, the International Women's Day gives us an opportunity to both introspect and celebrate. Several Department celebrated the International Women's Day by organising activities and events around the theme.

The minority committee celebrated the National Youth Day on 12th January 2022 where a lecture on 'Cyber Hygiene' was organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

UPKRAM, the Entrepreneurship Cell

Goal:

1. It was established with an objective to encourage the students to create a culture of entrepreneurship by imparting knowledge about business environment and conducting skill development training programme leading to self-employment.
2. it will bring together aspiring entrepreneurs and support them with mentoring consultancy and networking.

Evidence of Success:

1. Project Jaiva Gulal came up with an idea of making toxin free gulal made with leaves, flowers, beetroots and organic material.
2. Project Rang-de-Poshak to decorate customised T-Shirts
3. Project Chirag was done to support craftsmen, who painted Diyas and sold them to faculty members and outside the college premises.

2) Counselling Support

Goal

- For providing an enabling environment which promotes holistic development of students
- Providing an emotional support to students

Along with Counselling Cell, College also has mentorship program for providing additional support in form of career related guidance.

Evidence of Success: Maximising professional aptitude and developing their skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1ThKigWkk-mXunxTHZbar7Xt7mGYnPUCZ/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ffYR7bA2Q8WYnX3lN00VdxRHteUMmONo/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on growing theoretical and empirical research, Happiness is no longer considered a matter of fate, but rather a condition that can actively be pursued, developed, and sustained (Sezer and Can, 2019). It figures as an important Sustainable Development Goal. The role of educational institutions in developing such positive life skills among students has also been demonstrated in several studies. Building from such research, Bharati College in a unique initiative launched Ananda - the Happiness Club in 20. This was in alignment with the larger philosophy of the College to promote the holistic development of students with an emphasis on fostering humility, empathy, and resilience to prepare them to face the challenges of the outside world. In this way, the College has pioneered the concept of Happiness Education at Delhi University. Indeed, we are willing to serve as a Mentor institution to other Colleges to set up their own Happiness Cells. Ananda's vision is to make the campus a more open and positive space, where students can freely express their feelings, be mindful and find happiness in the little things around them.

Bharati College is recognized as the Institute of Happiness for the College Category for the year 2021-22.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bharati College, affiliated with the University of Delhi, follows its curriculum and guidelines rigorously. To ensure effective curriculum delivery, the college holds departmental meetings to decide on course options for students in DSE/Generic/SEC courses. A student is allocated an optional paper based on seat availability, and a thorough orientation program is conducted to explain these optional papers. Time tables are created by departmental and master committees, and teachers plan their teaching strategies. Mentor-mentee groups are also formed and subject specialists are invited for interactive sessions with students. Regular small group discussions in tutorials are held to give in-depth knowledge. Continuous evaluation and internal assessment are used to assess the effectiveness of the course. The college evaluates courses based on relevance to student's learning objectives, effectiveness of teaching methods, fairness and appropriateness of assessment methods, instructor's qualifications, and adequate resources. The criteria used to evaluate the overall quality of a course are also considered. The college strives to help students develop the skills and knowledge needed to meet their academic and professional goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bharaticollege.du.ac.in/uploads/AQAR-2021-22/Criterion-1/1.1.1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bharati College places great emphasis on Continuous Internal Evaluation as a crucial component of the teaching and learning process. The College strictly adheres to the academic calendar set by the University of Delhi, which includes important dates such as the start and end of each semester, the duration of field work, projects, lectures, and co-curricular activities, the

schedule for internal evaluation, practical examination, and the tentative schedule for external evaluation.

At the start of each session, the Principal, along with the IQAC Coordinator, Examination Committee Convener, Monitoring Committee, hold a meeting to plan the conduct of CIE. This plan is communicated to all stakeholders involved.

To evaluate students, teachers employ a variety of assessment strategies and formats, including practical exams, group discussions, seminars, presentations, class tests, quizzes, and projects. The marks obtained through the CIE process account for 25% of the University grading system, with the remaining 75% assigned to the final written examination conducted by the University.

Once the marks are recorded, students are informed their results and same is posted on the College website for public access. The College's commitment to effective internal evaluation ensures that students receive a well-rounded education and proper examination.

<https://www.bharaticollege.du.ac.in/bc/du/general-information>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bharaticollege.du.ac.in/bc/du/general-information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

274

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on instilling professional values and gender awareness among its students, recognizing that these attributes play a vital role in shaping their lives and futures. To achieve this goal, the college employs a variety of measures, including workshops, seminars, talks, and events organized by individual departments.

The Department of Human Development and Family Empowerment provides students with a comprehensive understanding of human development, values, and gender empowerment through its courses. These courses also raise awareness about various societal issues and help students to see the world from multiple perspectives.

In the Commerce department, students are taught about professional ethics and entrepreneurship, while the subject of Environment Sciences teaches students about the importance of environmental awareness and sustainability.

The Department of Political Science includes courses that explore the interconnection between human rights, gender, and the environment, while the college's Eco Club carries out activities aimed at raising environmental awareness.

Finally, the college's active Women Development Cell, named "Jagriti", organizes a number of events each year that focus on critical issues such as sexual harassment, female infanticide, gender sensitivity, and more. These activities help to create a supportive and inclusive environment for all students, regardless of their gender.

In conclusion, the college's comprehensive approach to teaching values and gender awareness helps to prepare its students for the challenges and opportunities of the future, and provides them with the tools they need to make a positive impact on the world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni		
File Description	Documents	
URL for stakeholder feedback report	https://www.bharaticollege.du.ac.in/bc/du/student-feedback	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	
Any additional information	View File	
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.bharaticollege.du.ac.in/bc/du/student-feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1380		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		

514	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college recognizes the need to cater to both advanced and slow learners and has implemented measures to support their growth. For advanced learners, the college offers additional challenging practice questions, research projects, and special lectures to help students gain the skills necessary for university ranks and competitive exams. The college also offers add-on courses for advanced learning in areas of interest.</p> <p>For slow learners, the college conducts remedial classes and provides extra attention from teachers through tutorials and separate assignments. Revision classes are held to clarify doubts and improve performance. The mentor-mentee system assigns each student a faculty mentor for personal and academic support. The college also arranges counseling sessions to help students manage exam and pandemic-related stress. The goal of these measures is to provide students with the resources they need to succeed in their academic pursuits.</p>	
File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell
Upload any additional information	View File
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
3814	114

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties use student-centric classrooms for impactful learning. The students give a presentation, classroom discussion, during the Lockdown following Covid-19 Pandemic. Online Assignments were taken from the students with group activities. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100.

The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. Teachers and students have attended computer skill development programs which are held regularly at different forums and the knowledge is shared with all the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bharaticollege.du.ac.in/bc/du/e-resources

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institute uses both traditional classroom education and ICT-enabled teaching methods.
- Faculty use IT tools such as PPT, video clippings, audio systems, and online sources for advanced knowledge and practical learning.
- Classrooms are equipped with LCD/computers and interactive teaching methods are emphasized, including research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva, and laboratory work.
- A specialized computer lab with internet connection and individual MAC-ID based Wi-Fi access is provided.
- Faculty use Google Meet or Zoom for lecture delivery,

tests, and interactive methods such as online resources, simulation tools, and online assessment tools.

- WhatsApp group used for communication, announcements, queries, and information sharing.
- Online tools such as whiteboard in Microsoft Teams and Jamboard in Google Meet used for problem-solving subjects.
- Teaching materials and instructional materials for experiments uploaded on Testmoz. Online tests and e-assignments conducted through Testmoz.
- Mentoring and important activities such as project presentations, debates, and group discussions conducted online through Google Meet or Zoom.
- Research journals and ebooks available on online library for faculty and students.
- Departments conduct webinars, workshops, and guest lectures by industry experts and alumni on Zoom and broadcasted on YouTube for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

114

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

As per University of Delhi rules, 25% of the maximum marks in each course are assigned for Internal Assessment (IA) which is based on tests, assignments and attendance. To ensure transparency, students are made aware of the IA rules through different modes:

- The University website provides detailed rules and notifications for IA. The college prospectus also outlines the University's prescribed rules.
- The Orientation Programmes organised by the college and individual departments apprise students of the same.
- Teachers discuss with students the mode and timeline of assessments to be undertaken.

The College ensures transparency and robustness in the implementation of attendance rules in the following ways:

- At the end of every month, the attendance records of the students are uploaded in MGRM.
- Teachers keep informing students about the shortage of attendance if any.
- The benefit of attendance of exclusion of not more than 1/3rd of the number of Lectures/practical classes on grounds of active participation in extracurricular activities is given to the students as per university rules. Students' participation in competitions is certified by the society conveners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that the whole process of conducting tests/assignments is transparent and robust in the following ways:

- o At the beginning of the semester, teachers inform students about the nature of assignments, projects, presentations, tests, group discussions and quizzes.
- o Assignments, tests and projects are returned after assessment with remarks and feedback; followed by a discussion so that students know how marks have been awarded. Improvement tests and assignments are allowed if needed.
- o One-on-one interaction between teachers and students helps in critically evaluating the strengths and weaknesses of students. This ensures the rigorous quality of IA marks.
- o Teachers explain the breakup of the total marks and share the final IA marks with the students. After the verification of the IA marks by students and teachers, the assessment is submitted to the monitoring committee
- o A Monitoring committee, formed at the beginning of the academic year, designs policies related to attendance requirements.
- o The moderation committee vets the same and the duly signed final IA sheets are submitted to the university.
- o In case of any further discrepancy, students can approach the office of the principal of the college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Being a constituent college of the University of Delhi, Bharati College follows the prescribed curriculum strictly. At present, the University is offering a Learning Outcome-based Curriculum Framework (LOCF) to strengthen students' experiences.

The expected learning outcomes include:

- In-depth knowledge of a particular discipline.
- A strong foundation for higher studies and research.
- Improved critical thinking ability that helps students present complex ideas clearly and concisely. Enhancement in employability skills and entrepreneurial mindset.
- Holistic development of students includes grooming responsible citizens by imparting requisite social and ethical values.

The various programmes and courses prepare students for sustainability and life-long learning. The outcome-based syllabi, offered by the college as per university guidelines, offer courses such as Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses which enhance the employability skills of the students. These options are discussed and explained at the time of admission. Students are made aware of the expected course outcomes through the various seminars/webinars and lectures conducted by the various departments where they invite experts from different fields during the academic sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bharaticollege.du.ac.in/bc/du/program-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Teachers and students are apprised of the programme and course outcomes:

- The outcome-based CBCS syllabi and currently offered LOCF syllabi are available on the University of Delhi website. Notifications and revisions related to these are promptly updated.
- The college website provides the details of the various opportunities available after completing a particular programme.
- A common orientation programme is organised at the

beginning of the academic year where the generic learning outcomes are communicated to the new batch of students.

- This is followed by a department orientation programme where they are made aware of the prospects of the programme in which they are enrolled.

The college encourages the faculty members to stay informed and updated on this front.

- Many faculty members of our college are part of various committees formed for designing the programmes and courses.
- Participation in the meetings conducted by parent departments at the University helps them gain familiarity with updated guidelines.
- Faculty members attend workshops and special lectures organised to acquaint them with new components introduced in existing courses.

Attending Refresher Courses and Faculty Development Programs helps them gain familiarity with specific course objectives and tune the classroom teaching accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.bharaticollege.du.ac.in/bc/du/student-feedback	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
05	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Committee of Bharati College has been instrumental in promotion of newer ideas and research to help the development of college as a more inclusive, participatory and democratic space. It also helps in development of research aptitude of students. Further, it motivates students to develop an attitude of openness for accepting newer ideas.

Research in Progress Workshops for Faculty Members, Book Discussion and Discussions on Publications and Projects undertaken by Faculty Members, Research Methods Workshop Series, Student Seminars are some of the regular activities carried out by the committee. The effort is to bring together different departments to discuss, deliberate, exchange ideas and explore possibilities of relevant research areas in order to provide maximum exposure to students to the opportunities and promises that higher education holds for them. The Research Committee has also launched a Blog Palanquin of Thoughts: A Creative Quest a virtual space where a diverse set of opinions and thoughts are discerned in a unified platform that will ferry these thoughts across to assimilate them within existing knowledge of society. It serves as a platform where individuals can express their world views and their social, cultural, and political opinions.

Ananda- The happiness Club promoting emotional well-being and community feeling among faculty and students can be seen as an innovative initiative promoting mental health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/research-committee

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://www.bharaticollege.du.ac.in/bc/du/research-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bharati College believes in serving society and its neighborhood through community service, which is an essential part of their regular activities. The college aims to sensitize its students to social issues and provide opportunities for holistic development. To achieve this, the Outreach Extension Cell was established in 2014, encouraging students to adopt the principles of serving humanity.

In 2021, Bharati College actively engaged its students in volunteering work with various institutions, including the Children Home for Girls, DCCW 'Nirmal Chhaya,' Bal Niketan: Balika Grah, DCCW Nimal Chhaya Complex, and the Ayudham Society for Old and Infirm. The volunteering work provided students with practical experience and an opportunity to serve their communities.

Project Barkat was initiated by Enactus, to fulfil the eighth UN SDG goal of decent work and economic growth to impart the financial literacy to the slum area that continues to live in financially backward areas.

For the mental well-being of students, the college established a happiness club called "Ananda." The club's activities include flash mobs, open house discussions, sharing personal experiences, dance sessions, games, activities, and nukkad natak. These activities provide a platform for students to share stories, ask unanswered questions, and participate in joke sessions. By participating in these activities, students can build a supportive community and develop positive mental health habits.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/outreach-extension-cell
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**34**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****6599**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****3**

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has enough number of classrooms and tutorial rooms to cater to the need of the students. There is one seminar room (with projector, wi-fi connectivity and audio system), one sound proof studio theatre with sound system & green room and one committee room.

There are three laboratories in old academic block. The Department of Mathematics has its lab on the first floor of library. In the new academic block, there are total 26 classrooms(22 projector enabled). On ground floor, there is one common laptop lab. On third floor, there is a fully equipped lab for Psychology department equipped with all the required

softwares and instruments. The Bharati College Girls' Hostel is located within the college campus. Internet connectivity is available by means of high-speed Wi-Fi coverage across the campus. CCTV cameras are installed at different locations. There is a photocopy shop in the premises for students at nominal charges. The college has one Human Development and Family Empowerment Lab in the old Academic Block. There is a Music Room and Sports Room in the Auditorium Building. There are sufficient number of washrooms on each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/hostel

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports The College has extensive playgrounds and adequate arrangement for games like Cricket, Chess, Shooting, Kho-Kho, Volleyball, Taekwondo, Boxing, Table Tennis, Ball-Badminton, Football, Hockey, Athletics, etc. The College is running a Cricket Academy. Regular One day and 20-20 tournaments are organised. Bharati Cup Championship is organized for Kho-Kho, Cricket, Volleyball and Football every year.

Gymnasium

The gym started in 2011 and is equipped with multi gym stations, treadmill, etc. and a qualified gym trainer.

Auditorium The construction of Auditorium is completed.

NSS NSS identifies areas where students can participate and other social services in slum and rural areas.

NCC NCC training includes parade and posture training, signal and map reading, adventure training camps and rifle shooting, etc. 'Coy A' is for regular Bharati college students and 'Coy B' for Non-Bharati College students. **Cultural Activities** The College has various societies for cultural activities. There is an Activity Committee that allocates the available spaces on demand.

Medical Centre A medical room with a lady Medical Officer is there. It has necessary medicines, basic instruments and facilities like Sphygmomanometer and Glucometer, Wheel Chair, Automating Sanitary Vending Machine, Bed and Bed Screen.

Bank The college has a fully computerized branch of the Punjab National Bank.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/miscellaneous

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/uploads/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - MGRM Nature of automation (fully or partially) - Partially Automated Version - Primary version-2011
Year of Automation -2006

The Library also provides the following facilities: OPAC Facility with MGRM software The Computer Lab on the first floor of the library offers students and faculty member access to the internet facility for accessing research material online. DULS (Delhi University Library System): The Internet facility available in the library provides easy access to the Web-based Electronic resources of the Delhi University Library System and the resources of other library aides subscribed by them. N-List Membership: Passwords are provided to the staff to access E-Resources through N-List programme. Del Net: The library also subscribes to DelNet for Developing Library Network.

The library currently has 54731 books and subscribes to a number of academic journals and periodicals of varied interest. The library subscribes to 16 Newspapers(8 English, 6 Hindi and 2 Employment News and 19 Journals (7 International and 12 National). The College Library and Reading Room is open to all students throughout the year from 9:00 a.m. to 5:00 p.m (barring Sundays and gazetted holidays). The library also awards the most regular reader every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bharaticollege.du.ac.in/bc/du/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 566">Upload any additional information</td> <td data-bbox="547 465 1436 566" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 566 537 745">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="547 566 1436 745" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
7.20436									
<table border="1"> <thead> <tr> <th data-bbox="102 1061 537 1126">File Description</th> <th data-bbox="547 1061 1436 1126">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1126 537 1193">Any additional information</td> <td data-bbox="547 1126 1436 1193" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1193 537 1261">Audited statements of accounts</td> <td data-bbox="547 1193 1436 1261" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1261 537 1440">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1261 1436 1440" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
40.15									
<table border="1"> <thead> <tr> <th data-bbox="102 1711 537 1776">File Description</th> <th data-bbox="547 1711 1436 1776">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1776 537 1843">Any additional information</td> <td data-bbox="547 1776 1436 1843" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1843 537 1944">Details of library usage by teachers and students</td> <td data-bbox="547 1843 1436 1944" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The College frequently updates its IT facilities by purchasing different software, instruments or devices etc. to make sure that faculty, administration and students are able to utilize the available facilities efficiently. In the period July, 2021 to May, 2022, College has made following updates to keep IT facilities beneficial: IT Specifications:

S. No Items Purchased 1 Remote Bell 2 Air Conditioner-Window 3 HP Pavilion Laptop 14-dv0058TU 4 Medicare BP Monitoring Machine 54 HP Laser Printer Multi Purpose 136w 6 Revolving Chair with Arm 7 HP All in One i7 8 HP Laptop i5 9 ROS Executive Table 10 Submersible Motor 7.5KW Three Phase with Installation 11 Networking Tool Kit 12 Wall Clock (Shubham) 13 Indoor Unit (Hitachi) 2 Ton 14 Extension Board 15 Book Supporter 16 Computer Table (OPAC) 17 Book Supporter

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

69.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College functions primarily through the various committees which are duly constituted in the Staff Council. 1. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role: 1. Building Committee 2. Discipline Committee 3. Fund Raising Committee 4. Purchase Committee 5. Sports Committee 6. Hostel Committee 7. Canteen Committee 8. Garden Committee 9. Monitoring Committee 10. Library Committee 11. Time Table Committee 12. Workload Committee 2. These committees comprise both the Teaching and the Non- Teaching Staff of the College. All decisions are taken in Committee meetings. 3. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs. 4. The College has a full time electrician and plumbers, sweepers and gardeners. AMCs are also given out to agencies with the requisite expertise. 5. The College has a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software). 6. The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium. 7. The Activity Committee ensures that there is an organised allocation of Seminar Room and Theatre Room to various departments. 8. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
44	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
86	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes that young adults need to be integrated into the processes of decision-making leading to sustainable and inclusive growth . In order to promote entrepreneur's skills

amongst students, UPKRAM, operates with an aim of transitioning students' creativity into entrepreneurship through several small business projects such as Project Chirag, Rang-de-poshak and Jaiva Gulal. In order to promote democratic dimension, ICC (Internal Complaints Committee) periodically holds union elections to give representation to the first-year students.. Students are actively engaged in organising curricular and co-curricular activities at departmental levels. The students of the college elect their representatives every year to form Students Union. At the departmental level, the students elect their representatives to coordinate various activities, which in turn groom their personality trait. Our students are actively engaged in working as the Covid Action task force in collaboration with MGNCRE in order to maintain the cleanliness and hygiene at the college premises. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell, of the College is run by students who teach mathematics and other skills. In addition, Enactus is actively engaging students in various collaborative projects together with different NGOs such as, Project Barkat for financial literacy and waste management .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association of Bharati College was started with a view that it would provide a meaningful platform for future interaction among all our former students. The main aim of the association is to strengthen the bond between alumni and the college, which includes developing an active network of alumni. The Alumni Committee of Bharati College has been organizing alumni meet every year at the college campus. It has been working on creating an

alumni directory and facilitate the formation of an active alumni association. The Alumni Committee is highly motivated to develop a strong, healthy association between the alumni, teachers, and current students. In the future the Alumni Committee is hoping to have the former students be an integral part of the college activities such as placements, seminars/ workshops, guest lectures, and career guidance for the current students in the college.

The Alumni Meet for the year 2021-22 was organized on 23rd April 2022 at Bharati premises

Link of the Alumni Meet folder 2021-22

<https://drive.google.com/drive/folders/1YK7oiWLyMQaRq3GF7pS1zD0z2uxrc4ar?usp=sharing>

Link for the Alumni Meet on website

<https://www.bharaticollege.du.ac.in/bc/du/alumni-meet>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/alumni-meet
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bharati College adheres to its motto 'nahi jnaanena sadrisham pavitramih vidyate' meaning nothing in this world is more sacred than knowledge. The college envisions itself as a global leader in dissemination of knowledge, keeping pace with the changing trends and needs of a rapidly changing world. While adhering to main tenets of the NEP, the college aims to be a significant contributor in the creation of an enlightened, just, humane and inclusive society.

- The vision and mission of the college is to provide educational, social, cultural and economic needs of its learners. Located at Janak Puri, college offers educational opportunities to women learners from various urban, rural and semi-urban areas of West and South West Delhi. Besides,

the college also has residential facilities in the hostel for students from different parts of the country. Consequently, the college caters to this rich diversity of learners.

- It aspires to produce students who are academically oriented, empowered citizens capable of transforming the world into a better place. As such, efforts are made to provide holistic education that develops the mind, body and soul of the learners while inculcating the values of peaceful co-existence, empathy and responsibility.

Link : college website Home Page

<https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College facilitates the culture of democratic participative management. The apex body, that is, the Governing body (GB) consists of several erudite members experienced in academic and administrative tasks. The GB and the Principal, set into motion the basic guiding principles of the institution. Mandatory bodies like the IQAC, Staff Council, ICC and several committees are constituted to implement these goals for excellence and all- round growth of all the stakeholders in the institution.
- The Principal invites members of the teaching and non-teaching staff, students to participate in various committees which execute these plans. These committees coordinate important functions like admission work, conduct of examinations, development of infrastructure facilities,

workload distribution, appointment of staff, organizing cultural and academic activities etc. in view of the mission of providing holistic education.

- The management mobilizes funds for the continuous enhancement of infrastructural facilities to provide for state of the art facilities in an environment- friendly, inclusive campus.
- All the major stakeholders of the college such as, the Governing body, the Principal, teaching, non -teaching staff, students, alumni, service providers, vendors are all guided by principles of democratic functioning and accountability in execution of their duties.

Link for prospectus (2022)

<https://www.bharaticollege.du.ac.in/images/media/IM-3481-BC.pdf>

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution It is effectively deployed to focus on bringing quality improvements in the areas of:

1. Academic Planning and Implementation
2. Teaching- Learning Processes
3. Research and academic Activities
4. Infrastructural facilities
5. Staff and student support facilities
6. Internal Quality Assurance System
7. Institutional Values and Best Practices

8. Governance, Leadership and Management

- At the beginning of the academic year, various bodies and committees chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

Some key actions undertaken in keeping with the perspective plans are:

1. Faculty Development Programmes by the Research Committee and various departments.
2. Introduction of innovative Add-on/Certificate Courses, keeping in mind their relevance and market needs, in order to empower young women.
3. Internship and placements.
4. The College has also introduced the e-journal entitled, 'The Research Post which is an interdisciplinary refereed e-journal published annually.. It is an interdisciplinary journal covering a range of subjects like, cultural studies, economics, education, English studies, history, international relations, philosophy, political science, psychology and sociology.
5. Emphasis on using the ICT tools for effective teaching and learning.
6. Conferences and Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends in academics, sciences and environment

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/training-and-placement-cell
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the College consists of the Governing body, the Principal, the teaching staff, the non-teaching staff and the students. The Governing Body of the College which meets at regular intervals to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.
- The administrative head is the Principal who is assisted by the Teachers-in-Charge (TIC) of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.
- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and holistic development. The IQAC plays an important role in monitoring the internal quality of the institution and coordinates the working of different bodies in the organization for smooth functioning.
- The Discipline Committee, Monitoring Committee, Anti Ragging Cell, and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/committees
Link to Organogram of the institution webpage	https://www.bharaticollege.du.ac.in/bc/du/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Leave Benefits (As per University rules)

- Casual Leave, Half pay leave, Earned leave, Medical leave, Maternity leave, Child Care Leave, Paternity leave
- For academic purposes, Study leave for research, Sabbatical Leave, Duty leave to attend conferences etc.

Medical Facilities- Doctor and a nurse are available in college for consultation in medical room for staff, day scholars and hostel residents. Health Checkup Camps are regularly organized by the College through tie-ups with hospitals. Medical reimbursement can be availed as per rules.

Retirement Benefits (As per the University Rules) GPF (General

Provident Fund) which allows Pension to employees after superannuation. CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share to the share of the employee every month. Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004)

Loan Benefits - Both the teaching and non-teaching staff can avail Loan facilities from their Provident fund corpus, as per Government rules

Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.

Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ ShortTerm Courses to the teaching staff for professional development.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/miscellaneous
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self -Appraisal • The College requires that the teachers furnish a self-evaluation form every year, available on the College website. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. • The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments.

• The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal

• Each employee fills and submits online the Annual Performance Appraisal Report (APAR). • The administrative audit is conducted by IQAC. **Teacher's Evaluation by Students**

• As per the procedures outlined by the IQAC, the feedback forms are available online on College website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire. • The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit ? In the initial stage of a financial transaction, the officer in-charge scrutinizes and verifies the financial data. ? This is again scrutinized by the Administrative Officer and the Principal. ? Income/Expenditure is closely monitored by

the Bursar, the Principal and the Section Officer (Accounts). ? Proper procedure for purchases is adopted. Quotations are called for and prices are compared. ? The Institution has formed a Purchase Committee for the purpose. ? The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. They, in turn, submit the audit report to the college authorities.

External Audit: ? The external audit takes place annually after the completion of every financial year. An auditor, is appointed by the College. The bills and vouchers of the revenue expenditure are checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. ? The Utilisation Grant Certificates are also audited by the external auditor. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.32

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The

mobilized fund is optimally used by the college. Major sources of institutional receipts/funding:

- 95% funds are through UGC Grant
- 5%share is generated by the College Fees from students for regular
- Add-on courses
- Rent from letting out various parts of land/building: cricket ground, canteen.
- NCWEB
- IGNOU Study Centre

Utilization of Resources The College has a Governing Body and Purchase Committee, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds.

- UGC funds are deposited in a separate bank account. The utilization of these funds is ensured through financial auditing at the end of each financial year.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened.

Laboratories are augmented and IT infrastructure is increased. Number of workshops and seminars are organized. National and International Conferences are organized. Guest lectures, field trips, Educational trips are organized for students. The Purchase Committee decides the policy and procedure for purchasing any item. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode.

- Only authorized persons by management can operate the transaction through the bank

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/NCWEB
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Promotion of Academic Excellence:

- IQAC has established a Research Committee in the College. It helps the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops.
- Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organizing National and International level Seminars and Conferences.
- Encouraging teachers to apply to research organizations like UGC, ICSSR, ICHR, and so on for funding of research projects.
- Organizing ICT workshops to enable teachers to use audio visual aids to make teaching and learning more interesting.

Streamlining of Administrative Practices

- Administrative Audit is conducted from time to time.
- IQAC believes in establishing a democratic pattern of administration as equal opportunities are given to staff members
- The IQAC has developed a Non-teaching Self Evaluation & Feedback Form for the personal improvement of the staff members.
- Self Enhancement Workshops are organized from time to time to improve Data Management skills of the staff.
- In order to encourage a harmonious work atmosphere amongst the administrative staff, workshops/seminars in Work Ethics, Stress Management and Emotional Well-being are conducted on regular intervals

File Description	Documents
Paste link for additional information	https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers regular, periodic quality assessment of the Teaching Learning process through:

1. Feedback mechanism The College takes feedback at the end of every Academic Session from stakeholders:

a. Students on teachers, college administration, and Principal;
b. Faculty members c. Office staff d. Parents e. Alumni. The feedback is sought on a scale of Strongly Disagree (1) to Strongly Agree (5). The responses measure the attainment of learning outcomes and shared with teachers to improve quality teaching. 2. Participation in quality audits such as the NIRF and India Today Rankings. The college has registered for NIRF. 3. Focus on integrating ICT as most of the classrooms are equipped with projectors and whiteboards. 4. Interactive updated Website 5. Academic Support Cell 6. Short-Term courses Apart from foreign languages and computers, courses on Mass Communication, Digital Marketing were started to provide placement opportunities. Ongoing practices to improve the teaching learning systems include timely planning and implementation of each aspect including discussions on class and tutorial size; workload, timetable; academic counselling on choices that students can exercise and attention to library requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bharaticollege.du.ac.in/bc/du/annual-reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Bharati College has adopted a Gender Action Plan to promote gender equality and empowerment.
- August 23- 25, 2021: WOW-Women of Worth, a program on personality development, promoting equal participation, capacity building, and enhancing communication skills, including intersectional perspectives.
- September 29, 2021: Webinar on Women Safety, Legal Provisions, and Present Scenario, promoting gender-inclusive mechanisms to tackle discrimination based on disability, class, and sexual orientation.
- November 2021: Webinar on Gender Audits, focusing on gender equality and empowerment in socioeconomic and political spheres.
- February 26, 2022: National webinar on the Impact of raising the legal age of marriage for women, with speakers Prof. Subodh Singh, Dr. Madhu Sinha, Dr. Ankit Daral, and Sanjay K Chadda.
- March 08, 2022:
 - Jagriti, the Women Development Cell of Bharati

College, organized a keynote session by Dr. Vijay Laxmi Singh on "Searching gender equality in changing social milieu and internalizing the revolution: past to present."

- HESTIA, the Department of Sociology, celebrated International Women's Day with the theme "Wear Something Purple." Faculty members and students wrote peace messages and shared their thoughts on the occasion.

File Description	Documents
Annual gender sensitization action plan	<p><u>Our Gender Action Plan seeks to attain the following objectives:</u></p> <ul style="list-style-type: none"> • <u>Gender Equality and Empowerment in socioeconomic and political spheres</u> • <u>Access to Education</u> • <u>Right to Dignity and Freedom of Expression</u> • <u>Universal access to healthcare, reproductive health and sexual rights</u> • <u>Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills</u> <p><u>Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation</u></p> <ul style="list-style-type: none"> • <u>Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles.</u> <p><u>Several initiatives were taken in the assessment period to implement the objectives of the Gender Action Plan.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>FACILITIES AT BHARATI</u></p> <ol style="list-style-type: none"> 1. <u>CCTV CCTV cameras are also installed at different locations in the College for safety and security of the students.</u> 2. <u>COUNSELLING CENTRE The Counselling Centre, Bharati College was set up in 2002. Bharati College was one of the pioneering colleges of Delhi University to have a Counselling Centre that was open on all working days. The Centre is supported by a team of teachers.</u> 3. <u>COMMON ROOM The College also has a Common Room for students. GYM At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty.</u>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy</p>	<p>C. Any 2 of the above</p>

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All horticultural and canteen and mess waste is diverted to the compost pits for converting into organic manure. For the rest of the waste, the College has contracted an authorized vendor who collects the waste from the designated place, segregates them, recycles them, and disposes them at the landfills authorized by the government. Wastepaper generated from college is recycled by Green O' Tech Company (An agreement was signed with Green O' Tech, an NGO for recycling waste paper- this is ongoing). The incinerators manage biomedical waste on the campus. We also promote e-waste management by practicing buy-back offers. Whenever computers are purchased we request the vendors to buy back the old system so it is recycled. As we do not offer science subjects such as chemistry, hazardous and radioactive waste is not generated on a regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

D. Any 1 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Bharati College is dedicated to fostering inclusivity and respecting diverse identities. The college's Equal Opportunity Cell (EOC) organized a cultural festival called "ANTARDRISHTI" as part of the World Disability Day celebrations. The Gandhi Study Circle encourages students to discuss and reflect on Gandhian</p>

values of truth, non-violence, and sanitation. The Ambedkar Study Circle serves as a resource for students to study the writings of Dr. Ambedkar.

In January 2022, the college established the Bharati Chapter of Connecting Dreams Foundation (CDF) to engage students in outreach projects for marginalized communities. The IRIS Queer Collective provides a safe space for LGBTQPIA+ students and allies, aiming to combat alienation and create an inclusive campus.

To promote inclusivity and social justice, the college has a SC/ST/OBC Cell and Minority Committee. The OBC Cell organized a national webinar on "The Idea of Fairness and Social Equity" on September 8, 2021.

The college's Enabling Unit/Room supports physically challenged students by providing access to online resources, printing facilities, and scanning services. Through the "Earn and Learn Scheme," students assist visually challenged peers with reading, assignments, and administrative tasks.

Bharati College is committed to creating a society that welcomes and supports the LGBTQPIA+ community. The initiatives and cells established by the college showcase its dedication to inclusivity, social justice, and equal opportunities for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes all effort to sensitize students and staff to the constitutional obligations: values, rights, duties and responsibilities of citizens. Inculcation of a civic sense and awareness of the rights and responsibilities of citizens is sought to be achieved in several ways. The College offers several discipline and optional courses which provide basic introduction to the Constitution as well as other aspects of being responsible citizens. Therefore, the institute central objective is to work

on imprinting the humanistic values along with the social roles and obligations for channelising oneself with ethical usage of language and conduct.

A workshop of MGNCRE, Dept. of Higher Education, Govt. of India in collaboration with Bharati College was organised on "Psychosocial support for Covid Pandemic conditions". The workshop was based on enhancing psycho-social skills. developing emotional skills and creating self-awareness among students on 8th July 2021.

Palaash - the eco-club of the College regularly carries out plantation drives to foster the eco spirit of the members of the College.

A green audit was conducted to sensitize and train students.

Through the NSS and NCC, students are trained and provided a platform to participate in nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1IWDwi8inPpX0zDD3bfmvPG307jGHBS6r/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1kkgNm9E8DuCCg1FBB9rHhvEEytSkUvp-/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A respect for the attainments of the past, often acquired after the sacrifice of many is a deeply felt and practised value in Bharati College. This translates itself into the observance of national and international commemorative events.

In the period under assessment, the Country is celebrating 75 years of independence. The College has fully participated in celebrating Azadi ka Amrit Mahotsav by enthusiastically organising different events across the months. On the pretext of Partition Horrors Remembrance day a silent march was organised for commemorating Partition Horrors Remembrance Day on 14th August.

As a Women's College, the International Women's Day gives us an opportunity to both introspect and celebrate. Several Department celebrated the International Women's Day by organising activities and events around the theme.

The minority committee celebrated the National Youth Day on 12th January 2022 where a lecture on 'Cyber Hygiene' was organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

UPKRAM, the Entrepreneurship Cell

Goal:

1. It was established with an objective to encourage the students to create a culture of entrepreneurship by imparting knowledge about business environment and conducting skill development training programme leading to self-employment.
2. it will bring together aspiring entrepreneurs and support them with mentoring consultancy and networking.

Evidence of Success:

1. Project Jaiva Gulal came up with an idea of making toxin free gulal made with leaves, flowers, beatroots and organic material.
2. Project Rang-de-Poshak to decorate customised T-Shirts
3. Project Chirag was done to support craftsmen, who painted Diyas and sold them to faculty members and outside the college premises.

2) Counselling Support

Goal

- For providing an enabling environment which promotes holistic development of students

- Providing an emotional support to students

Along with Counselling Cell, College also has mentorship program for providing additional support in form of career related guidance.

Evidence of Success: Maximising professional aptitude and developing their skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1ThKigWkk-mXunxTHZbar7Xt7mGYnPUCZ/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ffYR7bA208WYnX31N00VdxRHteUMmONo/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on growing theoretical and empirical research, Happiness is no longer considered a matter of fate, but rather a condition that can actively be pursued, developed, and sustained (Sezer and Can, 2019). It figures as an important Sustainable Development Goal. The role of educational institutions in developing such positive life skills among students has also been demonstrated in several studies. Building from such research, Bharati College in a unique initiative launched Ananda - the Happiness Club in 20. This was in alignment with the larger philosophy of the College to promote the holistic development of students with an emphasis on fostering humility, empathy, and resilience to prepare them to face the challenges of the outside world. In this way, the College has pioneered the concept of Happiness Education at Delhi University. Indeed, we are willing to serve as a Mentor institution to other Colleges to set up their own Happiness Cells. Ananda's vision is to make the campus a more open and positive space, where students can freely express their feelings, be mindful and find happiness in the little things around them.

Bharati College is recognized as the Institute of Happiness for the College Category for the year 2021-22.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement suggestions made by the esteemed NAAC Peer team
2. To formulate the Strategic Plan for the promotion of social entrepreneurship.
3. Enhanced support to the Incubation Cell of the College
4. To supervise the transition to the New Curriculum Framework
5. To facilitate Research through the creation of an intellectually vibrant and open academic space