



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Bharati College</b>
• Name of the Head of the institution	<b>Prof. Rekha Sapra</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01143273000</b>	
• Mobile No:	<b>9899524108</b>	
• Registered e-mail	<b>principalbc@gmail.com</b>	
• Alternate e-mail	<b>iqac@bharati.du.ac.in</b>	
• Address	<b>C-4, Dada Satram Mamtani Marg, Janakpuri, New Delhi</b>	
• City/Town	<b>Delhi</b>	
• State/UT	<b>Delhi</b>	
• Pin Code	<b>110058</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Women</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Nandini Sen				
• Phone No.	01143273001				
• Alternate phone No.	01143273000				
• Mobile	9910082187				
• IQAC e-mail address	iqac@bharati.du.ac.in				
• Alternate e-mail address	nandinicsen@bharati.du.ac.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.bharaticollege.du.ac.in/bc/du/AQAR">https://www.bharaticollege.du.ac.in/bc/du/AQAR</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-calendar">https://www.bharaticollege.du.ac.in/bc/du/academic-calendar</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.85	2015	14/09/2015	13/09/2020
Cycle 2	B++	2.98	2020	05/04/2022	04/04/2027
<b>6. Date of Establishment of IQAC</b>			13/11/2014		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Bharati College	0875 (UGC)	University Grants Commission	2020 - 2021	28,35,89,000	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>08</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1) Launching of the College Website	
2)Inauguration of the Auditorium	
3)New Short Term Courses	
4) Participation in NIRF	
5) Support to Ananda: The Happiness Club of Bharati College	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To conduct Faculty Development Programs (For Knowledge enhancement))	03 FDPs were conducted
To conduct Staff Development Programs (For skill development)	01 SDP was conducted
Expansion of Infrastructure	Auditorium became operational
To launch new Short-term skill based Courses	05 new short-term skill based courses were introduced
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	11/05/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	13/03/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1

445

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 3810

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1038

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1134

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 119

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 133

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>445</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>3810</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>1038</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1134</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>119</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	133
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	68
Total number of Classrooms and Seminar halls	
4.2	377.96
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	134
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A constituent college with permanent affiliation to the University of Delhi, Bharati College follows the curriculum prescribed by the University and strictly adheres to the guidelines given by it.

To ensure effective curriculum delivery our approach is:

Before the beginning of every session departmental meetings are conducted to decide about course options to be offered to student under DSE/Generic/SEC courses

On the basis of availability of seats in a particular paper, a student is allocated an optional paper.

An extended orientation program is conducted wherein students are explained about these optional papers thoroughly.

Master and departmental Time table committees prepare Teacher-Wise, Class-Wise and Room-wise time tables.

Faculty members prepare teaching plans for themselves.

Mentor-mentee groups are also formed.

Intermittently, subject-experts are invited for interactive sessions with students.

Regular small group discussions in tutorials are held to give in-depth knowledge to students about the concerned subject.

Continuous evaluation and internal assessment are used as two main tools to assess if the course has been implemented effectively.

The Monitoring Committee is mandated to keep a check on continuous evaluation and internal assessment process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bharaticollege.du.ac.in/uploads/AQAR-2020-21/1.1.1/">https://www.bharaticollege.du.ac.in/uploads/AQAR-2020-21/1.1.1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)



Continuous Internal Evaluation is an integral aspect of the Teaching Learning process and Bharati College makes adequate efforts in adhering to the academic calendar fixed by the University of Delhi.

The Academic Calendar includes the start date and end date of each semester, time period allotted for field work/projects/lectures and other co-curricular activities, the internal evaluation schedule, time period for the conduct of practical and the tentative schedule of external evaluation.

In the beginning of the session Principal calls a meeting with IQAC Coordinator, Convener of

Examination Committee, monitoring committee and one of technical staff member to lay out a plan of action for the conduct of CIE.

The plan of action for the conduct of internal assessment is communicated to all the stakeholders.

Teachers use different assessment strategies and employ different formats to evaluate students like Practical, Group discussions, Seminar, Presentations, class test, quizzes and Projects etc.

The marks obtained by student through overall CIE process comprises of 25% weightage of University grading (25/100) i.e. 75% weightage belongs to final written examination conducted by the University.

Once the marks are uploaded the final marks obtained by student is also communicated to students and uploaded on College website.

<https://www.bharaticollege.du.ac.in/bc/du/general-information>

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/general-information">https://www.bharaticollege.du.ac.in/bc/du/general-information</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

312

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

312

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college understands that inculcating the appropriate professional values along with gender awareness among the students help them in actively transforming their lives.

To carry out this task following measures are taken:

Individual departments organize workshops, seminars, talks and events to aids classroom teaching on issues like ethics, gender

etc.

Courses taught by Department like Human Development and Family Empowerment enlighten students about human development, human values, gender empowerment etc. Their courses aware students about different societal issues and make them understand about the different human perspectives

Areas like professional ethics, entrepreneurship are well explained in Commerce courses.

Students are taught values of environment awareness and sustainability through the study of a mandatory subject on Environment Sciences.

The Department of Political Science include courses that talk about inter connection between Human Rights, Gender and Environment.

Our Eco Club conducts some important activities to create awareness among students about different environmental issues

College also has an active Women Development Cell - 'Jagriti' - which organises a number of

events every year focusing on issues like sexual harassment, female infanticide, gender sensitization, and much more.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bharaticollege.du.ac.in/bc/du/student-feedback">https://www.bharaticollege.du.ac.in/bc/du/student-feedback</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1407

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

512

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Notwithstanding the Covid-19 Pandemic and the lockdown since March 2020, Staff of the College always try to upgrade the learning levels of the students at different levels: academic, personal and psycho-social support, professional and career counseling and other services which were continued online quite remarkably and successfully. Academic counseling is available for all students. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The Departmental societies organize, interact and lead the Society relationship and facilitate open and free discussion on broader academic matters related to Academics, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issues. The faculty gives project topics to the students and guides in writing research papers and project reports and presentations for conferences within and outside the College. 'Ek step for the future' is one of the classes running under the Academic Support Cell (ASC) by the Department of Mathematics, which aims to teach basic mathematics to the students of other courses so that they can learn and develop mathematical skills who are preparing for competitive examinations for free of cost. A team of 33 volunteers and at least 180 students from various courses are learning quantitative aptitude. Currently, due to the COVID pandemic, online classes are going through Google Meet every Saturday

File Description	Documents
Link for additional Information	<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell">https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3810	119

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties use student-centric classrooms for impactful learning. The students give a presentation, classroom discussion, during the Lockdown following Covid-19 Pandemic. Online Assignments were taken from the students with group activities. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. Teachers and students have attended computer skill development programs which are held regularly at different forums and the knowledge is shared with all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in Teaching and learning: All the College faculties participate and attend regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy and ICT in particular. Around 27 rooms are equipped with projectors for an interactive-teaching learning process.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.bharaticollege.du.ac.in/bc/du/ict-tools">https://www.bharaticollege.du.ac.in/bc/du/ict-tools</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1137

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the College is a Constituent College of the University of Delhi, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters is strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online OBE for the students.

In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. The College facilitated the Online OBE by creating e-mails and department whatsapp groups for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students, particularly that of the visually-impaired students. While the College follows the norms laid down by the University,

it is free to supplement them to ensure academic standards and transparency. Faculties and stakeholders are informed about the norms and directives received from the University through the College Website, emails, Notice-Board, and Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for new entrants.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since the College is a Constituent College of the University of Delhi, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters is strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online OBE for the students.

In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. The College facilitated the Online OBE by creating e-mails and department whatsapp groups for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students, particularly that of the visually-impaired students. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Faculties and stakeholders are informed about the norms and directives received from the University through the College Website, emails, Notice-Board, and Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for new entrants.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and holistic development, imbibing values and ethics as well as enhancing their interpersonal and communication skills. In the Choice Based Credit System (CBCS) implemented from 2015-2016, these are in the form of Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). The nomenclature reflects the expected outcomes. Each course of study defines its own unique set of learning outcomes that are tied to the curriculum. At College, program outcomes, program specific outcomes and course outcomes for all programs offered are communicated to the students by faculty members at the beginning of the session during an Extended Orientation Programme (EOP) The syllabus depicting the learning objectives is readily available for students and teachers on University website and college library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Faculties closely monitor the performance of students through continuous evaluation methods and implement teaching and learning strategies that are result oriented by focusing on timely completion of the syllabus and by ensuring conceptual clarity. Critical thinking is encouraged through class discussions, presentations and projects. Students are also given real life

experience of theoretical knowledge through field trips. While some students are encouraged to participate in academic projects, others are encouraged to excel in co-curricular activities. Various societies formed like dance, drama, fashion, and music society etc. give an opportunity to the students to polish their talent. The attainment of course outcomes is measured on the basis of the results of the internal assessment by the faculty members and external examination conducted by the University. The assessment is carefully structured and planned through assignments, tests and presentations that map with the program outcomes and thus ensure the attainment of course outcome. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning which are invaluable in terms of their contribution in the curriculum design and amendment exercise. The records of the students getting placements are also used as an indicator of the achievement of the learning objectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bharaticollege.du.ac.in/bc/du/student-feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

42

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Serving society and its neighbourhood is part of regular**



activities of Bharati College. We believe that community service provides an invaluable opportunity to sensitize students for awareness of social issues for the holistic development of students.

1. The Outreach Extension Cell, at Bharati College strives to make human life worth living. The cell was set up in 2014 with the objective of enabling students to voluntarily adopt the principles of serving humanity. The cell has provided an avenue for volunteering and an opportunity to practice important skills. Engaging in such activities could benefit the career of students.

2. Students were actively engaged in the volunteering work among the residents of Children Home for Girls, DCCW 'Nirmal Chhaya' and Bal Niketan: Balika Grah (After Care Home for Women), DCCW, Nimal Chhaya Complex, Delhi and the Ayudham Society for Old and Infirm throughout the year of 2021.

3. For ensuring mental well-being of students the College came up with its happiness club "Ananda". The club activities include flash mobs, open house discussions, sharing personal experiences, getting answers to unanswered questions, dance sessions, games, activities, sharing stories, nukkad natak, joke sessions to name a few

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/outreach-extension-cell">https://www.bharaticollege.du.ac.in/bc/du/outreach-extension-cell</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

830

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

234

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has enough number of classrooms and tutorial rooms to cater to the need of the students.

- There is one seminar room (with projector, wi-fi connectivity and audio system), one sound proof studio theatre with sound system & green room and one committee room.

- There are three laboratories in old academic block.
- The Department of Mathematics has its lab on the first floor of library.
- In the new academic block, there are total 26 classrooms( 22 projector enabled).
- On ground floor, there is one common laptop lab.
- On third floor, there is a fully equipped lab for Psychology department equipped with all the required softwares and instruments.
- The Bharati College Girls' Hostel is located within the college campus.
- Internet connectivity is available by means of high-speed Wi-Fi coverage across the campus.
- CCTV cameras are installed at different locations.
- There is a photocopy shop in the premises for students at nominal charges.
- The college has one Human Development and Family Empowerment Lab in the old Academic Block.
- There is a Music Room and Sports Room in the Auditorium Building.
- There are sufficient number of washrooms on each floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/hostel">https://www.bharaticollege.du.ac.in/bc/du/hostel</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports

- The College has extensive playgrounds and adequate arrangement for games like Cricket, Chess, Shooting, Kho-Kho, Volleyball, Taekwondo, Boxing, Table Tennis, Ball-Badminton, Football, Hockey, Athletics, etc.
- The College is running a Cricket Academy. Regular One day and 20-20 tournaments are organised. Bharati Cup Championship is organized for Kho-Kho, Cricket, Volleyball and Football every year.

### Gymnasium

- The gym started in 2011 and is equipped with multi gym stations, treadmill, etc. and a qualified gym trainer.

#### Auditorium

The construction of Auditorium is completed.

#### NSS

- NSS identifies areas where students can participate and other social services in slum and rural areas.

#### NCC

- NCC training includes parade and posture training, signal and map reading, adventure training camps and rifle shooting, etc.
- 'Coy A' is for regular Bharati college students and 'Coy B' for Non-Bharati College students.

#### Cultural Activities

The College has various societies for cultural activities. There is an Activity Committee that allocates the available spaces on demand.

#### Medical Centre

A medical room with a lady Medical Officer is there. It has necessary medicines, basic instruments and facilities like Sphygmomanometer and Glucometer, Wheel Chair, Automating Sanitary Vending Machine, Bed and Bed Screen.

#### Bank

The college has a fully computerized branch of the Punjab National Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/miscellaneous">https://www.bharaticollege.du.ac.in/bc/du/miscellaneous</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/uploads/4.1.3/">https://www.bharaticollege.du.ac.in/uploads/4.1.3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.07

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - MGRM
- Nature of automation (fully or partially) - Partially Automated
- Version - Primary version-2011
- Year of Automation -2006

The Library also provides the following facilities:

OPAC Facility with MGRM software The Computer Lab on the first floor of the library offers students and faculty member access to the internet facility for accessing research material online. DULS (Delhi University Library System): The Internet facility available in the library provides easy access to the Web-based Electronic resources of the Delhi University Library System and the resources of other library aides subscribed by them. N-List Membership: Passwords are provided to the staff to access E-Resources through N-List programme. Del Net: The library also subscribes to DelNet for Developing Library Network.

The library currently has 54731 books and subscribes to a number of academic journals and periodicals of varied interest.

The library subscribes to 16 Newspapers( 8 English, 6 Hindi and 2 Employment News and 19 Journals (7 International and 12 National). The College Library and Reading Room is open to all students throughout the year from 9:00 a.m. to 5:00 p.m (barring Sundays and gazetted holidays). The library also awards the most regular reader every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.bharaticollege.du.ac.in/bc/du/library">https://www.bharaticollege.du.ac.in/bc/du/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.53

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities by purchasing different software, instruments or devices etc. to make sure that faculty, administration and students are able to utilize the available facilities efficiently.

In the period July,2020 to December,2021, College has made following updation to keep IT facilities beneficial:

#### IT Specifications:

1. Toner Refilling (Printer for College)
2. Purchase of Antivirus Quick Heal Shield

3. Purchase of 1 HP Laptop for Principal Ma'am,
4. LAN Tester
5. Cat 6 Cable Roll
6. HP Printer for Principal Room
7. Purchase of 4 Dell Desktops (Library)
8. Purchase of 1 HP All in one Desktop
9. Purchase of 2 HP Laptops
10. Purchase of Microtech UPS
11. Purchase of Zoom Platform
12. Purchase of 12 Desktops for Commerce Lab, Second Floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College functions primarily through the various committees which are duly constituted in the Staff

Council.

1. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role:

1. Building Committee
2. Discipline Committee
3. Fund Raising Committee
4. Purchase Committee
5. Sports Committee
6. Hostel Committee
7. Canteen Committee
8. Garden Committee
9. Monitoring Committee
10. Library Committee
11. Time Table Committee
12. Workload Committee

2. These committees comprise both the Teaching and the Non-Teaching Staff of the College. All decisions are taken in Committee meetings.

3. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs.

4. The College has a full time electrician and plumbers, sweepers and gardeners. AMCs are also given out to agencies with the requisite expertise.

5. The College has a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software).

6. The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium.

7. The Activity Committee ensures that there is an organised allocation of Seminar Room and Theatre Room to various departments.

8. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College believes that young adults need to be initiated and integrated into the processes of decision making at the institutional level. We believe that the incorporation of student views and opinions in the formulation of policies and procedures will lead to more sustainable results. ICC (Internal Complaints Committee) held their union elections for the first-year representative in the year of 2021. Apart from the Union, students are the prime movers in the various Cocurricular Societies that are extremely active in the College be it Chilman the Dramatics Society, Chintan the Debating Society or taking care of mental well-being while taking initiatives during pandemic such as Ananda: Happiness Club of Bharati College. Our students were actively engaged in working as the Covid Action task force and the institution organised a workshop in collaboration with MGNCRE workshop on "Psychosocial support for Covid Pandemic conditions". During the internal green audit process students of Eco Club played a crucial role. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell of the College is run by students who teach maths and other skills to other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association of Bharati College was started with a view that it would provide a meaningful platform for future interaction among all our former students. The main aim of the association is to strengthen the bond between alumni and the college, which includes developing an active network of alumni. The Alumni Committee of Bharati College has been organizing alumni meet every year at the college campus. It has been working on creating an alumni directory and facilitate the formation of an active alumni association. The Alumni Committee is highly motivated to develop a strong, healthy association between the alumni, teachers, and current students. In the future the Alumni Committee is hoping to have the former students be an integral part of the college activities such as placements, seminars/ workshops, guest lectures, and career guidance for the current students in college.



With the initiatives of our Honourable Principal, Prof. Rekha Sapra and the alumni committee, Bharati College is in the process of getting its Alumni Association registered. During pandemic the alumni meet was organised online on 17th April 2021.

Drive link for the Alumni Meet 2021

[https://drive.google.com/file/d/1zADjEh0cM9LkHcSkiFqfI7Xe\\_XukG1\\_Q/view?usp=sharing](https://drive.google.com/file/d/1zADjEh0cM9LkHcSkiFqfI7Xe_XukG1_Q/view?usp=sharing)

<https://www.bharaticollege.du.ac.in/bc/du/alumni-meet>

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/alumni-meet">https://www.bharaticollege.du.ac.in/bc/du/alumni-meet</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year** E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

'Bharati' is another name of Goddess Saraswati, Goddess of Arts and Knowledge. Therefore, we strive to make our students aware and articulate, with a voice of their own. The College motto is 'na hi gyaanen sadrisham pavitramih vidyate' meaning nothing in this world is more sacred than knowledge. So the students are constantly encouraged to actively participate in a variety of co-



curricular activities to provide them exposure and develop their potential. Our Mission is:

1. Empowering women to take their rightful place in society.
2. Providing World class education and research opportunities.
4. Focusing on enhancing decision making & critical thinking.
5. Developing a healthy body through NCC and sport.
6. Enhancing students' appreciation and performance in arts and aesthetics.
7. Raising consciousness towards protecting environment.
8. Nurturing imagination, innovation & thirst for knowledge .

The governance of the College is undertaken through the Governing Body, which is the apex body. The Chairperson is its head who along with the Principal ensures that the activities are in keeping with the mission and vision of the College. Administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, EOC, Purchase Committee etc. having well-defined roles .

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission">https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College facilitates the culture of democratic participative management. The Governing Body, the Principal and the IQAC chalk out the action plan and through the Staff Council, Departmental Councils, Committees and Societies ensure that policy statements and action plan is conveyed to all stakeholders. A good case study of these strategies of decentralization is the functioning of the Admission Committee. The Committee works closely with liaison officers from among the staff for SC/ST and PWD admissions. The

Convener of the Committee acts as a liaison between the committee and the university. The committee along with the principal and the convener follows all guidelines of University of Delhi and decides on the cut off marks. The cut off list is posted on the university as well as college website. The university notices, guidelines for admissions, subject combinations, detailed guidelines regarding the college, committees, extracurricular activities are clearly mentioned in college prospectus..

During the pandemic, the entire admission process was successfully done on virtual mode. The committee took extra efforts to ensure that the students were guided properly, if needed the members contacted the students personally. A list of FAQs was prepared to guide students and parents-which was widely appreciated. (<https://www.bharaticollege.du.ac.in/bc/du/FAQs>)

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/admission-procedures">https://www.bharaticollege.du.ac.in/bc/du/admission-procedures</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Strategic Plan sets out a framework of priorities for the College. The strategic goals outlined in 2020 towards Quality Enhancement were:

1. Faculty Development Program for Teaching and Non-Teaching.
2. Distinguished lecture Series .
3. The Humanities Journal of the college
4. New Short-Term courses
5. Workshops
6. Systematized Feedback Mechanism.
7. Evaluation of SEC and AECC papers.
8. College auditorium is functional
9. Focus on Counselling
10. Participation in NAAC Ranking

Execution of the plan:

1. Nine FDPs for Teaching and Non-Teaching staff

(Detail and proofs attached with 6.3.3)

1. Seven Short-Term courses :

- a. Advance Skill Program on Financial markets
- b. Diploma in Digital Marketing and Social Media Advertising
  - 1. E-Accounting
  - 2. Life and Leadership Coaching
  - 3. Psychiatry as Clinical Neuroscience
  - 4. Psychoanalysis in Practice
  - 5. Design Thinking

3. Two Workshops :

- a. Role of IQAC in enhancing quality standards
- b. Research Method

4. Auditorium inaugurated on 13th July 2021

5. The Journal: The Research Post launched in Summer 2020

6. Distinguished lecture series by English , Psychology, Evs, Computer Sc

The IQAC was charged with over- sight of the strategic plan and ensured the plan was implemented to accomplish the mission level priorities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/short-term-courses">https://www.bharaticollege.du.ac.in/bc/du/short-term-courses</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the University of Delhi, the Governing body, the Principal, the

teaching staff, the non-teaching staff and the students.

In matters of recruitment and service rules, the college adheres to all relevant statutes, Ordinances and guidelines issued by University of Delhi .

The Governing Body is the apex body, the Principal being the member secretary. She is assisted by the Staff Council, the Teachers-in-Charges, and the Non-Teaching Staff comprising of Administrative Officer, Section Officers, Senior and Junior Office Assistants and MTS staff. Bursar, also a faculty member, manages financial matters. The hostel has a full time Warden to administer day to day affairs.

The IQAC headed by a Coordinator, comprising internal and External members, plays a key role in assessing and assuring quality. Various committees on academic and non-academic matters are formed in the Staff Council for smooth functioning of the college. In pursuance of all government statutes, the College also possesses an Internal Committee, the SC/ST Cell, OBC Cell and a Minority Cell and a PIO- a faculty who is in charge of addressing all RTI enquiries to the college. The library works through the Library Committee.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>
Link to Organogram of the Institution webpage	<a href="https://www.bharaticollege.du.ac.in/bc/du/organogram">https://www.bharaticollege.du.ac.in/bc/du/organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Efforts are made to enhance the human resource potential of the institution through a variety of welfare measures.

1) Personal files and data of all the employees are documented and maintained.

2) All admissible Leave benefits are available for both the teaching and non-teaching staff:

a) CL and RH

b) Maternity Leave

c) Child Care Leave

d) Paternity Leave

e) Duty Leave

f) Sabbatical Leave

g) Study Leave

h) Academic Leave

3) LTC and HTC benefits

4) Children Education Allowance

5) Ward Quota for college admission

- 6) The WUS Health scheme
- 7) Medical Reimbursement scheme
- 8) Commuted Leave
- 9) A Doctor and a Nurse during college hours
- 10) A gymnasium
- 11) PNB branch in College premises
- 12) Library resources with access to NLIST and DELNET.
- 13) Wi-fi enabled campus
- 14) Laptops for teaching staff on request
- 15) FDPs, Training, and Orientation Programmes are held for Teaching and non-Teaching staff. Financial assistance to attend the same is also provided
- 16) In College, facilities such as Canteen, Computer labs and extensive grounds to organise staff events
- 17) The Staff Association to represent staff concerns
- 18) Retirement benefits as per Government rules such as CPF, GPF and NPS
- 19) Appointment on Compassionate grounds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

44



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching staff fill a self-assessment form every year- known as APAR. The form allows teachers to officially document their academic achievements and administrative duties that have been discharged by them. Performance appraisal also forms a necessary part of the promotion scheme of teachers which is governed by UGC guidelines. Along with the APAR, teachers fill the PBAS proforma- which is submitted to the College and is scrutinised by members of the IQAC. Through the Feedback mechanism- students also assess the performance of the teachers. After evaluation a report is generated for each teacher. Action is taken- where scope for improvement exists- or some matter of concern is revealed.

APAR functions as a Performance Appraisal System for the non-teaching staff as well. APAR is an objective assessment of their work and conduct. Assessment of APAR is the main criteria for Confirmation, Promotion, Review for premature retirement, etc. APARs are written for all categories of Group 'A', 'B' and 'C' non-teaching staff. They are written by the Reporting Officer superior to the employee concerned and are reviewed by the next higher authority. Group 'A', 'B' and 'C' non-teaching staff are also required to submit a brief resume as Self-Appraisal.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf</a>
Upload any additional information	No File Uploaded



## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has conducted an Internal Audit every year and submitted it to UGC, Delhi University and Delhi Government. After submitting the Audit report, Delhi Government, Directorate of Audit party and CAG has re audited the financial and Physical Position." The Internal Auditors have suggested the following: 1. Physical Verification of FDR's 2. Sundry creditors more than 3 year should be written back. Action Taken by College: 1. The PF Sub committee has verified the FDR's Provident Fund. 2. All sundry creditor more than 3 year old has been written back. The Delhi Govt Auditors has suggested the following: 1. All the Fixed Assets should be numbered. 2. All the Purchases made through e-procurement . 3. Pending Cases of suspension Action Taken by College: 1. All the fixed Assets were numbered. and entered in Stock Register. 2.The College has started all the procurement through GEM and CPP Portal Only. 3.The matter is sub judiced with the Hon'ble High Court. The Audit report was also placed before the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bharati College receives 95% funds from UGC and 5% from Delhi Government.

Other sources of funding :

- a) Fees from students for regular and add-on courses.
- b) Rent from letting out various parts of land/building:
- c) Private donors, members of teaching/non teaching staff for fee-concession and scholarships.
- d) Sponsorship by Private organisations for organising college festivals.

2. Fund raising Committee mobilise funds from different sources.

3. Individual teachers apply for Research Projects under various schemes by UGC, ICSSR, DU; Financial assistance towards organizing International and National Conferences, Seminars, Workshops; Travel Grants for participating in International Conferences.

Governing Body, Purchase Committee, and Library Committee help in the preparation, division, allocation and utilization of funds. All major financial decisions have to be within the guidelines of the University, the UGC and the Ministry. All decisions are ratified by GB. All grants are spent on the heads under which they were sanctioned.

General Finance Rules and Government norms are meticulously followed. The College is a registered user of GeM . The College has been using the E-procurement Portal. If the item or services are not available on e portal, tenders are invited following all the guidelines of the GOI .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes an institutional culture premised on quality assurance through:

### 1.Promotion of Research

#### 1.College Blog: A Palanquin of Thoughts

2. The Research Post: Journal of Social Sciences and Humanities (ISSN 2229-676X), a half-yearly, double-blind peer-reviewed, multidisciplinary journal is a joint endeavour of the Jan Kalyan Samiti, Jaipur and Bharati College. Original research, surveys, review papers and book reviews are solicited based on contemporary relevance, academic content and research.

3. 4 issues of Arthwan (a biennial journal by department of commerce) have been published .

#### 4. FDPs and Seminars on various aspects of Research Methodologies

2.Promotions of teaching Faculty: Under MPS 98, CAS 2010 and CAS 2018, 30 Assistant Professors to associate professor and 5 associate professors were promoted to Professors.

3. Academic Support cell, gives an opportunity to students to improve their language skills and take remedial classes in subjects like English, German and French and to get coached for competitive exams in Mathematics. The unique feature is Peer Group teaching. A list of important topics for competitive exams is drawn up and students are taught tricks of doing fast calculations

and suggested short cut methods for solving complex mathematical problems. These classes are completely free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers regular, periodic quality assessment of the Teaching Learning process through:

#### 1 Feedback mechanism

The College takes feedback at the end of every Academic Session from stakeholders: 1.Students on teachers, college administration, and Principal ; 2.Faculty members 3.Office staff 4.Parents 5.Alumni.It is sought on a scale of Strongly Disagree (1) to Strongly Agree (5). The responses measure the attainment of learning outcomes and shared with teachers to improve quality teaching.

2. Participation in quality audits such as the NIRF and India Today Rankings. In 2020, we secured the 60th All India position in Best Arts College and the 44th position in Commerce in India Today Ranking. The college has registered for NIRF.

3. Focus on integrating ICT as all classrooms are equipped with projectors and whiteboards.

4. Interactive updated Website

5. Academic Support Cell

6. Short-Term courses

Apart from foreign languages and computers, courses on Mass Communication, Digital Marketing were started to provide placement opportunities .

Ongoing practices to improve the teaching learning systems include

timely planning and implementation of each aspect including discussions on class and tutorial size; workload, timetable; academic counselling on choices that students can exercise and attention to library requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bharaticollege.du.ac.in/bc/du/annual-reports">https://www.bharaticollege.du.ac.in/bc/du/annual-reports</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Date**

**Title of initiative**

**Gender Goal addressed**

28 January 2021

Webinar on Transforming Gender and Social Dimensions on Equality

Gender Equality and Empowerment in socioeconomic and political spheres

21 March, 2021

Speech Competition on the Importance of Sex Education

Freedom of Expression ;Access to Education

28 April,2021

Webinar on Achieving an Equitable Future

Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles.

23- 25 August

WOW-Women of Worth- A Programme on Personality Development

Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional

29 September, 2021

Webinar on Women Safety , Legal Provisions and Present Scenario

Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation

November 2021

**Webinar on Gender Audits**

**Gender Equality and Empowerment in socioeconomic and political spheres**

NAAC

File Description	Documents
Annual gender sensitization action plan	<p><u>Our Gender Action Plan seeks to attain the following objectives: ? Gender Equality and Empowerment in socioeconomic and political spheres ? Access to Education ? Right to Dignity and Freedom of Expression ? Universal access to healthcare, reproductive health and sexual rights ? Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation ? Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles. Several initiatives were taken in the assessment period to implement the objectives of the Gender Action Plan.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>FACILITIES AT BHARATI 1.CCTV CCTV cameras are also installed at different locations in the College for safety and security of the students. 2.COUNSELLING CENTRE The Counselling Centre, Bharati College was set up in 2002. Bharati College was one of the pioneering colleges of Delhi University to have a Counselling Centre that was open on all working days. The Centre is supported by a team of teachers. 3.COMMON ROOM The College also has a Common Room for students. GYM At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty.</u></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**C. Any 2 of the above**



**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All horticultural and canteen and mess waste is diverted to the compost pits for converting into organic manure. For the rest of the waste, the College has contacted an authorized vendor who collects the waste from the designated place, segregates them, recycles them and disposes them at the landfills authorized by the government. Wastepaper generated from college is recycled by Green O' Tech Company (Agreement was signed with Green 'O' Tech, an NGO for recycling of waste paper- this is ongoing)

Biomedical waste is managed by the incinerators in the campus.

We also promote e waste management by practicing buy back offers. Whenever computers are purchased we request the vendors to buy back the old system so that it is recycled.

As we do not offer science subjects such as chemistry, hazardous and radioactive waste is not generated on a regular basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling** D. Any 1 of the above

## Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Bharati College is an open and inclusive space which respects all diversities.**

- **The Gandhi Study circle organized five days virtual programme from 01 October 2020 to 07 October 2020 on the occasion of 150th anniversary of Gandhiji. Prof. Ramesh Bharadwaj, Director, Gandhi Bhawan, DU inaugurated the event.**
- **The Equal opportunity Cell (EOC) organized a talk on 'Negotiation the new normal issue - concerning persons with disabilities' by Prof. Anil K. Aneja, DU on October 8, 2020.**
- **Another initiative of EOC was a workshop on 'Transforming Gender and social dimensions on Equality' by Dr. Bijaylaxmi Nanda, Principal, Miranda House.**

- On April 3, 2021, EOC, Bharati College organized Antradrishiti - its annual fest. Prof. Sanjeev Kumar, Department of Political Science, DU, lectured on the importance of 'Self Help". Mr. N Sivaji Rao - managing trustee of Help the Blind Foundation - stressed on empowering divyaangjan by educating and training them.
- Establishment Of Bharati Chapter of Connecting Dreams Foundation- CDF encourages young minds to develop outreach projects that result in holistic upliftment of the marginalized sections of society. The ultimate motive is to bring education and social entrepreneurialism to as many underprivileged people as possible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes all effort to sensitize students and staff to the constitutional obligations: values, rights, duties and responsibilities of citizens . Inculcation of a civic sense and awareness of the rights and responsibilities of citizens is sought to be achieved in several ways.

The College offers several discipline and optional courses which provide basic introduction to the Constitution as well as other aspects of being responsible citizens.

Palaash - the ecoclub of the College regularly carries out plantation drives to foster the eco spirit of the members of the College. A green audit was conducted to sensitise and train students.

Thorough the NSS and NCC, students are trained and provided a platform to participate in nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A respect for the attainments of the past, often acquired after the sacrifice of many is a deeply felt and practised value in Bharati College. This translates itself into the observance of national and international commemorative events.

In the period under assessment, the Country is celebrating 75 years of independence. The College has fully participated in celebrating Azadi ka Amrit Mahotsav by enthusiastically organising different events across the months.

As a Women's College, the International Womens's Day gives us an opportunity to both introspect and celebrate. Several Departement celebrated the International Women's Day by organising activities and events around the theme.

Diwali Mela among others is an example of the celebration of festivals in the College. Every year Vanijya Samiti, Student Union, Redstocking Society and WDC organizes Diwali fest tocelebrate festival of lights, colors and creativity

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice:** Student participation in Decision making

### Goal

To provide an experiential democratic education

To develop an interest in current sociopolitical issues

To facilitate the intellectual and cocurricular aspects of student lives by giving them decision making powers.

### The Context

- University life represents a formative time in lives of citizens, and is often their first encounter with 'democracy'.
- Student representation in authority positions within College engenders an enhanced College experience.

### The Practice

The College ensures student representation at all levels.

#### Evidence of Success

This empowerment of students resulting in greater confidence has had direct implications for achievements in academic and co curricular fields.

#### Problems Encountered and Resources Required

- Voter apathy
- An attitudinal change which understand the importance of students as decision makers

#### Title of the Practice: Counselling Support

#### Goal

To provide an enabling environment which promotes holistic development of students

The Context: With traditional support systems breaking down, students look towards the College to provide emotional support and other guidance.

The Practice: Along with the Counselling Cell, College also has a Mentorship programme for students

Evidence of Success: Many potential tricky situations have been avoided, as students have trusted mentors with their issues.

#### Problems Encountered and Resources Required:

- Scheduling issues

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on growing theoretical and empirical research, Happiness is no longer considered a matter of fate, but rather a condition that can actively be pursued, developed, and sustained (Sezer and Can, 2019). It figures as an important Sustainable Development Goal. The role of educational institutions in developing such positive life skills among students has also been demonstrated in several studies. Building from such research, Bharati College in a unique initiative launched Ananda - the Happiness Club in 20. This was in alignment with the larger philosophy of the College to promote the holistic development of students with an emphasis on fostering humility, empathy and resilience to prepare them to face challenges of the outside world. In this way, the College has pioneered the concept of Happiness Education in Delhi University. Indeed, we are willing to serve as a Mentor institution to other Colleges to set up their own Happiness Cells.

Ananda's vision is to make the campus a more open and positive space, where students can freely express their feelings, be mindful and find happiness in the little things around them.

In the period under assessment, Ananda held sessions every 2 weeks. Sessions on Creativity Therapy: Happiness through Mandalas and Music Therapy: Happiness through soulful music were particularly appreciated.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A constituent college with permanent affiliation to the University of Delhi, Bharati College follows the curriculum prescribed by the University and strictly adheres to the guidelines given by it.

To ensure effective curriculum delivery our approach is:

Before the beginning of every session departmental meetings are conducted to decide about course options to be offered to student under DSE/Generic/SEC courses

On the basis of availability of seats in a particular paper, a student is allocated an optional paper.

An extended orientation program is conducted wherein students are explained about these optional papers thoroughly.

Master and departmental Time table committees prepare Teacher-Wise, Class-Wise and Room-wise time tables.

Faculty members prepare teaching plans for themselves.

Mentor-mentee groups are also formed.

Intermittently, subject-experts are invited for interactive

sessions with students.

Regular small group discussions in tutorials are held to give in-depth knowledge to students about the concerned subject.

Continuous evaluation and internal assessment are used as two main tools to assess if the course has been implemented effectively.

The Monitoring Committee is mandated to keep a check on continuous evaluation and internal assessment process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bharaticollege.du.ac.in/uploads/AQAR-2020-21/1.1.1/">https://www.bharaticollege.du.ac.in/uploads/AQAR-2020-21/1.1.1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an integral aspect of the Teaching Learning process and Bharati College makes adequate efforts in adhering to the academic calendar fixed by the University of Delhi.

The Academic Calendar includes the start date and end date of each semester, time period allotted for field work/projects/lectures and other co-curricular activities, the internal evaluation schedule, time period for the conduct of practical and the tentative schedule of external evaluation.

In the beginning of the session Principal calls a meeting with IQAC Coordinator, Convener of

Examination Committee, monitoring committee and one of technical staff member to lay out a plan of action for the conduct of CIE.

The plan of action for the conduct of internal assessment is communicated to all the stakeholders.

Teachers use different assessment strategies and employ different formats to evaluate students like Practical, Group discussions, Seminar, Presentations, class test, quizzes and Projects etc.

The marks obtained by student through overall CIE process comprises of 25% weightage of University grading (25/100) i.e. 75% weightage belongs to final written examination conducted by the University.

Once the marks are uploaded the final marks obtained by student is also communicated to students and uploaded on College website.

<https://www.bharaticollege.du.ac.in/bc/du/general-information>

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/general-information">https://www.bharaticollege.du.ac.in/bc/du/general-information</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic**

**B. Any 3 of the above**

bodies during the year. Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

312

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

312

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college understands that inculcating the appropriate professional values along with gender awareness among the students help them in actively transforming their lives.

To carry out this task following measures are taken:

Individual departments organize workshops, seminars, talks and events to aids classroom teaching on issues like ethics, gender etc.

Courses taught by Department like Human Development and Family Empowerment enlighten students about human development, human values, gender empowerment etc. Their courses aware students

about different societal issues and make them understand about the different human perspectives

Areas like professional ethics, entrepreneurship are well explained in Commerce courses.

Students are taught values of environment awareness and sustainability through the study of a mandatory subject on Environment Sciences.

The Department of Political Science include courses that talk about inter connection between Human Rights, Gender and Environment.

Our Eco Club conducts some important activities to create awareness among students about different environmental issues

College also has an active Women Development Cell - 'Jagriti' - which organises a number of

events every year focusing on issues like sexual harassment, female infanticide, gender sensitization, and much more.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bharaticollege.du.ac.in/bc/du/student-feedback">https://www.bharaticollege.du.ac.in/bc/du/student-feedback</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1407**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**512**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Notwithstanding the Covid-19 Pandemic and the lockdown since March 2020, Staff of the College always try to upgrade the learning levels of the students at different levels: academic, personal and psycho-social support, professional and career counseling and other services which were continued online quite remarkably and successfully. Academic counseling is available for all students. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The Departmental societies organize, interact and lead the Society relationship and facilitate open and free discussion on broader academic matters related to Academics, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issues. The faculty gives project topics to the students and guides in writing research papers and project reports and presentations for conferences within and outside the College. 'Ek step for the future' is one of the classes running under the Academic Support Cell (ASC) by the Department of Mathematics, which aims to teach basic mathematics to the students of other courses so that they can learn and develop mathematical skills who are preparing for competitive examinations for free of cost. A team of 33 volunteers and at least 180 students from various courses are learning quantitative aptitude. Currently, due to the COVID pandemic, online classes are going through Google Meet every Saturday

File Description	Documents
Link for additional Information	<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell">https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell</a>
Upload any additional information	<a href="#">View File</a>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3810	119

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties use student-centric classrooms for impactive learning. The students give a presentation, classroom discussion, during the Lockdown following Covid-19 Pandemic. Online Assignments were taken from the students with group activities. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops, the submission of assignments was almost 100. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. Teachers and students have attended computer skill development programs which are held regularly at different forums and the knowledge is shared with all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**ICT in Teaching and learning:** All the College faculties participate and attend regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy and ICT in particular. Around 27 rooms are equipped with projectors for an interactive-teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.bharaticollege.du.ac.in/bc/du/ict-tools">https://www.bharaticollege.du.ac.in/bc/du/ict-tools</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1137

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the College is a Constituent College of the University of Delhi, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters is strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online OBE for the students.

In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. The College facilitated the Online OBE by creating e-mails and department whatsapp groups for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students, particularly that of the visually-impaired students. While the College follows the norms laid down by the

University, it is free to supplement them to ensure academic standards and transparency. Faculties and stakeholders are informed about the norms and directives received from the University through the College Website, emails, Notice-Board, and Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for new entrants.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Since the College is a Constituent College of the University of Delhi, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters is strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online OBE for the students.

In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. The College facilitated the Online OBE by creating e-mails and department whatsapp groups for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students, particularly that of the visually-impaired students. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Faculties and stakeholders are informed about the norms and directives received from the University through the College Website, emails, Notice-Board, and Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for new entrants.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and holistic development, imbibing values and ethics as well as enhancing their interpersonal and communication skills. In the Choice Based Credit System (CBCS) implemented from 2015-2016, these are in the form of Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). The nomenclature reflects the expected outcomes. Each course of study defines its own unique set of learning outcomes that are tied to the curriculum. At College, program outcomes, program specific outcomes and course outcomes for all programs offered are communicated to the students by faculty members at the beginning of the session during an Extended Orientation Programme (EOP) The syllabus depicting the learning objectives is readily available for students and teachers on University website and college library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Faculties closely monitor the performance of students through continuous evaluation methods and implement teaching and learning strategies that are result oriented by focusing on timely completion of the syllabus and by ensuring conceptual clarity. Critical thinking is encouraged through class



discussions, presentations and projects. Students are also given real life experience of theoretical knowledge through field trips. While some students are encouraged to participate in academic projects, others are encouraged to excel in co-curricular activities. Various societies formed like dance, drama, fashion, and music society etc. give an opportunity to the students to polish their talent. The attainment of course outcomes is measured on the basis of the results of the internal assessment by the faculty members and external examination conducted by the University. The assessment is carefully structured and planned through assignments, tests and presentations that map with the program outcomes and thus ensure the attainment of course outcome. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning which are invaluable in terms of their contribution in the curriculum design and amendment exercise. The records of the students getting placements are also used as an indicator of the achievement of the learning objectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.bharaticollege.du.ac.in/bc/du/student-feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**



**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

42

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

62

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving society and its neighbourhood is part of regular activities of Bharati College. We believe that community service provides an invaluable opportunity to sensitize students for awareness of social issues for the holistic development of students.

1. The Outreach Extension Cell, at Bharati College strives to make human life worth living. The cell was set up in 2014 with the objective of enabling students to voluntarily adopt the principles of serving humanity. The cell has provided an avenue for volunteering and an opportunity to practice important skills. Engaging in such activities could benefit the career of students.

2. Students were actively engaged in the volunteering work among the residents of Children Home for Girls, DCCW 'Nirmal Chhaya' and Bal Niketan: Balika Grah (After Care Home for Women), DCCW, Nimal Chhaya Complex, Delhi and the Ayudham Society for Old and Infirm throughout the year of 2021.

3. For ensuring mental well-being of students the College came up with its happiness club "Ananda". The club activities include flash mobs, open house discussions, sharing personal experiences, getting answers to unanswered questions, dance sessions, games, activities, sharing stories, nukkad natak, joke sessions to name a few

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/outreach-extension-cell">https://www.bharaticollege.du.ac.in/bc/du/outreach-extension-cell</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

17

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

830

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

234

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has enough number of classrooms and tutorial rooms to cater to the need of the students.

- There is one seminar room (with projector, wi-fi connectivity and audio system), one sound proof studio theatre with sound system & green room and one committee room.
- There are three laboratories in old academic block.
- The Department of Mathematics has its lab on the first floor of library.
- In the new academic block, there are total 26 classrooms( 22 projector enabled).
- On ground floor, there is one common laptop lab.
- On third floor, there is a fully equipped lab for Psychology department equipped with all the required softwares and instruments.
- The Bharati College Girls' Hostel is located within the college campus.
- Internet connectivity is available by means of high-speed Wi-Fi coverage across the campus.
- CCTV cameras are installed at different locations.
- There is a photocopy shop in the premises for students at nominal charges.
- The college has one Human Development and Family Empowerment Lab in the old Academic Block.
- There is a Music Room and Sports Room in the Auditorium Building.
- There are sufficient number of washrooms on each floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/hostel">https://www.bharaticollege.du.ac.in/bc/du/hostel</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports

- The College has extensive playgrounds and adequate arrangement for games like Cricket, Chess, Shooting, Kho-Kho, Volleyball, Taekwondo, Boxing, Table Tennis, Ball-Badminton, Football, Hockey, Athletics, etc.
- The College is running a Cricket Academy. Regular One day and 20-20 tournaments are organised. Bharati Cup Championship is organized for Kho-Kho, Cricket, Volleyball and Football every year.

#### Gymnasium

- The gym started in 2011 and is equipped with multi gym stations, treadmill, etc. and a qualified gym trainer.

#### Auditorium

The construction of Auditorium is completed.

#### NSS

- NSS identifies areas where students can participate and other social services in slum and rural areas.

#### NCC

- NCC training includes parade and posture training, signal and map reading, adventure training camps and rifle shooting, etc.
- 'Coy A' is for regular Bharati college students and 'Coy B' for Non-Bharati College students.

#### Cultural Activities

The College has various societies for cultural activities. There is an Activity Committee that allocates the available spaces on demand.

#### Medical Centre

A medical room with a lady Medical Officer is there. It has necessary medicines, basic instruments and facilities like Sphygmomanometer and Glucometer, Wheel Chair, Automating Sanitary Vending Machine, Bed and Bed Screen.

#### Bank

The college has a fully computerized branch of the Punjab National Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/miscellaneous">https://www.bharaticollege.du.ac.in/bc/du/miscellaneous</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

37

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/uploads/4.1.3/">https://www.bharaticollege.du.ac.in/uploads/4.1.3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

22.07



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - MGRM
- Nature of automation (fully or partially) - Partially Automated
- Version - Primary version-2011
- Year of Automation -2006

The Library also provides the following facilities:

OPAC Facility with MGRM software The Computer Lab on the first floor of the library offers students and faculty member access to the internet facility for accessing research material online. DULS (Delhi University Library System): The Internet facility available in the library provides easy access to the Web-based Electronic resources of the Delhi University Library System and the resources of other library aides subscribed by them. N-List Membership: Passwords are provided to the staff to access E-Resources through N-List programme. Del Net: The library also subscribes to DelNet for Developing Library Network.

The library currently has 54731 books and subscribes to a number of academic journals and periodicals of varied interest.

The library subscribes to 16 Newspapers( 8 English, 6 Hindi and 2 Employment News and 19 Journals (7 International and 12 National). The College Library and Reading Room is open to all students throughout the year from 9:00 a.m. to 5:00 p.m (barring Sundays and gazetted holidays). The library also awards the most regular reader every year.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.bharaticollege.du.ac.in/bc/du/library">https://www.bharaticollege.du.ac.in/bc/du/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6.53**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**12**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities by purchasing different software, instruments or devices etc. to make sure that faculty, administration and students are able to utilize the available facilities efficiently.

In the period July,2020 to December,2021, College has made following updation to keep IT facilities beneficial:

#### IT Specifications:

1. Toner Refilling (Printer for College)
2. Purchase of Antivirus Quick Heal Shield
3. Purchase of 1 HP Laptop for Principal Ma'am,
4. LAN Tester
5. Cat 6 Cable Roll
6. HP Printer for Principal Room
7. Purchase of 4 Dell Desktops (Library)
8. Purchase of 1 HP All in one Desktop
9. Purchase of 2 HP Laptops
10. Purchase of Microtech UPS
11. Purchase of Zoom Platform
12. Purchase of 12 Desktops for Commerce Lab, Second Floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College functions primarily through the various committees which are duly constituted in the Staff

Council.

1. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role:

1. Building Committee
2. Discipline Committee
3. Fund Raising Committee
4. Purchase Committee
5. Sports Committee
6. Hostel Committee
7. Canteen Committee
8. Garden Committee
9. Monitoring Committee
10. Library Committee
11. Time Table Committee
12. Workload Committee

2. These committees comprise both the Teaching and the Non-Teaching Staff of the College. All decisions are taken in Committee meetings.

3. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs.

4. The College has a full time electrician and plumbers, sweepers and gardeners. AMCs are also given out to agencies with the requisite expertise.

5. The College has a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software).

6. The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium.

7. The Activity Committee ensures that there is an organised allocation of Seminar Room and Theatre Room to various departments.

8. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College believes that young adults need to be initiated and integrated into the processes of decision making at the institutional level. We believe that the incorporation of student views and opinions in the formulation of policies and procedures will lead to more sustainable results. ICC (Internal Complaints Committee) held their union elections for the first-year representative in the year of 2021. Apart from the Union, students are the prime movers in the various Cocurricular Societies that are extremely active in the College be it Chilman the Dramatics Society, Chintan the Debating Society or taking care of mental well-being while taking initiatives during pandemic such as Ananda: Happiness Club of Bharati College. Our students were actively engaged in working as the Covid Action task force and the institution organised a workshop in collaboration with MGNCRE workshop on "Psychosocial support for Covid Pandemic conditions". During the internal green audit process students of Eco Club played a crucial role. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell of the College is run by students who teach maths and other skills to other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association of Bharati College was started with a view that it would provide a meaningful platform for future interaction among all our former students. The main aim of the association is to strengthen the bond between alumni and the college, which includes developing an active network of alumni. The Alumni Committee of Bharati College has been organizing alumni meet every year at the college campus. It has been working on creating an alumni directory and facilitate the formation of an active alumni association. The Alumni Committee is highly motivated to develop a strong, healthy association between the alumni, teachers, and current students. In the future the Alumni Committee is hoping to have the former students be an integral part of the college activities such as placements, seminars/ workshops, guest lectures, and career guidance for the current students in college. With the initiatives of our Honourable Principal, Prof. Rekha Sapra and the alumni committee, Bharati College is in the process of getting its Alumni Association registered. During pandemic the alumni meet was organised online on 17th April 2021.

Drive link for the Alumni Meet 2021

[https://drive.google.com/file/d/1zADjEh0cM9LkHcSkiFqfI7Xe\\_XukG1\\_Q/view?usp=sharing](https://drive.google.com/file/d/1zADjEh0cM9LkHcSkiFqfI7Xe_XukG1_Q/view?usp=sharing)

<https://www.bharaticollege.du.ac.in/bc/du/alumni-meet>

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/alumni-meet">https://www.bharaticollege.du.ac.in/bc/du/alumni-meet</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

'Bharati' is another name of Goddess Saraswati, Goddess of Arts and Knowledge. Therefore, we strive to make our students aware and articulate, with a voice of their own. The College motto is 'na hi gyaanen sadrisham pavitramih vidyate' meaning nothing in this world is more sacred than knowledge. So the students are constantly encouraged to actively participate in a variety of co-curricular activities to provide them exposure and develop their potential. Our Mission is:

1. Empowering women to take their rightful place in society.
2. Providing World class education and research opportunities.
4. Focusing on enhancing decision making & critical thinking.
5. Developing a healthy body through NCC and sport.
6. Enhancing students' appreciation and performance in arts and aesthetics.

7.Raising consciousness towards protecting environment.

8.Nurturing imagination, innovation & thirst for knowledge .

The governance of the College is undertaken through the Governing Body, which is the apex body. The Chairperson is its head who along with the Principal ensures that the activities are in keeping with the mission and vision of the College. Administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, EOC, Purchase Committee etc. having well-defined roles .

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission">https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College facilitates the culture of democratic participative management. The Governing Body, the Principal and the IQAC chalk out the action plan and through the Staff Council, Departmental Councils, Committees and Societies ensure that policy statements and action plan is conveyed to all stakeholders. A good case study of these strategies of decentralization is the functioning of the Admission Committee. The Committee works closely with liaison officers from among the staff for SC/ST and PWD admissions. The Convener of the Committee acts as a liaison between the committee and the university. The committee along with the principal and the convener follows all guidelines of University of Delhi and decides on the cut off marks. The cut off list is posted on the university as well as college website. The university notices, guidelines for admissions, subject combinations , detailed guidelines regarding the college, committees, extracurricular activities are clearly mentioned in college prospectus..

During the pandemic, the entire admission process was successfully done on virtual mode. The committee took extra efforts to ensure that the students were guided properly, if needed the members contacted the students personally. A list of

FAQs was prepared to guide students and parents-which was widely appreciated.

(<https://www.bharaticollege.du.ac.in/bc/du/FAQs>)

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/admission-procedures">https://www.bharaticollege.du.ac.in/bc/du/admission-procedures</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Strategic Plan sets out a framework of priorities for the College. The strategic goals outlined in 2020 towards Quality Enhancement were:

1. Faculty Development Program for Teaching and Non-Teaching.
2. Distinguished lecture Series .
3. The Humanities Journal of the college
4. New Short-Term courses
5. Workshops
6. Systematized Feedback Mechanism.
7. Evaluation of SEC and AECC papers.
8. College auditorium is functional
9. Focus on Counselling
10. Participation in NAAC Ranking

Execution of the plan:

1. Nine FDPs for Teaching and Non-Teaching staff

(Detail and proofs attached with 6.3.3)

1. Seven Short-Term courses :

a. Advance Skill Program on Financial markets

b. Diploma in Digital Marketing and Social Media Advertising

1. E-Accounting
2. Life and Leadership Coaching

3. Psychiatry as Clinical Neuroscience
4. Psychoanalysis in Practice
5. Design Thinking

### 3. Two Workshops :

a. Role of IQAC in enhancing quality standards

b. Research Method

4. Auditorium inaugurated on 13th July 2021

5. The Journal: The Research Post launched in Summer 2020

6. Distinguished lecture series by English , Psychology, Evs, Computer Sc

The IQAC was charged with over- sight of the strategic plan and ensured the plan was implemented to accomplish the mission level priorities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/short-term-courses">https://www.bharaticollege.du.ac.in/bc/du/short-term-courses</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the University of Delhi, the Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

In matters of recruitment and service rules, the college adheres to all relevant statutes, Ordinances and guidelines issued by University of Delhi .

The Governing Body is the apex body, the Principal being the member secretary. She is assisted by the Staff Council, the Teachers-in-Charges, and the Non-Teaching Staff comprising of Administrative Officer, Section Officers, Senior and Junior

Office Assistants and MTS staff. Bursar, also a faculty member, manages financial matters. The hostel has a full time Warden to administer day to day affairs.

The IQAC headed by a Coordinator, comprising internal and External members, plays a key role in assessing and assuring quality. Various committees on academic and non-academic matters are formed in the Staff Council for smooth functioning of the college. In pursuance of all government statutes, the College also possesses an Internal Committee, the SC/ST Cell, OBC Cell and a Minority Cell and a PIO- a faculty who is in charge of addressing all RTI enquiries to the college. The library works through the Library Committee.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>
Link to Organogram of the Institution webpage	<a href="https://www.bharaticollege.du.ac.in/bc/du/organogram">https://www.bharaticollege.du.ac.in/bc/du/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff



Efforts are made to enhance the human resource potential of the institution through a variety of welfare measures.

1) Personal files and data of all the employees are documented and maintained.

2) All admissible Leave benefits are available for both the teaching and non-teaching staff:

a) CL and RH

b) Maternity Leave

c) Child Care Leave

d) Paternity Leave

e) Duty Leave

f) Sabbatical Leave

g) Study Leave

h) Academic Leave

3) LTC and HTC benefits

4) Children Education Allowance

5) Ward Quota for college admission

6) The WUS Health scheme

7) Medical Reimbursement scheme

8) Commuted Leave

9) A Doctor and a Nurse during college hours

10) A gymnasium

11) PNB branch in College premises

12) Library resources with access to NLIST and DELNET.



13) Wi-fi enabled campus

14) Laptops for teaching staff on request

15) FDPs, Training, and Orientation Programmes are held for Teaching and non-Teaching staff. Financial assistance to attend the same is also provided

16) In College, facilities such as Canteen, Computer labs and extensive grounds to organise staff events

17) The Staff Association to represent staff concerns

18) Retirement benefits as per Government rules such as CPF, GPF and NPS

19) Appointment on Compassionate grounds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****44**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching staff fill a self-assessment form every year-known as APAR. The form allows teachers to officially document their academic achievements and administrative duties that have been discharged by them. Performance appraisal also forms a necessary part of the promotion scheme of teachers which is governed by UGC guidelines. Along with the APAR, teachers fill the PBAS proforma- which is submitted to the College and is scrutinised by members of the IQAC. Through the Feedback mechanism- students also assess the performance of the teachers. After evaluation a report is generated for each teacher. Action is taken- where scope for improvement exists- or some matter of concern is revealed.

APAR functions as a Performance Appraisal System for the non-teaching staff as well. APAR is an objective assessment of their work and conduct. Assessment of APAR is the main criteria for Confirmation, Promotion, Review for premature retirement, etc. APARs are written for all categories of Group 'A', 'B' and 'C' non-teaching staff. They are written by the Reporting Officer superior to the employee concerned and are reviewed by the next higher authority. Group 'A', 'B' and 'C' non-teaching staff are also required to submit a brief resume as Self-Appraisal.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has conducted an Internal Audit every year and submitted it to UGC, Delhi University and Delhi Government. After submitting the Audit report, Delhi Government, Directorate of Audit party and CAG has re audited the financial and Physical Position." The Internal Auditors have suggested the following: 1. Physical Verification of FDR's 2. Sundry creditors more than 3 year should be written back. Action Taken

by College: 1. The PF Sub committee has verified the FDR's Provident Fund. 2. All sundry creditor more than 3 year old has been written back. The Delhi Govt Auditors has suggested the following: 1. All the Fixed Assets should be numbered. 2. All the Purchases made through e-procurement . 3. Pending Cases of suspension Action Taken by College: 1. All the fixed Assets were numbered. and entered in Stock Register. 2.The College has started all the procurement through GEm and CPP Portal Only. 3.The matter is sub judiced with the Hon'ble High Court. The Audit report was also placed before the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bharati College receives 95% funds from UGC and 5% from Delhi Government.

Other sources of funding :

a) Fees from students for regular and add-on courses.

b) Rent from letting out various parts of land/building:

c) Private donors, members of teaching/non teaching staff for fee-concession and scholarships.

d) Sponsorship by Private organisations for organising college festivals.

2. Fund raising Committee mobilise funds from different sources.

3. Individual teachers apply for Research Projects under various schemes by UGC, ICSSR, DU; Financial assistance towards organizing International and National Conferences, Seminars, Workshops; Travel Grants for participating in International Conferences.

Governing Body, Purchase Committee, and Library Committee help in the preparation, division, allocation and utilization of funds. All major financial decisions have to be within the guidelines of the University, the UGC and the Ministry. All decisions are ratified by GB. All grants are spent on the heads under which they were sanctioned.

General Finance Rules and Government norms are meticulously followed. The College is a registered user of GeM . The College has been using the E-procurement Portal. If the item or services are not available on e portal, tenders are invited following all the guidelines of the GOI .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes an institutional culture premised on quality assurance through:

#### 1. Promotion of Research

##### 1. College Blog: A Palanquin of Thoughts

2. The Research Post: Journal of Social Sciences and Humanities (ISSN 2229-676X), a half-yearly, double-blind peer-reviewed, multidisciplinary journal is a joint endeavour of the Jan Kalyan Samiti, Jaipur and Bharati College. Original research, surveys, review papers and book reviews are solicited based on contemporary relevance, academic content and research.

3. 4 issues of Arthwan (a biennial journal by department of commerce) have been published .

##### 4. FDPs and Seminars on various aspects of Research Methodologies

2. Promotions of teaching Faculty: Under MPS 98, CAS 2010 and CAS 2018, 30 Assistant Professors to associate professor and 5 associate professors were promoted to Professors.

3. Academic Support cell, gives an opportunity to students to improve their language skills and take remedial classes in subjects like English, German and French and to get coached for competitive exams in Mathematics. The unique feature is Peer Group teaching. A list of important topics for competitive exams is drawn up and students are taught tricks of doing fast calculations and suggested short cut methods for solving complex mathematical problems. These classes are completely free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers regular, periodic quality assessment of the

**Teaching Learning process through:****1 Feedback mechanism**

The College takes feedback at the end of every Academic Session from stakeholders: 1.Students on teachers, college administration, and Principal ; 2.Faculty members 3.Office staff 4.Parents 5.Alumni.It is sought on a scale of Strongly Disagree (1) to Strongly Agree (5). The responses measure the attainment of learning outcomes and shared with teachers to improve quality teaching.

2. Participation in quality audits such as the NIRF and India Today Rankings. In 2020, we secured the 60th All India position in Best Arts College and the 44th position in Commerce in India Today Ranking. The college has registered for NIRF.

3. Focus on integrating ICT as all classrooms are equipped with projectors and whiteboards.

4. Interactive updated Website

5. Academic Support Cell

6. Short-Term courses

Apart from foreign languages and computers, courses on Mass Communication, Digital Marketing were started to provide placement opportunities .

Ongoing practices to improve the teaching learning systems include timely planning and implementation of each aspect including discussions on class and tutorial size; workload, timetable; academic counselling on choices that students can exercise and attention to library requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**A. All of the above**



**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bharaticollege.du.ac.in/bc/du/annual-reports">https://www.bharaticollege.du.ac.in/bc/du/annual-reports</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Date**

**Title of initiative**

**Gender Goal addressed**

**28 January 2021**

**Webinar on Transforming Gender and Social Dimensions on Equality**

**Gender Equality and Empowerment in socioeconomic and political spheres**

**21 March, 2021**

**Speech Competition on the Importance of Sex Education**

Freedom of Expression ;Access to Education

28 April,2021

Webinar on Achieving an Equitable Future

Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles.

23- 25 August

WOW-Women of Worth- A Programme on Personality Development

Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional

29 September, 2021

Webinar on Women Safety , Legal Provisions and Present Scenario

Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation

November 2021

Webinar on Gender Audits

Gender Equality and Empowerment in socioeconomic and political spheres

File Description	Documents
Annual gender sensitization action plan	<p><u>Our Gender Action Plan seeks to attain the following objectives: ? Gender Equality and Empowerment in socioeconomic and political spheres ? Access to Education ? Right to Dignity and Freedom of Expression ? Universal access to healthcare, reproductive health and sexual rights ? Promotion of equal participation and engendering leadership qualities, capacity building and enhancement of communication skills Intersectional and gender inclusive mechanism to tackle discrimination on the basis of disability, class, and sexual orientation ? Focusing on issues that demand academic attention such as Feminization of poverty, female infanticide, glass ceiling effect and gender policing through socially constructed roles. Several initiatives were taken in the assessment period to implement the objectives of the Gender Action Plan.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>FACILITIES AT BHARATI 1.CCTV CCTV cameras are also installed at different locations in the College for safety and security of the students. 2.COUNSELLING CENTRE The Counselling Centre, Bharati College was set up in 2002. Bharati College was one of the pioneering colleges of Delhi University to have a Counselling Centre that was open on all working days. The Centre is supported by a team of teachers. 3.COMMON ROOM The College also has a Common Room for students. GYM At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty.</u></p>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy</b>	<b>C. Any 2 of the above</b>

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All horticultural and canteen and mess waste is diverted to the compost pits for converting into organic manure. For the rest of the waste, the College has contacted an authorized vendor who collects the waste from the designated place, segregates them, recycles them and disposes them at the landfills authorized by the government. Wastepaper generated from college is recycled by Green O' Tech Company (Agreement was signed with Green 'O' Tech, an NGO for recycling of waste paper- this is ongoing)

Biomedical waste is managed by the incinerators in the campus.

We also promote e waste management by practicing buy back offers. Whenever computers are purchased we request the vendors to buy back the old system so that it is recycled.

As we do not offer science subjects such as chemistry, hazardous and radioactive waste is not generated on a regular basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Bharati College is an open and inclusive space which respects all diversities.**

- o The Gandhi Study circle organized five days virtual

programme from 01 October 2020 to 07 October 2020 on the occasion of 150th anniversary of Gandhiji. Prof. Ramesh Bharadwaj, Director, Gandhi Bhawan, DU inaugurated the event.

- The Equal opportunity Cell (EOC) organized a talk on 'Negotiation the new normal issue - concerning persons with disabilities' by Prof. Anil K. Aneja, DU on October 8, 2020.
- Another initiative of EOC was a workshop on 'Transforming Gender and social dimensions on Equality' by Dr. Bijaylaxmi Nanda, Principal, Miranda House.
- On April 3, 2021, EOC, Bharati College organized Antradrishiti - its annual fest. Prof. Sanjeev Kumar, Department of Political Science, DU, lectured on the importance of 'Self Help". Mr. N Sivaji Rao - managing trustee of Help the Blind Foundation - stressed on empowering divyaangjan by educating and training them.
- Establishment Of Bharati Chapter of Connecting Dreams Foundation- CDF encourages young minds to develop outreach projects that result in holistic upliftment of the marginalized sections of society. The ultimate motive is to bring education and social entrepreneurialism to as many underprivileged people as possible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes all effort to sensitize students and staff to the constitutional obligations: values, rights, duties and responsibilities of citizens . Inculcation of a civic sense and awareness of the rights and responsibilities of citizens is sought to be achieved in several ways.

The College offers several discipline and optional courses



which provide basic introduction to the Constitution as well as other aspects of being responsible citizens.

Palaash - the ecoclub of the College regularly carries out plantation drives to foster the eco spirit of the members of the College. A green audit was conducted to sensitise and train students.

Thorough the NSS and NCC, students are trained and provided a platform to participate in nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

## events and festivals

A respect for the attainments of the past, often acquired after the sacrifice of many is a deeply felt and practised value in Bharati College. This translates itself into the observance of national and international commemorative events.

In the period under assessment, the Country is celebrating 75 years of independence. The College has fully participated in celebrating Azadi ka Amrit Mahotsav by enthusiastically organising different events across the months.

As a Women's College, the International Womens's Day gives us an opportunity to both introspect and celebrate. Several Departement celebrated the International Women's Day by organising activities and events around the theme.

Diwali Mela among others is an example of the celebration of festivals in the College. Every year Vanijya Samiti, Student Union, Redstocking Society and WDC organizes Diwali fest to celebrate festival of lights, colors and creativity

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: Student participation in Decision making**

**Goal**

To provide an experiential democratic education

To develop an interest in current sociopolitical issues

To facilitate the intellectual and cocurricular aspects of student lives by giving them decision making powers.

### The Context

- University life represents a formative time in lives of citizens, and is often their first encounter with 'democracy'.
- Student representation in authority positions within College engenders an enhanced College experience.

### The Practice

The College ensures student representation at all levels.

### Evidence of Success

This empowerment of students resulting in greater confidence has had direct implications for achievements in academic and co curricular fields.

### Problems Encountered and Resources Required

- Voter apathy
- An attitudinal change which understand the importance of students as decision makers

Title of the Practice: Counselling Support

### Goal

To provide an enabling environment which promotes holistic development of students

The Context: With traditional support systems breaking down, students look towards the College to provide emotional support and other guidance.

The Practice: Along with the Counselling Cell, College also has a Mentorship programme for students

Evidence of Success: Many potential tricky situations have been avoided, as students have trusted mentors with their issues.

### Problems Encountered and Resources Required:

- Scheduling issues

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on growing theoretical and empirical research, Happiness is no longer considered a matter of fate, but rather a condition that can actively be pursued, developed, and sustained (Sezer and Can, 2019). It figures as an important Sustainable Development Goal. The role of educational institutions in developing such positive life skills among students has also been demonstrated in several studies. Building from such research, Bharati College in a unique initiative launched Ananda - the Happiness Club in 20. This was in alignment with the larger philosophy of the College to promote the holistic development of students with an emphasis on fostering humility, empathy and resilience to prepare them to face challenges of the outside world. In this way, the College has pioneered the concept of Happiness Education in Delhi University. Indeed, we are willing to serve as a Mentor institution to other Colleges to set up their own Happiness Cells.

Ananda's vision is to make the campus a more open and positive space, where students can freely express their feelings, be mindful and find happiness in the little things around them.

In the period under assessment, Ananda held sessions every 2 weeks. Sessions on Creativity Therapy: Happiness through Mandalas and Music Therapy: Happiness through soulful music were particularly appreciated.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To implement suggestions made by the esteemed NAAC Peer team
2. To formulate the Strategic Plan for the forthcoming 5 years
- 3.Enhanced support to the Incubation Cell of the College
4. To supervise the transition to the New Curriculum Framework
- 5.To facilitate Research through the creation of a intellectually vibrant and open academic space

NAAC