



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	BHARATI COLLEGE
Name of the head of the Institution	PROF. REKHA SAPRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	011-43273000
Mobile no.	9899524108
Registered Email	principalbc@gmail.com
Alternate Email	iqac@bharati.du.ac.in
Address	C-4, Dada Satram Mamtani Marg, Janakpuri, New Delhi, Delhi 110058
City/Town	NEW DELHI
State/UT	Delhi
Pincode	110058

<b>2. Institutional Status</b>					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Nandini C Sen			
Phone no/Alternate Phone no.		01143273000			
Mobile no.		9910082187			
Registered Email		principalbc@gmail.com			
Alternate Email		iqac@bharati.du.ac.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.bharaticollege.du.ac.in/files/Reports/AOAR/AOAR_2018-19.pdf">https://www.bharaticollege.du.ac.in/files/Reports/AOAR/AOAR_2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-calendar">https://www.bharaticollege.du.ac.in/bc/du/academic-calendar</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.85	2015	14-Sep-2015	13-Sep-2020
<b>6. Date of Establishment of IQAC</b>			13-Nov-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Workshop on Teaching		04-May-2021		84	

Learning in context of pandemic entitled Online Digital Repositories for Lectures, Course Materials and Digital Library by Dr. Ramesh Chandra Sharma	1	
Ananda- Happiness Club	27-Sep-2019 365	3268
FDP on Managing Online Classes: Teaching Learning Tools and Online Generation	17-Aug-2020 6	129
Utkarsh- Celebrating 50 years of Foundation (Ongoing)	20-Sep-2020 365	3268
Distinguished Lecture Series (Ongoing)	10-Jul-2020 365	3268
Successful Registration in NIRF	19-Dec-2020 1	3268
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bharati College	0875	UGC	2019 365	256813000
Bharati College	0875	Govt. of NCT	2019 365	3900000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

?Launch of College Research Journal The Research Post An International Journal of Social Sciences and Humanities. ?Support to International Research Collaboration ?Training Teachers to adjust to teaching in pandemic times ?Updation of Website ?Acquisition of Public Address system

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To register for the NIRF	The College has successfully registered for the NIRF
Updation of College Website	The new College website has been launched ( <a href="https://www.bharaticollege.du.ac.in">https://www.bharaticollege.du.ac.in</a> )
Start of new Short Term courses	Six new short term courses were introduced in the assessment period
To start a Happiness Club	Under the aegis of IQAC Ananda the Happiness Club has been conducting several activities with the aim of making the college campus a more emboldened and positive space for students
Start of IGNOU study centre	The IGNOU study centre of Bharati College is fully functional
Launch of year long celebrations for the Golden anniversary of the Founding of the College	Utkarsh- Celebrating fifty years of the foundation of the College was launched. As part of this initiative- several programmes were organised. The IQAC also launched a Distinguished Lecture Series to mark the occasion.
Preparation for the submission of the SSR towards the second cycle of accreditation	The SSR was compiled and has been submitted.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Chairperson of the Governing Body	30-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Bharati College uses Hitachi MGRM Net on Intranet as its Management Information System. MGRM employs the MStar Expert System which is a Pactop enabled processdriven, integrated e-governance application for colleges, encompassing all academic and administrative processes. The solution has been developed by MGRM after a thorough study of educational systems. A vital and most visible element of MStar is microprocessor chip embedded multifunctionality "Online MultiDomain Value Card (OmVcard). This card serves as a personal ID as well as allows access to college library, attendance and other internal assessment details. Currently the following modules are operational • Admission • Card Management • Election • Examination • HRM • Library • MIS • Payroll • Personalization Sheets • SMS During the Pandemic, Cloud based access to Internal Assessment Details and Payslip was also provided.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A constituent college with permanent affiliation to the University of Delhi, Bharati College follows the curriculum prescribed by the University and strictly adheres to the guidelines given by it. Our approach to undergraduate study emphasises the student's ability to work independently, while supported by a world-class academic community. The College requires that all teachers submit their Teaching Plans at the start of every session. Each department conducts departmental meetings to allocate subjects according to specialization

and distribute classes and tutorials before the beginning of the session, so that teaching starts from the very first day of the session itself. The emphasis is on learning in class supported by small group seminars, tutorials and discussion groups as well as large group activities. Teachers are also encouraged to take students on trips & visits; invite practitioners and specialists in the field and allow students freedom to experiment. Staff Council appointed committee determine the work load and recommend recruitments . The Time Table committee is constituted to prepare the time table in break between the semesters so that all teachers and students are aware about schedule of classes in advance. Time tables are set Teacher-Wise, Class-Wise and Room-Wise. To avoid any confusion and to create transparency Time tables are displayed outside the rooms and also on the website, so that staff members and the students can easily access the time table. The Principal herself takes rounds to check if the classes are taking place regularly Continuous evaluation and internal assessment are the two main tools employed to assess if the course has been implemented effectively. In class performance carries a weightage of 25 marks which includes attendance, class test and assignments. These Internal Assessment marks are entered into the college and the University portals by teachers themselves, who also obtain signatures of the students against their marks. A Monitoring Committee also exists to keep a check on the process, so that no student is victimised in any way. Further- through the Feedback collected from the students, an objective assessment on effective curriculum delivery per teacher is also made. Finally, new and innovative teaching methodologies are also employed to enhance the Teaching Learning Process. These include: • Crossover Learning- Students are taken on trips to museums, archives and other educational centres, which are less formal than a classroom. • Power point presentations • Adaptive Teaching- Teachers recognize that students come with different learning abilities. For example, in case students are more comfortable in Hindi, teachers either cater to those students in class or conduct special tutorials for them in Hindi. During the pandemic- teachers were provided with Google suite access to allow them to take uninterrupted classes. Several workshops and FDPs were also organised to train teachers to effectively use the online platforms. It was further decided that classes could be so scheduled- to the extent possible- that students get a break in between lectures- so that they are able to physically move about and refresh themselves for the forthcoming classes.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Advance Skill Program on Financial Markets	Nil	05/12/2019	60	The course offers insights on all major aspects of Financial Markets and is therefore vital for young entrepreneurs	Focus on understanding Equity Investment and the Share Market
UDAAN - Certificate Course on Personality Enhancement	Nil	13/12/2019	90	The programme is designed to help students	Emphasis on Communication and Soft Skills, including

				develop social skills, work on overall personality enhancement and confidence building to face the competitive world.	Corporate Dressing and Non Verbal Communication
Digital Marketing and Social Media Advertising	Nil	05/12/2019	180	The career-oriented training shall help students in getting work opportunities or needed know-how to start an online business. The course is recommended to aspiring entrepreneurs, young business owners and practicing professionals who wish to learn	Focus on Digital Marketing Skills, ECommerce Advertising and Website Hosting
IIT-Bombay Software Courses Training Program	Nil	15/09/2020	14	A wide variety of Software courses are offered- knowledge of which is essential for job seekers in the current times	1. Basic computer skills office automation 2. Programming languages/information technology 3. Modelling and simulation 4. Scripting languages/web development 5. Electronics/physics 6. Multimedia

and Drawing

Dual  
Course on  
Fiction Film  
and Ad Film  
Making

Nil

05/12/2019

60

Students  
will learn  
Research,  
Production,  
Writing,  
Scheduling  
Film making  
amongst  
other  
Technical  
crafts  
skills.

Creative  
and  
Technical  
skills for  
Film making

Certificate  
Course on  
Mental  
Health and  
Counselling

Nil

04/08/2020

120

The  
primary  
objective of  
this course  
is to  
appraise  
students of  
mental  
health  
issues, unde  
rstanding  
and facing p  
sychological  
challenges  
and to serve  
as a  
significant  
step in the  
direction of  
becoming a c  
ounsellor/me  
ntal health  
professional

Skill  
Training  
towards  
becoming a  
Mental  
Health  
Professional

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Programme and Hons in English, Hindi, Psychology, History, Political Science, Sanskrit, Sociology	20/07/2019
BA (Journalism)	Hons.	20/07/2019



BCom	Programme and Hons.	20/07/2019
BSc	Mathematics	20/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in French	Nil	50
Certificate in German	Nil	49
Certificate in Chinese	Nil	9
Certificate in Russian	Nil	10
Diploma in French	Nil	25
Diploma in German	Nil	19
Advanced Diploma in French	Nil	18
Advanced Diploma in German	Nil	10

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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hons. in Psychology	12

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback process at Bharati College, University of Delhi is designed to get formative feedback from our various stakeholders that can be used towards the improvements in the quality of infrastructure, teaching methodology, course design and delivery. The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels. Bharati College aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. An instrumental role is</p>

played by the Feedback Committee of the College in implementing the Feedback process. 1) Students' Feedback: The feedback was collected online through circulating a Google form. 2) Employers' Feedback: A mail was sent to the employers in this regard but the college did not receive any feedback. 3) Alumni Feedback: The Alumni feedback was taken manually 4) Parents Feedback: Meeting with Parents were held and their feedback sought, the latest being in March 2020 and May 2021. Based on the responses received from the various stakeholders, summarised report was prepared and was shared with the Principal. Based on the feedback, several actions were taken and accountability was fixed in order to improve the services For example, many students had shared their fears and the immense pressure of performing well in the ongoing pandemic that they were facing. These problems were forwarded to the counseling centre of the college to help mitigate the anxiety of students. All the teachers were also asked to be gentler with the students during their interaction. Even the administration was asked to be more responsive to the students 'queries received through phone and email.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A Hons. English	68	119	70
BA	B.A Hons. Hindi	68	149	114
BA	B.A Hons. History	68	214	149
BA	B.A Hons. Political Science	68	117	87
BA	B.A Hons. Journalism	51	118	64
BA	B.A Hons. Psychology	51	97	59
BA	B.A Hons. Sanskrit	68	73	61
BA	B.A Hons. Sociology	51	90	55
BA	B.A Programme	204	375	276
BCom	B.Com Programme	169	349	161

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2019	3268	52	133	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	133	6	20	Nil	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bharati College has a formal Mentoring system with the following objectives: • Creating opportunities amongst college groups and communities for bonding • Refining teacher-student communication outside the classroom • Maintaining a database of student performance, attendance details and drop outs • Supporting personal and professional growth and monitoring psychological growth and progress • Identifying special talents, skills, slow learners and passing this information on, to the relevant committees • Locating and solving attendance issues • Providing sustained motivation • Identifying learning needs • Assisting in developing rights, responsibilities and values • Cultivating a healthy learning environment in college. All faculty have been assigned mentee groups of between 20-25 students. They are encouraged to regularly interact with their mentees, and to engage with them on all issues that matter to the students. Basic first information about the mentees is gathered through the filling of an exhaustive google form by the students. Further, the mentors are advised to: ?Conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process and prepare an Orientation Report ? Select a spokesperson/representative for the group ? Collect data of mentees and maintain a file ? Assess the professional and personal growth of the mentees These mentors serve as student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. Mentors apply their experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement. The expected outcomes of the Mentoring Programme include: • A healthy Learning Environment • Vibrant peer group exchanges • Creation of positive communication channels among Principal, Parents, Staff and Students • Enhancing a feeling of belonging among students • Self-confident, bold and an active, enthused student community • Better attendance, fewer dropouts and improved performance of students In addition to this, as part of Peer mentoring, through the Academic Support Cell, students receive help in competitive exams from their peer group. There is a tutorial system in place as well where faculty members interact with a small group of students (normally 10-12 students per group) which ensures direct and one to one academic mentoring. The Students Union also has 2 Faculty advisors to mentor and initiate students into leadership roles. Finally, the College also has a Counselling Centre. Psychodynamic counselling is provided. During these ongoing Pandemic times, the mentors have proved to be a source of mental and emotional support to many of the students. The sessions have provided a semblance of normalcy as well as have been a source of reassurance for many of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3268	133	1 : 25

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	67	66	Nil	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Manju Sharma	Associate Professor	Best Teacher Award 2020 from the Institute of Scholars
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	528	Semester	12/06/2020	20/11/2020
BA	529	Semester	12/06/2020	20/11/2020
BA	527	Semester	12/06/2020	20/11/2020
BA	520	Semester	12/06/2020	20/11/2020
BA	518	Semester	12/06/2020	20/11/2020
BA	516	Semester	12/06/2020	20/11/2020
BA	511	Semester	12/06/2020	20/11/2020
BSc	563	Semester	12/06/2020	20/11/2020
BCom	504	Semester	12/06/2020	20/11/2020
BCom	503	Semester	12/06/2020	20/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an integral aspect of the Teaching Learning process. More than the semester end examinations, it is this form of assessment in which the student is directly able to receive feedback about her performance, which allows for sustained learning to take place. The College endeavours to keep improving its evaluation strategies to make them both more student centric and effective. Some of these initiatives include: 1) Students are made aware of the Internal Evaluation schemes in the Extended Orientation Programme conducted at the start of every session as well as individually by teachers. These guidelines are also available on the University website. 2) Within the framework of Internal Assessment provided by the University of Delhi, teachers use different assessment strategies. To make it a more meaningful exercise and towards quality improvement, teachers employ different formats to evaluate students. Teachers use multiple evaluation formats, such as presentations, assignments and quizzes to assess students. 3) Teachers are also sensitive to the limitations of the students, and retests etc. are allowed for. 4) There is a Monitoring Committee which ensures that all Internal Assessment marks are entered in a timely manner. 5) These marks are available online and the student can access them through their OMV cards. In case they are dissatisfied, they can approach the concerned teacher or even the Monitoring Committee. 6) All marks are entered online by the teachers themselves. Right from data entry in to College Data Management systems, to entry in the

University Portal this important work is done by the concerned Faculty themselves. This ensures direct involvement and accountability of the teachers in the documentation process as well. The College advises departments to conclude the evaluations within a certain time frame and to upload the marks in a timely manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bharati College implements the Academic Calendar planned by the University of Delhi. The academic calendar schedules the commencement and the end of the semesters as well the conduct of examination. In the year under assessment, as a result of Pandemic, there were several changes in the academic calendar dates by the University. All these were duly communicated to the staff of the College and also displayed prominently. The examination schedule is also prepared at University Level which is followed by the College. At College level, staff council and departmental meetings are held to prepare Teaching Plans. All teachers are required to submit the semester wise Teaching Plan. All departments ensure that the course of each programme is completed on time. The evaluation criterion we follow is laid down by the Delhi University though we fine tune it for Internal Assessment.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bharaticollege.du.ac.in/bc/du/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
530	BA	B.A Hons. in Sociology	36	31	86.11
529	BA	B.A Hons. in Sanskrit	33	27	81.82
528	BA	B.A Hons. in Psychology	31	26	83.87
527	BA	B.A Hons. in Political Science	87	84	96.55
520	BA	B.A Hons. in Journalism	31	31	100
518	BA	B.A Hons. in History	82	75	90.24
516	BA	B.A Hons. in Hindi	91	91	100
511	BA	B.A Hons. in English	50	47	94
504	BCom	B.Com Hons.	87	87	100

503	BCom	Commerce	121	120	99.17
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bharaticollege.du.ac.in/bc/du/student-feedback>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	820	British Academy	270000	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship and the role of women entrepreneurs in the socioeconomic development of India	Upkram	12/09/2019
Teachers especially of the Commerce and Economics Departments also take up these topics in class	Various Departments	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	Nil	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Upkram	Bharati College	Nil	NA	12/09/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	4	Nil
International	COMMERCE	3	Nil
National	MATHEMATICS	1	Nil
International	MATHEMATICS	5	Nil
National	HISTORY	3	Nil
National	ENGLISH	2	Nil
International	ENGLISH	3	Nil
International	COMPUTER SCIENCE	6	Nil
International	HUMAN DEVELOPMENT AND FAMILY WELFARE	14	Nil
National	HUMAN DEVELOPMENT AND FAMILY WELFARE	4	Nil

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	1
Sports	1
HDFE	1
Sanskrit	2
Hindi	2
Political Science	4
English	3

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pareto Set based Optimized Routing in Opportunistic Network	Vinesh Kumar, Pragya Kuchhal, Sanjay K. Dhurandher, Isaac Woungang, Satbir Jain,	Journal of Ambient Intelligence and Humanized Computing, Springer	2020	Nil	JNU	17

	Sahil Gupta, Leonard Barolli					
An improved user authentication scheme on smartphone using dominating attribute of touch data	Vishnu Shankar	Journal of Discrete Mathematical Sciences and Cryptography	2019	Nil	JNU	1
Sampling and Average Sampling in Quasi Shift-Invariant Spaces	Dr Anuj Kumar	Numerical Functional Analysis and Optimization	2020	Nil	IIT Delhi	3
Sampling and reconstruction in reproducing kernel subspaces of mixed Lebesgue spaces	Dr Anuj Kumar	JOURNAL OF PSEUDO-DIFFERENTIAL OPERATORS AND APPLICATIONS	2020	Nil	IIT Delhi	4
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pareto Set based Optimized Routing in Opportunistic Network	Vinesh Kumar, Pragya Kuchhal, Sanjay K. Dhurandher, Isaac Woungang, Satbir Jain, Sahil Gupta, Leonard Barolli	Journal of Ambient Intelligence and Humanized Computing, Springer	2020	7	17	JNU
An	Vishnu	Journal	2019	1	1	JNU



improved user authentication scheme on smartphone using dominating attribute of touch data	Shankar	of Discrete Mathematical Sciences and Cryptography				
A study of uniformities on the space of uniformly continuous mappings	Dr. Ankit Gupta	Open Mathematics	2020	3	Nil	Bharati College, University of Delhi
Sampling and Average Sampling in Quasi Shift-Invariant Spaces	Dr Anuj Kumar	Numerical Functional Analysis and Optimization	2020	3	3	IIT Delhi
Sampling and reconstruction in reproducing kernel subspaces of mixed Lebesgue spaces	Dr Anuj Kumar	JOURNAL OF PSEUDO-DIFFERENTIAL OPERATORS AND APPLICATIONS	2020	3	4	IIT Delhi
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	55	44	34
Presented papers	18	10	Nil	Nil
Resource persons	7	23	2	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Woolen Clothes Distribution Drive	Department of Journalism	2	10
Lets share Learning-To help children of Nirmal Chaya in their studies	Extension and Outreach Cell	1	15
Blood Stem Cell Volunteering Camp	Extension and Outreach Cell	1	30
cloth donation drive	National Service Scheme(NSS)unit of Bharati College	2	32
Tobacco cancer awareness seminar	National Service Scheme(NSS)unit of Bharati College	2	50
Sanitary Napkin donation drive	National Service Scheme(NSS)unit of Bharati College	2	30
Climate change rally	National Service Scheme(NSS)unit of Bharati College	2	55
Spinal cord injury (poster making competition)	National Service Scheme(NSS)unit of Bharati College	2	45
swachta pakwara Railway station	National Service Scheme(NSS)unit of Bharati College	2	18
Cleanliness drive at India Gate	National Service Sceme(NSS)unit of Bharati College	2	18
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Help in Organising Fest of Vishva Maithil Sangh for promoting the culture and values of Maithili culture	Letter of Appreciation	Vishv Maithili Sangh	100
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Different Activities	Individual departments and	Various ( as enumerated in	50	955

conducted under the aegis of The Extension Cell of the College as well as Departments.	Cells of the College in collaboration with NGOs like Datari and Government Organisations like Hari Nagar Police Station	the attached Excel Sheet)		
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration with DCRC for student participation in research Activities	40 (varies with specific activity)	0	365

[View File](#)

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship for Psychology students	Internship (Practical training )	Centre for Psychological Research and Well being	05/05/2020	04/06/2020	3(different participants went at different times)
Internship for Psychology students	Internship (Practical training )	Youth for Mental Health	13/06/2020	28/06/2020	2(different participants went at different times)
Internship for Psychology students	Internship (Practical training )	Moolchand Hospital	02/07/2019	16/07/2019	1
Internship for Psychology students	Internship (Practical training )	Sir Gangaram Hospital	01/06/2020	01/07/2020	1
Internship for Psychology students	Internship (Practical training )	Umeed NGO	13/07/2020	11/08/2020	1

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R. K Films and Media Academy	05/12/2019	For a course on Digital Marketing and Social Media Advertising. However Participation has been affected due to the Pandemic.	29
Special Persona Learning Gallery, New Delhi	13/12/2019	For a course on Personality Enhancement.However Participation has been affected due to the Pandemic.	2
M/s Mount Talent Company	17/07/2019	For a course on Digital Marketing.However Participation has been affected due to the Pandemic.	4
Drishya Movies	05/12/2019	For a course on Short Fiction Film and Ad making.However Participation has been affected due to the Pandemic.	2
Psychoanalysis India	04/08/2020	For a course on Mental Health Counselling	1
WWF-India	24/09/2020	To train students into Conservation Practices under the Echo Programme	6
Centre for Environment Education	13/10/2020	To implement Young Reporters for the Environment International Programme	1
Advance Institute of Financial Markets and Research	05/07/2019	For a course on Advance Skill Programme on Financial Markets.However Participation has been affected due to the Pandemic.	14

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
66519577	66519577

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MGRM	Fully	Primary	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1460	606901	632	255224	2092	862125
Journals	15	264738	15	165972	30	430710
Reference Books	208	461617	62	156691	270	618308

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sarita Pathak Yajurvedi	Sangeet ke Shikshan	CEC- UGC VYAS	03/07/2019
Sarita Pathak Yajurvedi	Bharatiya Sangeet Shiksha	CEC- UGC VYAS	04/07/2019
Sarita Pathak Yajurvedi	Bharatiya Shastriya Sangeet mein Swarlipi Paddhati	CEC- UGC VYAS	24/09/2019

Sarita Pathak Yajurvedi	.Swarlipi Kaise Karein	CEC- UGC VYAS	25/09/2019
Sarita Pathak Yajurvedi	Jaati Gayan va Raag Gayan	CEC- UGC VYAS	16/09/2020
Sarita Pathak Yajurvedi	Raga Patdeep	CEC- UGC VYAS	15/10/2019
Sarita Pathak Yajurvedi	Raga Patdeep-Bandish thata Sanchaar	CEC- UGC VYAS	16/10/2019
Sarita Pathak Yajurvedi	Raga Darbari Kannada-Part 1	CEC- UGC VYAS	06/11/2019
Sarita Pathak Yajurvedi	Raga Darbari Kannada- Part 2	CEC- UGC VYAS	07/11/2019
Sarita Pathak Yajurvedi	Raga Darbari Kannada- Bandish Teen tal	CEC- UGC VYAS	14/01/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	119	83	0	0	2	33	1	90	0
Added	18	1	0	0	1	16	1	0	0
Total	137	84	0	0	3	49	2	90	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8989000	8558000	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The optimal utilization of infrastructure is the key to a wholesome experience in any institution. Within the ambit of the the Government rules, Acts and Ordinances of the University of Delhi, the College functions primarily

through the various committees which are duly constituted in the Staff Council. These Committees in Council are largely responsible for formulating policies and procedures, subject to approval, for the respective functioning of their domain areas. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role: 1) Building Committee 2) Discipline Committee 3) Fund Raising Committee 4) Purchase Committee 5) Sports Committee 6) Hostel Committee 7) Canteen Committee 8) Garden Committee 9) Monitoring Committee 10) Library Committee 11) Time Table Committee 12) Workload Committee. These committees comprise both the Teaching and the NonTeaching Staff of the College. All decisions are taken in Committee meetings. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs. The College has a full time electrician and also employs plumbers, sweepers and gardeners. AMC's are also given out to agencies with the requisite expertise. The College has also appointed a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software). The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium. In this context, the College remarkably decided to share its resources with the larger society, given the fact that, such extensive sporting grounds ( as opposed to regular parks) - do not exist in West Delhi . The College has partnered with the Airlines Academy - who manage our cricket grounds after college hours to reach out to the larger community. The Seminar Room Committee ensures that there is an organised allocation of the Seminar Room and the Theatre to various departments. The Library Committee oversees the upkeep of Library resources. The time table committee allocates rooms as per need and class size. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval. An important addition to the infrastructure resources of the College is the Auditorium which will have a capacity of over 500 persons. The Building Committee, in tandem with the GB played an instrumental role in seeing through the completion of the Project.

<https://www.bharaticollege.du.ac.in/bc/du/miscellaneous>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Learn and Earn Scheme and Fee Waiver	33	313545
Financial Support from Other Sources			
a) National	Prime Minister Scholarship Scheme	9	83865
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

NCC	20/07/2019	330	NCC
Academic Support Cell	20/07/2019	150	IQAC, Department of English, Department of Mathematics
Ananda- Happiness Club	27/09/2019	100	IQAC
Mentoring Groups	05/08/2019	3268	All regular Faculty and students

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Training by Department of HDFE	Nil	30	Nil	Nil
2019	Civil Services Guidance by Ms. Ilma Afroz (IPS) by Political Science Department	98	98	Nil	Nil
2020	Career after Graduation by Jatinder Budhiraja organised by Economics Department	Nil	30	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed



visited	participated		visited	participated	
Ten Companies visited the Campus in Aarambh Job Fair	70	Nil	DNJ Infotech LLC	Nil	25
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	55	Various (Details in Excel file)	Various (Details in Excel file)	Various (Details in Excel file)	Various (Details in Excel file)
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1
Any Other	1
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Oratory Competition	Inter College	15
Live Talk with Young Astronomer Aryan Mishra	Institutional	40
Declamation Contest in association with Ministry of Youth Affairs and Sports	State	30
Inter College Debate Competition	Inter University	40
Open Mic Competition	State	30
Bharati Cup Championship	State	20
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	1st International Test Series, Bardiya Nepal 2019- 1st Position	International	1	Nil	Nil	N.Bindiya
2019	Central Zone, Ball Badminton National Championship, Chattisgarh- 2nd Position	National	1	Nil	Nil	Bharati, Sheetal, Riya, Anita
2019	6th open National Taekwondo Championship, Delhi- 1st Position	National	1	Nil	Nil	Pinky
2019	1st Position- IIT BHU (Kashiyatra)	National	Nil	1	Team	Advaita- Western Dance Team
2019	Polinomics 2020. Alfaaz - The Debating Society of Motilal Nehru College (E)- Second Best Speaker	National	Nil	1	19/439	D. Vaishnavi Sudha-(Chintan- Debating Society)
2020	2nd Position-2020- Tecnia Institute of Advanced Studies, Rohini (Saras)	National	Nil	1	Team	Advaita- Western Dance Team
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As best practice, Bharati College believes that young adults need to be

initiated and integrated into the processes of decision making at the institutional level. We believe that the incorporation of student views and opinions in the formulation of policies and procedures will lead to more sustainable results. In the Pandemic, we were encouraged to see that our efforts towards inculcating these principles were rewarded by an extremely robust Social Help response led by our NCC and NSS students Elections for the Student Union are held every year. Elections are conducted as per Lyngdoh Committee Recommendations as well as the BCSU Constitution. Two Faculty advisors are also appointed, but at least one of them is based on the recommendation of the students' themselves. The Union works throughout the year on student interests and serves as a liaison between the students and the faculty/administration. It also organises the annual cultural festival of the College Abhivyakti. Apart from the Union, students are the prime movers in the various Cocurricular Societies that are extremely active in the College be it Chilman the Dramatics Society , Chintan the Debating Society or Elantre the Fashion Society among others. Departmental Societies also exist and are extremely proactive. As per UGC Regulations, students also serve on the Internal Committee (against Sexual Harassment) of the College. Elections are also held for these posts. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell of the College is run by students who teach maths and other skills to other students

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

440

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There is no Alumni Association, however, the Alumni Committee organises an Annual Alumni Meet. It was delayed in the year under review due to the Pandemic

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Even as they have continued to provide constant leadership and guidance, the Principals at Bharati College have consistently promoted a decentralised work culture. The current as well as the previous Officiating Principals have emerged from the ranks of the faculty of Bharati College. It is a testament to this work culture of participative management, that the faculty have felt confident and possess the significant and necessary skills to take on the challenging role of leading a top women's College of the Country. A good example of this in the previous year was the functioning of the Screening Committee for Promotions which worked in collaboration with the IQAC, in which the Principal, served more as a facilitator. The Screening Committee was composed of members of different department who were led by the TICs of the specific disciplines. In house as well as External resources were used to gain insight into the CAS 2010 and 2018 promotion schemes through the organisation

of workshops and special lectures. The Committee also worked in close cooperation with the administrative staff of the College. Promotions have occurred across all stages now- including Professorship. 2)As the organogram of the College indicates, Participative management of the College is reflected in the fact that the Staff Council of the College has been accorded the highest position in the organisational hierarchy after the Principal. All major decisions relating to the College have to be decided in the Staff Council. In different meetings held in the year under review, the Staff Council took significant decisions on the organisation of the Teaching Learning Process during the Pandemic. Thus instead of merely following instructions from above, the teachers in Council discussed, debated and formulated the Teaching response to the Pandemic Further, 2 members of the Staff also serve as Faculty representatives on the Governing Body of the College. They are expected to brief the Council about agendas as well as outcomes of the meetings of the Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	In the year under review, the Short Term courses introduced in the session served as a vital link to developing ties and collaboration with Industry. Many of our students have opted for these courses which are skill and employment oriented. Industry interaction is also ensured by having expert led workshops for students and faculty. The Department of Commerce has regularly conducted sessions on topics like banking, insurance, stock exchange, income tax and corporate governance. These sessions are open for students from all streams. The College also has a Placement Cell which maintains a steady line of contact with Industry representatives.
Human Resource Management	Human Resource management practices include support to staff through government policies like childcare leave, and medical leave, having a doctor, nurse and a psychotherapist in College. Teaching and Nonteaching staff are encouraged to attend training programmes. Inhouse training is also provided. Thus, a very successful Workshop on Skill Enhancement in Personnel Administration was organised in September,2019 with experts from University Administration. Long pending Promotions were processed and proved to be a major incentivising step for Faculty. Teachers are encouraged to

work in two committees, to promote a sense of belonging to the institution. Effort is made to resolve grievances amicably.

Library, ICT and Physical Infrastructure / Instrumentation

Library is fully digitized offering home access to different portals under the UGCInfonet Ejournal Consortium. DELNET subscription has been added. A representative Library Committee regularly reviews and suggests ways to improve Library functioning. Whiteboards and adequate furniture is available in each classroom. 20 classrooms have provision of Overhead Projectors. Three computer labs with around hundred computers with broadband connections are also available. Google Suite Access through University has been provided to all faculty during the Pandemic. The staff room, administration, accounts office, and the library are airconditioned. The college has special units including Counselling Room, Medical Room, Gymnasium, and Canteen.

Research and Development

Towards Quality Enhancement, the College has launched a Research Journal for Social Sciences in the period under review. This is in addition to the Journal brought out by the Commerce Dept. Research by students and Faculty is encouraged by various strategies. Access to Eresources like Delhi University Library System and NList Membership is provided. College extends full support to researchers in procurement and release of funds. It also facilitates auditing and submission of Utilization Certificate to Funding authorities. The College has a Research Committee with the objective of motivating faculty and students, which regularly organises FDPs to upgrade research skills.

Examination and Evaluation

The efficient execution of the examination process is possible because of the team work that the teaching and nonteaching staff do every semester to ensure that examinations are conducted in a fair manner. This was most evident in the current assessment period, wherein the Open Book Examinations (OBE) required non stop commitment by the Examination Committee as it was a new concept for students and evaluators alike. Teaching Plans submitted by the Teachers also contain their internal

	<p>assessment strategies, reflecting forethought. Since the AECC and SEC papers are evaluated within College, the Monitoring committee ensured objectivity by scrutinizing submitted marksheets.</p>
Teaching and Learning	<p>Towards Quality improvement, the College conducts regular sessions on Pedagogy. Especially during the Pandemic, teachers were trained in to the use of different online platforms. Lecture based classes are supplemented by interaction in tutorials. Formative assessment is done, for which purpose regular tests and mock tests are conducted. These tests, in different formats, are used to improve both teaching and learning to see what is working in class and what is not and if a change of strategy is required. Innovative teaching and learning methods are adopted. Systematic Feedback is collected on the Teaching Learning Process and necessary action taken.</p>
Curriculum Development	<p>Bharati College implements the Curriculum approved by University of Delhi. All effort is made to offer the subject choices that the Curriculum provides for, in the interest of students. Moreover, the College has been proactive in initiating dialogue amongst teachers to make the syllabus responsive to learners' needs. Faculty members are in touch with their parent departments at the University and are part of syllabi revision committees, setting of question papers, evaluation etc. Involvement of teachers who are actually teaching the courses, in the curriculum development process is vital in assuring the quality standards of syllabus that is finally approved.</p>
Admission of Students	<p>Coordinated team work led by Admission Committee ensured that applicants were supported through the process in every possible way. The duly constituted Admissions Committee comprises members from all departments. Towards Quality improvement, and keeping Pandemic in mind, the Admission Committee came out with a set of FAQs in the period under assessment. This was much appreciated. The Committee met regularly to ensure that University issued admission guidelines were being followed. Admission Helpdesks were</p>

constituted to facilitate candidates. They were available 24x7 while admissions were ongoing. Details of the Nodal Officer were prominently displayed. Prospectus is available in English and Hindi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Continuous efforts have been made to train the administrative staff on shifting to a data based approach and documentation system. These efforts have resulted in successful creation of electronic databases of different aspects of College functioning along with the necessary physical records. Most notices related to student and faculty are uploaded on the website. The College also has a bulk SMS service which it uses to communicate with students, especially in case of last minute information. During the Pandemic- the administration used the online mode for creation of lists of students for various optional courses who filled their choices electronically.</p>
Finance and Accounts	<p>The Accounts department has implemented EAT module as desired by UGC and has started making all Expenditure through Public Finance Management System (PFMS). Further, College has implemented TSA in RBI A/C. Expenditure is now booked through TSA Module duly approved through DSC The Purchase committee adopted e purchase process, mandatory as per GFR guidelines. The College is registered user of GeM (Government e Market). Further, College also uses Eprocurement Portal. Online payment is the only mode of payment for vendors and students. A fully computerized branch of PNB exists within campus. Students can open zero balance accounts and pay fees online.</p>
Student Admission and Support	<p>Bharati College follows Admission guidelines issued by the University of Delhi. However close coordination is maintained between College and the University. Entire admission process is now online. The University communicates important guidelines primarily through email. Admission Committee and Administration remain alert to these communications. Details of seats filled</p>

category wise are displayed on website and communicated electronically to University. Payment of fees is online. To support students, College Prospectus and Hostel brochure are uploaded on the website. Additionally, in the previous year, a set of FAQs were also displayed there. The contact details of the Nodal officers for Admission and the Grievance Committee are also available there.

**Examination**

Due to the Pandemic, Open Book Examinations were conducted by the University in the previous academic session. Under the aegis of Exam Committee, the OBE was successfully conducted. Beginning with online filing of Exam forms by students information for which was conveyed through different e groups and the website, to the actual exam, all processes were completed online. Since many students were unfamiliar with using the DU Exam portal- a dedicated e mail id was created to receive scripts. Evaluation too was conducted online. As the SEC and AECC are evaluated internally, information about number of scripts, reminders to complete checking etc. are communicated electronically to the Faculty. The latter is also required to fill in the marks in the University portal.

**Planning and Development**

Admissions, Payment of Fees, Internal Assessment are all being done online, with ongoing constant efforts being made to improve their functioning. MGRM on intranet is the Information Management system that the College is currently using. As best practice we wish to reduce the use of paper, which results in most of our documentation being rendered in the electronic format. The newly updated website is an important source for conveying information. The Download section of the website contains all relevant forms for the staff and students. Applications for recruitment for both teaching and non teaching staff are also managed online.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	--	--------------------------------------	-------------------



		for which financial support provided	which membership fee is provided	
2019	Sangit Sarita Dwivedi	International Conference in USA	Travel Grant	109760
2019	Bindu Kohli	International Conference in Canada	Travel Grant	136947
2019	Anuradha Singh	International Conference in Australia	Travel Grant	201792
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Workshop on "Skill Enhancement in Personnel Administration" (Procurement, Store Auction, Governance of Colleges, The Act, Statues Ordinances, Budget, GFR 2017, 7th CPC, Roster, and Examination Ethics)	26/09/2019	27/09/2019	5	47
2020	Research Metric: Impact Factor, h-index and citations"	Nil	02/03/2020	02/03/2020	Nil	50
2020	Online Digital Repositories for	Nil	04/05/2020	04/05/2020	Nil	84

	Lectures, Course Materials and Digital Library					
2020	Hands on session on Google meet and Google Classroom	Nil	08/08/2020	08/08/2020	Nil	79
2020	Faculty Developmen t Programme (FDP) on Managing Online Classes: Teaching Learning Tools and E-Content Generation in collabo ration with Mahatma Hansraj Faculty De velopment Centre, Hansraj College	Nil	17/08/2020	22/08/2020	Nil	129

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme (FDP) on Managing Online Classes: Teaching Learning Tools and E-Content Generation in collaboration with Mahatma Hansraj Faculty Development	20	17/08/2020	22/08/2020	6

Centre, Hansraj College				
Two-week FDP on "ICT Based New Paradigms of E- Teaching and E-Learning: Digital Pedagogy", organized by Mata Sundri College for Women, University of Delhi and PMMMMTT, TLC, Ramanujan College, University of Delhi,	3	15/09/2020	30/09/2020	15
FDP titled New perspectives in the history of North East India at Rajiv Gandhi University, Arunachal Pradesh	1	03/08/2020	08/08/2020	6
International FDP on Law and Social Sciences organized by The National Law Institute University Bhopal in Collaboration with Jagranlakecity University, School of Law , Bhopal	1	14/12/2020	20/12/2020	7
Faculty Development Programme on Learning Advanced E-tools for MOOCs Development and Research	1	01/09/2020	14/09/2020	14
Faculty Development Programme on Higher	5	25/11/2020	01/12/2020	6

education : Road ahead developing next Generation Academic Leaders				
Short term course on Gender Sensitisation organised by CPDHE, University of Delhi	2	13/02/2020	19/02/2020	7
REFRESHER COURSE on Business Management, Economics and Commerce, Organised by CPDHE, University of Delhi	2	28/06/2019	11/07/2019	14
One month Faculty Induction Programme organised by Mahatma Hansraj Faculty Development Centre, Centre of MHRD, Govt. of India under PMMNMTT scheme One month Faculty Induction Programme organised by Mahatma Hansraj Faculty Development Centre, Centre	2	17/06/2019	16/07/2020	30
Orientation,H RDC, JAMIA MILLIA ISLAMIA UNIVERSITY, DELHI Orientation Programme,HRDC, JAMIA MILLIA ISLAMIA UNIVERSITY, DELHI	2	12/02/2020	03/03/2020	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Reimbursement 2. Leave Travel concession 3. Child Care Leave 4. Maternity Leave 5. Children Education Allowance 6. Leave without Pay 7. Study Leave	1. Medical Reimbursement 2. Leave Travel concession 3. Child Care Leave 4. Maternity Leave 5. Children Education Allowance 6. Leave without Pay 7. Appointment on Compassionate Grounds	Learn and Earn 2. Academic Support Cell 3. Fee Waiver Scheme 4. Scholarships by Govt. and NonGovt agencies

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Financial Audits are conducted regularly in Bharati College. All bills and payment vouchers are checked and signed by the Section Officer, Administrative Officer and Bursar and then finally goes to Principal for payment order. The BSR has prepared on monthly basis and the same was duly signed by S.O., A.O., Bursar and Principal and then verified by Chartered Accountant. The following agencies conduct regular financial audit in the College: Internal Audit: Internal Audit is conducted by the Chartered Accountant duly appointed by Governing Body with the approval of Delhi University. External Audit: External Audit is conducted by the Audit Dept. (ELFA, Govt. of NCT of Delhi) and CAG. Delhi Government's audit for the financial year 2018-19 has already been completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. M/s Dharampal Satyapal Charitable 2. Sponsorship for Weak students. 3. Learn and Earn Scheme	265432	Scholarship and financial support to weak and financially needy students

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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	Yes	Financial Audits are conducted by Government of Delhi	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Formal Parent Teacher Association, but the College regularly interacts with them. The IQAC organises meetings with Parents. During Hostel admissions, interaction with parents is part of the process. Parents are also part of the IQAC as its External members and therefore actively involved in the development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1) Training Programmes for knowledge acquisition and upskilling. For example a 2 day Workshop on Skill Enhancement in Personnel Administration was organised in 2019. 2) Institutional Support for career advancement. When the opportunity presents itself, the staff who wish to go on deputations etc to external agencies are supported in such endeavours 3) Counselling support is available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Introduction of Short Term courses. In the previous year , 6 new Short Term Courses have been introduced. 2.Launch Of Research journal- The Research Post-An international Journal of Social Sciences and Humanities. 3.Regular participation In quality audits such as the MDRA - India Today Survey. In the year 2020, Bharati College has got rank 60 in Arts course and 44 in Commerce course at all India level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	International Webinar-the Politics of Womens Writing	26/05/2020	26/05/2020	27/05/2020	30
2019	Two day workshop on "Skill Enhancement in Personnel Administration" (Procurement, Store Auction, Governance of Colleges,	26/09/2019	26/09/2019	27/09/2019	47

	The Act, Statutes Ordinances, Budget, GFR 2017, 7th CPC, Roster, and Examination Ethics)				
2020	Appointment of New Conve ner-IQAC	13/02/2020	13/02/2020	Nil	3268
2020	Participat ion in the India Today - MDRA Survey of 100 Best Colleges in India. Bharati College achieved a rank of 60 in the Best 100 Arts Colleges of India and the 44th place among Commerce colleges.	03/02/2020	Nil	Nil	3268
2020	Faculty Development Programme (FDP) on Managing Online Classes: Teaching Learning Tools and E-Content Generation in collabora tion with Mahatma Hansraj Faculty Development Centre, Hansraj College	17/08/2020	17/08/2020	22/08/2020	129
2020	Launch of Research	01/06/2020	Nil	Nil	3268

	Post - An International Journal in Social Sciences and Humanities				
2020	Launch of Updated Website	11/10/2020	Nil	Nil	3268
2020	Successful Registration in NIRF	19/12/2020	Nil	Nil	3268
2020	Launch of Ananda-Happiness Club	27/09/2019	Nil	Nil	100
2019	National Workshop -History In The Classroom: Challenges, Innovations and Pedagogical Issues in Undergraduate History Education (Part II) funded by PM MMNMTT, Ministry of Human Resources Development (MHRD)	30/10/2019	30/10/2019	01/11/2019	70
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Add-on Course on Legal Awareness-cum-Para Legal Volunteer Training	30/08/2019	30/09/2019	50	1
Add on Course on Legal	22/09/2020	19/10/2020	34	Nil



Literacy conducted by Delhi Legal Services Authority				
Women Empowerment -Awareness on Women related issue through Ballet performance	12/08/2019	12/08/2019	60	Nil
Seminar on Vaginal Health	16/10/2019	16/10/2019	30	Nil
Gender Sensitization and POSCO Act	17/02/2020	17/02/2020	40	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
--20 Solar Panels are now installed on the outer ring road of the College -- Solar water heating Plant has been installed in the College Hostel --Use of LED bulbs/ power efficient equipment in the college premises- The college has installed 120 LED lamps in the College library in August, 2019 and December, 2019 which are more than 85 per cent efficient than incandescent lamps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	32
Braille Software/facilities	Yes	15
Scribes for examination	Yes	32
Rest Rooms	Yes	32

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	Nil	365	Use of College Sports ground to provide Cricket coaching (free for girls) to residents of Janakp	Holistic Development of children	100

					uri. This is an ongoing practice.		
2019	Nil	1	Nil	365	Help desk to help unattended children in Mata Vaishno Temple, Hari Nagar	Child Welfare	30
2019	Nil	1	Nil	365	Lets share learning-To help children of Nirmal Chaya in their studies	Child Education	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code of Professional Ethics	02/07/2019	The Code of Professional Ethics as contained in the UGC Regulations was adopted by the Executive Council of the University of Delhi in its meeting of 2/7/2019. The College ensures that knowledge about the prescribed conduct is disseminated widely. A copy is kept in the Library and the Administrative Office
BCSU Constitution	Nil	This governs the formation and the activities of the Student Union.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Gandhi Jayanti with special emphasis on his idea of Ahimsa	03/10/2019	03/10/2019	30
ONE DAY OUTDOOR LEADERSHIP amp TEAM BUILDING CAMP	19/11/2019	19/11/2019	34

Ananda- Happiness Club conducts different activities over the year to promote positive experiences for all	27/09/2019	31/12/2020	3268
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ECHO project under World Wide Fund- to train students into conservation practices 2. Young Reporters for the Environment (YRE): International programme offered by the Centre for Environment Education, India and the Foundation for Environmental Education, Denmark 3. Installation of color coded dustbins for segregation of waste. 4. The College has installed 120 LED lamps in the College library in August, 2019 - December, 2019 which are more than 85 efficient than incandescent lamps. 5. Solar water heating Plant has been installed in the College Hostel 6. A Green Audit of the Campus was conducted and findings noted for action. 7. Rainwater Harvesting system 8. Biocomposting Pits 9. Bicycle parking area inside the campus to encourage students and staff to use bicycles.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**Best Practice I Title: Distinguished Lecture Series Goal: To provide rich opportunities for students, faculty, and staff to hear from internationally renowned scholars speak about their latest advances that are at the forefront of their field. Context: Due to the pandemic, the organisation of academic events on digital platforms has now become a familiar concept. Making use of this familiarity and the opportunities it affords for greater participation, Bharati College decided to launch a Distinguished Lecture Series to be organised by the IQAC in collaboration with the various departments of the College. Drawing upon our philosophy of Learning Beyond the Classroom, the shift to online modes to conduct the lectures proved to be extremely rewarding in terms of the reach of the lectures. The programme was also a fitting addition to the Golden Jubilee celebrations of the College. The Department of English played a pioneering role in this context, by taking the initiative and starting with the Lecture Series. Practice: Departments identify the speakers they would like to invite. The speakers are carefully chosen, who are not only distinguished researchers, but also known for the quality of their exposition. At times, the IQAC coordinator sends out the invitations, at others the departments manage the initial formalities. These events give students the opportunity to interact with successful academics/leaders who can serve as powerful role models and provide information to help them make an informed decision. Especially for students at colleges with a primarily teaching focus, the access to advice and guidance from distinguished faculty from top University departments and other fields, is a benefit that they might not have found otherwise. Indeed these lectures are aimed as a Masterclass for both Faculty and Students. The general format of the lecture series is a presentation followed by questions and answers. Apart from the immediate online platform, there are a number of other ways to access the lectures such as via a live streaming on the Facebook page of the College. Some of our more notable sessions include those by: 1) "Prof. Sumanyu Satpathy 1) Fish or Fowl?: Literary Studies in the Digital Era 2) Prof. Christel R Devadawson- English' Romanticism and 'Indian' Readers" 3) Prof. Jonathan Gil Harris- "Listening to Shakespeare" 4) -Dr. David Colley -Well being and Nurture Evidence of Success: This series is extremely popular and has been very well received in all of DU and beyond. We**

have had very large audiences with people tuning in from many states of India and from abroad. Problem encountered and resources needed: The College is trying to arrange a more sustainable way of holding these sessions. The purchase of some online digital plan is in the pipeline for some time- delayed due to procedural technicalities. Best Practice II Title: Counselling Support Goal: To empowers students and staff to lead healthy and fulfilling lives. The benefits of counseling for college students include enhancement of their listening and social skills as well as empathy towards others. Context: College students have to adapt to environments plagued by rapid change, ambiguity, uncertainty. They also have to cope with a myriad of personal and psychological problems that range from basic adjustment and developmental, academic and learning, and career concerns to clinical-level mental illness. Counseling concerns that are common in campuses include college life adjustment stress, anxiety, or depression relationship problems with roommates, friends, or family members difficulty with studying and concentrating drug or alcohol use eating problems/disorders largely due to self-esteem issue or peer pressure concerns about gender orientation and sex and many other issues that come from all directions in students' lives. Within higher education, there exists general consensus that the role of personal and psychological counseling is to contribute to student development, adjustment, and learning Practice: The Counselling Centre, Bharati College was set up in 2002. In fact, Bharati College was one of the pioneering colleges of Delhi University to have a Counselling Centre that was open on all working days. The Centre is supported by a team of teachers. It works with students and staff to provide free counselling, and to offer a containing and safe space in the service of all in College. Dr Rekha Sapra and Dr Sonali Jain have been associated with the Centre since its inception. In recent years, a number of students, some from violent and dysfunctional families, and others depressive, with a suicidal bent, have been coming to the Centre. Some had severe difficulties in interpersonal relationships, and felt comforted in a safe and containing space. Detailed records have been maintained for each case. The current Convenor is trained in psychodynamic psychotherapy, and has a certificate from Dr Sudhir Kakar, the eminent psychoanalyst and thinker. According to the norms of the discipline, counselling sessions are supervised by a professional analyst. Starting March 2017, all her sessions are under supervision. For each session, a process note, which comprises a verbatim account of the session, is made and kept as record for supervision. For psychoanalytic counselling the Centre has been given an analytic couch by the College, so that counselling sessions are in the standard configuration. A couch is considered a must as a relaxed position is much better, for subconscious feelings and associations to surface. Rules The rules of the Centre are as follows: ?The Centre is available to all students, faculty and staff members of the College. ?Sessions are of 45 minute duration, twice a week, by prior appointment. ?Total confidentiality is assured. ?All counselling is free. During the Pandemic, a webinar series was organized by the counselling centre in association with the Department of Psychology. Psychologists, psychoanalysts, child psychologists and psychiatrists were invited to discuss various issues pertinent to maintain a positive outlook and mental wellbeing during these difficult times. Evidence of Success: Empathy, trust and neutrality go a long way in containing emotional frailty. It must be mentioned that the Conselling centre has yielded results in enhancing the emotional health of quite a few over the years, thus enabling the individual to thrive in the college community. Over the years, it has succeeded in: ?Providing a safe zone where the students can speak honestly ?Offering students guidance and support through tough times ?Helping them cope better with reality ?Assisting them (and facilitating) positive behavior changes Problem encountered and resources needed: Mental health is essential to a successful and fruitful college experience. Therefore, the College seeks financial and infrastructural help to expand the scope of the services of the Counselling Centre.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bharaticollege.du.ac.in/bc/du/AOAR>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As we move towards the golden anniversary of the College's foundation, the previous year has been both a year of introspection and hopeful anticipation for all members of the College. It has given us the opportunity to reflect on our strengths and to recognise those elements which give the College its distinct identities. We say identities in plural because we truly believe that the College performs with distinction in many fields. Many of the ideals envisioned in our Vision Statement have found expression in the performance of our NCC (National Cadets Corps) students. Bharati College NCC comes under 5DGB and it has two companies with total strength of 330 cadets. Company A deals with regular Bharati students, while Company B is an Open Company, wherein students from other institutions can also join. The NCC squad of Bharati College has earned a reputation for being amongst the best units in the University of Delhi. Currently, led by Lt. Vibha Maurya, ANO Coy A. and Lt. Sadhna Gupta, ANO Coy B, Assistant Professors in the Deptt of Political Science, and both also Commissioned Officers, our NCC cadets have distinguished themselves in various areas. In the year under review, our NCC cadets organised and participated in several activities, including 1) Blood Test for Hemoglobin Check 2, Mega Pollution check Activity and the 3, Kargil Vijay Diwas Apart from this, they were part of the prestigious, PMS Rally 2, CMs Rally 3, Army Attachment Camp 4, ALC (Advanced leadership Camp) 5, Ajmer Track 6, Namehi Track 7, Jaisalmer Track Regular training includes the NCC parade takes place every Thursday afternoons and on Saturdays. This training also earned them the 2nd position in the Squad Drill event in the CATC camp last year. The College ensures that students are not unfairly penalized in terms of attendance for attending practice and other NCC activities. The leadership and service ideals inculcated in these students were responsible for the Pandemic initiative which was led by the NCC along with the NSS volunteers. For example, Our NCC cadet Divyanshi was successful in arranging plasma for 3 faculty members of different colleges Many of our NCC cadets go on to sit for the 'C' and 'B' Certificates, making them eligible for employment in the army and other wings of the government. NCC Cadets have a special quota which is very useful in case of final selection to join the armed forces. There are a total of 32 seats set aside for cadets who hold an NCC certificate provided they have scored 50 in graduation with at least a B grade in C level examination. If all this suffices, then they are eligible for SSC without even qualifying for a CDS written exam. The nurturing environment at Bharati coupled with the disciplined NCC Training produces leaders who can be distinguished by their manner and conduct from afar. A small example of these qualities can be seen in the short video of the Squad Drill of the College cadets.

[https://www.youtube.com/watch?v\\_m6iseKRKGc](https://www.youtube.com/watch?v_m6iseKRKGc)

Provide the weblink of the institution

<https://www.bharaticollege.du.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

1. To work towards the starting of a Teaching Learning Centre under the PMMNMTT Scheme. 2. To encourage Faculty to undertake more research projects. 3. To work towards getting UGC Care accreditation for the Research Post. 4. To get professional help for Placements. 5. To complete the process of the registration

of the Alumni Association and to start activities under its aegis. 6. To strengthen Community- College relations.