



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BHARATI COLLEGE
Name of the head of the Institution		Dr. Mukti Sanyal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01143273030
Mobile no.		9810935825
Registered Email		principalbc@gmail.com
Alternate Email		iqac@bharati.du.ac.in
Address		C-4,Janak Puri
City/Town		New Delhi
State/UT		Delhi
Pincode		110058
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Anupama Mahajan
Phone no/Alternate Phone no.	01143273030
Mobile no.	9899909098
Registered Email	principalbc@gmail.com
Alternate Email	iqac@bharati.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/11EQ0FU GhOpqw5D3EIEj8qVgAsZjfB5JA/view
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://du.ac.in/du/index.php?page=academic-calender

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.85	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

13-Nov-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reconstitution of IQAC and appointment of New	03-Jan-2019 730	2900

convener		
Participation in the India Today- MDRA Survey of Best Colleges Survey and Rank of Forty in Best Commerce Colleges and Rank of Sixty One in the Best Hundred Arts Colleges of India	14-Jan-2019 365	2900
Faculty Development Programme on Interdisciplinary Approach to Pedagogy and Research: Holistic Orientation	29-Apr-2019 6	40
Faculty Development Programme on Hands on Practice of Advanced Data Analysis Tools	15-Dec-2018 7	40
Faculty Development Programme on Incorporating Current Research into UG Curriculum	28-Jan-2019 11	20
International Seminar on The Social Impact of Innovative Computer Technology	29-Mar-2019 1	40
International Research Seminar on Sciences in Ancient and Modern Sanskrit Literature in collaboration with Kalidasa Academy of Sanskrit Music and Fine Arts	19-Jan-2019 2	180
Two Day National Seminar on Political Action in Global Politics: Ethics, Strategies and Methodological Concerns. Cosponsored by ICSSR, Jean Monet Chair, European Studies Programme and IIC	19-Nov-2018 2	80
Two day National Seminar on Role of Women entrepreneur in Socio Economic Development of India organised by the Women Development Cell and Department of Commerce, Bharati College. Supported by ICSSR	26-Apr-2019 2	30

National Conference organised by Dept of English on The Female Voice/Gaze in the Indian Cinematic Imagination. Supported by UGC	04-Apr-2019 2	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of English, Bharati College	Conference	UGC	2019 2	150000
Bharati College	Ecoclub	Government of NCT, Delhi	2019 365	20000
Dr. Bindu Kohli	Travel Grant Scheme	UGC	2019 2	136947
Dr. Sangit Sarita Dwivedi	Travel Grant Scheme	UGC	2019 2	109760
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Faculty Development Programme on Interdisciplinary Approach to Pedagogy and Research: Holistic Reorientation
- Faculty development Programme on "Hands on Practice of Advanced Data Analysis Tools"
- Road Safety Campaign in collaboration with Hero Honda
- Self Defence Training Program for students
- Financial Management Awareness Programme- sponsored by SEBI and NSE for the Teaching and

Non-teaching Staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.To start an IGNOU Centre which will offer Post -Graduate courses	The proposal for establishment of IGNOU Study Centre at Bharati College has been successfully submitted. The first set of approvals has also been received
2.To fill up the vacancies of Non-teaching Staff	The long pending recruitments of non-teaching posts under OBC expansion were made after following all due procedures. Further, the College successfully initiated the process of holding written tests for four non-teaching posts.
3.To systematize the functioning of the Hostel	The Hostel has a new TV set and is also Wi-Fi enabled. The new mess contractor has placed CCTV cameras and other equipment to ensure that students get healthy and hygienic food.
4.To speed up work on the construction of the Auditorium	The work order for the Second Phase of the construction, i.e., the Auditorium Block was issued.
5.To promote Fund Raising	The Fund Raising Committee was activated. The Committee in collaboration with Airliners Academy and the Sports Committee held a Fest to raise funds for college infrastructure. Through this event, Airliners Academy was able to donate an amount of Rs.50, 000 to the College.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Members of the Governing Body	19-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Bharati College uses Hitachi MGRM Net on Intranet as its Management Information System. MGRM employs the MStar Expert System which is a Pactop enabled processdriven, integrated e-governance application for colleges, encompassing all academic and administrative processes. The solution has been developed by MGRM after a thorough study of educational systems. A vital and most visible element of MStar is microprocessor chip embedded multifunctionality "Online MultiDomain Value Card (OmVcard). This card serves as a personal ID as well as allows access to college library, attendance and other internal assessment details. Currently the following modules are operational • Admission • Card Management • Election • Examination • HRM • Library • MIS • Payroll • Personalization Sheets • SMS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A constituent college with permanent affiliation to the University of Delhi, Bharati College follows the curriculum prescribed by the University and strictly adheres to the guidelines given by it. Our approach to graduate study emphasises the student's ability to work independently, while supported by a world-class academic community. Each department conducts departmental meetings to allocate subjects according to specialization and distribute classes and tutorials before the beginning of the session, so that teaching starts from the very first day of the session itself. The emphasis is on learning in class supported by small group seminars, tutorials and discussion groups as well as large group activities. Teachers are also encouraged to take students on trips & visits; invite practitioners and specialists in the field and allow students freedom to experiment. The Time Table committee is constituted to prepare the time table in break between the semesters so that all teachers and students are aware about schedule of classes in advance. Time tables are set Teacher-Wise, Class-Wise and Room-Wise. To avoid any confusion and to create transparency time tables are displayed outside the rooms and also on the website, so that staff members and the students can easily access the time table. The Principal herself takes rounds to check if the classes are taking place regularly

Continuous evaluation and internal assessment are the two main tools employed to assess if the course has been implemented effectively. In class performance carries a weightage of 25 marks which includes attendance, class test and assignments. These Internal Assessment marks are entered into the college and the University portals by teachers themselves, who also obtain signatures of the students against their marks. A Monitoring Committee also exists to keep a check on the process, so that no student is victimised in any way. Finally, new and innovative teaching methodologies are also employed to enhance the Teaching Learning Process. These include:

- Crossover Learning- Students are taken on trips to museums, archives and other educational centres, which are less formal than a classroom. This results in the linking of educational content with issues that matter to learners in their lives.
- Power point presentations
- Adaptive Teaching- Teachers recognize that students come with different learning abilities. For example, in case students are more comfortable in Hindi, teachers either cater to those students in class or conduct special tutorials for them in Hindi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No	No	01/07/2019	0	No	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NONE	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BB	00	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mass Communication	12/09/2018	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A Hons. Psychology	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Bharati College, University of Delhi takes feedback at the end of Academic Session from the following stakeholders: 1. Students on teachers, college administration, and principal 2. Faculty members 3. Office staff 4. Parents 5. Alumni Online feedback form is used to collect feedback from students, faculty members and office staff in the following manner. Students Feedback on teachers is sought every year on various questions related to the Teaching Learning Process on a scale of Strongly Disagree (1) to Strongly Agree (5). These question responses are then scored to compute individual faculty feedback score, which is then shared with the teachers. Feedback is shared in the form of report after taking approval from the Internal Quality Assurance Cell of the college. The purpose of this feedback is to improve quality teaching. Feedback from faculty members is taken in a form on various parameters such as: Teaching Learning, General Administration, Infrastructure, Interpersonal Relationships, Library Facilities and Principal. Feedback is also taken from the Office Staff. Based on responses summarised report is prepared and shared with principal in each academic session. Feedback from parents is taken every year in the form of discussion meetings. Alumni feedback is taken every year from alumni in Alumni Meet.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B. A (Hons.) English	62	1310	124
BA	B. A (Hons.) Hindi	62	405	71
BA	B. A (Hons.) History	62	623	136
BA	B. A (Hons.) Journalism	46	662	65
BA	B. A (Hons.) Political Science	62	774	95
BA	B. A (Hons.) Psychology	46	466	47
BA	B. A (Hons.) Sanskrit	62	131	37
BA	B. A (Hons.)	46	378	47

	Sociology			
BA	B. A Programme	185	1464	203
BCom	B. Com Programme	154	1685	168
BCom	B. Com (Hons.)	121	1061	134
BSc	B. Sc (Hons.) Mathematics	46	524	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1171	24	67	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	90	4	20	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic Counselling is part of the normal class work of the teachers. This includes advising, counselling and mentoring them regarding both, their present course of study and future options. In fact, Mentoring is more than 'giving advice'. Its about motivating and empowering the other person to identify their own issues and goals, and helping them to find ways of resolving or reaching them. All members of the staff are approachable and available to students as and when required, for guidance and advice. Through mentorship, students are provided with an opportunity to receive guidance, advice, and nurturing from an experienced mentor. This often results in increased productivity, performance, and retention. Mentoring can take different forms such as teambased mentoring, functional mentoring, peer mentoring, or development networks. For example, through the Academic Support Cell, students receive help in competitive exams from their peer group. There is a tutorial system in place as well where faculty members interact with a small group of students (normally 10-12 students per group) which ensures one-to-one academic interaction and informal mentoring as well. The College also has a Counselling Centre. Psychodynamic counselling is provided. Although it is aimed at providing emotional sustenance and not at mentoring or offering academic advice, nevertheless, it certainly facilitates academic improvement as students begin to feel more integrated. Besides this, the College also invites professional bodies and representatives from prestigious institutions and programme advisors to make presentations and counsel students on further and higher education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2805	125	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
108	67	41	0	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vandana Bansal	Associate Professor	"Award for College Teachers/Lecturers' " by Government of NC, Delhi
2019	Dr. Bindu Kohli	Assistant Professor	Award by Delhi Library Board, Ministry of Culture for contribution to Swachh Bharat Abhiyaan
2019	Dr. Shilpi Shahi	Assistant Professor	Meritorious Alumni Award by Shyama Prasad Mukherji College, University of Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	503	Semester	16/05/2019	28/06/2019
BCom	504	Semester	17/05/2019	28/06/2019
BA	511	Semester	21/05/2019	28/06/2019
BA	516	Semester	21/05/2019	28/06/2019
BA	518	Semester	21/05/2019	28/06/2019
BA	520	Semester	22/05/2019	02/07/2019
BA	527	Semester	21/05/2019	28/06/2019
BA	528	Semester	22/05/2019	02/07/2019
BA	529	Semester	21/05/2019	28/06/2019
BA	530	Semester	22/05/2019	02/07/2019
BSc	563	Semester	22/05/2019	02/07/2019
BA	501	Semester	16/05/2019	29/06/2019
MA	808	Semester	21/05/2019	22/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an integral aspect of the Teaching Learning process. Students are made aware of the Internal Evaluation schemes in the Extended Orientation Programme conducted at the start of every session as well as individually by teachers. Within the framework of Internal Assessment provided by the University of Delhi, teachers use different assessment strategies. To make it a more meaningful exercise and towards quality improvement, teachers employ different formats to evaluate students. The College advises departments to conclude the evaluations within a certain time frame and to upload the marks in a timely manner. Emphasis is put on the conduct of tutorials in which intensive counselling takes place.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College implements the Academic Calendar planned by the University of Delhi. The academic calendar schedules the commencement and the end of the semesters as well the conduct of examination. The examination schedule is also prepared at University Level which is followed by the College. At college level, staff council and departmental meetings are held to prepare teaching plans. All departments ensure that the course of each programme is completed on time. The evaluation criterion we follow is laid down by the Delhi University though we fine tune it for Internal Assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/folders/1CADtLZb9aDEk-ApJbBCOom7i3k4hOTOk?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
503	BCom	BCom(Prog.)	155	150	96.77
504	BCom	BCom(Hons.)	107	107	100
511	BA	B.A (Hons.) English	49	46	93.87
516	BA	B.A (Hons.) Hindi	96	96	100
518	BA	B.A (Hons.) History	71	64	90.14
527	BA	B.A (Hons.) Political Science	59	57	96.61
529	BA	B.A (Hons.) Sanskrit	32	30	93.75
501	BA	B.A (Prog.)	157	148	94.26
808	MA	Hindi	21	21	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/drive/folders/144Fcr9ALYrT3Gd7gcegEQWvGI1WkHv0M>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	730	SFBTA Research Award	178575	0
Any Other (Specify)	120	HP State Institute of Rural Development, Himachal Pradesh Institute of Public Administration (HIPA), Fairlawn, Shimla (Title: Impact of Mukhya Mantri Adarsh Gram Yojana (2011 - 12 to 2014 - 15)	448500	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Resume Building	Placement Cell in association with IBS(IFCAI Business School)	07/09/2018
Two Day Workshop on Effective Presentation (Vaibhav Mehndiratta)	Placement Cell in association with PIBM	25/09/2018
Seminar on Career Talks	Placement Cell in association with TPC	26/10/2018
Teachers also discuss IPR laws and related matters in class	Dept. of Commerce and Dept. of Economics	20/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NO	NO	NO	01/07/2019	NONE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO	NO	NONE	NONE	NONE	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0
National	Commerce	4	0
National	Mathematics	2	0
National	Psychology	1	0
National	Economics	3	0
International	Commerce	3	2.26
International	English	1	0
International	Sociology	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Human Development and Family Welfare	3
English	3
Commerce	6
Political Science	7
Journalism	1
Economics	1
Sociology	2
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NO	NO	NO	2019	0	NO	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NO	NO	NO	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	21	12	1	0
Resource persons	3	3	1	3
Attended/Seminars/Workshops	1	5	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Kerala Flood Donation Campaign	NSS	3	80
2. Spinal Cord injuries Awareness Competition	NSS	3	80
3. Youth for Sewa	NSS	3	80
4. Unity Day	NSS	3	80
6. 4th International Yoga Day	NSS	3	80
7. Martyr's day	NSS	3	80
8. Women and Harassments They Face	Jagriti(WDC) in collaboration with Street Theatre Group	2	100
10. "Sankalp for Khadi".	Gandhi Study Circle of the College in collaboration with Incredible	1	30

	Transforming Charitable Foundation (ITCF)		
11. 'Manthan Education Program'	Deptt of HDFE in collaboration with Jyoti Jagrati Sansthan	3	30
12. Special Athletic Event	In collaboration with Aashirwad Special Education School, (Sanjeevani Social Welfare Society)	3	100
9. #AbSamjhautaNahin	Jagriti(WDC) in collaboration with ITC VIVEL and Josh Talks	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Paper Recycling	Certificate of Appreciation	Green o Tech	2805
Special Athletic Event	Letter of Appreciation	Aashirwad Special Education School, (Sanjeevani Social Welfare Society)	500
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive	Gardening Committee	Plantation Drive	2	100
Cleanliness Drive	IQAC	Cleanliness Drive	2	150
Chintan Debating Society	Chintan Debating Society	LGBTQ Pride Parade	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter University Quiz	Students across Delhi	Dr. Ambedkar International Centre, Ministry of Social Justice and	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NO	NO	NO	01/07/2019	31/12/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Green o Tech	09/10/2018	For recycling of the paper waste of the College	2
IGNOU	29/04/2019	For start of Study Centre	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59000000	12065291

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MGRM	Fully	Primary	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	692	328573	768	278328	1460	606901
Reference Books	95	199021	113	262596	208	461617
Journals	15	131662	15	133076	30	264738
Others (specify)	29	46732	29	46455	58	93187

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sarita Pathak	Gaur Sarang	Consortium for Educational Communication	08/01/2019
Dr. Sarita Pathak	Raag Suddha Sarang Bandishein II	Consortium for Educational Communication	12/03/2019
Dr. Sarita Pathak	Raag Megh Malhaar	Consortium for Educational Communication	21/05/2019
Dr. Sarita Pathak	Raag Bihaag:Bandish	Consortium for Educational Communication	04/12/2018
Dr. Anupama Mahajan	Understanding Marketing	Consortium for Educational Communication	29/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	4	4	3	4	3	3	100	0
Added	0	0	0	1	0	0	0	0	0
Total	170	4	4	4	4	3	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

93.93 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DSLR Cameras ,Clip on Lapel Mics , Tripods	https://drive.google.com/drive/folders/199kXpln3gIHu6gJUrX969LeA7kP3jcau

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2388000	1000000	791000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College functions primarily through the various committees which are duly constituted in the Staff Council. For the maintenance of the physical and academic infrastructure of the College, the following committees play a crucial role: 1) Building Committee 2) Discipline Committee 3) Fund Raising Committee 4) Purchase Committee 5) Sports Committee 6) Hostel Committee 7) Canteen Committee 8) Garden Committee 9) Monitoring Committee 10) Library Committee 11) Time Table Committee 12) Workload Committee These committees comprise both the Teaching and the NonTeaching Staff of the College. It is understood that the synergies needed to efficiently run the College will only be realised if committees are representative in their constitution. All decisions are taken in Committee meetings. The day to day supervision of the college infrastructure rests in the hands of the two Caretakers who have been appointed for this purpose. Their work profile includes repair work as well as the evaluation of new infrastructure needs. The College has a full time electrician and also employs plumbers, sweepers and gardeners. AMCs are also given out to agencies with the requisite expertise. The College has also appointed a Senior Technical Assistant and a Computer Assistant for the upkeep and maintenance of all computer related matters (hardware and software). The Sports Committee ensures optimal utilisation of the Sports ground and other facilities such as the gymnasium. As the college is undergoing a phase of expansion with the construction of the Auditorium and the New Academic Block which is underway, the Building Committee meets regularly in consultation with the Architects and the Engineers to ensure that all roadblocks get cleared. The Seminar Room Committee ensures that there is an organised allocation of the Room to various departments. The time table committee allocates rooms as per need and class size. Most decisions for initiating new programmes or activities in the College are taken in the Committee meetings or the staff council meetings. The decisions are then taken to the Governing Body for approval.

<https://www.bharaticollege.org/committee/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Learn and Earn	21	216930
Financial Support from Other Sources			
a) National	Scholarship	37	277105
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Academic support Cell	20/07/2018	37	IQAC, Dept of Mathematics
NCC	20/07/2018	330	NCC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar for Government Jobs by Dept of Political Science	200	200	0	0
2019	Work life Balance and Career in Civil Services by Jagriti	100	100	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Get Your	141	52	Decathlon	6	1

Job, Genpact, Indira Gandhi Institute of Aeronautics, Secure Now, iServe Lab,					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1400	B.A	All	DU, JNU, Jamia Millia Islamia, IGNOU	B.ed, Masters
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	64
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bharati Cup Kho Kho Championship	Inter College	10
Bharati Cup Ball Badminton Championship	Inter College	12
Bharati Cup Hockey Championship	Inter College	6
Abhivyakti	Inter University	3500
Annual Debate Competition	Inter University	45
6) JASHN E DIWALI	College	1500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Delhi State Ball Badminton Championship	National	3	2	16/03	Shivani

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As best practice, Bharati College believes that young adults need to be initiated and integrated into the processes of decision making at the institutional level. We believe that the incorporation of student views and opinions in the formulation of policies and procedures will lead to more sustainable results. Elections for the Student Union are held every year. Elections are conducted as per Lyngdoh Committee Recommendations as well as the BCSU Constitution. Two Faculty advisors are also appointed, but at least one of them is based on the recommendation of the students' themselves. The Union works throughout the year on student interests and serves as a liaison between the students and the faculty/administration. It also organises the annual cultural festival of the College Abhivyakti. Apart from the Union, students are the prime movers in the various Cocurricular Societies that are extremely active in the College be it Chilman the Dramatics Society , Chintan the Debating Society or Elantre the Fashion Society among others. As per UGC Regulations, students also serve on the Internal Committee (against Sexual Harassment) of the College. Elections are also held for these posts. The IQAC includes two students, as important stakeholders in quality enhancement of the College. It is also pertinent to mention here, that the Academic Support Cell of the College is run by students who teach maths and other skills to other students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

440

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Effort has been made to empower the Committee Conveners/ Teachers in Charges of each Department. For example teachers are now required to seek permission from the Teacher in Charge before availing of any kind of Academic Leave. This ensures that he/she is aware of the classes that may not take place due to the absence of the Faculty, and can communicate it to the students/make alternative arrangements. In the case of ad hoc faculty, recommendation of the Teacher in Charge of the concerned Department has been made mandatory. 2) Grant of Study leaves/Sabbatical leaves are evaluated by an Advisory Committee. This Committee consists of the Chairman, University Representatives of the Governing Body, the Principal and the Senior Teacher by Rotation of the parent Department of the applying faculty. The Committee evaluates the application and makes its

recommendation to the Governing Body which then sanctions the leave.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Since its inception, Bharati College has been at the forefront of initiating dialogue amongst teachers to make the syllabus and curriculum responsive to learners' needs. For example, the Dept. of English has done pioneering work in ELT which is recognized not only in Delhi University but across the country and some parts of the world. Faculty members from all departments are regularly in touch with their parent departments at the University and are very often part of committees that work on syllabi revision, setting of question papers, evaluation etc. This involvement of teachers who are actually teaching the courses, in the curriculum development process is a vital factor in assuring the quality standards of the syllabus that is finally approved. Within College, the institution has always prioritized effective delivery of the curriculum. A great deal of emphasis is put on regular classes, tutorials and practicals being conducted on time.</p>
Teaching and Learning	<p>Classroom teaching is further supplemented by interaction in tutorials. Quality improvement is achieved by a culture of regular interactive classes and rigorous evaluations. Innovative teaching and learning methods are adopted and excursions, project presentations (individual and group), intercollege competitions (debates, poster making, slogan writing, drama) are also part of the teaching and learning method. Formative assessment is done to measure the growth of students, for which purpose regular tests and mock tests are conducted. These tests, in different formats, are used to improve both teaching and learning to see what is working in class and what is not and if a change of strategy is required. Often faculty from constituent colleges who have researched in particular areas</p>

	<p>are invited to supplement what is delivered in classrooms.</p>
<p>Examination and Evaluation</p>	<p>The efficient and trouble free execution of the examination process is both a challenge and a necessity. It is possible because of the team work that the teaching and nonteaching staff do at the end of every semester to ensure that examination are conducted in a free and fair manner. Subjects like computer science, commerce, psychology, music and mathematics have practical examinations external experts who come are appreciative of the support that they receive. The same standards of marking and monitoring of examination scripts that are practised for the evaluation of Core and Generic papers in different University Evaluation Centres, is followed in the College for the marking and monitoring of AECC and SEC papers. Since the AECC and SEC papers are internally evaluated in the College, the Monitoring committee ensures objectivity and intraevaluator validity by scrutinizing mark sheets submitted to the College.</p>
<p>Research and Development</p>	<p>Research on the part of students and Faculty is encouraged by various strategies. For example, access to Eresources such as the DULS (Delhi University Library System) and the NList Membership is provided through the College. College extends full support to researches in procurement and release of funds. It also facilitates timely auditing and submission of utilization certificate to the funding authorities. The college has a Research Committee with the objective of motivating and facilitating faculty and students to undertake research projects and assignments. The Dept of Commerce brings out a Journal which provides a platform to academics to share their research. Faculty from the Dept of HDFE is involved in research on Social and Emotional Skills in Children which has been taken to MCD and private schools where the teachers have been trained in these modules.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College offers a number of facilities to its students, amongst them a fully digitized library, three computer labs with more than a hundred computers with broadband connections as</p>

well as access to a number of portals under the UGCInfonet Ejournal Consortium. The College Library and Reading Room is open to all students throughout the year from 9:00 a.m. to 5:00 p.m. (including Saturdays). There is also a Library Advisory Committee comprising members from the various academic departments, who come on it by rotation by seniority. The members regularly review the working of the library and suggest ways to improve the working of the library. Whiteboards and adequate furniture is available in each classroom. 20 classrooms have provision of Overhead Projectors. The staff room, administration and accounts office, the library and 8 porta cabins are airconditioned. The college has special units like the Placement Unit, Counselling and Career Guidance Unit, Medical Room, Gymnasium, Canteen

Human Resource Management

Human Resource management is done through providing support to the members of teaching and nonteaching staff through various government policies like child care leave, medical leave and study leave having a qualified doctor in college as well as a nurse and a trained psychotherapist. Members of the nonteaching staff are encouraged to go on training programmes. Inhouse training and guidance is also regularly provided to members of the teaching and nonteaching staff. Teachers are encouraged to be members of at least two committees, so that their involvement and sense of belonging to the institution is strengthened. All effort is made to resolve any grievances amicably and speedily.

Industry Interaction / Collaboration

Industry interaction is ensured by having regular sessions and workshops from experts for students and faculty. The Department of Commerce of the college has regularly conducted sessions on topics related to banking, insurance, stock exchange, income tax and corporate governance etc. All of these sessions are open for students from all the streams. The History Department invites Art historians, archivists, conservationists and orators to expose its students to the various avenues open to them. In a major push towards the improvement of

	<p>quality standards, the Placement Cell is planning a Placement Fair, and a Placement Brochure has also been brought out. The College also has constant and continuous interaction with corporate firms for ensuring the placement for our students.</p>
Admission of Students	<p>Many students especially seek out Bharati College as the destination of choice because of its track record of good teaching and holistic allround development. Wellcoordinated team work between teaching and nonteaching staff is done to ensure that students coming to Bharati College for admissions are supported through the process in every possible way. There is a duly constituted Admissions Committee with members from all departments. To ensure that all admission related provisions are being followed, the Committee meets regularly. Cut offs are also finally decided in the meeting after the Department Heads have consulted with other members of the Department. Applicants are able to print out their registration forms from the College Computer Lab teachers guide applicants so that they can apply for subjects of their choice and the computer assistants also help ease the admission process. The College Admission Helpdesks are setup to facilitate prospective candidates. Prospectus is available for students and parents in both languages English and Hindi. A separate seating area for parents is arranged, while their wards complete the admission formalities.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>Planning and decision making relies on e -resources for its implementation. Further, as a best practice we wish to reduce the use of paper, which results in most of our documentation being rendered in the electronic format. Moreover, this also results in greater transparency as such data is innately more accessible to larger number of people. Admissions, Payment of Fees, Internal Assessment are all being done online, with ongoing constant efforts being made to improve their functioning. MGRM on intranet is the Information Management system that the</p>

College is currently using. The website is and has been an important source for conveying information including on Time tables which are uploaded on the website. .The college has a plan to provide LAN connection and projectors in all the study rooms in the coming years so as to upgrade the IT infrastructure facility for the students. Applications for recruitments for both teaching and non teaching staff are also managed online.

Administration

The core stakeholders being students, our administrative staff take special to inform and facilitate their lives in College. Continuous efforts have been made to train the administrative staff on shifting to a data based approach and documentation system. These efforts have resulted in successful creation of electronic databases of different aspects of the College functioning. This data is used for various purposes for example the administration receives almost daily requests for verification of exstudents from prospective employers. Such verification is done online. Most notices related to both student and faculty are uploaded on the website. The College also has a bulk SMS service which it uses to communicate with students, especially in case of last minute information.

Finance and Accounts

The Purchase committee of the College initiated and adopted on line or e purchase process, which is mandatory as per GFR guidelines. The College is a registered user of GeM (Government e Market). Further, the College also uses the Eprocurement Portal. The college has a fully computerized branch of the Punjab National Bank within the campus. All members of the staff can avail all banking facilities s at this branch, including educational loans. Students can open zero balance accounts and pay fees online. Online payment is the only mode of payment for all vendors and students.

Student Admission and Support

Admissions are administered and regulated by the University of Delhi. However close coordination is maintained between the College and the University. The entire admission process is now online. The University communicates important guidelines primarily through email. The Admission

Committee and the Administration remain alert to these communications. Moreover, details of seats filled category wise are also displayed on the website and communicated electronically to the University. Payment of fees is also online. To further support students, the College prospectus as well as the Hostel brochure are uploaded on the website. The contact details of the nodal officers for Admission and the Grievance Committee are also displayed on the website.

Examination

The implementation of the Examination schedule involves many tasks. Under the aegis of the Exam Committee, instructions are conveyed to the different groups involved. For example, information about the filling of the examination forms is posted on the website. Administration makes extra effort to accommodate students who have missed the deadline or have not been able to fill the forms. The list of invigilation duties are emailed to all faculty members. As the SEC and AECC checking now takes place within college, information about the number of scripts, reminders to complete the checking etc. are communicated electronically to the Faculty. The latter is also required to fill in the marks in the University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sutapa Das	Refugees outside to Citizen of India	Indian History Congress	703
2019	Dr. Rajni	Appreciation of Spreadsheet in Financial Management	MHRD, Government of India	234
2018	Dr. Prem Kumari Singh	Personality Development, Leadership and Ethics	CPDHE, DU	938
2018	Dr. Sangeeta Rani	Nation Building	CPDHE, DU	938

2018	Ms. Looke Kumari	Orientation Programme	CPDHE, DU	469
2019	Dr. Anupama Mahajan	Consortium of Students in Management Research	Dept. of Management Studies, IIS	1406
2018	Dr. Anuranjita Wadhwa	Nation Building	CCS University	1406
2019	Dr. Mala Rani	Consortium of Students in Management Research	Dept. of Management Studies, IIS	1406
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme on Interdisciplinary Approach to Pedagogy and Research: Holistic Reorientation	NA	29/04/2019	04/05/2019	40	0
2018	Faculty Development Programme on Hands on Practice of Advanced Data Analysis Tools	NA	15/12/2018	21/12/2018	40	0
2019	Faculty Development Program on 'Incorporating Current research into UG Cu	NA	28/01/2019	28/01/2019	20	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme (OR94), Centre for Professional Development in Higher Education (CPDHEUGCHRDC)	1	09/10/2018	06/11/2018	28
FDP on Research Methodology and Data Analysis, Amity College of Commerce and Finance	1	22/10/2018	23/10/2018	1
124 Orientation Programme, UGCHRDC, Jamia Millia Islamia	3	12/02/2019	12/03/2019	28
Career Course on "Teaching IR in a PostTruth Era", in the 60th Annual Convention: Revisioning International Studies: Innovation and Progress, Organized by International Studies Association, Toronto, Canada	1	27/03/2019	30/03/2019	4
Faculty Development Programme on "Shifted Goals in New NAAC: A Challenge for Today's IQAC" organized by the Sri Guru Nanak Dev Khalsa College,	1	10/09/2018	10/09/2018	1

University of Delhi				
110th Orientation Program, UGC Human Resource Development Centre, Jawaharlal Nehru University	1	23/07/2018	17/08/2018	25
First Faculty Induction Programme, Teaching Learning Centre and HRDC, Dr. Harisingh Gour Vishwavidyalaya, Sagar Madhya Pradesh	1	07/01/2019	06/02/2019	30
FDP on 'Entrepreneurship Development' organized by Amity School of Engineering and Technology, Amity University, Noida in association with National Science Technology Entrepreneurship Development Board, Department of Science Technology (DST), Gov	1	26/11/2018	07/12/2018	12
Personality Development, Leadership and Ethics, CPDHE University of Delhi.	2	23/10/2018	29/10/2018	7
Nation Building, CPDHE University of Delhi	2	18/12/2018	24/12/2018	7
Orientation Programme, CPDHE University of	2	03/07/2018	30/07/2018	28

Delhi				
5th Refresher Course in Global Studies(Interdisciplinary), UGCHRDC, JNU	1	05/03/2019	29/03/2019	24
Refresher Course UGC HRDC, JNU	3	27/08/2018	17/09/2018	22
Refresher Course on Language Literature and Culture, JNU	1	27/08/2018	20/09/2018	25
Refresher Course (InterDisciplinary), Jamia Millia Islamia	1	29/11/2018	19/12/2018	21
Refresher Course , JNU (Sanskrit	1	04/02/2019	01/03/2019	24
Refresher Course , CPDHE (Commerce)	2	28/06/2019	11/07/2019	14
Orientation Programme (OR94), Centre for Professional Development in Higher Education (CPDHEUGCHRDC)	1	09/10/2018	06/11/2018	28
FDP on Research Methodology and Data Analysis, Amity College of Commerce and Finance	1	22/10/2018	23/10/2018	1
Career Course on "Teaching IR in a PostTruth Era", in the 60th Annual Convention: Revisioning International Studies: Innovation and Progress, Organized by International	1	27/03/2019	30/03/2019	4

Studies Association, Toronto, Canada				
Faculty Development Programme on "Shifted Goals in New NAAC: A Challenge for Today's IQAC" organized by the Sri Guru Nanak Dev Khalsa College, University of Delhi	1	10/09/2018	10/09/2018	1
FDP on 'Entrepreneurship Development' organized by Amity School of Engineering and Technology, Amity University, Noida in association with National Science Technology Entrepreneurship Development Board, Department of Science Technology (DST), Gov	1	26/11/2018	07/12/2018	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	10	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Reimbursement 2. Leave Travel concession 3. Child Care Leave 4. Maternity Leave 5. Children Education Allowance 6. Leave without Pay 7. Study Leave	1. Medical Reimbursement 2. Leave Travel concession 3. Child Care Leave 4. Maternity Leave 5. Children Education Allowance 6. Leave without Pay	1. Learn and Earn Bharati College continues to support women from financially weaker section through a system of collecting donations from wellwishers, teaching and nonteaching staff. 2. Academic

Support Cell The Academic Support Cell has been created to provide academic assistance to students beyond classroom teaching. Students from different streams are provided guidance for competitive exams which require proficiency in mathematical skills. These classes are conducted free of cost 3. Fee Waiver Scheme 4. Scholarships by Govt. and NonGovt agencies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The college undergoes an internal audit, LFA audit and a CAG audit every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. World Brotherhood Organisation. Further Individual teachers also contribute to the Learn and Earn Scheme	279720	Scholarship and Learn and Earn Scheme
View File		

6.4.3 – Total corpus fund generated

21100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Individual Departments
Administrative	Yes	Government of Delhi	Yes	Chartered Accountants approved by the University of Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Association. However, the College interacts with parents on a regular basis. IQAC collects feedback from the parents in its meetings with them which are held fairly regularly. During Hostel Admissions, interaction with the parents of the applicants is a necessary step in the Room allocation process. Parents are also part of the IQAC and actively contribute

to its activities.

6.5.3 – Development programmes for support staff (at least three)

• College encourages the support staff to attend professional training programmes and grants leave accordingly. i) Mr. Parmanand Singh, Administrative Officer, Mr. Vimlesh Kumar Jha, Junior Assistant and Ms. Vineeta Singh, Junior Assistant attended training Programme of PFMS organized by UGC ii) Ms. Tanveer Dureja, Assistant and Ms. Preeti Vats, SemiProfessional Assistant (SPA) from the library participated in a two days Training Programme. • Arts Based Therapy workshop for the NonTeaching staff • Gender Sensitization Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Participation in MDRA India Today Survey of Best Colleges in India 2) Constitution of team for NIRF Ranking Entry 3) Regular submission of AQAR

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Reconstitution of IQAC and the appointment of New Convener	03/01/2019	03/01/2019	31/12/2019	28
2019	Participation in the India Today MDRA Survey of 100 Best Colleges in India. Bharati College achieved a rank of 61 in the Best 100 Arts Colleges of India and the 40th place among Commerce colleges.	14/01/2019	14/01/2019	31/12/2019	2
2019	Faculty Development Programme on Interdisciplinary	29/04/2019	29/04/2019	04/05/2019	40

	Approach to Pedagogy and Research: Holistic Reorientation				
2018	Faculty Development Programme on "Hands on Practice of Advanced Data Analysis Tools"	15/12/2018	15/12/2018	21/12/2018	40
2019	Faculty Development Program on 'Incorporating Current research into UG Curriculum'	28/01/2019	28/01/2019	28/01/2019	20
2019	International Seminar on The Social Impact of Innovative Computer Technology	29/03/2019	29/03/2019	29/03/2019	40
2019	International Research Seminar on "Sciences in ancient and modern Sanskrit literature" in collaboration with 'Kalidasa Academy of Sanskrit Music and Fine Arts'	19/01/2019	19/01/2019	20/01/2019	180
2018	Two Day National Seminar on "Political Action in Global Politics: Ethics, Strategies and Methodological Concerns"	19/11/2018	19/11/2018	20/11/2018	80

cosponsored by the ICSSR Northern Regional Centre, Jean Monet Chair European Studies Program, JNU and the India International Centre

2019	Two days National Seminar on "Role of Women Entrepreneurs in SocioEconomic Development of India" organized by Women Development Cell in collaboration with Department of Commerce of Bharati College. Seminar was sponsored by Indian Council of Social	26/04/2019	26/04/2019	27/04/2019	30
2019	A National Conference organised by Department of English, on "The Female Voice/ Gaze in the Indian Cinematic Imagination". Supported by the UGC	04/04/2019	04/04/2019	05/04/2019	80
2018	National Workshop on "Cyber Disease Ethical Hacking and	21/12/2018	21/12/2018	22/12/2018	50

Cyber Security " in association with i3indiya Technologies and Radiance'19 IIT Bombay

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Street play by Asmita group	01/11/2018	01/12/2018	100	0
2. Debate on Section 377	12/12/2018	12/12/2018	40	0
3. Gender Fiesta	26/03/2019	26/03/2019	60	0
4. Two days National Seminar on "Role of Women Entrepreneurs in Socio-Economic Development of India	26/04/2019	27/04/2019	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Bharati College has signed an MOU with the firm Green O Tech to reuse the waste paper. This firm collects the waste paper from the College free of cost and not only reuses this paper but also supplies the college with the stationary against the value of the paper. It also plants one tree against every one hundred kilogram of paper collected. • With the help of Living Farm, an NGO committed to organic farming and Palaash the Eco Club, a patch of kitchen garden in the backyard of the hostel is being developed. • The College has initiated the proposal for the installation of a solar energy plant in the college. The garden of the college already has solar bulbs for lighting at night. • The College takes adequate steps and initiative for energy conservation by putting up posters and slogans in every classroom and in and around the campus area to make the students aware. Poster competitions are also held on the subject. The students and faculty members are encouraged and motivated to switch off the fans and lights when they move out from classroom, library or computer lab in the college. As old light bulbs and tubes fuse, they are replaced with CFL bulbs. • The ongoing activities of the Eco club continue to be: 1) Rainwater Harvesting: The Water Harvesting system of our college was

installed in 2002 and continues to function efficiently. There are three water harvesting wells which are managed by students with help from a local NGO. 2) Segregation of Garbage: Since the college does not have the Science stream, hazardous chemicals do not form part of our waste. However, the horticultural and canteen and mess waste are not allowed to be burnt so no pollution is possible. Instead, they are used for biocomposting. The college strongly ensures that burning of dry leaves is totally banned in order to save the environment. 3) Use of horticultural, mess and canteen waste to make our own Organic Compost: Five pits measuring 9ft by 9ft have been created. No chemical is used in the decomposition process, which takes approximately three months. After that the organic compost is sieved and packed into bags. The process yields enough for the college gardens.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Ramp/Rails	Yes	25
Braille Software/facilities	Yes	25
Rest Rooms	Yes	25
Scribes for examination	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2018	31	Project 'Manthan Education Program	Enable children to reach their potential	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code for Professional Ethics	01/01/2018	The Code is a University Publication. The College ensures that knowledge about the prescribed conduct is disseminated widely. A copy is kept in the Library and the Administrative Office

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Peace March	01/10/2018	02/10/2018	80
Workshop on Human	08/03/2019	08/03/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Workshop on "Safe Food" conducted by NGO Living Farm on November 1, 2018.
- Workshop on "Urban Farming" conducted by NGO Living Farm on January 21, 2019.
- Bio composting training program on February 5, 2019 by NGO Living Farm.
- Survey and preparation of feasibility report on "Rain Water Harvesting" on July 09, 2018 by NGO "Swaramban".
- Generation of awareness towards environmental issues
- Green Fun" Fest of Palaash Eco Club - an InterCollege Festival with activities centred on promoting environmental values

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title Quality Assurance through Internal Assessment Goal The Internal Assessment component is a compulsory part of student evaluations. Therefore, it is important to facilitate the efficient implementation of this requirement. Internal Assessment includes both the 1) pedagogical aspects of evaluation as well as the 2) administrative aspects of documenting the results of the evaluation. Context Evaluation is a key aspect of the Teaching - Learning exercise. In the semester system, evaluation takes place every six months. A close watch on assessment practices needs to be kept so that students can take the maximum benefit of this provision. More than the semester end examinations, it is this form of assessment in which the student is directly able to receive feedback about her performance, which allows for sustained learning to take place. The results of such evaluation form part of the Internal Assessment marks of the students. Practice While the total marks set aside for Internal Assessment (25) is decided by the University, however there is enough autonomy to teachers to design their own testing formats. Teachers use multiple evaluation formats to assess students. Teachers are also sensitive to the limitations of the students, and retests etc. are allowed for. There is a Monitoring Committee which ensures that all Internal Assessment marks are entered in a timely manner. These marks are available online and the student can access them through their OMV cards. In case they are dissatisfied, they can approach the concerned teacher or even the Monitoring Committee. All marks are entered online by the teachers themselves. Right from data entry in to College Data Management systems, to entry in the University Portal this important work is done by the concerned Faculty themselves. This ensures direct involvement and accountability of the teachers in the documentation process as well. We would like to emphasise that while Internal Assessment is a mandatory requirement, however best practice ensures that it is not a mechanical endeavour and teachers approach evaluation with a lot of thought and innovation. This engagement, on the part of teachers continues till the end, where the marks are entered, and the signature of the students obtained. Evidence of Success There are very few cases of unentered / incorrect Internal Assessment marks sent to the University. Students are therefore able to take control of their marks instead of being dependent on the University. University officials have often expressed their appreciation in this regard. Problem encountered and resources needed As the marks have to be entered online in the College itself, there is a need to increase the number of systems employed for this purpose. Further, some of the software in the existing systems also needs to be updated. Finally, a more sustainable system of accounting for cocurricular attendance needs to be devised. Best Practice II Title Learning beyond the Classroom Goal Through this best practice, we hope to expose our students to the best of talent and ideas in various fields, so that they leave the College as well rounded individuals. Context While adhering to the prescribed syllabi is extremely important, we also believe that students learn

by example too. By arranging presentations, performances, talks by achievers, the College is able to inspire students in a very real way. Practice All departments and societies organise and invite influential and original thinkers, scholars and experts to interact with students. In the current year, the following notable personalities, among others, visited the College 1. Prof. Surekha Deepak Assistant Dean, IJNM 2. Prof. Dakshina Murthy Renowned Journalist 3. RJ Luckie Fever 104 FM 4. Ms. Divya Dureja Humsafar Trust 5. Mr. Gautam Yadav Social Worker 6. K. K. Muhammad Renowned Archaeologist 7. Sohail Hashmi Heritage Consultant and Filmmaker 8. Shri. Dilip Pandey Renowned novelist 9. Ms. Maitreya Pushpa Vice Chairperson of Hindi Academy 10. Ms. Annapoorni, Pratham(NGO) 11. Dr Dev Nath Pathak South Asian University 12. Major General (Retd.) Balraj Mehta 13. Ms. Swati Chawla Historian, University of Virginia 14. Prof. C.R Babu Environmentalist and Professor Emeritus, Centre for Environmental Management of Degraded Ecosystem Ex Pro Vice Chancellor, University of Delhi 15. Maninder Buttar Singer 16. Dr. Harish Tiwari Eminent vocalist 17. Ms. Maya Nigam Renowned Kathak dancer. 18. Professor Anping Centre Conservatory of Music (China) 19. Mr. Paranjay Guha Thakurta Eminent Journalist 20. Mr. Neeraj Sharma Entrepreneur and CEO of Indian School Financing Company 21. Ms. Archana Garodia, FICCI MSME 22. Ms. Vasvi Bharat Ram, National President, FLO, (the womens wing of FICCI) 23. Ms. Mamta Suri Executive Director, Insolvency and Bankruptcy Board of India 24. Dr. Seema Rao Only Indian lady Commando Trainer 25. Mr. Shishir Sinha Senior Deputy Director, Hindu Business Line 26. Mr. Zafar Iqbal, Olympian Both by example and by interacting with students, these achievers are able to guide students to appreciate conventional as well as alternative career paths and also help in their personality development. Students also have opportunities to experience several handson demonstrations. Evidence of Success The fact that Bharati Students are excelling not just in academics, but also in other fields is a reflection of the kind of exposure and opportunities they have received in their three years in College. One of our students, an active member of the Fashion Society of the College was recently, crowned Glamanand Supermodel Miss Earth India 2018. Problem encountered and resources needed Arranging for such interactions requires some investment of financial resources which at times is difficult to secure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://news.bharaticollege.org/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bharati College is a women's college and caters to young women, many of whom come from the disadvantaged section of society. Our endeavour is, first and foremost, to facilitate and encourage the educational and social needs of these students. Even though the student profile has gradually begun to change, nevertheless we firmly believe that the fact that every year so many girl students enrol and complete their education is no less than a silent revolution. Many of these students come from different parts of the country and face problems in securing safe accommodation. It was to address this roadblock in the women's' education that the College started the Hostel. Every effort is made to transform the stay of the students in the Hostel in to a comfortable experience from employing a Resident Warden to following a meticulous process in evaluating and selecting the catering provider, among other things. However, the Hostel cannot accommodate all those who need it. Many students therefore rent PG accommodations or other hostels. Even here, the College remains alert to ensure that the students do not face any issue. Thus in the current year,

once the Principal found out that students of a certain PG accommodation were being harassed by the landlady, she personally intervened and spoke to the landlady about the various problems being faced by the girls. Apart from problems of logistics, many of our women students also have to battle societal attitudes to even make it to their classes. Here too, the investment of the teachers and the College leadership in the cause of women's education is evident in the way they handle such situations. A student who suddenly stops coming to College remains a matter of concern for the teachers, who go beyond the classroom to enquire about such students. A student of the College who was facing domestic violence was counselled by the Principal and her teachers. Her parents were called and it was only because of such intervention that she was able to give her exams. The Learn and Earn scheme of the College, funded by voluntary contributions by teachers and other wellwishers, is also premised on the conviction that no student should need to drop out of College due to financial distress. Timings of the Doctor and the Nurse are so organised, that at least one of them is always present in College. Within College, there is zero tolerance for academic casualness. Classes are held regularly and the students have to fulfil a certain percentage of attendance to enable them to sit for exams. The vision of Bharati College is to live up to its name. 'Bharati' is the title of Goddess Saraswati, the Goddess of the Arts and Knowledge. Bharati also means speech in Sanskrit. We strive, therefore, to make our students educated, aware and articulate, with a voice of their own

Provide the weblink of the institution

<https://www.bharaticollege.org/>

8.Future Plans of Actions for Next Academic Year

- The College looks forward to the start of the IGNOU Post Graduate Study Centre. While the challenges of dealing with a new University system will be inevitable, nevertheless the new Centre will also provide opportunities to both students and teachers of the College. Students will have the option of enrolling for their higher studies in an already familiar and trusted institution. Teachers of the College are also being encouraged to empanel themselves as Academic Counsellors. This will give them the opportunity to deal with Masters students, adding to their professional profile.
- The College is actively exploring the possibility of starting new self-financed courses - on Aviation and Financial Markets
- The coming year marks 50 years of Bharati College's establishment. A number of initiatives are being planned in this context.
- Work has already begun on participating in the NIRF rankings and will be completed in the coming year
- Starting of a Happiness Club
- A major point of action for the coming year is going to be the upgradation of the College Website. Suggestions are being invited from various parties for their inputs about the changes they wish to see in the Website.
- IQAC has already formed a Committee for the organisation of an International Conference in the coming year. The theme has been finalised. Logistic and other requirements are being worked out.
- Programmes to foster Leadership and Team building are also being contemplated. In fact some initiatives have already been planned.
- The College is gearing up for the second cycle of NAAC accreditation. Therefore, one of the main plans for the coming year is to complete the Self Study Report and apply for the Peer Team Visit