

**BHARATI COLLEGE  
(UNIVERSITY OF DELHI)**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Academic Year: 2017-2018**

**Part – A**

<b>AQAR for the year</b>	2017-18
<b>1. Details of the Institution</b>	
1.1 Name of the Institution	Bharati College
1.2 Address Line 1	C-4
Address Line 2	Janak Puri
City/Town	New Delhi
State	Delhi
Pin Code	110058
Institution e-mail address	principalbc@gmail.com
Contact Nos.	011-43273005

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

**OR**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

[www.bharaticollege.org/iqaclink](http://www.bharaticollege.org/iqaclink)

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>2.85</b>	<b>2015</b>	<b>4 Years</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13<sup>th</sup> November, 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2016-17 submitted on 30-11-2017

### 1.9 Institutional Status

University

State  Central

med

Private

Affiliated College

Yes

No

Constituent College Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution  Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

#### Type of Institution

Co-education  Men  Women

Urban  Rural  Suburban

Financial Status Grant-in-aid  UGC 2(f)  UGC 1

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.11 Name of the Affiliating University

University of Delhi

1.12 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  ST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

23

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholder

08

Faculty

02

Student

02

Non-Teaching Staff

01

Alumni Students

01

NGO's

01

Parents

01

2.12 Has IQAC received any funding from UGC during the year? Yes

√

yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

07

International

02

National

2

State

01

Institution Level

02

## (ii) Themes

### INTERNATIONAL

- ❖ An **International Conference** entitled *Thoreau and the Transcendentalists: Their Philosophy and Related Concerns* was organised by the **Department of English in association with the India International Centre**. Thoreau whose birth bicentenary fell in 2017, had been a leading influence on Mahatma Gandhi, Martin Luther King, Nelson Mandela and other seekers of peace. The conference was held at two different venues: Bharati College and India International Centre. Another highlight of the event was a bilingual play titled 'The Night Thoreau Spent in Jail' performed by *Chilman*, the students' drama group of the college. The play found generous patrons in **National School of Drama** as well as faculty members of the Department of English.
- ❖ A two day International Conference on **Family Well Being: A Global Perspective** was organised by the **Department of Human Development and Family Welfare in association with the Indian Association of Health Research and Welfare**.

### NATIONAL

- ❖ The Department of History organised a **National Workshop** on 'History in the Classroom: Challenges, Innovations and Pedagogical Issues in Undergraduate History Education' funded by the Pandit Madan Mohan Malviya National Mission for Teacher Training, **Ministry of Human Resource Development**. A grant of **Rs. 10 Lakh** was made available by MHRD for the organization of this workshop. The three-day workshop brought together History teachers from across India to deliberate on the experience of undergraduate history teaching in general and in the light of recent systemic and policy shifts in particular.
- ❖ A Two day **National Conference - Historical Perspectives on Predicaments and Rights of Women in India-** was organised by the **Jagriti- the Women's Development Cell** of the College. The Conference was **funded by the Indian Council of Historical Research (ICHR)**

### STATE LEVEL

- ❖ A Seminar entitled "*Hindi Sahitya: Vividh Paripekshya*" was organised by the **Department of Hindi with speakers from Rashtriya Natya Vidyalaya, University of Delhi** as well as eminent writers of fiction and story.

### INSTITUTIONAL

- ❖ A Seminar on "*Stree Vimarsh aur Samajik Nyaya ki Prishtabhoomi me Upanyas aur Kahaniyan*" was Organised by the Department of Hindi. Ms Maitreyi Pushpa, Deputy Secretary, Hindi Academy, Delhi Government also spoke on the occasion.
- ❖ Several talk sessions by eminent political thinkers including Professor **Chavva Sheela Reddy Chair (Ambedkar Study Circle IIPA)**, **Ambassador P. Stobdan**, were organised by the Political Science Department.

## Significant Activities and contributions made by IQAC

The IQAC took several initiatives to sensitize our students to become more socially responsible citizens. Notably;-

- ❖ On 24<sup>th</sup> October, 2017, a **Book Donation Drive** in association with the **NGO Aashman Foundation** was organized
- ❖ IQAC in association with **District Disaster Management Authority** conducted an **Awareness Programme** on 10<sup>th</sup> November, 2017 on how to secure the campus and make it a disaster free zone.
- ❖ On 16<sup>th</sup> December, 2017, IQAC facilitated an interaction and discussion, with members of **Kinnar Bharati** – an Advocacy group working on the rights of the **Third Gender**
- ❖ IQAC has also started a **Thought For the Day** series, to be managed by students themselves, with the aim not only of serving as words of inspiration, but also as a way of familiarizing students with great personalities and events of the past.
- ❖ **Cleanliness Drives** are launched on a routine basis to inculcate a sense of responsibility towards one's environment

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

IQAC worked through two committees: Advisory Committee consisting of External members and Implementing Committee consisting of Internal members.

Plan of Action	Achievements
Academic Block and Auditorium	Academic Block has been successfully started and the work of Auditorium is in progress.



To Start new Honours courses	Four new Honours courses have been successfully started namely, Mathematics, Psychology, Journalism and Sociology
To start new Short Term courses	Two new courses Digital Marketing and Mass Communication have been started successfully.
Disaster Management	Workshop was held by Delhi Disaster Management Authority (DDMA), Government of India.

*Academic Calendar 2017-2018 has been attached as Annexure i*

2.15 Whether the AQAR was placed in statutory body      Yes      No     

Management            Syndicate            y other body     

Provide the details of the action taken

The College management has taken cognizance of the importance of AQAR towards improving the functioning of the institution. The Governing Body plays a pro-active role in promoting the plan of action of IQAC and gives the necessary permission and releases funds to execute the same.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	-	-	-
UG	08	04	-	-
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	02	NIL	02	-
Diploma	02	NIL	02	-
Certificate	04	NIL	04	-
Others	-	-	-	-
<b>Total</b>	<b>17</b>	<b>04</b>	<b>08</b>	<b>-</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- Certificate, Diploma and Advanced Diploma courses in French and German languages.
- Certificate in Chinese language
- Certificate in Russian language
- NIELIT (DOEACC) O', A', B' level Self-Financing program

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   
 Students

Mode of feedback : Online  Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the University of Delhi, all colleges follow common syllabi approved by the Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

**Criterion – II**

Total	Asst. Professors	Associate Professors	Professors	Others (Temp.)

<b>107</b>	<b>87</b>	<b>19</b>	<b>-</b>	<b>1</b>
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## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D. 40+1

2.3 No. of Faculty Positions Recruited 69 and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	<b>38</b>	-	-	-	-	-	-	-	<b>38</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

Temporary	1 Faculty
Guest	37 Faculty
Adhoc	56 Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	32	08
Presented papers	25	32	08
Resource Persons	----	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ CBCS guidelines allow Colleges to decide on the appropriate number of students in a class to allow for better pedagogy. Accordingly, the Academic Committee of the College recommended the rationalisation of class sizes for more effective teaching. The Recommendations have been adopted.
- ❖ A Committee has been set up to enquire into the organisation of optional papers in such a way, so as to ensure that students become eligible for a Minor in a subject other than the one they are pursuing. This will allow them the choice of doing a Masters in it upon graduation
- ❖ Special thought is given in the pairing of B.A programme subject combinations, so as to encourage students to be exposed to different disciplines, which helps in broadening their intellectual horizons.
- ❖ Special Lectures were organised by some Departments for students to supplement their class study. For example,
  - Special Lecture on constructing Gender Identities through Popular Culture delivered by Amirta Shastri.
  - Special Lecture on Sociological Engagement with the Padmavat Controversy by Dr. Dev Nath Pathak.
- ❖ Learning beyond the curriculum is encouraged through vibrant and active co curricular societies

## 2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: en Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms are initiated at the University Level and institution works within the framework set for the courses.

Institutionally, teachers exercise flexibility and experiment with alternative modes of evaluation for Internal Assessment only.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum

04

2.10 Average percentage of attendance of students

74.37%

2.11 Course/Programme wise distribution of pass percentage:

S. No.	Course Name	Class	Total	Distinction	Distinction%	I DIV.	I DIV. %	II DIV.	II DIV. %	III DIV.	III DIV. %	PASS	PASS %
1	B. A (Hons) English	I Sem.	49	4	8	30	61	10	20	5	10	49	100
		II Sem.	49	1	2	26	53	18	37	4	8	49	100
		III Sem.	52	3	6	24	46	17	33	8	15	52	100
		IV Sem.	52	2	4	25	48	16	31	9	17	52	100
		V Sem.	54	4	7	16	30	27	50	7	13	54	100
		VI Sem.	54	1	2	32	59	18	33	3	6	54	100
2	B. A (Hons) Hindi	I Sem.	94	7	7	75	80	10	11	2	2	94	100
		II Sem.	33	4	12	26	79	2	6	1	3	33	100
		III Sem.	96	14	15	62	65	16	17	4	4	96	100
		IV Sem.	96	10	10	65	68	14	15	7	7	96	100
		V Sem.	75	13	17	50	67	9	12	1	1	73	97

		Sem.											
		VI Sem.	74	41	55	30	41	2	3	0	0	73	99
3	B. A (Hons) History	I Sem.	87	4	5	35	40	35	40	13	15	87	100
		II Sem.	87	1	1	30	34	42	48	14	16	87	100
		III Sem.	71	1	1	39	55	20	28	11	15	71	100
		IV Sem.	71	3	4	36	51	24	34	8	11	71	100
		V Sem.	68	1	1	19	28	25	37	23	34	68	100
		VI Sem.	68	1	1	37	54	19	28	11	16	68	100
4	B. A (Hons) Journalism	I Sem.	31	1	3	23	74	5	16	2	6	31	100
		II Sem.	31	4	13	21	68	3	10	3	10	31	100
5	B. A (Hons) Political Science	I Sem.	90	2	2	65	72	17	19	6	7	90	100
		II Sem.	90	4	4	69	77	12	13	5	6	90	100
		III Sem.	59	1	2	42	71	13	22	3	5	59	100
		IV Sem.	59	3	5	46	78	8	14	2	3	58	98
		V Sem.	59	3	5	51	86	5	8	0	0	59	100
		VI Sem.	59	13	22	45	76	1	2	0	0	59	100
6	B. A (Hons) Psychology	I Sem.	31	7	23	11	35	8	26	5	16	31	100
		II Sem.	31	6	19	15	48	5	16	5	16	31	100
7	B. A (Hons) Sanskrit	I Sem.	34	0	0	7	21	13	38	14	41	34	100
		II Sem.	34	3	9	9	26	8	24	13	38	33	97
		III Sem.	34	2	6	12	35	11	32	9	26	34	100
		IV Sem.	34	3	9	11	32	9	26	10	29	33	97
		V Sem.	20	8	40	5	25	2	10	4	20	19	95
		VI Sem.	20	7	35	7	35	0	0	5	25	19	95
8	B. A (Hons) Sociology	I Sem.	37	0	0	4	11	16	43	17	46	37	100
		II Sem.	37	0	0	11	30	17	46	8	22	36	97
9	B. A Programme	I Sem.	155	12	8	72	46	40	26	31	20	155	100
		II Sem.	155	17	11	92	59	34	22	12	8	155	100

		Sem.											
		III Sem.	165	30	18	84	51	37	22	14	8	165	100
		IV Sem.	164	24	15	91	55	30	18	19	12	163	99
		V Sem.	171	17	10	117	68	20	12	17	10	171	100
		VI Sem.	171	35	20	117	68	10	6	9	5	171	100
10	B. Com	I Sem.	122	29	24	74	61	15	12	4	3	122	100
		II Sem.	122	33	27	73	60	12	10	4	3	122	100
		III Sem.	156	36	23	83	53	20	13	17	11	156	100
		IV Sem.	156	28	18	73	47	44	28	9	6	154	99
		V Sem.	147	54	37	80	54	9	6	4	3	147	100
		VI Sem.	147	51	35	81	55	10	7	4	3	146	99
11	B. Com (Hons)	I Sem.	89	35	39	41	46	7	8	6	7	89	100
		II Sem.	89	19	21	48	54	12	13	8	9	87	98
		III Sem.	108	43	40	50	46	11	10	4	4	108	100
		IV Sem.	108	39	36	42	39	10	9	16	15	107	99
		V Sem.	111	59	53	46	41	5	5	1	1	111	100
		VI Sem.	110	71	65	31	28	5	5	3	3	110	100
12	B. Sc (Hons) Mathematics	I Sem.	67	28	42	30	45	7	10	2	3	65	97
		II Sem.	67	29	43	30	45	6	9	2	3	67	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Several initiatives have been taken by the IQAC to monitor, evaluate and facilitate the teaching learning process. The College participated in the India Today- MDRA All India College Ranking Survey. Bharati College was ranked **36 out of the best 100 colleges in India in Commerce Stream**. In the **Arts Stream, it was ranked 74 out of top 100 colleges in India**.
- ❖ For better coordination as well as ease of information, time tables have been affixed to each room, which will facilitate better monitoring of the adherence of schedules.
- ❖ Further IQAC **organises the feedback on teachers**, which is then shared by the Principal with them, who also counsels them in case of any concerns.



## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	06
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	01
Staff training conducted by the university	00
Summer / Winter schools, Workshops, etc.	19
Others	04
FDP	06

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	21	NIL	16
Technical Staff	02	01	NIL	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ The Research Committee conducted a Faculty Development Programme on "**API and Related issues.**" Ms. Meenakshi Sahay, Deputy Registrar, Recruitment was the Resource Person for the same.
- ❖ Bharati College signed a Memorandum of Understanding (**MOU**) with Heavenly Culture World Peace, Restoration of Light (HWPL) -an International NGO based in South Korea to **devise a curriculum for Peace Education**, to be offered in campuses across India. Members of the College Faculty will be involved in formulating this curriculum.
- ❖ **Chintan**, the Bharati College Debating Society organised numerous events including **the Quadrangular Debate**. It has been observed that Universities across the world (such as **Harvard University**) have benefited from the organisation of such events which involve the local campus community, as it **exposes students to external talent**, at minimal cost and also **enlivens the intellectual life of the immediate Campus area**. The Quadrangular series has been introduced with the aforementioned objectives in mind.

#### 3.2 Details regarding major projects

	Completed and Submitted	Ongoing	Sanctioned	Submitted
Number	None			
Outlay in Rs. Lakhs	None			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	11	-----
Non-Peer Review Journals	03	02	-----
e-Journals	01	00	-----
Conference proceedings	25	18	-----

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  ps. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the</i>				

University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  chapters in Edited Books

ii) Without ISBN No.

E-content

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIS

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  T Star Scheme

INSPIRE CE Any Other  (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institutions

Level	International	National	State	University	College
Number	02	02			01
Sponsoring agencies	IIC,NSD IAHRW	MHRD, ICHR	College	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	Not Applicable
International	Applied	Not Applicable
	Granted	Not Applicable
Commercialised	Applied	Not Applicable
	Granted	Not Applicable

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
02	-----	02	--	-----	----	-----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Not Applicable

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

*(Details of NSO, NCC and NSS attached respectively in Annexures ii, iii and iv)*

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities

- ❖ As a part of the 'Children with Special Need' practical the 3<sup>rd</sup> year students have worked extensively with organizations like Aashirwad, SARD, DCCW, Lakshya, Salam Balak Trust, Handicapped Children's Rehabilitation Association (HCRA) and has contributed to the cause in the best possible manner.
- ❖ 2<sup>nd</sup> year students interned with **Divya Jyoti Jagrati Sansthan** a NGO under the project named '**Manthan Education Program**' –that enables a child to reach out to his/her own self, realizing his latent potential. The organisation believes in strengthening the backbone of our country, helping in elimination of vices and laying a rock-like strong foundation for virtues.
- ❖ An Empowerment Cell '**Apara Antara**' was inaugurated
- ❖ On UTKARSH- Inter College Annual function (24<sup>th</sup> April 2018) a session by **Pratham NGO** was organised for students to orient them about the initiatives the NGO is engaged in and how the students can work as volunteers.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.6 acre (Built in area 5088.552 Square Meter)	In-progress	College	01
Class rooms	32 classrooms (and 30 tutorials rooms)	NIL	College	62
Laboratories	4	Nil	College	4
Seminar Halls	1	NIL	College	1

No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
Wi-fi Hubs	9	2	College	11

## 4.2 Computerization of administration and library

The administration department maintains database of students in MGRM software. This enables them and the faculty to easily perform tasks related to attendance and internal assessment data feeding. The data related to stock maintenance, leave details, achievements of staff members etc. is also being maintained in soft copies through Microsoft application. The ready availability of computers and the internet facilitates ready documentation, teaching and learning processes.

The Library has around **52000** books and journals on all the courses offered in the College. In addition, e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFLIBNET and OPAC.

In the library, the issuance process of books is fully computerized.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	849	490254	800	2,73,203	1649	763457
Reference Books	126	102700	39	1,05,330	165	208030
Journals / periodicals	28	124222	18	1,18,683	46	242905
e-resources			33	7573	33	7573



e-Journals	e-journals can be assessed through N-list					
Others (specify)	16	16845	14	14908	30	31753
Magazine	19	29492	19	27612	38	57104
Newspaper						

#### 4.4 Technology up gradation (overall)

	Total Computers/Laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	155/818	4	Yes	3	4	3	3	
Added	5/0	Nil	Wi-fi	Unlimited	-	-	-	
Total	973	4		3	4	3	3	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- ❖ The Bharati College Website is now being **developed in house**
- ❖ A High Speed Internet connection with speed of 50mbps has been bought by the College
- ❖ Paid antivirus software is regularly used to secure our systems. Regular scanning is implemented so that malware do not propagate. This makes the functioning of Labs smoother.

#### 4.6. Amount spent on maintenance in lakhs:

i) ICT	2.38
ii) Campus Infrastructure and facilities	4.92
iii) Equipment	12.28
iv) Others	29.10
<b>Total:</b>	<b>48.68</b>

#### Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ The College has been steadily assisting students to avail the various **scholarship schemes** for SC/ST/Minorities/PwDs and General students that are announced from time to time. The data of such scholarships amounts that Bharati College students have received is an indicator in itself of the consistent hard work that goes in the process. A high level of co-operation and follow up by Administration, Nodal Officers and Principal to verify, follow up is required.
- ❖ **New skill based courses**--Mass Communication and Digital Marketing are being offered since January, 2018 and 34 students have benefitted from them so far.
- ❖ **Learn and Earn** -Bharati College continues to support women from financially weaker section through a system of collecting donations from well-wishers, teaching and non-teaching staff

## 5.2 Efforts made by the institution for tracking the progression

- ❖ An alumni registration form created for the alumni on the College website.
- ❖ The Learn and Earn students were assigned the task of collecting and maintaining database of a broader spectrum of ex-students. They did this by using information available in College records.
- ❖ Information of several students are tracked when they approach faculty members for letters of recommendation.

## 5.3 (a) Total Number of students: 2417

UG	PG	Ph. D.	Others
2417	20	Not Applicable	

(b) No. of students outside the state

218

(c) No. of international students

-

No	%
NIL	-

Men

No	%
2417	100

Women

(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total
1336	443	70	602	25	2476

--	--	--	--	--	--

2017-18					
General	SC	ST	OBC	PH	TOTAL
1378	387	82	548	20	2415

Demand ratio

Dropout %

**NOTE: The admission process is totally centralized at University level and therefore, College does not have any data related to demand ratio and drop out ratio.**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special remedial classes in English and Mathematics are arranged for students preparing for SSC, Bank PO and other competitive examination under Academic Support Cell.

*(Details attached in Annexure v)*

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc. Sta  UPS  Othe

## 5.6 Details of student counselling and career guidance

The Training and Placement Cell started working with a clear objective of ensuring a good placement record and a better reach to the students of the college. To facilitate this objective, a 'Placement and Internship Awareness Programme' was conducted, under which, the cell:

- ✓ Set up enquiry desk to educate and inform students about the importance of placement and internships,
- ✓ Formed groups and pages on various apps, i.e., Facebook, Instagram and WhatsApp, so as to keep the students notify and updated about its planned activities (placement & internship drives, seminars and workshops) for the current year, replete with a timeline,
- ✓ Organized seminars on various topics like career options, current affairs (e.g., GST) to provide guidance and knowledge of the students,
- ✓ Planned workshops and training sessions on soft skills (such as presentation skills, personality development and handling interviews) to increase the employability of the students.
- ✓ **Placement and Internship Summary-** Placements are an integral part of the curriculum and often a great deciding factor for students aspiring to join premier companies across the country. In the academic year 2017-18, around 83 students out of a total of 143 interested students got placed in organizations like **BSE Ltd., Convergys, Genpact** and TCS across different job profiles (e.g., Client Servicing, Financial Analysis, Backend Processing). The annual package offered ranges between 1.35 – 3.00 Lakhs per annum.

## 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	50	12	NIL

5.8

The List of Events, Workshops and Competitions organised by Jagriti: Women's Development Cell of Bharati College in the Academic-Session 2017-18 are as follows:

1. Seminar on Anti-Ragging by Delhi Legal Service Cell - **9<sup>th</sup> August, 2017**
2. Elections (2017-18) - **22<sup>nd</sup> August, 2017**
3. Open - House Discussion on "Gurmeet Ram Rahim Verdict": Justice Delayed But Justice Given - **29<sup>th</sup> August, 2017**
4. Movie - Screening (Lipstick Under my Burkha) - **11<sup>th</sup> September, 2017**
5. Open - House Discussion on Movie - Screening (Lipstick under my Burkha) – **19<sup>th</sup> September, 2017**
6. ART-A-THON (Slogan Writing/ Poster Making Competition) – **26<sup>th</sup> September, 2017**
7. Student's Visit for Women Symposium – **23<sup>rd</sup> September, 2017**
8. Student's Visit to IIT Delhi for Film- Festival – **11<sup>th</sup> October, 2017**
9. UTSAV 2017 (Diwali Fiesta) – **16<sup>th</sup> October, 2017**
10. Breast Cancer Awareness Workshop in collaboration with Womenite – **30<sup>th</sup> October, 2017**
11. Comic Strip Making Competition – **30<sup>th</sup> January, 2018**
12. 50<sup>th</sup> Anniversary Celebrations of National Commission for Women – **31<sup>st</sup> January, 2018**
13. Events in collaboration with Abhivyakti 2018:
  - a) Rangoli Making Competition & Fireless Cooking Competition – **22<sup>nd</sup> February, 2018**
14. Tshirt Painting Competition & Face Painting Competition – **23<sup>rd</sup> February, 2018**
15. Awareness Camp by Delhi State Legal Services Authority – **8<sup>th</sup> March, 2018**
16. Movie-Screening "Before The Flood" in collaboration with Leaders For Tomorrow – **14<sup>th</sup> March, 2018**
17. Two Days National Conference in association with Indian Council of Historical Research – **22<sup>nd</sup> and 23<sup>rd</sup> March, 2018**

## 9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other event

Sports: State/ University level  National level  International

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	72	2,21,500
Financial support from government		

Financial support from other sources

Number of students who received International/ National recognitions

#### 5.11 Student organised / initiatives

Fairs: State/ University level	<input type="text" value="01"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition: State/ University level	<input type="text" value="01"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

##### **Internal Complaints Committee**

The Internal Complaints Committee of Bharati College has been constituted under the *UGC Regulations 2015 on the Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions*. It is a representative body with members from all sections of the college community including students, non-teaching staff and faculty - both permanent and ad hoc.

An important activity of the ICC is the holding of elections for student representatives. Elections for student representatives of all the three years were held on 9<sup>th</sup> February, 2018 and were keenly contested.

The ICC is committed to ensuring zero tolerance towards sexual harassment. In pursuance of this objective, the ICC ensured that 2 Notice Boards detailing the procedure for filing complaints and other important information were put up in both the academic blocks of the College.



The ICC has dealt with two cases this year- **enquiries in both have been successfully completed and the Reports have also been submitted.**

A **calendar of workshops** for familiarizing the teaching and non-teaching staff with the provisions of the Sexual Harassment Act and Regulations has also been drawn up.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The vision of Bharati College is to live up to its name. 'Bharati' is "the title of Goddess Saraswati, the Goddess of the Arts and Knowledge". Bharati also means speech in Sanskrit. We strive, therefore, to make our students aware and articulate, with a voice of their own. The College has as its motto the saying '*na hi gyaanen sadrisham pavitramih vidyate*' meaning nothing in this world is more sacred than knowledge. The College endeavors, constantly, to live by both, its name and its motto. Since Bharati College is a women's college and caters to a large section of young women from the disadvantaged section of society, our endeavour is, first and foremost, to facilitate and encourage the educational and social needs of these students. Most of our schemes and activities are designed with this section in mind though we also focus on the more advantaged section to make them aware of their rights and duties as responsible citizens of the country. In an effort to develop fully the potential and personalities of our students we also try to expose them to a variety of extracurricular and co-curricular activities and points of view so that by the time they pass out, they can take their rightful place in society.

#### 6.2 Does the Institution has a management Information System

Yes, Institution has a well-defined management information system through MGRM software in the following categories:

- Accounts and financial works
- Store and material requisition
- Student attendance and internal assessment records
- Library information system
- Staff achievement and other records
- Feedback

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The newly implemented CBCS system allows for greater autonomy and flexibility in the use of teaching material and testing formats. Since texts are prescribed by the University are only suggestive in nature, teachers are free to use any or none of the recommended readings. This allows a greater use of online and open source materials. CBCS promote project work and oral presentations. This in turn encourages more collaboration, richer interaction, greater development of divergent thinking and team work.

### 6.3.2 Teaching and Learning

Bharati College has always promoted smaller class sizes for better teaching and learning. It has devised and piloted a ready to use simple vocabulary test to stream students into language courses at three distinct levels: Advanced, Intermediate and Basic. Teachers also give time and emphasis to tutorials and practical.

### 6.3.3 Examination and Evaluation

Changes in the examination system are centralised at the University level. Evaluation of the AECC and the SEC papers is however, being entirely managed by the College now.

Teachers exercise flexibility and use alternative evaluation methods for Internal Assessment.

### 6.3.4 Research and Development

#### **Research Committee**

The Research Committee organized a faculty development Programme Workshop on Academic Programme Index and related issues by Ms. Mèenakshi Sahay, Deputy Registrar, Delhi University.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Hostel facility started from January 2017.

The College has added a new academic block to be operational from Academic session 2017-18. This will not only reduce the space crunch that the College now faces, but it will allow for more computer labs, classrooms and other facilities.

### 6.3.6 Human Resource Management

A Medical Officer and a Nurse have been appointed to cater to the medical needs and other emergencies of College students, teaching and non-teaching staff and hostellers.

The Canteen has been updated with changes in the menu to provide more nutritious food to students and others. Sanitation checks are also regularly conducted to ensure hygiene.

Gymnasium is also available

### 6.3.7 Faculty and Staff recruitment

Recruitments have to follow University of Delhi guidelines and other relevant guidelines.

All appointments are made strictly keeping the **workload and roster points in mind**

### 6.3.8 Industry Interaction / Collaboration

Around 83 students out of a total of 143 interested students got placed in organizations like BSE Ltd., Convergys, Genpact and TCS across different job profiles (e.g., Client Servicing, Financial Analysis, Backend Processing). The annual package offered ranges between 1.35 – 3.00 Lakhs per annum.

Internship opportunities were provided by collaborating with Triage Pvt. Ltd where 12 students have been selected for internship opportunities by companies such as Freshman Adda, Mirus Solution and few others. Some journalism students are poised to intern with All India Radio and DD News.

### 6.3.9 Admission of Students

Admission of students is done online according to the guidelines issued by Delhi University.

### 6.4 Welfare schemes for

Teaching	All the schemes given to Central Government employees
Non-teaching	Gym, Cricket Ground, Staff Quotas facility, fee concession through Learn and earn
Students	Gym, sports for general category students, fee concession through learn and earn for students belonging to weaker section of the society

### 6.5 Total corpus fund generated

NONE

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NIL	Yes	Principal
Administrative	Yes	Auditor authorised by Govt.	Yes	CA authorised by University of Delhi and GB.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes                      Yes  No

For PG Programmes                      Yes  No

**Note: Declaration of results is not the responsibility of the College. It is done at the University level.**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College does not play any direct role in the examination reforms except through such faculty members who may be part of committees instituted by the University Examination branch and the different faculties of the University.

Bharati College is a constituent College of Delhi University which has a federal character. Faculty members and staff of the College collaborate with the faculty members at the University level to design and execute curriculum, set and evaluate papers, suggest and execute alternative methods of evaluation and administration etc. The faculty members of Bharati College actively participate in all these functions and are nominated or elected to be members of various committees like the Academic Council, Executive Councils, Faculty of Science, etc.

The Governing body of Bharati College comprises of representatives of Delhi Government, University representatives and other distinguished members of the Community. The Governing body is empowered to design and execute plans for the betterment of the students, teaching and non-teaching staff and the community.

For all practical purposes the Principals functions under the advice of governing body and committee of teachers within the rules of UGC and Delhi University. The newly constructed hostel building and academic block has been built from grants received from UGC, University of Delhi and Delhi Government.

The College has been holding Alumni meets for the last eight years on the third Saturday of April. Their narration about how the three years of their lives spent in Bharati College have contributed to their personal and professional growth is heart-warming and gives teachers a lot of inner peace and satisfaction. This also allows younger staff to know their College better and to know about how retirees have contributed towards creating the ethos that they now enjoy. This also motivates them and they imbibe teacher friendly values both consciously and sub-consciously.

#### 6.12 Activities and support from the Parent – Teacher Association

The Implementing committee of IQAC has started formally collecting feedback of parents from April 2016. Satisfied parents and ex-students have always remained in touch with the institution informally. Many of them contribute towards fee concession and other schemes of the College

#### 6.13 Development programmes for support staff

The most popular development programmes are those on computer application for using MGRM software; then on yoga and health care and sports.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

Palaash- the Bharati College ecoclub continued to work towards environmental conservation and the promotion of eco-friendly best practices. Some notable activities are as follows:

Palaash has the responsibility of looking after the Rainwater harvesting system of the College. Members of the society were responsible for ensuring the regular cleaning of the pits. Further, as per the directions of the **National Green Tribunal (NGT)** mandating the **updation of the RWH** systems across campuses, Palaash members are currently actively involved in implementing the new systems.

A Workshop on “Understanding and Conservation of Energy Resources” was organized in association with the Department of Environmental Studies on 25<sup>th</sup> October, 2017. Eminent speakers such as Professor Radhey Shyam from the Department of Environmental Studies, University of Delhi and Dr. Priyanka Kaushal from TERI spoke in the well-attended Workshop which was extremely informative and thought provoking.

A presentation on Solar Energy was organized for the benefit of students. The resource person was a young researcher who patiently explained the advantages of adopting solar energy.

The annual Inter College Festival – Green Fun- was once again organized successfully on 23<sup>rd</sup> March, 2018. The theme this year was “Developing an Effective Waste Management and Disposal Policy for Cities.” While all the competitive events were closely fought, the photography contest- “Shutter Up” was especially remarkable for the almost professional finesse of many of the entries.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Having already started the use of GeM from October 2017, the College has been using the E-procurement Portal w.e.f. May 2018



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic Block has been successfully started and the work of Auditorium is in progress.
Four new Honours courses have been successfully started namely, Mathematics, Psychology, Journalism and Sociology
Two new courses Digital Marketing and Mass Communication have been started successfully.
Workshop was held by Delhi Disaster Management Authority (DDMA), Government of India.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Best Practice I- Students as Stakeholders**

- ❖ Increased participation of students in organising events, and as members of different committees. The College truly believes that the most important part of an educational institution are the students. As young adults, not only do they get trained into democratic processes through such participation, but the College also benefits with the out of box thinking that they bring to the table.

**Best Practice II- Financial Support to girls' education**

- ❖ Financial support to students in need at all stages to ensure that they are able to continue with their classes. The socio-economic context of many of our students often makes it difficult for them to complete their higher education, and at times even get admitted to the College. There is a general consensus in the College that no student who wishes to study in Bharati College shall be denied the opportunity due to lack of funds.

*(Details attached in Annexure vi)*

7.4 Contribution to environmental awareness / protection

The Bharati College Eco-Club is committed towards mission of generating environmental awareness, and working towards the creation of an ecologically sustainable culture in the years to come.

- Eco club regularly organizes eco walks to generate awareness for environment preservation
- Promotes conversion of the horticultural and canteen waste of the College into compost without the use of chemicals.

7.5 Whether environmental audit was conducted: Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

<b>Strength</b>	<b>Weakness</b>
<ul style="list-style-type: none"> <li>❖ <b>Academically vibrant environment</b> with numerous departmental activities all year round.</li> <li>❖ <b>Prestigious awards</b> won for various academic, NSS, NCC &amp; Sports activities/events.</li> <li>❖ <b>4 new courses</b> have been introduced-Hons in Journalism, Sociology, Psychology and Maths.</li> <li>❖ Setting up of <b>Academic Support Cell</b> for remedial teaching and competitive exam coaching.</li> <li>❖ <b>Additions to the infrastructure</b> – new academic block with a staff room &amp; new furniture made by Tihar inmates.</li> <li>❖ <b>Medical facilities</b> now available all 7 days with the appointment of the <b>Nurse</b>.</li> <li>❖ A constantly updated <b>alumni network</b>.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Diverse forms of pedagogies not supported due to lack of <b>latest equipment</b> for e.g- smart boards etc.</li> <li>❖ <b>Library facilities</b> need up gradation</li> <li>❖ Lack of a <b>Girls` Common Room</b> as a cultural space for various activities.</li> <li>❖ The <b>auditorium</b> is still not ready for use.</li> <li>❖ Shortage of Ramps for the differently abled</li> <li>❖ <b>Research Component needs priority attention</b></li> </ul>
<b>Opportunities</b>	<b>Challenges</b>
<ul style="list-style-type: none"> <li>❖ The <b>hostel</b> provides safe residence and a chance to study in Delhi to 218 female students.</li> <li>❖ 2 Short- Term Courses- <b>Digital Marketing &amp; Mass Communication</b> – have been launched to provide employable skills to students.</li> <li>❖ The <b>Placement Cell</b> is actively engaged with mentoring students and providing them opportunities for campus placement.</li> <li>❖ Efforts to make the college <b>Disaster – free zone</b>.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Paucity of <b>funds to upgrade</b> computer labs, teaching aids , elevators for physically challenged students.</li> <li>❖ To provide <b>Staff Study Rooms</b> to enable research during college hours.</li> <li>❖ Large no. of staff members working on <b>ad-hoc basis</b>.</li> </ul>

## **8.Plans of institution for next year**

- ❖ **Full functioning of Academic block and Auditorium**
- ❖ **Generating funds for making campus environment friendly.**
- ❖ **MOU with Green o Tech for the reuse of wasted paper.**
- ❖ **Making hostel wi-fi enabled**
- ❖ **Starting new PG courses in English and Sanskrit**
- ❖ **Based on inputs provided by the Office of the District Magistrate (South West), 8 Disaster Management Teams have been formed ranging from information Awareness to Search and Rescue. These will now receive training from the DDMA**

*Name: Dr. Rakhi Jain*

*Name: Dr. Mukti Sanyal*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\*\*\*

**Annexure i**

**Annexures**





UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

1676-86

Most Urgent/Out Today  
No. Acad.I/299/Academic Calendar/533  
12.04.2018

**NOTIFICATION**

The following Academic Calendar to be followed for the Undergraduate and Postgraduate courses for the academic year 2018-2019, is hereby notified for necessary compliance by all concerned:

<b>SEMESTER I/III/V/VII</b>	
Classes Begin	20 <sup>th</sup> July, 2018 (Friday)
Mid-Semester break	15 <sup>th</sup> October, 2018 (Monday) to 21 <sup>st</sup> October, 2018 (Sunday) Note:- Dusshera on 19.10.2018(Friday)
Classes begin after Mid-Semester Break	22 <sup>nd</sup> October, 2018 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	1 <sup>st</sup> November, 2018 (Friday)
Theory Examinations begin	30 <sup>th</sup> November, 2018 (Friday)
Winter Break	17 <sup>th</sup> December, 2018 (Monday) to 31 <sup>st</sup> December, 2018 (Monday)
<b>SEMESTER II/IV/VI/VIII</b>	
Classes begin	1 <sup>st</sup> January, 2019 (Tuesday)
Mid-Semester break	18 <sup>th</sup> March, 2019 (Monday) to 24 <sup>th</sup> March, 2019 (Sunday) Note:- Holi on 20.03.2019 (Wednesday)
Classes begin after Mid-Semester Break	25 <sup>th</sup> March, 2019 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	29 <sup>th</sup> April, 2019 (Monday)
Theory Examinations begin	10 <sup>th</sup> May, 2019 (Friday)
Summer Vacations	26 <sup>th</sup> May, 2019 (Sunday) to 19 <sup>th</sup> July, 2019 (Friday)

  
REGISTRAR

Copy to:

- The Dean Students' Welfare/The Proctor/The Dean (Examinations)
- All Deans/Heads/Principals/Directors/Prof. -In -Charge
- The Chairman, Delhi University Sports Council/The Director, SOL/NCWER

## Annexure ii

### NSO

Details of students Participated in NSO events & Awards won :

S.No.	Name of Student	Game	Course and Year	University/National/State/International Event	Details of Programme
1.	Nisha Chauhan	Ball Badminton	B.com 3 <sup>rd</sup> Year	National	Represent Delhi in BGFI Gold cup Ball Badminton championship held at Bhopal, MP.
2.	Manisha Rathore	Ball Badminton	B.A.(P) 2 <sup>nd</sup> year	National	Represent Delhi in BGFI Gold cup Ball Badminton championship held at Bhopal, MP.
3.	Shivani	Ball Badminton	Eng (H) 2 <sup>nd</sup> year	National	Represent Delhi in BGFI Gold cup Ball Badminton championship held at Bhopal, MP.
4.	Nisha Chauhan	Ball Badminton	B.com 3 <sup>rd</sup> Year	National	Inter Zonal Ball Badminton Championship held at Delhi.
5.	Manisha Rathore	Ball Badminton	B.A.(P) 2 <sup>nd</sup> year	National	Delhi in Junior National Ball Badminton Championship held at karnataka
6.	Mahima	Ball Badminton	B.A.(P) 3 <sup>rd</sup> Year	National	Delhi in Junior National Ball Badminton Championship held at karnataka
7.	Priya Shukla	Ball Badminton	B.com 2 <sup>nd</sup> year	National	Delhi in Junior National Ball Badminton Championship held at Karnataka
8.	Nisha chauhan	Ball Badminton	B.com 3 <sup>rd</sup> Year	National	Represent Delhi in Senior National Ball Badminton Championship held at Gurugram, Haryana.
9.	Anjali	Ball Badminton	Eng (H) 3 <sup>rd</sup> Year	National	Represent Delhi in Senior National Ball Badminton Championship held at Gurugram, Haryana.
10.	Nisha Chauhan	Ball Badminton	B.com 3 <sup>rd</sup> Year	University	Selected to attend Delhi University coaching camp held at Maiteryicollege for the All India Inter University Ball Badminton Championship.
11.	Anjali	Ball Badminton	Eng (H) 3 <sup>rd</sup> Year	University	Selected to attend Delhi University coaching camp held at Maiteryicollege for the All India Inter University Ball Badminton Championship.
12.	Priya Shukla	Ball Badminton	B.com 2 <sup>nd</sup> year	University	Selected to attend Delhi University coaching camp held at Maiteryicollege for the All India Inter University Ball Badminton Championship.
13.	Kavita Bhatt	Taekwondo	B.A.(P) 2 <sup>nd</sup> year	State	3 <sup>rd</sup> position in Delhi State Taekwondo Championship
14.	Komal	Taekwondo	B.Com (Hons.) 2 <sup>nd</sup> Year	State	2 <sup>nd</sup> position in Delhi State Taekwondo Championship
15.	Kavita Bhatt	Taekwondo	B.A.(P) 2 <sup>nd</sup> year	Inter college	3 <sup>rd</sup> position in Inter College Taekwondo Championship



16.	Jyoti Yadav	Boxing	Hindi (H) 3 <sup>rd</sup> Year	Inter college	3 <sup>rd</sup> position in Inter College Boxing Championship
17.	Jyoti Yadav	Boxing	Hindi (H) 3 <sup>rd</sup> Year	State	Secured 2 <sup>nd</sup> position in Delhi State Boxing Championship
18.	Shreeya Sharma	Cricket	Eng (H) 2 <sup>nd</sup> year	National	Represented Delhi in U-19 Senior National Cricket Tournament held at Una, Himachal Pradesh.
19.	Shreeya Sharma	Cricket	Eng (H) 2 <sup>nd</sup> year	National	Selected to represent Delhi in All India U-19 BCCI One day women's trophy held at Andhra Pradesh, Guntoor.
20.	Shreeya Sharma	Cricket	Eng (H) 2 <sup>nd</sup> year	State	Selected in U- 23 Delhi Team to represent Delhi at Rohtak, Haryana. Ranjanaand
21.	Neha	Cricket	Pol Sc (H) 2 <sup>nd</sup> year	State	Represent Delhi in women's premier cricket league held at parade ground Jammu and Kashmir.
22.	Vandana Kumari	Yoga	B.A.(P) 3 <sup>rd</sup> year	State	Secured 2 <sup>nd</sup> position in Delhi state yoga championship held at bhagwat dham mayur vihar.
23.	Pooja Rajpoot	Hockey	B.Com (P) 1 <sup>st</sup> year	University	Selected to represent Delhi University in All India Inter University Hockey Championship held at Chennai
24.	Muskan	Hockey	Psychology (H)	National camp	senior national coaching camp.
25.	Pooja Rajpoot,	Hockey	B.Com (P) 1 <sup>st</sup> year	National camp	senior national coaching camp.
26.	Kirti Saxena	Hockey	B.A (P) 1 <sup>st</sup> year	National camp	senior national coaching camp.
27.	Priyanka	Hockey	Hindi (H) 3 <sup>rd</sup> Year	National camp	senior national coaching camp.
28.	Antim	Hockey	B.Com (P) 3 <sup>rd</sup> Year	National camp	senior national coaching camp.

### Annexure iii NCC

S.No.	Name of cadet /No.of cadets	Game/Camp	Year	University/National/State/International Event	Details of Programme
1.	86 cadets	Participate in combined annual training camp	2018	Battalion Level Event	From 19 June 2018-28 June 2018 Held at Delhi cantt parade ground - 110010
2.	5 cadets Deepika Nikita Paridhi Deepti Kiran	Completed parasailing camp	2018	Directorate Level	From 13 January 2018- 18 January 2018 Held at cariappa prade ground Delhi cantt-

					110010
3.	5 cadets Neha Choudhary Pushpa Umesh Nisha Kritika	Completed prime minister rally	2018	National Level	From 13 January 2018-28 January 2018 Held at safdarjang Group c headquarter
4.	2cadets Sapna Priyanka	Completed Himachal Trekking camp	2018	National Level	From 2 June 2018 -11 June 2018 Held at : Himachal Pradesh
5.	1 cadet Paridhi	Completed Amar Jawan jyoti prade	2018	National Level	From 16 Nov 2018-29 nov.2018 Held at safdarjang
6.	27 cadets	Attended veerta puruskaar Event	2018	State Level	On 12 sep.2018 At conference Hall New Delhi
7.	5 Cadets	Participated in kargil parakaram prade	2018	State Level	On 22 July 2018 At India Gate
8.	2 cadets Aditi Babita	Completed Rock climbing camp	2018	National Level	From 27 sep.2018 -2 Oct 2018 Held at :uttrakhand Sri pauri
9.	1 Cadet Nikita	Completed Advance leadership camp	2018	National Level	From :7sep.2018 - 18 sep.2018 Held at :Punjab Malout Ncc academy

### Annexure iv

### NSS

#### **NSS Report 2017-18**

The volunteers commitment towards social cause found avenues through various activities and events organized in the campus and outside. To create awareness of healthy mind and body, volunteers participated in the Yoga Sessions organized with the help of Bhartiya Yoga Sansthan on the occasion of International Yoga Day.

Swachhta Pakhwara was conducted by NSS unit, Bharati College from 1-15<sup>th</sup> August 2017. The campaign for cleanliness began with a pledge administered to the students and staff of the college. During the next couple of days volunteers approached their friends in the college and neighbourhood on the importance of clean surroundings and contributing ones effort towards it. Group of ten volunteers for the next couple of days contributed their services in cleaning the specific areas of the college. Volunteers also visited a nearby dispensary and the adopted slum in Shankar Garden and highlighted to the people to maintain hygiene and cleanliness in their surroundings at all times to remain healthy.

To Commemorate the 75<sup>th</sup> Anniversary of Quit India Movement a pledge was undertaken on August 9, 2017 by the students and staff to refresh the motto of Quit India Movement and once again commit ourselves to get rid of the ill practices plaguing our society. NSS Day was celebrated at Bharati College on 25.09.2017. Volunteers in numbers showed their competitive spirits by taking part in the “alternative NSS Motto”.

Students volunteered to help the participants in The Indian Library Conference held at India Habitat Centre, New Delhi in the month of October. Students also attended a workshop on Road Safety organized at IIT, New Delhi. Students were engaged in an interactive session on road safety and suggestions were invited to make our roads safe for the commuters.

This year too NSS volunteer from the college was selected after an interview conducted at NSS DU, to represent Delhi University at the National Integration Camp held at Shimla.

The webcast of Prime Minister address to the students in an event titled ‘Young India, New India, from Sanklap to Siddhi’ as part of Pt. Deen Dayal Upadhyay centenary celebrations. The

PM reiterated the principle of Antyodhya, an initiative to bring inclusive growth and transform our country. This year too we invited an NGO Antardrishti to put up their products for sale and admire the beauty and novelty of the products made by visually challenged boys and girls. Volunteers gathered at the Indira Gandhi Stadium to save our depleting rivers. The call given by Sadhguru to save the dying rivers spread across 16 states for 30 days culminated on 2<sup>nd</sup> October 2107 in New Delhi with a pledge to rally for rivers urging the government to implement a positive river policy.

To raise the concern of environment pollution due to fire crackers during Diwali time the unit staged a nukkad natak 'Say No to Crackers', in the college as well as in the District Centre, Janakpuri to sensitize the public on the harmful effects of burning crackers is to harm our health. Later in the day a human chain was formed with students holding placards outside the college to grab the attention of the passersby.

Rashtriya Ekta Diwas was observed by the NSS unit, Bharati College on 31<sup>st</sup> October 2017 to mark the birth anniversary of Sardar Vallabhbhai Patel.

To spread electoral awareness and enhancing electoral literacy especially amongst youth, Systematic Voters Education Electoral Participation Programme(SVEEPP) college ambassadors attended a workshop organized by the election Commission of India.

Yuva Diwas, National Youth Day was celebrated on 12<sup>th</sup> January 2018. Volunteers chose to speak on the ideals and philosophy of Swami Vivekanand thus pondering on the vision of Swamiji at a young age and with his bold speech delivered at the Worlds Parliament of Religion, Chicago leaving an everlasting impression on the world of an emerging young India.

The NSS unit conducted a ten day Self-defence training programme for the students with the help of Women Protection Cell, Delhi Police. More than hundred students got the training in self-protection from an untoward situation demanding urgent help. A volunteer from the college was selected to participate in the Khello India,

A group of students teamed up at the Connaught Circus to form a human chain to show concern towards sexual exploitation and harassment of women.

Volunteers have been regularly visiting the Shankar Garden slum adopted by the unit. They actively engage the kids in fun and learning games and activities. At times they have counselled adolescent girls on personal and oral hygiene.

### **Annexure v**

#### **ACADEMIC SUPPORT CELL REPORT - 2018**

The Academic Support Cell was created under the aegis of IQAC to provide mentoring to the students in areas where they need guidance for academic excellence as well as for competitive exams. This year the focus was on Mathematics, a subject which is essential for almost all competitive exams. The unique feature of these classes was that instead of traditional pedagogy, the model of Peer Group teaching was followed. Six students from BA (P) and BA (H) Mathematics conducted classes for students from different streams who needed guidance. A list of important topics for competitive exams was drawn up and the students were taught the tricks of doing fast calculations. The students were also suggested some short cut methods for solving complex mathematical problems. 28 students enrolled for the course. It was mutually beneficial for the 'teachers' as well as the learners.

### **Annexure vi**

#### **Title of the Practice- Students as Stakeholders**

#### **Goal**

Many studies have shown that increased participation of students in the decision making processes results in enhanced student achievement

### **Context**

Students feel more engaged and valued within the institution, and this has implications for their academic life as well. In that spirit, Bharati College has tried to involve students as important stakeholders in major spheres of College activity. Even if in some cases, it is also mandated by law, but the staff of the College ensures that student participation is not a mere formality- in compliance with law, but is rather an important factor in whatever decisions are taken

### **Practice.**

There is a vibrant Student Union- elections for which are held every year. The Internal Complaints Committee of the College has three duly elected student members. In the various Cultural and Departmental Societies also, regular elections for office

bearers are held, for example in Pravah- the History Department Society, Vanijya Samita- the Commerce Society and the Redstockings Literary Society to name a few.

### **Title of the Practice- Financial Support to girls' education**

#### **Goal**

The objective is to remove to the best of the College's ability to remove financial hurdles for the students who wish to continue their higher studies

#### **Context**

The economic profile of the students, even though gradually changing, continues to be dominated by those who come from the financially weaker sections. Therefore, on a regular basis, students approach teachers and other authorities to help them out.

## **Practice**

Teachers and even the non-teaching staff pool in money to pay the fees and other requirements of students on a voluntary basis. This is apart from the regular book donation drives as well as the Earn and Learn scheme which operates in the College.