

**BHARATI COLLEGE
(UNIVERSITY OF DELHI)**

**The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year: 2016-2017**

Part – A

AQAR for the year	<input type="text" value="2016-17"/>
1. Details of the Institution	
1.1 Name of the Institution	<input type="text" value="Bharati College"/>
1.2 Address Line 1	<input type="text" value="C-4"/>
Address Line 2	<input type="text" value="Janak Puri"/>
City/Town	<input type="text" value="New Delhi"/>
State	<input type="text" value="Delhi"/>
Pin Code	<input type="text" value="110058"/>
Institution e-mail address	<input type="text" value="principalbc@gmail.com"/>
Contact Nos.	<input type="text" value="011-43273005"/>

Name of the Head of the Institution:

Dr. Mukti Sanyal

Tel. No. with STD Code:

011-43273030

Mobile:

9810935825

Name of the IQAC Co-ordinator:

Dr. Rakhi Jain

Mobile:

9891982817

IQAC e-mail address:

iqacbc@gmail.com

1.3 NAAC Track ID

DLCOGN21648

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/09/A&A/51.1

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.bharaticollege.com

Web-link of the AQAR:

To be created

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.85	2015	4 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13th November, 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 2015-16 submitted on 31-12-2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

Delhi University

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholder No. Parents Faculty

Non-Teaching Staff Student Alumni Students

NGO's

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

Cleanliness and Discipline: Evolving Strategies for Improvement

On 3rd April 2017, the first workshop of the series on "Cleanliness and Discipline: Evolving Strategies for Improvement" was conducted. The workshop took place from 10am to 12 noon and was held at the seminar hall of the college. The objective of the workshop was to spread awareness among students about the importance of discipline and keeping the college premises clean. It was organised by members of IQAC, Dr. Bindia Trivedi, Assistant Professor, Department of Sanskrit and Dr. Shivani Jha, Assistant Professor, Department of English.

The College Principal Dr. Mukti Sanyal also interacted with the students. Dr. Romila Aggarwal, Convenor, Bharati College IQAC, also addressed the participants and stressed on the need for upholding good standards of discipline and cleanliness in the college along with evolving strategies for betterment.

This being an introductory session, students from various courses attended the workshop. A good set of volunteers helped in keeping the workshop lively and focused. Students were made to respond to a questionnaire to generate a lively discussion and make them articulate their opinions and suggestions freely. They displayed remarkable consistency in their opinions and felt that cleanliness has to be dealt more at an individual level. For better results, authorities too have to pitch in.

A slogan writing competition was held at the end of the workshop. The topic for the competition was "Cleanliness and Discipline". All the participants of this workshop were given certificates of participation.

The **Department of English**, Bharati College hoisted a seminar in collaboration with The Association for the Study of Literature and Environment (ASLE) and the **National Conference on Diaspora and Migration** in collaboration with the GFRDM and Department of English, University of Delhi.

The **Department of Sanskrit** in collaboration with IQAC, Bharati College organized a **Symposium** on "Modern Sanskrit Literature". Professor Ramesh C. Bharadwaj, (former head, department of Sanskrit, DU), was the Chief Guest and Dr. Meera Dwivedi, was the key speaker. Department also organized talks on the subjects "Rasa" and "Meter and Music". Dr. Bhartendu Pandey (Associate Professor, Department of Sanskrit, DU), delivered the lecture on "Ras" and Dr. Rishiraj on "Meter and Music".

An "**Awareness Programme on Empowerment of persons with disabilities**" was held at the national level in coordination with IQAC and National Institute for persons with physical disabilities (Divyangjan) on 31st January at 11:00 am in Bharati College, University of Delhi. It was attended by NGOs working for disabled people, especially students, parents and caretakers of disabled children and government agencies and all stakeholders involved with the disabled. Parents and NGOs were informed about a number of facilities available to the disabled and their families.

2.14 Significant Activities and contributions made by IQAC

With an objective to extend the activities of IQAC to underprivileged sections of the society **Outreach Extension Cell** has been created.

Another significant contribution of IQAC has been establishment of **Academic Support Cell**. It gives extra help in Mathematics and Economics to students who wish to prepare for competitive examinations. It also guides students to improve their communication skills in English.

Details are attached with Annexure 1

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

IQAC worked through two committees: **Advisory Committee** consisting of External members and **Implementing Committee** consisting of internal members.

Plan of Action	Achievements
Academic Support Cell	Academic support cell has been created successfully. (Details are attached in annexure A1)
Outreach Extension Cell	Outreach Extension Cell has been created successfully. (Details are attached in annexure A2)
Faculty Seminar Series	Faculty Seminar Series were successfully conducted (Details are attached in annexure

	A3)
Website updation	Bharati College website has been completely updated with the facility of staff and students log-in.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The College management has taken cognizance of the importance of AQAR towards improving the functioning of the institution. The governing body plays a pro-active role in promoting the plan of action of IQAC and gives the necessary permission and releases funds to execute the same.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	-	-	-

UG	08	-	-	-
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	02	NIL	02	02
Diploma	02	NIL	02	02
Certificate	04	NIL	04	04
Others	-	-	-	-
Total	17	NIL	08	08

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- **Certificate, Diploma and Advanced Diploma courses in French and German languages.**
- **Certificate in Chinese language**
- **Certificate in Russian language**
- **NIELIT (DOEACC) O', A', B' level Self-Financing program**

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni Parents Employers
Students

Mode of feedback : Online Manual

Co-operating schools (for PEI)

Details of feedback is attached in annexure A4

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the University of Delhi, all colleges follow common syllabi approved by the Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others (Temp.)
103	51	19	Not applicable at College level	1+32=33

2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	65		-	-	-	-	-	-	65

2.4 No. of Guest and Visiting faculty and Temporary faculty

Temporary	1 Faculty
Guest	38 Faculty
Adhoc	32 Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	22	03
Presented papers	12	17	03
Resource Persons	----	08	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Four talks of the Bharati College **Faculty Seminar series** were delivered in the academic year 2016-17. They are (i) 'The Centenarian wish of the Activist-Writer Mahasweta Devi: A Tribute' by Dr. Nandini C. Sen on 16 August 2016 (ii) 'A Case for the Standardization of Indian English' by Mr. Ankur Betageri on 20 September 2016 and (iii) 'Relevance of Abhigyaanashaakuntalam in Modern Times' on 7 February 2017 by Dr. Kanta Bhatia and (iv) 'Bankimchandra Chattopadhyay and Women in Nineteenth Century Colonial Bengal' on 11 April 2017 by Ms. Anavisha Banerjee.

After the presentation of various papers on Romanticism the seminar was followed by a talk from Dr. Swati Pal, Officiating Principal of Janaki Devi Memorial College. The seminar came to its end with distribution of certificates and trophies awarded to the volunteers and the team of the **Redstockings Literary Society** for their various accomplishments.

Research Committee organized a Workshop titled "RESEARCH IN PROGRESS" on 6th March, 2017. The participants shared their research plans and pointed out areas with potential for inter disciplinary research in various subjects.

The **Red Stocking Literary Society** organized an **interdisciplinary and intercollege 'Student's Seminar and Prize Distribution Ceremony'** on 27th February 2017. The seminar titled 'Discerning Interconnections: Subjectivity, Conflict and the Natural World in Romantic writings' began with a welcome note from the President of the Society, Devanshi Dabas. The invitee Professor (Retd.) Rupendra Guha Majumdar, Central Department of English, University of Delhi, gave the Key Note on 'Ekphrasis in Romanticism: Equations of Art and Literature in the Age of Revolt'. The papers presented by students were judged by Dr. Rakhi Jain, Associate Prof., Department of English, Bharati College and Dr. Vinay Bhardwaj, Associate Prof. (Retd.) Department of History, Bharati College. The two winning papers were presented by Nidhi Verma from Jesus and Mary College and Jasleen Kaur.

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: on Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms are initiated at the University Level and institution works within the framework set for the courses. Teachers exercise flexibility and experiment with alternative modes of evaluation for Internal Assessment only.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

74.37%

2.11 Course/Programme wise distribution of pass percentage:

Course Name	Class	TOTAL	PASS	I DIV.	II DIV.	Distinction
B. A (Hons) Political Science	III Sem.	59	54	42	11	0
	IV Sem.	59	59	44	7	4
	V Sem.	91	91	77	11	2
	VI Sem.	91	91	81	8	0
B. A (Hons) Sanskrit	I Sem.	38	27	10	13	0

	II Sem.	36	29	10	10	0
	III Sem.	21	20	9	4	3
	IV Sem.	21	19	5	6	5
	V Sem.	36	33	14	7	6
	VI Sem.	36	33	18	9	0
B. A Programme	I Sem.	170	148	63	54	4
	II Sem.	168	153	80	38	9
	III Sem.	172	160	93	43	13
	IV Sem.	172	165	83	59	11
	V Sem.	173	170	108	39	13
	VI Sem.	173	170	102	43	17
B. Com	I Sem.	157	149	98	24	25
	II Sem.	157	151	90	26	23
	III Sem.	151	144	82	12	45
	IV Sem.	151	141	66	29	36
B. A (Hons) Political Science	III Sem.	59	54	42	11	0
	IV Sem.	59	59	44	7	4
	V Sem.	91	91	77	11	2
	VI Sem.	91	91	81	8	0
B. A (Hons) Sanskrit	I Sem.	38	27	10	13	0
	II Sem.	36	29	10	10	0
	III Sem.	21	20	9	4	3
	IV Sem.	21	19	5	6	5

	V Sem.	36	33	14	7	6
	VI Sem.	36	33	18	9	0
B. A Programme	I Sem.	170	148	63	54	4
	II Sem.	168	153	80	38	9
	III Sem.	172	160	93	43	13
	IV Sem.	172	165	83	59	11
	V Sem.	173	170	108	39	13
	VI Sem.	173	170	102	43	17
B. Com	I Sem.	157	149	98	24	25
	II Sem.	157	151	90	26	23
	III Sem.	151	144	82	12	45
	IV Sem.	151	141	66	29	36
B. Com	V Sem.	157	157	60	12	79
	VI Sem.	157	155	76	13	65
B. Com (Hons)	I Sem.	113	102	52	13	27
	II Sem.	113	100	45	28	21
	III Sem.	113	105	45	4	56
	IV Sem.	112	102	58	13	30
	V Sem.	104	103	50	19	32
	VI Sem.	103	103	30	7	64
M. A. Hindi	I Sem.	0	0	0	0	0
	II Sem.	0	0	0	0	0
	III Sem.	0	0	0	0	0

	IV Sem.	2	2	1	1	0
--	---------	---	---	---	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Implementation team increases the need to enhance the quality of teaching and learning in the College. It organizes **workshops, FDPs and seminars on different aspects of pedagogy**: collaborative teaching; interactive methodology; catering to skills necessary for the 21st century; etc.

It monitors the teaching learning process through a system of **collecting oral and written feedback**. Suggestions are invited from students and faculty and efforts are made to cater to expressed needs. Teachers in charge mentor younger faculty members to be responsive to individual learner' needs. Feedback is also collected from alumni, teachers, parents and well-wishers of the institution through regular **interactive sessions** and an open house policy.

Assignments and test are periodically evaluated and extensive feedback is given when learners appear to be responsive to it. **Open communication** amongst faculty members; teachers and students; teachers and the Principal and students and the Principal is encouraged.

In the near future, IQAC plans to organize a **combined session on quality assurance**.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01

UGC – Faculty Improvement Programme	07
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	01
Staff training conducted by the university	04
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	05
Others	04
FDP	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	20	NIL	16
Technical Staff	02	01	NIL	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The research committee conducted a workshop titled “ Research in Progress” on 6th March 2017 . The workshop focussed upon the significance of research at undergraduate level. Apart from this several conferences were organized by English and Sanskrit Departments. Various societies associated with the departments conduct student activities such as debates, competitions and seminars on regular basis in college.

3.2 Details regarding major projects

	Completed and Submitted	On going	Sanctioned	Submitted
Number	None			
Outlay in Rs. Lakhs	None			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				3,00,0000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	01	-----
Non-Peer Review Journals	02	01	
e-Journals	01	02	
Conference proceedings	02		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	01	UGC	waiting	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

E-content

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIS
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institutions

Level	International	National	State	University	College
Number		01	02		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	Not Applicable
International	Applied	Not Applicable
	Granted	Not Applicable
Commercialised	Applied	Not Applicable
	Granted	Not Applicable

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
05	-----	02	03	-----	----	-----

Details attached with annexure

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Not Applicable

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

‘Library Every Friday’ is an initiative taken by the Outreach Extension Cell of the college. Library facilities are provided to the children of Nirmal Chhaya (a home providing care to women and girl children rescued from a variety of difficult situations run by the Department of Women and Child Development). The students were divided in two groups, each group has ten volunteers, from different departments of the College and work as a team to collect and lend reading material for young children and conduct reading sessions. The initiative aims at developing reciprocal growth, firstly, by providing facilities to the deprived section and secondly, by helping to inculcate a sense of responsibility and community service.

One Billion Rising Campaign. The college in collaboration with CFAR (Centre for Advocacy and Research) organized a **Public Art show** on 6th and 7th February, 2017 from 11.00 am to 4.00 pm under OBR (One Billion Rising) campaign. The art exhibition brought together the creative outputs that had emerged from the various workshops that had taken place over the last year as part of the school of project. It was presented on a single platform using photographs, drawings, story boards, graphic stories, newspapers, video spots, slogans and street play performance that traced the challenges and dreams of women and young people faced with gender-based violence, both in and outside their homes. The exhibition provided a space and thoughts about the possibilities that peer-based learning methods create in contesting hegemonic structures. The School of Life tent (30 x 30 ft) was pitched in the Central lawns and exhibition was set up inside it.

Student from the department of Human Development and Family Empowerment performed **Mime play** on 6th February, 2017 based on the **issues of gender discrimination** which they also performed at the Central Park of **Connaught Place** on 5th February, 2017.

A three day workshop was organized by 'School of Life' in collaboration with CFAR. On the **first day**, the workshop focused on Media-The Use of Camera and the knowledge of using it efficiently.

On the **second day**, it started with the focus on gender and its issues with a description of difference between **Sex and Gender**. It elaborated on the characteristics traits of girls and boys with reference to the stereotypes set by the society. Later, they initiated an activity of good touch and bad touch focusing the pleasure and pain issue of gender. After that they divided the students' in different groups and gave few topics on gender issues on which the students were asked to prepare scripts to enact.

On the **third day**, short clips were made with the **scripts prepared by the students**.

Dwarka Court. A visit was organised to get information regarding court and its followed procedures. There were seven girls from the department of H.D.F.E (accompanied by Mrs. Krishna) and adolescent girls and women of Kalyan Puri were a part of this visit. The motive was to find answers to the questions that a typical person comes across while following court procedures. The group attended an **interaction session** with two of the protection officers and discussed the current concerns of women, how to file a case and procedures related to the same, laws regarding domestic violence and the duration period required for the final judgment of a case, divorce cases and custodians of the child after divorce and so on.

Filmistan-A visit to service provider officer. Eight students were a part of this visit. The visit was focused on issues that a woman face in her family and their possible solutions. They were explained about the ways in which they could handle sensitive situations.

Human Rights Office, Karol Bagh. A visit to the Human Rights Office, Karol Bagh was organized to spread awareness among students about Human Rights, its use and its importance.

Bal Bhawan. The Students of our college took part in sensitizing society about women's issues and they showed four short movie clips, based on gender **discrimination, domestic violence, sex offence and molestation** which were made in a three-day workshop, and shared their views and concerns about gender sensitization in the society.

In collaboration with **Society for all round development (SARD)** a **nukkad natak/Street play** was enacted by children from **Kalyan Puri slums** on domestic violence based on the personal experiences of the children. The students participated in an **awareness campaign** against **child labour** at Nehru Place.

A **talk by** Prof Bharati Baveja, Professor at CIE, University of Delhi, was organised on issues concerning **human resource management** in higher education for the faculty and the students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.6 acre (Built in area 5088.552 Square Meter)	In-progress	College	01
Class rooms	32 classrooms (and 30 tutorials rooms)	NIL	College	62
Laboratories	4	Nil	College	4
Seminar Halls	1	NIL	College	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

Wi-fi Hubs	4	5	College	9
------------	---	---	---------	---

4.2 Computerization of administration and library

The administration department maintains **database** of students in MGRM software. This enables them and the faculty to easily perform tasks related to attendance and internal assessment data feeding. The data related to stock maintenance, leave details, achievements of staff members etc. is also being maintained in soft copies through Microsoft application. The ready availability of computers and the internet facilitates ready documentation, teaching and learning processes.

The Library has around **52000** books and journals on all the courses offered in the College. In addition, e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFLIBNET and OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	849	490254	783 17(Book Bank)	2,68,70 3 4500	1632 17	758957 4500
Reference Books	126	102700	39	1,05,33 0	165	208030
Journals / periodicals	28	124222	18	1,18,68 3	46	242905
e-resources	01	6275	01	5750	02	12025
e-Journals	e-journals can be accessed through N-list					
Others (specify)						
Magazine	16	16845	14	14908	30	31753
Newspaper	19	29492	19	27612	38	57104

4.4 Technology up gradation (overall)

	Total Computers/Laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150/816	4	Yes	3	4		3	
Added	2	Nil	Wi-fi	Unlimited	4		Nil	
Total	968	4		3	4	3	3	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- Students are required to **collect their own personal data** on class attendance and test and assignment marks by using their Identity cards and the MGRM software installed in computer labs.
- Administrative, accounts and library staff are trained to use the computer for all routine activities.
- Many of our students are initiated into using the facilities of the internet and the computer for study for the first time after they come to college.
- Easy and friendly **technical assistance** is available for both, faculty and students.
- For each and every student's and teacher's data is created in college's integrated software i.e MGRM in which most of their details are recorded and managed and the same is available to them whenever they require. Apart from this, most of records and work is performed on computers in the College. **Online payment** is the only way of collection of **fee** and **fin**es (except in the library).

4.6. Amount spent on maintenance in lakhs :

i) ICT	3.07
ii) Campus Infrastructure and facilities	6.50
iii) Equipments	3.46
iv) Others	9.54
Total:	22.57

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Bharati College is the preferred choice for many, especially female students residing in and around West Delhi, because of the manner and extent to which it supports the holistic development of students. Special mention must be made of the following:

- **Financial support for sports students:** Education of students from rural and semi-rural homes is fully funded by the college when they show potential and passion for sports.
- **Differently-abled students** are cared for and nurtured so they do not feel excluded or disadvantaged. An '**Enabling Room**' is allotted with facilities for their study. Care givers and parents are also allowed to use it.
- The College has professionally certified and competent **counsellors** to advice students facing situations of stress and abuse. Strict confidentiality is maintained.
- **Remedial classes in English** are held to enhance students' speaking and writing skills. Drama techniques are used to gain confidence and loose inhibitions in talking in an alien tongue.
- The **Placement Cell** organises counselling sessions on preparing oneself for the job market. It holds mock interviews and call experts to speak on the contemporary market scenario.

The Implementation Team monitors the above stated programmes and disseminates information about student support services amongst students.

5.2 Efforts made by the institution for tracking the progression.

- An **Alumni Registration Form** has been created for the alumni on the College website to maintain records of students' progress after completing their graduation.
- Further, under the **Learn and Earn scheme** students were assigned the task of collecting and maintaining database of a broader spectrum of ex-students. They did this by using information available in College records.

5.3 (a) Total Number of students: 2476

UG	PG	Ph. D.	Others
2456	20	Not Applicable	

(b) No. of students outside the state

278

(c) No. of international students

02

No	%
NIL	-

Men

No	%
2476	100

Women

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1359	444	52	597	23	2475	1336	443	70	602	25	2476

Demand ratio

Dropout %

NOTE: The admission process is totally centralized at University level and therefore, College does not have any data related to demand ratio and drop out ratio.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special **remedial classes** in English and Mathematics are arranged for students preparing for SSC, Bank PO and other competitive examinations such as Bank P.O, UPSC, MBA (CAT), B.Ed entrance exam etc. These classes are conducted by the Academic Support Cell which takes care of all academic needs of students of all streams beyond classroom teaching.

Details of academic cell attached in annexure A1

No. of student beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

The **Training and Placement Cell** of the college constantly guides students towards career counselling and conducts sessions to guide students about various aspects of the process of job search. It includes training the students to prepare their CV for job application, tips for job interviews, personal grooming, etc . During the academic year 2016-17, many such sessions was organized by the placement cell

No. of students benefitted: 35

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	400	94	NIL

5.8 Details of gender sensitization programmes

23rd March 2016 - USIEF Seminar

On 15th March, 2016, **United States-India Educational Foundation (USIEF)** collaborated with **Jagriti, Women's Development Cell**, Bharati College, to celebrate International Women's Day on 8 th March. The Key Note address was given by the Director Ms. Diya Dutt. The speakers were Indian and American recipients of the prestigious Fulbright Scholarship. The Fulbrighters Mr. Siddharth Narain and Ms Adiya Jaffari delivered talks based on their work around gender issues, legal and sexual rights, healthcare practices for women and so on. Students were very impressed by the different issues discussed since it extended the horizon of their knowledge. They asked many intelligent questions to satisfy their curiosity. Additional information was also given to the students regarding different scholarships available under USIEF, a short quiz with exciting prizes was conducted to motivate the students to explore other avenues for studying abroad. The event came to an end with personal interaction between the students and the scholars.

9th and 10th March 2016 - Annual Cultural Festival - Triumph and Tribulations

A two-day **Annual fest** titled '**Triumph and Tribulations: Locating Women in Various Spaces**' saw a huge participation of students of Bharati college and a remarkable participation from other colleges as well. Different competitions were organized like debate, quiz, photography to movie screening and a dance performance followed by a mono act representation.

30th August 2016 - Open house discussion on Breaking the Stereotypes

The event witnessed a huge gathering of students who eagerly participated in the discussion, expressed their opinions and raised questions on different perspectives of men and women in society.

6th September 2016 – Bilingual Poetry Act

The event consisted of one team dramatizing a poem in Hindi which was followed by another team dramatizing a poem on the same theme in English. This was followed by a lively discussion.

Student Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other event

Sports : State/ University level National level International
level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	72	2,21,500
Financial support from government		
Financial support from other sources		
Number of students who received International/ National		

recognitions		
--------------	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

Diwali Mela was organised by **Jagruti**-Women Development Cell and **Freakonomics** –Society of Department of Economics organized an exhibition on create from waste

5.12 No. of social initiatives undertaken by the students

- **Library every Friday.**
- **Teaching slum kids at Nirmal Chhaya.**
- **literary afternoons with senior citizens at an Old Age Home.**

5.13 Major grievances of students (if any) redressed:

The Bharati College **Internal Complaints Committee**, comprising Dr Rekha Sapra, Dr Sonali Jain, Mr Chetan, and an External Member Ms Chitra Panchkaran, has been active through the year. It is a legal requirement to have an Internal Complaints Committee in place. The purpose of ICC is to act promptly, and provide a safe and secure environment to students, faculty and staff without any sort of gender or other forms of discrimination.

Three complaints were received during this period. The Committee members drew on their knowledge of the **Vishakha guidelines**, redefined as the **Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal)**

Act, 2013, acquired through a workshop organized by the University in November 2015. The External Member drew on her own experiences in the field.

Two cases were resolved at the College level and matters were settled amicably. A recent case is still under process. The Committee is of the view that an empathetic attitude ought to be taken in all matters, keeping a window to Counselling open.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of Bharati College is to live up to its name. ‘Bharati’ is “the title of Goddess, the Goddess of the Arts and Knowledge”. Bharati also means speech in Sanskrit. We strive, therefore, to make our students aware and articulate, with a voice of their own. The College has as its motto the saying ‘*na hi gyaanen sadrisham pavitramih vidyate*’ meaning nothing in this world is more sacred than knowledge. The College endeavors, constantly, to live by both, its name and its motto.

Since Saraswati Bharati College is a women’s college and caters to a large section of young women from the disadvantaged section of society, our endeavour is, first and foremost, to facilitate and encourage the educational and social needs of these students. Most of our schemes and activities are designed with this section in mind though we also focus on the more advantaged section to make them aware of their rights and duties as responsible citizens of the country. In an effort to develop fully the potential and personalities of our students we also try to expose them to a variety of extracurricular and co-curricular activities and points of view so that by the time they pass out, they can take their rightful place in society.

6.2 Does the Institution has a management Information System

Yes, Institution has a well-defined **management information system** through MGRM software in the following categories:

- Accounts and financial works
- Store and material requisition
- Student attendance and internal assessment records
- Library information system
- Staff achievement and other records
- Feedback

Progress of various societies of the college is tracked through website

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The newly implemented CBCS system allows for greater **autonomy** and **flexibility** in the use of teaching material and testing formats. Since texts are no longer prescribed by the University, teachers are free to use any or none of the recommended readings. This allows a greater use of online and open source materials. CBCS promotes project work and oral presentations. This in turn encourages more collaboration, richer interaction, greater development of divergent thinking and team work.

6.3.2 Teaching and Learning

Bharati College has always promoted smaller class sizes for better teaching and learning. It has devised and piloted a ready to use simple vocabulary test to stream students into language courses at three distinct levels: Advanced, Intermediate and Basic. Teachers also give time and emphasis to tutorials and practical.

6.3.3 Examination and Evaluation

Changes in the examination system are centralised at the University level. Teachers exercise flexibility and use alternative evaluation methods for Internal Assessment only.

6.3.4 Research and Development

The **Research committee** has been formed to promote research environment in college. It organized a seminar on research in progress. Many teachers are pursuing their Ph d and M.Phil degrees. (Details are attached in annexure A5)

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Hostel** facility has been started from January 2017. It fulfils the much needed requirement for outstation students to stay in a safe and secure environment while they are studying.
- The new Academic Block of the College has been operational from May 2017 with the conduct of School of Open Learning annual examination. This will not only reduce the space crunch that the College now faces, but it will allow for more computer labs, classrooms and other facilities.

6.3.6 Human Resource Management

Human Resource management is done through providing support to the members of teaching and non-teaching staff through various government policies like **child care leave**, **medical leave** and **study leave**. Members of the non-teaching staff are encouraged to go on **training programs**; having a qualified **doctor** in college as well as a trained **psychotherapist**. In-house training and guidance is also regularly provided to members of the teaching and non-teaching staff. We also take trainees in library, admin and accounts departments. The college also arranges regular **awareness-raising sessions** on issues like sexual health, diabetes, heart care, cancer etc. and holds camps for regular check-ups for bone density, eyes and other health issues. Topical issues like sexual harassment of the women at the workplace, women's safety, gender issues etc. are also taken up in seminars and talks.

This year following sessions were organized for staff and students:

1. Interactive session on **Anaemia** and **Menorrhagia** by Dr. Pratibha Gupta on 23 august 2016.
2. Awareness programme on **Stress** and its **management** titled SAD IS BAD by Dr. Rajiv Sharma on 30 august 2016.
3. Dr. Swaroopa Mitra and Dr. Ullas Batra (oncologists) of Rajiv Gandhi Cancer Hospital, Delhi gave an interactive talk on **Breast Cancer** and Cancer in general on 26 march 2017. A poster making competition on the same was also held and prizes were given to the 1st three posters.
4. On 12 April 2017 Dr. Charu Khurana of Center for Sight gave an interactive talk on general eye health, common **ocular illnesses** and LASIK.

6.3.7 Faculty and Staff recruitment

Regular faculty appointments were made during the year in the Department of Commerce and History. 12 Assistant Professors in the department of Commerce and 6 in the department of History were appointed in the College.

6.3.8 Industry Interaction / Collaboration

1. Organized workshop on “**Human and Wildlife conflict**” on 8th February 2017 association with **Conservation education centre**, Asola Bhatti Wildlife Sanctuary, New Delhi.
2. Conducted an awareness program to cultivate the practices of **e-waste handling** and **disposal** within Bharati college premises by involving students, NSS group of Bharati college and Namoo e waste management limited from October to November 2016.
3. Organized “**Heritage tour** to old fort (purana qila)” for first semester students of B.com (hons), Hindi (hons), Sanskrit (hons) and B.com (prog) to study historical concept of **environmental conservation** on 18th October 2016

6.3.9 Admission of Students

Admission of students is done online according to the guidelines issued by Delhi University.

6.4 Welfare schemes for

Teaching	All the schemes given to Central Government employees
Non-teaching	Gym, Cricket Ground, Staff Quotas facility, fee concession through Learn and earn
Students	Gym, sports for general category students, fee concession through learn and earn for students belonging to weaker section of the society

6.5 Total corpus fund generated

NONE

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NIL	Yes	Principal
Administrative	NO	NIL	Yes	Administrative Officer

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

Note: Declaration of results is not the responsibility of the College. It is done at the University level.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College does not play any direct role in the examination reforms except through such faculty members who may be part of committees instituted by the University Examination branch and the different faculties of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Bharati College is a constituent College of Delhi University which has a federal character. Faculty members and staff of the College collaborate with the faculty members at the University level to design and execute curriculum, set and evaluate papers, suggest and execute alternative methods of evaluation and administration etc. The faculty members of Bharati College actively participate in all these functions and are nominated or elected to be members of various committees like the Academic Council, Executive Councils, Faculty of Science, etc.

6.11 Activities and support from the Alumni Association

The College has been holding **Alumni meets** for the last **eight years** on the third Saturday of April every year. Their narration about how the three years of their lives spent in Bharati College have contributed to their personal and professional growth is heart-warming and gives teachers a lot of inner peace and satisfaction. This also allows younger staff to know their College better and to know about how retirees have contributed towards creating the ethos that they now enjoy. This also motivates them and they imbibe teacher friendly values both consciously and sub-consciously.

6.12 Activities and support from the Parent – Teacher Association

The Implementing committee of IQAC has started formally collecting feedback of parents from April 2017. Satisfied parents and ex-students have always remained in touch with the institution informally. Many of them contribute towards fee concession and other schemes of the College.

6.13 Development programmes for support staff

The most popular development programmes are those on **computer application** for using MGRM software; then on **yoga** and **health care** and **sports**.

6.14 Initiatives taken by the institution to make the campus eco-friendly

PALAASH- BHARATI COLLEGE ECOCLUB

Palaash- the Bharati College Ecoclub has the mandate of enhancing the ecological knowledge of the Bharati community and deepening their understanding of the linkages between the environment and human existence. In that spirit, the Ecoclub undertakes various activities throughout the year to fulfill this mission.

This year our Green Campaign started with a Tree Plantation drive on 12th August, 2016 organized in collaboration with the NCC Unit of the College and the Department of Environment, GNCT. Mr. Sanjay Puri of *Sanrakshan* was instrumental in providing the plants.

On 23rd August, 2016, the Ecoclub organized a series of simultaneous competitions- Poster making, Create from Waste and Nature Photography for students of the first, second and third years respectively. Ms Anuradha Masand from Nirmal Chhaya was the external judge for the event. It was heartening to see the creativity on display.

Green Fun- the annual festival of *Palaash* is an extremely popular inter-college event. This year too, the festival saw widespread participation from different colleges of Delhi. The theme chosen for 2016 was '*Nature in Art*'. The festival was ushered in by a spectacular lecture- demo by Jaya Mehta- noted Odissi dancer who brought out the different representations of nature in Indian classical dance. The enthusiasm of the students resulted in an impromptu workshop in which Ms Mehta taught students some of the *mudras* symbolizing nature. Staying with the same theme, the next day, Saroj Jha and Mamta Jha – award winning Madhubani artistes- led a lecture cum workshop on Madhubani painting in which they talked about the close connections between the environment and art. The salad making competition was a huge hit with everyone. The variety and different flavours on display attracted many to take a tempting bite.

As part of a Pre- Diwali Awareness Campaign, *Palaash* organized a No Cracker Anti Pollution Awareness Drive on 27th October, 2016. Students prepared posters and placards which were put to good use in the Rally. A pledge to ensure a pollution free Diwali was also undertaken by the Bharati community. Further, a Nukkad Natak on the theme was also organized. As part of the Outreach Programme of the Ecoclub- Nirmal Chhaya – a Children Home for Girls- was invited to set up stalls of handmade eco products. Aashirwad Educational Society – an NGO which works with mentally and physically challenged children also put up stalls and put on sale the eco friendly products crafted by these children. The volunteers of the Ecoclub packed the organic compost prepared in the College in cloth bags sewn by them. The product was put on sale and was instantly sold.

A Japanese delegation visited the College on 30th November, 2016. *Palaash* was actively involved in the display of Create from Waste products made by the students.

Palaash also has an understanding with Nirmal Chhaya under the Life Connects Initiative for Girls Facing Abuse and Neglect. The programme involves campaigning through creative means to encourage volunteering amongst students. In this context, our students have taken the lead and often work with the residents of Nirmal Chhaya.

The ongoing activities of the Ecoclub continue to be Rainwater Harvesting and segregation of garbage and the use of horticultural and canteen waste to make our own organic compost.

In the future, we propose to undertake the plantation of such flora which could act as anti-pollutants in an effort to improve the campus air quality. However, we also have to work towards being more vigilant in preserving and nurturing the existing green cover of the College.

Energy conservation

The college takes adequate steps and initiative for energy conservation by putting up posters and slogans

in every classroom and in and around the campus area to make the students aware. Poster competitions are also held on the subject.

The students and faculty members are encouraged and motivated to switch off the fans and lights when they move out from classroom, library or computer lab in the college. As old light bulbs and tubes fuse, they are replaced with CFL bulbs.

- **Use of renewable energy**

The college has initiated the proposal for the installation of a solar energy plant in the college. The garden of the college already has solar bulbs for lighting at night.

- **Water harvesting**

The Water Harvesting system of our college was installed in 2002 and continues to function efficiently. There are three water harvesting wells which are managed by students with help from a local NGO. The entire built up area of the College is covered by the water harvesting system. It has been observed that the ground water levels have risen and the water quality has also improved since the installation of the system.

- **Plantation**

Tree Plantation Exercises are regularly carried out in the college. Many of the students have personally committed to taking care of the newly planted trees. Many NGOs and other agencies regularly donate plants to the college and the college has an enviable green cover and ambience.

- **Hazardous waste management**

Since the college does not have the Science stream, hazardous chemicals do not form part of our waste. However, the horticultural and canteen wastes are not allowed to be burnt so no pollution is possible. Instead, they are used for bio-composting. The college strongly ensures that burning of dry leaves is totally banned in order to save the environment.

The Eco Club of our college undertakes an important and ongoing activity of the conversion of the horticultural and canteen waste of the College into compost. Five pits measuring 9ft by 9ft have been created. No chemical is used in the decomposition process, which takes approximately three months. After that the organic compost is sieved and packed into bags. The process yields enough for the college gardens. The rest is put up for sale, and in fact the College has sold compost to institutions such as the IIT, Delhi and even the Indian Army. Both students and faculty of the College also make use of this organic compost for their personal needs.

- **e-waste management**

The college has an eco-friendly and employee-friendly method of writing off e-wastes like computers. Old computers are sold to employees and donated to NGOs for poor children. Reuse of computer parts is also encouraged by selling reusable items to assemblers/ manufacturers or repairers. A similar procedure is also adopted for the sports items.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Library every Friday A2
- Student and Faculty seminars A3
- Formation of research Committee A5
- Remedial teaching in English and Mathematics A1
- Career counselling by the placement Committee. A6

Details are attached in annexures

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action taken Report
Academic support cell has been started to help students to prepare for competitive examinations after graduation
To fulfil our social responsibility an outreach extension cell has been started to serve society at large
Faculty Seminar Series were conducted to promote and create an environment supportive of research
Work of website revamping is done to make it more user friendly

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Literary afternoons with senior students

Library every Friday

Details in annexure A7 I, A7ii

7.4 Contribution to environmental awareness / protection

The Bharati College Eco-Club is committed towards mission of generating environmental awareness, and working towards the creation of an ecologically sustainable culture in the years to come.

- **Eco club** regularly organizes **eco walks** to generate awareness for environment preservation
- Promotes **conversion** of the horticultural and canteen waste of the College into **compost** without the use of chemicals.
- Conducts regular **workshop** on **Disaster Management** sponsored by the Disaster Management Authority

7.5 Whether environmental audit was conducted: Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<i>Strength</i>	<i>Weakness</i>
<ul style="list-style-type: none"> • Sincere qualified faculty members • Eco friendly environment • Different societies and clubs for the overall development of students • Learn and earn scheme for the welfare of students and staff of the weaker section of the society 	<ul style="list-style-type: none"> • Less number of PG programmes
<i>Opportunities</i>	<i>Challenges</i>
<ul style="list-style-type: none"> • To introduce more PG and vocational courses • To establish more organized placement cell • To get more grants for infrastructural developments 	<ul style="list-style-type: none"> • Motivate teachers for academic growth • Nurture more competitiveness to face national and international players • Further creative and entrepreneurial skills among faculty and students.

8. Plans of institution for next year

- Start a new courses viz. BA Hons in Sociology, BA Hons in Psychology, BA Hons in Journalism and BA Hons in Mathematics
- Full functioning of the new Academic block and Auditorium.
- Generating funds for making campus environment friendly.
- Making the hostel wi-fi enabled.
- Starting new PG courses in English and Sanskrit.
- Arrangement for Disaster Management.
- To introduce Short term job oriented courses for students as suggested in the previous NAAC report.
- To strengthen medical facilities, especially in view of the hostel, a trained Nurse will be appointed.
- To devise a mechanism for displaying the timetable outside each classroom to foster greater sense of accountability and professionalism.
- As per Delhi Solar Policy, to start the process for installation of solar PV Plants on the roof top of College building.
- To start an empowerment cell based on cognitive and clinical hypnotherapy

Name: Dr. Rakhi Jain

Name: Dr. Mukti Sanyal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
