

**BHARATI COLLEGE
(UNIVERSITY OF DELHI)**

**The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year: 2015-2016**

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Bharati College

1.2 Address Line 1

C-4 Janak Puri

Address Line 2

City/Town

New Delhi

State

Delhi

Pin Code

110058

Institution e-mail address

principalbc@gmail.com

Contact Nos.

011-43273005

Name of the Head of the Institution:

Dr. Mukti Sanyal

Tel. No. with STD Code

011-43273030

Mobile:

9810935825

Name of the IQAC Co-ordinator:

Ms. Romila Aggarwal

Mobile:

9810568782

IQAC e-mail address:

iqacbc@gmail.com

1.3 NAAC Track ID

DLCOGN21648

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/09/A&A/51.1
dated14-09-2015

1.5 Website address:

www.bharaticollege.com

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.85	2015	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13/11/ 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR _____ **Not Applicable** _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution
Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University

University of Delhi

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholder No: Parents Faculty

Non-Teaching Staff Alumni Students

Others (NGO's)

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

- A Faculty Development Program on '*Overview of Research Design and Scaling Techniques*' for all the faculty members.
- Workshops for all the faculty members on the following topics:
 - '*Formulation of Lesson Plan*'
 - '*Funding of Research Projects*'
 - '*Ayurveda Panchkarma-A way of Life*'
- In collaboration with the department of Sanskrit Rastriya Sanskrit Sansthan and Kalidasa Academy of Sanskrit, Music and Fine Arts organized a two days Kalidasa Mahotsava and National Seminar on the following themes:
 - '*Women Empowerment in the Works of Kalidasa*'
 - '*Environment Protection: Ancient and Modern Prospective*'

2.14 Significant Activities and contributions made by IQAC

5 Workshops and 2 interactive sessions have been organized to improve the overall quality of learning processes in the institution.

An outreach extension cell has been started by IQAC in the College that collaborates with different NGO's working in the vicinity of the college to work on various issues and advocacy, for example, against domestic violence, promoting gender sensitization and skill development.

(Details attached in annexure-A1)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

IQAC worked through two committee: Advisory Committee consisting of internal members and Implementing Committee consisting of internal members.

Plan of Action	Achievements
To maintain paper less records in administration, library and accounts department	College has started maintaining following data in soft copy: <ul style="list-style-type: none">• DOEACC students database of Bharati College students• Online admission process• Online fee collection• Data of CCL/Study leave of faculty members and admin staff.• Achievements of non-teaching staff in terms of added qualification, workshops, seminars attended, paper or article writing etc.• Data regarding newly installed machinery/procedure e.g. sanitary dispensing machine – usage ratio,

	refills, repair work etc.
To maintain data of teachers' achievements in soft copy format (like refresher courses attended, paper presentation etc.)	Performa of collecting such information has been designed by Implementing IQAC team to be filled. A paperback has to be submitted to Admin and the same has to be uploaded into the MGRM format. A photocopy of certificate of participation also needs to be scanned and attached as proof.
To organize a workshop on the use of MGRM software to make faculty members more computer friendly	A workshop with MGRM was organized to train the faculty to fill and maintain their academic awards and other information in MGRM software
To organize a workshop for non-teaching staff members to promote e-governance through MGRM software	A workshop with MGRM was organized to train non-teaching staff members on the maintenance of leave module, achievements module, time table module, examination module, internal assessment module and HRM module.
To speed up the process of result analysis	Result analysis is done within a month of declaration in each semester
To make college infrastructure more accessible and friendly	Exit signage, time table and lab schedules displayed on doors. Notice boards placed in strategic locations around the campus
To promote cleanliness and hygiene in the college premises	At regular intervals chemical cleaning of drinking water coolers, overhead and underground tanks are done. Records for the same are maintained
To maintain data on cleaning of water cooler	The caretaker is made responsible to check cleaning of coolers and maintain date wise data. This is pasted on the coolers to increase responsibility and transparency.
To start the process of collecting feedback from administration staff	A feedback form for non-teaching staff has been designed by A.O

To establish more collaborations with NGO's	Ms. Sonia from Panchkarma Ayurvedic Medicines has offered internship to 5 students with her organisation
To conduct counselling and interactive sessions with faculty members, admin staff, students and other stakeholders	Interactive sessions were conducted with each group at least once. Attempts were made to incorporate their suggestions

** Academic Calendar of the year has been attached in Annexure A2.*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The College management has taken cognizance of the importance of AQAR towards improving the functioning of the institution. The governing body plays a pro-active role in promoting the plan of action of IQAC and gives the necessary permission and releases funds to execute the same.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	01	None	NA	None
UG	10	--	01	--
PG Diploma	NA	NA	NA	NA
Advanced Diploma	02	--	--	--
Diploma	02	--	--	--
Certificate	04	01	--	--
Others	--	--	--	--
Total	19	01	01	-

Interdisciplinary				
Innovative				

- Certificate, Diploma and Advanced Diploma courses in French and German languages.
- Certificate in Chinese language has been introduced this year only
- Certificate in Russian language
- NIELIT (DOEACC) O', A', B' level Self-Financing program
- Certificate course in remedial English conducted in collaboration with RELO

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni Parents Employers
Students

(On all aspects)

Mode of feedback : Online Manual

Co-operating schools (for PEI)

****An analysis of the feedback is attached in Annexure A3***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the University of Delhi, all colleges follow common syllabi approved by the Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	33	25	NA	NA

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	48	4	-	-	-	-	-	14	48

2.4 No. of Guest and Visiting faculty and Temporary faculty

Temporary	01
Guest	12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	26	04
Presented papers	10	10	02
Resource Persons	01	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

From the academic year 2015-16 changes have been introduced in the time table to rationalise time for lectures and individual study for students and to increase the scope for remedial work, tutorial work and counselling. Normally students don't take tutorial and counselling session seriously and often prefer to attend lecture classes instead. To solve this problem and to make students understand the importance of tutorials, the time table has been done in a way to create slots exclusively for lectures and tutorials; not intersperse them as it was being done in earlier years. The experiment is to see how effectively and transparently both can be implemented. Opportunities for students to make oral presentations are being enhanced.

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: en Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms are initiated at the University Level and institution works within the framework set for the courses. Teachers exercise flexibility and experiment with alternative modes of evaluation for Internal Assessment only.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

72.32

2.11 Course/Programme wise distribution of pass percentage:

I Year Result						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	PASS%
B.A. (Programme)	177	0.6	45.2	34.5	3.4	83.6
B.Com(Programme)	151	1.3	61.6	21.9	0.7	85.4
B.Com(Honors)	111	0.9	45.0	36.0	1.8	83.8
B.A. (H) English	57	3.5	45.6	26.3	3.5	78.9
B.A. (H) Hindi	78	1.3	48.7	28.2	6.4	84.6
B.A. (H) History	72	8.3	65.3	9.7	0.0	83.3
B.A. (H) Political Science	60	0.0	40.0	41.7	3.3	85.0
B.A. (H) Sanskrit	23	4.3	39.1	8.7	0.0	52.2
II Year Result						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	PASS%
B.A. (Programme)	176	13.1	55.7	24.4	5.7	98.9
B.Com(Programme)	157	35.0	46.5	13.4	4.5	99.4
B.Com(Honors)	104	31.7	47.1	17.3	2.9	99.0
B.A. (H) Hindi	64	14.1	71.9	10.9	3.1	100.0
B.A. (H) English	66	0.0	28.8	53.0	18.2	100.0
B.A. (H) History	89	0.0	29.2	33.7	22.5	85.4
B.A. (H) Political Science	93	3.2	78.5	10.8	6.5	98.9
B.A. (H) Sanskrit	36	11.1	33.3	33.3	13.9	91.7
III Year Result						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	PASS%
B.Com(Honors)	192	41.1	47.9	8.9	1.6	99.5
B.A. (H) English	129	0.0	51.2	45.0	3.1	99.2
B.A. (H) Economics	69	21.7	44.9	14.5	14.5	95.7
B.A. (H) Hindi	84	20.2	65.5	10.7	2.4	98.8
B.A. (H) History	104	0.0	17.3	55.8	25.0	98.1
B.Sc (H) Mathematics	28	67.9	25.0	0.0	0.0	92.9
B.A. (H) Political Science	105	1.0	72.4	21.0	4.8	99.0
B.A. (H) Sanskrit	28	28.6	25.0	17.9	28.6	100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Implementation team increases the need to enhance the quality of teaching and learning in the College. It organizes workshops, FDPs and seminars on different aspects of pedagogy: collaborative teaching; interactive methodology; catering to skills necessary for the 21st century; etc.

It monitors the teaching learning process through a system of collecting oral and written feedback. Suggestions are invited from students and faculty cater to expressed needs. Teachers in charge mentor younger faculty members to be responsive to individual learner needs. Feedback is also collected from alumni, teachers, parents and well-wishers of the institution through regular interactive sessions and an open house policy.

Assignments and test are periodically evaluated and extensive feedback is given when learners appear to be responsive to it. Open communication amongst faculty members; teachers and students; teachers and the Principal and students and the Principal is encouraged.

In the near future, IQAC plans to organize a combined session on quality assurance.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	03

Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	15
Others	0
FDP	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	19	NIL	19
Technical Staff	02	01	NIL	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A workshop for all faculty members was organized on 'Funding of Research Projects' on 23 November, 2015. The speaker was Dr. Rama Srivastava, Associate Professor from IITM College. The objective of the session was to acquaint faculty members with information on organisations that fund and guide research. This workshop and initiative has borne fruit. Several young faculty members have applied for innovation projects and minor projects and their work is in process.

3.2 Details regarding major projects

	Completed and Submitted	On going	Sanctioned	Submitted
Number	01	None		
Outlay in Rs. Lakhs	7.5 lakh			

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	NA (Using existing resources provided by the college and collaborating with RELO- Regional English Language Office, American Embassy, New Delhi)			

NOTE: There is an on-going University sponsored project titled “Assessing Stressors among Young Adults: A Contribution towards Building a Stress Free & Youthful India”.

- **The report of Bharati College initiated minor project titled “Using Vocabulary based Proficiency Test for Placement in English class: A Pilot Study” is being prepared.**

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	09	-----
Non-Peer Review Journals	01	-----	-----
e-Journals	-----	03	-----
Conference proceedings	05	-----	-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Not available

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	7.5 lakh	7.5 lakh
Minor Projects	01	NA	-	-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	Delhi University	3.5 lakh	1.5 lakh
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

E-content

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIS

DPE

DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution.

Level	International	National	State	University	College
Number	01	02	01		
Sponsoring agencies	UGC	UGC	UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognition received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
04		01	02			01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

3.19 No. of Ph.D. awarded by faculty from the Institution

NONE

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

NOTE: The University rules do not allow research scholars to hold teaching positions.

3.21 No. of students Participated in NSS events:

University level State level

National level International

NOTE:

From the year 2013-14, Delhi University has authorized NSS to conduct activities at College level on following issues:

- Cleanliness Drive
- Women Safety and Empowerment

Therefore, from time to time different interactive and counselling sessions, debates, essay writing competition, self-defence and rangoli competition etc. have been organized on the above mentioned topics. Around 372 students are part of NSS.

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

Collaborating with NGOs, the outreach extension cell organized the following activities:

1. With *Centre for Advocacy and Research (CFAR)* as part of *Wajood* programme about 40 students attended workshops in Modern Basti, Rani Jhansi Road on anti-drug, domestic violence and child abuse.
2. With *CFAR*, about 35 students attended a workshop in Dwarka Delhi District Court on legal redressal system.
3. With *Deepti Foundation*, about 40 students participated on depression and mental stress in ITO.
4. In collaboration with *Society for All Round Development (SARD)*, students attended a training programme on preparation of teaching learning materials.

5. Under the guidance of experts from *SARD* about five students collected data on child labour from two railway stations over seven working days. They were selected through a regress selection process.
6. *Ganga Ram Hospital* invited students to a workshop on food & nutrition.
7. A three day workshop was organized on Gender sensitization on topics like difference between gender & sex, photography, good touch or bad touch (pain or pleasure) led to an exhibition of posters and paintings in Bal Bhawan, New Delhi.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Outreach Extension organized a workshop on anti-drug and anti-ragging.
- Enabling unit organized a ‘Disability Sensitization’ workshop for both teaching and non-teaching staff on 23rd February, 2016.
- WDC organized an interactive talk titled as “Women and Disability: Challenges in the Academia”.
- A discussion was held on the topic “Moral policing, debarring women from public spaces’ by Jagriti-Women Development Cell.
- WDC screened the movie *Mona Lisa Smile* by Mike Newell to encourage students to pursue their individuality and question traditional roles of women.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.6 acre (Built in area 5088.552 Square Meter)	In- progress	College	01
Class rooms	32 classrooms	NIL	College	62

	(and 30 tutorials rooms)			
Laboratories	4	Nil	College	4
Seminar Halls	1	NIL	College	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1978	05	College	1983
Value of the equipment purchased during the year (Rs. in Lakhs)	13308715	193252	College	13501967
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

The administration department maintains database of students in MGRM software. This enables them and the faculty to easily perform tasks related to attendance and internal assessment data feeding. The data related to stock maintenance, leave details, achievements of staff members etc. is also being maintained in soft copies through Microsoft application. The ready availability of computers and the internet facilitates ready documentation, teaching and learning processes.

The Library has around **52000** books and journals on all the courses offered in the College. In addition, e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFLIBNET and OPAC. In the library, the issuance process of books is fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4139	163809	849	490254	4988	212835
		7				1
Reference Books	378	421289	126	102700	504	523992
		2				

Journals / periodicals	114	411789	28	124222	142	536011
e-resources	02	14450	01	6275	03	20725
e-Journals	e-journals can be accessed through N-list					
Digital Database	Maintained through MGRM software					
CD & Video	350		21			
Others (specify)						
Magazine	58	36133	16	16845	74	52978
Newspaper	73	100343	19	29492	92	129835

NOTE: The data given above in the existing category belongs to the year 2010-2015. But library has total collection of 52169 books till date.

4.4 Technology up gradation (overall)

	Total Computer s/Laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150/816	4	Yes	3	0		3	
Added	2	Nil	Wi-fi	Unlimited	0		Nil	
Total	968	4						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Students are required to collect their own personal data on class attendance and test and assignment marks by using their Identity cards and the MGRM software installed in computer labs.
- Administrative, accounts and library staff are trained to use the computer for all routine activities.
- Many of our students are initiated into using the facilities of the internet and the computer for study for the first time after they come to college.
- Easy and friendly technical assistance is available for both, faculty and students.

4.6. Amount spent on maintenance in lakhs :

i) ICT	2.63
ii) Campus Infrastructure and facilities	6.99
iii) Equipments	3.29
iv) Others	9.53
Total:	22.44

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Bharati College is the preferred choice for many because of the manner and extent to which it supports the holistic development of students. Special mention must be made of the following:

Financial support for sports students: Education of students from rural and semi-rural homes is fully funded by the college when they show potential and passion for sports.

- Differently-abled students are cared for and nurtured so they do not feel excluded or disadvantaged. A room is allotted with facilities for their study. Care givers and parents are also allowed to use it.
- The College has professionally certified and competent counsellors to advice students facing situations of stress and abuse. Strict confidentiality is maintained.
- Remedial classes in English are held to enhance students speaking and writing skills. Drama techniques are used to gain confidence and loose inhibitions in talking in an alien tongue
- The Placement Cell organises counselling sessions on preparing oneself for the job market. It holds mock interviews and call experts to speak on the contemporary market scenario.

The Implementation Team monitors the above stated programmes and disseminates information about student support services amongst students.

From time to time, it conducts needs analysis through interactive sessions to understand students' expectations from the College. Programmes are arranged to feed those needs.

Implementing committee of IQAC regularly conduct meetings to get feedback from students about infrastructure and facilities, faculty members, administrative staff and works in the direction towards solving them.

5.2 Efforts made by the institution for tracking the progression

An alumni registration form created for the alumni on the College website. Further, the Learn and Earn students were assigned the task of collecting and maintaining database of a broader spectrum of ex-students. They did this by using information available in College records.

Information of several students are tracked when they approach faculty members for letters of recommendation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2437	38	NA	NA

(b) No. of students outside the state 18

(c) No. of international students 03

No	%
NIL	-

Men

No	%
2475	100%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1394	445	49	510	17	2415	1359	444	52	597	23	2475

Demand ratio

Dropout %

NOTE: The admission process is totally centralized at University level and therefore, College does not have any data related to demand ratio and drop out ratio.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The library is well stocked with reference books, magazines and journals (both in Hindi and English) needed for competitive examinations. Faculty informs and guides students to use them extensively.
- Technical assistance for online submission of form and payment of fees is readily available to students in the computer labs of the College.
- To prepare students for competitive examination, some faculty members from the English Department run free special remedial classes.
- Faculty from other departments such as Hindi and History also guide students to prepare PG entrances. They are given details about the examination format, structures and how to crack them efficiently.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Training and Placement Cell of the college constantly guide students towards career counselling and choices. During the academic year 2015-16, many such sessions were organized:

- An interactive and motivational Career Counselling session on '*Hidden High Paying Jobs in top MNCs*' held on 29 September, 2015 by Mr. Rajeev Jain – Program Manager, Corporate Trainer, Author, Motivational Speaker and Mentor.
- A session on '*Career Choices after Graduation and Resume Writing and Interviewing Skills*' was held on 3 November, 2015 by Ms. Hira Roy – Head CRC, *Apeejay School of Management*, Dwarka.
- A session on '*Career Opportunities in IT sector and Emerging IT Technologies*' was held on 23 February, 2016 by *NIIT*.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	400	94	02

5.8 Details of gender sensitization programmes*

The IQAC cell of Bharati College in collaboration with Women Development Cell of College has organized a number of workshops and interactive session on gender sensitization.

***The details of gender sensitization is attached with annexure A3**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other event

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	24	2,30,700
Financial support from government	7	50,000
Financial support from other sources	14	1,32,536
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs: State/ University level	01	National level	NIL	International level	NIL
Exhibition: State/ University level	NIL	National level	NIL	International level	NIL

5.12 No. of social initiatives undertaken by the students 05

5.13 Major grievances of students (if any) redressed:

Most complaints and grievances of staff, students and parents are readily and promptly attended to. When the Principal receives a written complaint, it is immediately sent to the complainee so that the matter can be easily and quickly resolved. In situation when complainant wants to remain incognito the principal calls the complainee to resolve the issue.

In situations when the Principal may be the complainee or the complaint has been made to other statutory bodies, then it is referred to the Internal Complaints Committee (ICC). The ICC consists of an external expert who is a seasoned counsellor, and two senior members of the teaching faculty and a faculty male member.

When called upon to do so, they follow a free and fair fact-finding procedure and present a written report to the Principal who presents it to the Governing Body and any other competent authority.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of Bharati College is to live up to its name. ‘Bharati’ is one of the names of Goddess Saraswati: the Goddess of the Arts and Knowledge. *Bharati* also means speech in Sanskrit. We strive, therefore, to make our students aware and articulate, with a voice of their own. The College has as its motto the saying ‘*na hi gyaanenasadrisham pavitramiha vidyate*’ meaning “Nothing in this world is more sacred than knowledge”. The College endeavours, constantly, to live by both, its name and its motto.

Since Bharati College is a women’s college and caters to a large section of young women from the disadvantaged sections of society, our effort is, first and foremost, to facilitate and encourage the educational and social needs of these students. Most of our schemes and activities are designed with this section in mind. However, we also focus on the more advantaged sections to make them aware of their rights and duties as responsible citizens of the country. In an effort to develop fully the potential and personalities of our students, we try to expose them to a variety of co-curricular activities and points of view as well, so that by the time they pass out, they can take their rightful place in society.

6.2 Does the Institution has a management Information System

Yes, Institution has a well-defined management information system through MGRM software in the following categories:

- Accounts and financial works
- Store and material requisition
- Student attendance and internal assessment records
- Library information system
- Staff achievement and other records

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The newly implemented CBCS system allows for greater autonomy and flexibility in the use of teaching material and testing formats. Since texts are no longer prescribed by the University, teachers are free to use any or none of the recommended readings. This allows a greater use of online and open source materials. Furthermore, both FYUP and CBCS promote project work and oral presentations. This in turn encourages more collaboration, richer interaction, greater development of divergent thinking and team work.

6.3.2 Teaching and Learning

Bharati College has always promoted smaller class sizes for better teaching and learning. It has devised and piloted a ready to use simple vocabulary test to stream students into language courses at three distinct levels: Advanced, Intermediate and Basic. Teachers also give time and emphasis to tutorials and practical.

6.3.3 Examination and Evaluation

Changes in the examination system are centralised at the University level. Teachers exercise flexibility and use alternative evaluation methods for Internal Assessment only.

6.3.4 Research and Development

The College taken several initiatives to promote research.

- The Commerce departments released the first issue of the Journal, '*Arthavaan*', a refereed journal in Commerce and Management with the ISSN number during the national conference National Conference on '*Business Transformation in Contemporary World- Issues and Challenges*'.
- To promote research and critical thinking among faculty and students, the English Department held an open house on favourite books and authors. A Students Writers Club was also instituted. Upcoming author Indrajeet Dasgupta was invited for a book reading. Debates on contemporary issues like rising intolerance in the country; the returning of awards by authors etc. was discussed. All this led to a student initiative of starting an online journal. You may access its content through the link given below.

<https://theredstockingschronicleblog.wordpress.com/about/>

6.3.5 Library, ICT and physical infrastructure / instrumentation

Hostel facilities will also be available from January 2017. The College has added a new academic block to be operational soon. This will not only reduce the space crunch that the College now faces, but it will allow for more computer labs, classrooms and other facilities.

6.3.6 Human Resource Management

- Various government policies like child care leave, medical leave and study leave are implemented in a systematic manner. There are duly constituted committees of teaching and non-teaching staff to ensure that benefits are equitably distributed.
- Members of both teaching and non-teaching staff are encouraged to go on training programmes and other programmes to update and enhance their skills. A warm and friendly work environment is created for the interest of all stakeholders.
- A qualified doctor as well as a trained counsellor is available. This proves helpful in attending to emergencies. They also arrange regular awareness-raising sessions on issues like sexual health, diabetes, heart care, cancer etc. and holds camps for regular check-ups for bone density, eyes and other health issues.
- The College library accepts trainees and gives them ample opportunities to learn micro skills of their profession, admin and accounts departments.

6.3.7 Faculty and Staff recruitment

Regular faculty appointments were made during the year only in the department of Political Science

6.3.8 Industry Interaction / Collaboration

- Company experts and successful professionals are called in to conduct regular sessions on topics related to banking, insurance, stock exchange, income tax and all of these sessions are open for students from all the streams.
- The History Department invited art historians, archivists, conservationists and orators to expose its students to the various avenues open to them.
- The Political Science Department invited political activists and thought changers
- The English Department has organised an International conferences. It organises sessions with journalists, photographers, writers, film makers and educationists on a regular basis.
- The college also has constant and continuous interaction with corporate firms for ensuring the placement for our students.

6.3.9 Admission of Students

Admission of students is done online according to the guidelines issued by Delhi University.

6.4 Welfare schemes for

Teaching	All the schemes given to Central Government employees
Non-teaching	Gym, Cricket Ground, Staff Quotas facility, fee concession through Learn and earn
Students	Gym, sports for general category students, fee concession through Learn and Earn for students belonging to weaker section of the society

6.5 Total corpus fund generated

NONE

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	University	Yes	Administrative Officer

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

Note: Declaration of results is not the responsibility of the College. It is done at the University level.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College does not play any direct role in the examination reforms except through such faculty members who may be part of committees instituted by the University Examination branch and the different faculties of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Bharati College is a constituent College of Delhi University which has a federal character. Faculty members and staff of the College collaborate with the faculty members at the University level to design and execute curriculum, set and evaluate papers, suggest and execute alternative methods of evaluation and administration etc. The faculty members of Bharati College actively participate in all these functions and are nominated or elected to be members of various committees like the Academic Council, Executive Councils, Faculty of Science, etc.

The Governing body of Bharati College comprises of representatives of Delhi Government, University representatives and other distinguished members of the Community. The Governing body is empowered to design and execute plans for the betterment of the students, teaching and non-teaching staff and the community.

For all practical purposes the Principals functions under the advice of governing body and committee of teachers within the rules of UGC and Delhi University. The newly constructed hostel building and academic block has been built from grants received from UGC, University of Delhi and Delhi Government.

6.11 Activities and support from the Alumni Association

The College has been holding Alumni meets for the last eight years on the third Saturday of April. Their narration about how the three years of their lives spent in Bharati College have contributed to their personal and professional growth is heart-warming and gives teachers a lot of inner peace and satisfaction. This also allows younger staff to know their College better and to know about how retirees have contributed towards creating the ethos that they now enjoy. This also motivates them and they imbibe teacher friendly values both consciously and sub-consciously.

6.12 Activities and support from the Parent – Teacher Association

The Implementing committee of IQAC has started formally collecting feedback of parents from April 2016. Satisfied parents and ex-students have always remained in touch with the institution informally. Many of them contributes towards fee concession and other schemes of the College

6.13 Development programmes for support staff

The most popular development programmes are those on computer application for using MGRM software; then on yoga and health care and sports.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Energy conservation

The college takes adequate steps and initiative for energy conservation by putting up posters and slogans in every classroom and in and around the campus area to make students aware about economic use of electricity, water and other resources of the College. Poster competitions are also held on these subjects.

The students and faculty members are encouraged and motivated to switch off the fans and lights when they move out from classroom, library or computer lab in the college. As old light bulbs and tubes fuse, they are replaced with CFL bulbs.

• *Use of renewable energy*

The college has initiated the proposal for the installation of a solar energy plant in the college. The garden of the college already has solar bulbs for lighting at night.

• *Water harvesting*

The Water Harvesting system of our college was installed in 2002 and continues to function efficiently. There are three water harvesting wells which are managed by students with help from a local NGO. The entire built up area of the College is covered by the water harvesting system. It has been observed that the ground water levels have risen and the water quality has also improved since the installation of the system.

• *Plantation*

Tree Plantation campaigns are regularly carried out in the college. Many of the students have personally committed to taking care of the newly planted trees. Many NGOs and other agencies regularly donate plants to the college and the college has an enviable green cover and ambience.

• ***Hazardous waste management***

The Eco Club of our college undertakes an important and on-going activity of the conversion of the horticultural and canteen waste of the College into compost. Five pits measuring 9ft by 9ft have been created. No chemical is used in the decomposition process, which takes approximately three months. After that the organic compost is sieved and packed into bags. The process yields enough for the college gardens. The rest is put up for sale, and in fact the College has sold compost to institutions such as IIT, Delhi and even the Indian Army. Both students and faculty of the College also make use of this organic compost for their personal needs.

• ***E-waste management***

The college has an eco-friendly and employee-friendly method of writing off e-wastes like computers. Old computers are sold to employees and donated to NGOs for poor children. Reuse of computer parts is also encouraged by selling reusable items to assemblers/ manufacturers or repairers. A similar procedure is also adopted for the sports items.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Using Technology to Broaden Horizon:

Online and free e-resources are extensively used to make students ready to perform and achieve in the modern technologically driven world. Teachers encouraged and maintained contact beyond the class rooms using social media, and other popular youth interfaces. This creates for stronger bonds amongst learners and towards the institution and its faculty. Teaching becomes participative, collaborative and democratic. This creates a friendly atmosphere and students are comfortable to seek help. They come out of their shells and understand the concept rather than merely mugging things up.

Outreach Extension Cell:

The college collaborates with different NGO's working in the vicinity of the college to work on various issues and advocacy, domestic violence, gender sensitization and skill development. At present the college students are collaborating with the *CFAR, SARD and CRY*.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action taken Report
Initiatives have been taken to maintain electronic database in administration, library and accounts departments.
Database related to non-teaching and teaching: leave, achievements etc. are being maintained in MGRM software.
Workshops on the use of MGRM software was organized for students, staff and teachers to usher in a paper free administration
Result analysis was completed on time
Exit signage have been put
Data relating to chemical cleaning of drinking water coolers, overhead and underground tanks are being maintained in softcopy also.
Feedback of non-teaching staff has been designed by A.O. Responses will be collected shortly.
More collaborations and linkages have been made with NGO's and institutions of higher learning

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Support to Differently Abled
- Mentoring and Decentralization

**Details are attached in annexure A5*

7.4 Contribution to environmental awareness / protection

Bharati College Eco-Club is committed towards generating environmental awareness and working towards the creation of an ecologically sustainable culture.

- Eco club regularly organizes eco walks to generate awareness of environment preservation
- It promotes conversion of the horticultural and canteen waste of the College into compost without the use of chemicals.
- It conducts regular workshop on Disaster Management sponsored by the Disaster Management Authority

7.5 Whether environmental audit was conducted: Yes No


7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

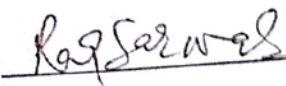
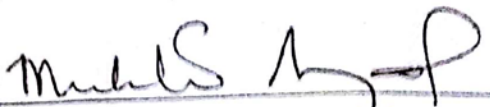
<p><i>Strength</i></p> <ul style="list-style-type: none"> • Support to differently abled • Support to economical weaker section of the society • Encouraging sports among women • Eco friendly environment • Holistic development • Supporting recruitment and higher studies • Recognising and nurturing talents • Encouraging NCC and self-defence • Using counselling to make lives deep and meaningful 	<p><i>Weakness</i></p> <ul style="list-style-type: none"> • Only one post graduate course • No major research project undertaken
<p><i>Opportunities</i></p> <ul style="list-style-type: none"> • To introduce more PG and vocational courses 	<p><i>Challenges</i></p> <ul style="list-style-type: none"> • To motivate teachers towards research work and academic growth


<ul style="list-style-type: none"> • To strengthen the placement cell • To get more grants for infrastructural developments • To make better use of alumni as resource 	<ul style="list-style-type: none"> • To nurture students to win national and international awards
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8.Plans of the institution for the next year

- To have more MOUs and linkages with national and international educational organisations
- To rationalise the process of giving permission to organizations and institutions to run short term courses in the College premises.
- To conduct more workshops, seminars etc. on research methodology in social sciences.
- To arrange for funds for organising more conferences, seminars, and workshops.
- Initiation of a journal with ISSN in English and Hindi
- To further strength sports activities
- To start the sanctioned four new courses: Honours in Psychology, Sociology, Mathematics and Journalism (in English)
- Creation of IT lab for the new academic block
- To purchase more e-journals

Name: Ms. Romila Aggarwal  Name: Dr. Mukti Sanyal

Signature of the Coordinator, IQAC  Signature of the Chairperson, IQAC

Annexures:

Annexure A1

IQAC ANNUAL REPORT 2015-16

During the academic year 2015-16, Internal Quality Assurance Cell (IQAC) of Bharati College undertook the following initiatives:

- A Faculty Development Program was organized on ‘*Overview of Research Design and Scaling Techniques*’ for all faculty members on 24 April 2015. The speakers were Dr Alok Saklani, Director, Apeejay School of Management, Dwarka, and Dr Chhaya Wadhwa, senior faculty at Apeejay School of Management. Approximately 30 faculty members attended the session.

The objective of the session was to impart knowledge to the teachers on designing a research plan, conducting literature review, setting research objectives and preparation of a scale.

- A workshop for all the faculty members was organized on ‘Formulation of Lesson Plan’ and ‘Funding of Research Projects’ on 23 November 2015. The speaker was Dr. Rama Srivastava, Associate Professor from IITM College. The objective of the first session was to encourage teachers towards creation of lesson plans before each semester and implement them effectively throughout the term. The second session provided insights about various organizations that offer assistance and guidance for research.
- IQAC in collaboration with the Department of Sanskrit, Rastriya Sanskrit Sansthan and Kalidasa Academy of Sanskrit, Music and Fine Arts organized a two days Kalidasa Mahotsava and National Seminar on the theme ‘Women’s Empowerment in the Works of Kalidasa’ and ‘Environment Protection: Ancient and Modern Perspectives’.



UNIVERSITY OF DELHI दिल्ली विश्वविद्यालय

Most Urgent/Out Today

No. Acad.I/299/Academic Calendar/488
19th May, 2015

NOTIFICATION

The following Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2015-16, is hereby notified for necessary compliance by all concerned:

SEMESTER I//III/V/VII	
Classes Begin	20 st July, 2015 (Monday)
Mid-Semester break	21 st October, 2015 (Wednesday) to 25 th October, 2015 (Sunday)
Classes begin after Mid-Semester break	26 th October, 2015 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	13 th November, 2015 (Friday)
Theory Examinations begin	26 th November, 2015 (Thursday)
Winter Break	19 th December, 2015 (Saturday) 3 rd January, 2016 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes Begin	4 th January, 2016 (Monday)
Mid-Semester break	23 rd March, 2016 (Wednesday) to 27 th March, 2016 (Sunday)
Classes begin after Mid-Semester break	28 th March, 2016 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	26 th April, 2016 (Tuesday)
Theory Examinations begin	9 th May, 2016 (Monday)
Summer Break	21 st May, 2016 (Saturday) to 19 th July, 2016 (Tuesday)

Copy to:

1. All Deans/Heads/Principals/Directors/Prof-In-Charges
2. The Dean Students' Welfare/ The Proctor/ The Dean (Examinations)/
3. The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
4. The Joint Dean, University Information Centre
5. The JR-SDC/VCO/Examination-SDC
6. The DR (Teaching)/AR -Colleges/SDC/Registrar Office
7. The PS to VC/PVC/DC/DSC/Registrar

REGISTRAR

JOINT REGISTRAR (ACADEMIC)

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. : 27667725 / 27662880; Fax : 27666350; Website : www.du.ac.in

Annexure A3

The College ensures that the teaching learning process is effective. Many mechanisms are employed in order to monitor the methodology adopted by teachers to ensure the quality of teaching.

Feedback is collected from students verbally and in writing, to ensure the efficacy of classroom processes. This is utilised to initiate corrective measures in the teaching learning process. Each student is asked to fill a form which is enclosed for reference. It contains certain parameters like the teacher's communication skills, presentation skills and interactive approach etc. The evaluation is done on a scale of 1 to 5. An analysis sheet is attached.

From the next time the college plans to take feedback using Google doc to ensure transparency. Some rules will also be put in place, for example forms to be filled by only those students who maintain their attendance above 60%. Once the feedback analysis is done, teachers will be informed through email so that they can improve their standards.

FEEDBACK FORM

Dear Student,

In order to improve the quality of teaching and create a better learning environment, we want your feedback. We assure you of strict confidentiality of the feedback provided by you to us.

Programme: _____

Semester: _____

Name of teacher	A	B	C	D	E	F

Please read each statement carefully and encircle the number that you think best reflects your opinion about the teacher in respect of the following statement on a scale of 1 to 5, where 1 means 'strongly disagree'(SD), 2 means Disagree (D), 3 means 'indifferent'(I), 4 means 'agree' (A) and 5 'strongly agree'(SA).

Teaching Quality	A	B	C	D	E	F
1. The teacher comes prepared for classes and is well organized						
2. The teacher is able to express her ideas						
3. The teacher able to give sufficient knowledge to the students.						
4. The teaching sessions are (i) participative (ii) interactive (iii) innovative						
5. I have enjoyed attending the classes of this teacher.						

6. The teacher relates the class with real life situation.						
7. The teacher is regular and punctual in taking lecture classes.						
8. The teacher is regular and punctual in taking Tutorials.						
9. The teacher is friendly and helpful.						
10. Student's complaints are heard and addressed.						

Grade the teacher on the scale of 1 to 5 where 1= Highly Satisfied, 2= Satisfied, 3= Neutral, 4=Dissatisfied, 5=Highly Dissatisfied.

Name of teacher	A	B	C	D	E	F
Subject Taught						
Grade						

Annexure A4

The Women's Development Cell (WDC) of Bharati College, Jagriti, takes its mandate from the goals of the Women's Studies and Development Centre (WSDC), University of Delhi,

Jagriti organized a series of interactive talks, discussions and film screenings throughout the academic year 2015-16, under the guidance of Dr. Sutapa Das (Convener), Ms. Bhawna Pillai and Ms. Anavisha Banerjee, and through the efforts of Yashi Bansal (President), Meetali Asiwal (Vice-President), Manjula Garg (Secretary) and Rashmi Singh (Treasurer) with fifty competent volunteers. We also worked towards the installation of Sanitary Napkin Dispensing Machine, for which petition was signed by 500 girls of our college in our last academic session.

A game '**Pick the Chit**' was organized, which aimed at sensitizing women about their status in the society. It discussed about how professions are stereotypically distributed and that debunking gender myths is often an arduous challenge.

A discussion on '**Feminists and Feminazi**' was organized to help understand the definition of equality as well as to reiterate the need to stand for equality.

Screening of an animated movie **Sita Sings the Blues** by an American artist Nina Paley was initiated to depict how women were seen and treated as subordinate to men even at the time of Lord Rama, who is considered as the perfect man in Hindu mythology.

An open house discussion was organized, titled '**For Single She May Be, But Never Too Weak**', to provide an insight on how single women, on the basis of their social and legal status, are very often stigmatized and discriminated against.

A **Free Hug Campaign** was organized on 20 January 2016, to celebrate unity, love and understanding among women. Moreover, our aim is also to create an environment of happiness and to build a healthy bond with the college students.

An interactive talk titled '**Women and Disability: Challenges in the Academia**' was organized to make students aware of the problems faced by disabled women, and how our society makes

them feel 'doubly disabled'. The speaker was Reem Shamsudeen, Assistant Professor, Department of English, Sri Venkateswara College, University of Delhi.

An open discussion on the topic '**Moral policing, debarring women from some public spaces**' was held, with the aim of discussing how women are prevented from exercising their freedom in the name of 'morals'.

A screening of the movie **Mona Lisa Smile**, by Mike Newell, was organized to encourage students to pursue their individuality, and also question the roles women are traditionally expected to play in society.

Annexure A5

Title of the Practice I

Support to Differently Abled

Goal

Bharati College supports differently abled from the time they take admission till they leave their College. Most importantly for the last eight years it has been consistently observing the Disability Day by funding and organising Special Olympics for Not so abled on 24th December every year. The day aims to promote an understanding of disability issues and mobilize support for the differently abled. We hope to sensitize our students towards the needs of the not-so-able, and make them good citizens with concerns for the society.

The Context

Bharat (India) Special Olympics is a global organisation that serves athletes with intellectual disabilities. In fact, it is the only organisation that organises sports events for the disabled, and is supported by the Ministry of Sports & Youth Affairs.

The Practice

The initiative to hold Special Olympics in the grounds of Bharati College with the active support of its NSS and sports students was taken by the Principal and Dr. R C Shukla, founder of Ashirwaad Special Education School. It is a unit of Sanjivini Social Welfare Society, working in the field of disability for the downtrodden.

The function begins with a special Olympic Torch Run followed by a march past, athletics which includes 50 m run, 100m run, 25m walk, shot put, soft ball throw and Bocce. The excitement and happiness of the children can be seen right from the time they enter the college around 8:30 am to when they leave at 04:00 pm, with expectation and promises to be back the next year.

Evidence of Success

Over the years, the special children have been blessed by eminent personalities such as Mrs Shiela Dikshit, Dr. Harshvardhan, Mr. Sandeep Nayak from the Ministry of Health & Family Welfare to name a few. Janak Puri Medical Services has been consistently providing ambulance services for this event.

Problems Encountered and Resources Required

Such an event requires the support of a large number of volunteers and organizations. We are happy that about 150 student volunteers, members of the teaching and non-teaching staff and most of all the support and guidance of the Principal has contributed to the great success of this annual event.

Title of the Practice II

Mentoring and Decentralization

Goal

To give greater autonomy and promote creativity and innovation in teaching and evaluation

The Context

It has been seen in the past that teachers like to shift all supervisory and mentoring roles to the Principal and are happy to do their own limited defined tasks and to keep their entire focus on the classes they teach. Often there is little or no interaction even amongst members of same department if they teach widely different courses.

The Practice

The practice of decentralizing and mentoring attempts to give greater powers to teachers-in-charge. Teachers-in-charge now ask for adhoc and guest faculty and they themselves handover the appointment letters to them. This simple practice helps establish their supervisory and mentoring roles which they follow through the semester. Besides improving accountability, this practice opens a forum for giving and receiving feedback, finding out problems and giving solutions.

Evidence of Success

There is more collaboration within and across departments. Field trips, excursions, visits to museum and monuments etc. are conducted with faculties across departments collaborating with each other. In the research front, teachers have decided to bring out a journal with issues in both English and Hindi.

Problems Encountered and Resources Required

It takes time for some individuals to reinvent themselves in to new moulds and roles. Some even resist this change because they see it as the Principal is absolving herself from her own duties.

Annexure A5:

Counselling Centre

The Counselling Centre was set up in 2002. In fact, Bharati College was one of the first colleges of Delhi University to have a counselling centre that was open on all working days. The Convenor, Dr Sonali Jain, is trained in psychodynamic counselling, and has a certificate from Dr Sudhir Kakar, the renowned psychoanalyst.

Each one of us experiences difficult emotions that have to be remembered, repeated and worked through. Somewhere we have to take personal responsibility and surrender our pain for depth and richness in life as we move on.

The Counselling Centre is one step in this direction. It is in the service of students, faculty and the non-teaching staff. The Centre has been relocated next to the Enabling Unit on the ground floor. In recent years, a number of students, some from very violent and dysfunctional families, and others depressive with a suicidal bent, have been coming for long-term counselling. Some had severe difficulties in interpersonal relationships, and felt comforted in a safe and containing space. Detailed records have been maintained for each case. Empathy, trust and neutrality go a long way in containing emotional frailty. At the end it must be mentioned that short term work has also yielded results in enhancing the emotional health of quite a few over the years.