



# BHARATI COLLEGE UNIVERSITY OF DELHI PROSPECTUS 2023-24



## From The Principal's Desk

Dear Students,

I am delighted to extend a warm welcome to all of you as the principal of this esteemed institution, Bharati College. It gives me great pleasure to introduce you to our college and the wide array of courses we offer in various disciplines. Our college has been a beacon of educational excellence, shaping young minds and empowering students to achieve their dreams for last 52 years. It is with great pleasure that I present to you our admission prospectus, which provides a comprehensive overview of the exceptional educational opportunities available at our college.



At Bharati College, we firmly believe in executing the National Education Policy (NEP) in both letter and spirit. The NEP is a transformative framework that envisions a holistic and student-centric approach to education, empowering individuals with knowledge, skills, and values necessary for success in the rapidly changing world. Our college is committed to implementing the NEP guidelines, ensuring that our students receive a well-rounded education that prepares them for future challenges.

In the field of Sanskrit, Bharati College has achieved remarkable recognition and secured the All India 10th rank in the prestigious survey conducted by India Today. This esteemed position among the top institutions in the country validates our commitment to promoting the rich cultural heritage and knowledge of Sanskrit. We take great pride in fostering a deep understanding of this ancient language and its relevance in contemporary times.

In the field of Commerce, Bharati College has consistently secured commendable rankings in prestigious national surveys conducted by India Today and Outlook magazines. Our commitment to academic excellence and the holistic development of our students has earned us the 40th rank in Commerce in India Today and 51st rank in Outlook, placing us among the top institutions in the country.

Similarly, in the field of Arts, Bharati College has made remarkable strides, attaining the 60th position in India Today and the 59th position in Outlook. These rankings bear testimony to our unwavering dedication to nurturing creativity, critical thinking, and intellectual exploration among our students.

Apart from academic achievements, we believe in providing a well-rounded educational experience. Our college actively encourages participation in various cultural, curricular, and co-curricular societies. These societies serve as platforms for students to explore their interests, discover new talents, and develop leadership skills. We firmly believe that such engagements play a pivotal role in shaping students' personality and preparing them for the challenges of the real world.

Our college has been at the forefront of nurturing talent and providing a platform for students to excel in various fields. I am proud to share that Bharati College has been instrumental in producing exceptional individuals who have left an indelible mark on the national stage. One such talent is Maithili Thakur, a popular singer who honed her skills and found recognition while studying at our institution. Her success is a testament to the nurturing environment and support we provide to our students, encouraging them to explore their artistic talents and achieve their dreams.

Furthermore, our college takes great pride in the accomplishments of Nishi Bhardwaj, who was crowned Miss Earth in 2018. Nishi Bhardwaj's achievements exemplify the values of excellence, confidence, and leadership that we strive to instil in all our students. Her success serves as an inspiration to current and future students, encouraging them to pursue their passions while making a positive impact on society and the environment. There are many other inspiring stories of high-achieving alumni of our college, which give us the sense of satisfaction and pride.

Moreover, our college provides ample opportunities for students to actively engage in sustainable environment practices. From eco-clubs to community outreach programs, we encourage our students to participate in initiatives that promote conservation, waste management, renewable energy, and other sustainable practices. These experiences not only contribute to a healthier and greener environment but also instil a sense of social and environmental responsibility in our students.

In conclusion, I invite you to explore the comprehensive prospectus we have prepared, which highlights the variety of courses we offer, our academic rankings, fees structure, process of admission in Hostel and the opportunities for cultural and personal growth that Bharati College provides. We firmly believe that your association with our institution will be transformative, and we look forward to welcoming you into our vibrant community.

Wishing you the very best in your pursuit of knowledge and success.

**Professor (Dr.) Saloni Gupta**  
**Principal**  
**Bharati College**

## TABLE OF CONTENTS

S. No	Title	Page Number
1	College Profile	05
2	<b>Admission 2023-24</b> University Website Link for Admission Information Admission Schedule Eligibility Criteria Admission Process Reservation Policies	06-27
3	Fee Structures and Refund	28-30
4	Courses Offered	31
5	Add-on Computer and Foreign Language Courses	32
6	Add-on Short-term Certificate Courses	33
7	Seat Availability	34-35
8	Undergraduate Curriculum Framework -2023	36-41
9	College Rules for Students	42
10	Awards and Prizes	43-44
11	Infrastructure and Facilities	45-53
12	ECA	53-67
13	Academics	67-73
14	Students Support	74-77
15	Maintenance of Discipline Among Students	78
16	Policy Against Sexual Harassment and Gender Mainstreaming	79-80
17	Punishment for Ragging	81
18	Coordinators and Nodal Officers	82
19	Members of the Faculty	83-86



## COLLEGE PROFILE

Bharati College, one of the top women's colleges in West Delhi, is a constituent College of the University of Delhi. The College was founded in 1971 with its premises at Karol Bagh. It shifted to its present location in Janak puri in July 1998. Enriched by a faculty of over 130 qualified and dedicated teachers, the College caters to around 3000 students. Our alumni have excelled as academicians, lawyers, chartered accountants, politicians, actors and administrative staff. We are confident that all those who join Bharati will reach great heights.

The College is situated in an area of about 8.6 acres of land which has a newly inaugurated state-of-the-art auditorium, a women's hostel, a new academic block, 4 computer labs with over 150 computers with broadband connectivity, a seminar room, a conference room, a theatre room and a large, well equipped library. The library provides access to e-journals, books and other information that can be freely used by students and faculty.

Along with the degree courses, the college also offers a multitude of add-on, short-term courses at very affordable fees for all interested students from within and outside of the College. These include courses in many foreign languages such as German, French, Russian, Chinese; IT courses at 'O' and 'A' levels in collaboration with NIELIT and six additional courses in various professional fields such as Mental Health, Film Making, Digital Marketing, Personality Enhancement, Software Development and Financial Markets. The Software Development courses are offered in collaboration with IIT-Bombay, only to current students and faculty of the College, and are absolutely free of cost. These add-on courses provide the students with a competitive edge in the current workplace scenario. The College aims to develop, and inculcate in its students the correct values to grow into responsible citizens.

The various departments, through their Departmental Societies, aim at guiding and training students beyond the University curriculum by organizing lectures, seminars, workshops, cultural programmes, excursions, etc. It is mandatory for students to participate in annual functions such as Annual Day, Sports Day, NCC Day and NSS Day. Over and above these, for their holistic growth and development, students are expected to participate in at least five other functions organized in the College.

The College also offers many extra-curricular options. It has a vibrant dramatics society called Chilman, Advaita, a society for contemporary dance; Elantre, where students try their hands in the world of fashion; Chintan, a debating society, Mridang for classical music and dance; Manthan, the Nukkad Natak society; Jagriti, the women's development cell, and Palaash, an Eco-club that keeps the College green. For details you may refer to section on societies on upcoming pages.

National Assessment and Accreditation Council (An Autonomous Institution of University Grant Commission) on recommendation of duly appointed Peer Team declared Bharati College as Accredited with CGPA of 2.98 at B<sup>++</sup> on a four-point scale.

## ADMISSION 2023-2024

[University Web Links for Admission Information](#)

[For full admission details, click here for UG Admission Portal 2023](#)

[Click here for Common Seat Allocation System \(UG - 2023\)](#)

[Bulletin of Information for Admission to Under-Graduate Courses \(2023 - 2024\) \(In English\)](#)

[Bulletin of Information for Admission to Under-Graduate Courses \(2023 - 2024\) \(In Hindi\)](#)

**For queries related to Undergraduate Admissions in the University of Delhi write to [ug@admission.du.ac.in](mailto:ug@admission.du.ac.in)**

### ELIGIBILITY CRITERIA

#### COMMON MINIMUM ELIGIBILITY

The candidate must have passed the class XII or its equivalent examination from a single recognized board.

*\*For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered. (For example, If a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only).  
Program-Specific Eligibilities List of Languages and Domain Specific Subjects to be chosen*

*in CUET (UG) – 2023 for admission to Undergraduate Programs of the University of Delhi.*

*List A: Languages of Section 1A Section 1B of CUET (UG) – 2023.*

## PROGRAM-SPECIFIC ELIGIBILITIES

List of Languages and Domain Specific Subjects to be chosen in CUET (UG) – 2023 for admission to Undergraduate Programs of the University of Delhi.

List A: Languages of Section 1A Section 1B of CUET (UG) – 2023

Candidates must appear in at least one language from the following			
Arabic	Gujarati	Manipuri	Sindhi
Assamese	Hindi	Marathi	Spanish
Bengali	Italian	Nepali	Tamil
Bodo	Japanese	Odia	Telugu
Chinese	Kannada	Persian	Tibetan
Dogri	Kashmiri	Punjabi	Urdu
English	Konkani	Russian	German
French	Maithili	Santhali	Malayalam
Sanskrit			

List B: Domain Specific Subjects mentioned in Section II of CUET (UG) – 2023 have been categorized under List B1 and List B2. Candidate must refer to the Program-Specific Eligibility to choose the subjects in which (she) should appearing CUET (UG)–2023.

List B1	<ol style="list-style-type: none"><li>1. Accountancy</li><li>2. Anthropology</li><li>3. Biology / Biological Studies / Biotechnology / Biochemistry</li><li>4. Business Studies</li><li>5. Chemistry</li><li>6. Computer Science / Informatics Practices</li><li>7. Economics / Business Economics</li><li>8. Environmental Studies</li><li>9. Geography / Geology</li><li>10. History</li><li>11. Home Science</li><li>12. Legal Studies</li><li>13. Mathematics</li><li>14. Physics</li><li>15. Political Science</li><li>16. Psychology</li><li>17. Sanskrit</li><li>18. Sociology</li></ol>
List B2	<ol style="list-style-type: none"><li>1. Agriculture</li><li>2. Engineering Graphics</li><li>3. Entrepreneurship</li><li>4. Fine Arts / Visual Arts (Sculpture / Painting / Commercial Arts)</li><li>5. Knowledge Tradition and Practices of India</li><li>6. Mass Media / Mass Communication</li><li>7. Performing Arts</li><li>8. Physical Education / NCC / Yoga</li><li>9. Teaching Aptitude</li></ol>



## ADMISSION SCHEDULE

### CSAS UG - 2023 ALLOCATION CUM ADMISSION SCHEDULE

	TASK	TIME AND DATES
PHASE I & PHASE II OF CSAS	Correction Window for candidates already registered in Phase I of CSAS.	Monday, July 17, 2023 till 04:59pm Thursday, July 20, 2023
	Preference - Filling for Program and Colleges in CSAS	Monday, July 17, 2023 till 04:59pm Monday, July 24, 2023
	CSAS Auto-locks the Preferences	05:00pm Thursday, July 27, 2023
	Declaration of Simulated List	05:00pm Saturday, July 29, 2023
SIMULATED LIST	Preference Change Window	05:00pm Saturday, July 29, 2023 till 11:59pm Sunday, July 30, 2023
	Declaration of First CSAS Allocation List	05:00pm Tuesday, August 1, 2023
FIRST ROUND OF CSAS ALLOCATION AND ADMISSIONS	Candidates to "Accept" the Allocated seat	5:00pm Tuesday, August 1, 2023 till 04:59pm Friday, August 4, 2023
	College to Verify and Approve the online applications	5:00pm Tuesday, August 1, 2023 till 04:59pm Saturday, August 5, 2023
	Last date of Online payment of fees by the Candidates	Till 04:59pm Sunday, August 6, 2023
SECOND ROUND OF CSAS ALLOCATION AND ADMISSIONS	Display of vacant seats	05:00pm Monday, August 7, 2023
	Window to Re-order Higher Preferences	5:00pm Monday, August 7, 2023 till 04:59pm Tuesday, August 8, 2023
	Declaration of Second CSAS Allocation List	05:00pm Thursday, August 10, 2023
	Candidates to "Accept" the Allocated seat	05:00pm Thursday, August 10, 2023 till 04:59pm Sunday, August 13, 2023
	Colleges to Verify and Approve the online applications	05:00pm Thursday, August 10, 2023 till 04:59pm Monday, August 14, 2023
	Last date of Online payment of fees by the Candidates	Till 04:59pm Tuesday, August 15, 2023
<b>Commencement of Classes: Wednesday, August 16, 2023</b>		
THIRD ROUND OF CSAS ALLOCATION AND ADMISSIONS (WITH ECA, SPORTS, CW AND SUPERNUMERARY QUOTAS)	Display of vacant seats	05:00pm Thursday, August 17, 2023
	Mid-Entry, Window to Re-order Higher Preferences	05:00pm Thursday, August 17, 2023 till 04:59pm Saturday, August 19, 2023
	Declaration of Third CSAS Allocation List	05:00pm Tuesday, August 22, 2023
	Candidates to "Accept" the Allocated seat	05:00pm Tuesday, August 22, 2023 till 04:59pm Thursday, August 24, 2023
	Colleges to Verify and Approve the online applications	05:00pm Tuesday, August 22, 2023 till 04:59pm Friday, August 25, 2023
	Last date of Online payment of fees by the Candidates	Till 04:59pm Saturday, August 26, 2023

The University may announce more rounds subject to the availability of vacant seats, if any.

**The Academic Session for Undergraduate Programs for Semester I, III, V and VII will commence on Wednesday August 16, 2023.**

## ELIGIBILITY CRITERIA FOR UNDER-GRADUATE COURSES

Course	Program Specific Eligibility
<p><b><u>B.Com. (Hons.)</u></b></p> <p>B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the business. This course provides for maintaining and sustaining existing businesses in the face of the winds of change and competition and a desperately needed perspective of sustainable growth. This program aims to instill conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policymakers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.</p>	<p><u>Candidates must appear in CUET in any of the following subject combinations:</u></p> <p>Combination I: Any one Language from List A + Mathematics + Any two subjects out of which at least one should be from List B1</p> <p style="text-align: center;">OR</p> <p>Combination II: Any one Language from List A + Accountancy + Any two subjects out of which at least one should be from List B1</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>
<p><b><u>B.Com.</u></b></p> <p>Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as</p>	<p><u>Candidates must appear in CUET in any of the following subject combinations:</u></p> <p>Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p style="text-align: center;">OR</p> <p>Combination II: Any one Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>

<p>employment seekers but as an entrepreneur and job creators.</p>	
<p><b><u>B.Sc. (Hons.) Mathematics</u></b></p> <p>The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The course lays a structured foundation of Calculus, Real &amp; Complex analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.</p>	<p><u>Candidates must appear in CUET in the following subject combination:</u></p> <p>Any one language from List A + Mathematics + Any two subjects out of which one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
<p><b><u>B.A. (Hons.) English</u></b></p> <p>This course is designed to help students define/critique the category of Literature; and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify pre-conceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.</p>	<p><u>Candidates must appear in CUET in the following subject combination:</u></p> <p>English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>

### **B.A. (Hons.) Hindi**

This course familiarizes the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It is also developing a new understanding of Hindi literature and practicality of the language and professional competence

Candidates must appear in CUET in the following subject combination:

Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (Hons.) Sanskrit**

This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Sanskrit from List B1 + Any two subjects out of which one should be from List B1

OR

Combination II: Any one Language from List A + Sanskrit from List A + Any two subjects out of which one should be from List B1

OR

Combination III: Sanskrit from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

OR

Combination IV: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I/II/III



### **B.A. (Hons.)History**

The course offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Candidates must appear in CUET in the following subject combination:

Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (Hons.) Political Science**

This program aims to expose the students to the manner in which the questions of politics have been posed that have implications for more critical questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

Candidates must appear in CUET in the following subject combination:

Any one Language from List A + Any two subjects from List B1 + or List B2

Any one subject from either List B1 or List B2 Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (Hons.) Journalism**

This program is designed to offer knowledge, skills and competencies in the various fields of journalism, mass communication and media studies. As a primer, students learn the historical, political, economic, sociological and cultural significance of the development of media from an international and Indian perspective. As future journalists, students will be equipped to understand the nature of news across different mediums, and the specific skills required to produce news for different platforms. Courses on cinema studies, film appreciation and documentary filmmaking provide students with the ability to become filmmakers and engage with fiction and non-fiction films theoretically. Courses on photography, visual design and visual communication will open new and emerging avenues in the media industry. From the perspective of marketing, students will learn the principles and practices of advertising, public relations and corporate communication and become job-ready for the market. Additionally, training in research methodology from a media perspective will enable students to learn the basics of research in order to pursue further studies in the field of academics.

Candidates must appear in CUET in any of the following subject combinations:

Combination I: English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

OR

Combination II: English from List A + SECTION III of CUET (General Test)

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

### **B.A. (Hons.) Sociology**

The program's goal is to introduce the discipline to students with diverse backgrounds and abilities. In addition, the purpose of the course is to introduce students to a sociological mindset. It also serves as a foundation for more advanced and specialized sociology courses.

Candidates must appear in CUET in the following subject combination:

Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (Hons.) Psychology**

The discipline of Psychology is a relatively young and dynamic field of academic study and inquiry. While understanding and learning the historical influences, the curriculum addresses the fast-paced changes in the subject matter. The curriculum and pedagogy of Psychology are sensitive to the advances in the knowledge, application and research possibilities in the area of Psychology. The undergraduate coursework in Psychology touches upon the diverse areas of the discipline, including biopsychology, cognitive psychology, history of psychology, research methods, social psychology, Industrial/Organizational psychology, counselling psychology, health psychology and others

Candidates must appear in CUET in the following subject combination:

Any one Language from List A + Any two subjects from List B1 +  
Any one subject from either List B1 or List B2

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (Program)**

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of his/her likeness. Colleges offer a range of combinations from which a student may choose the subjects in which he/she may like to pursue his/her further studies. The University of Delhi offers more than 180 BA (Program) Combinations, thereby offering an amalgamation of different subjects.

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

OR

Combination II: Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

<b>S. No.</b>	<b>List of BA Program Combinations</b>
1.	B.A. Program(Computer Applications + Economics)
2.	B.A. Program(Computer Applications + Political Science)
3.	B.A. Program(Economics + Office Management & Secretarial Practice (OMSP)
4.	B.A. Program(Economics + Political Science)
5.	B.A Program(History + Music)
6.	B.A Program(History + OMSP)
7.	B.A Program(History + Political Science)
8.	B.A Program(Human Development and Family Empowerment (HDFE) + Political Science)
9.	B.A Program(Music + Political Science)
10.	B.A Program(Punjabi + History)
11.	B.A Program(Punjabi + Music)
12.	B.A Program(Sanskrit + HDFE)
13.	B.A Program(Sanskrit + History)



## ADMISSION PROCESS

Admissions to all programs will be done through a Centralized e-counseling procedure. To minimize the number of rounds of counseling, and to start the academic session timely, the University may explore the possibilities of admitting candidates over and above the sanctioned strength in the initial rounds of counseling. Further details related to admission processes such as e-counseling, Tie Breaking rules, etc. will be notified separately.

Click here for details on Common Seat Allocation System-2023 (CSAS-2023)

[https://admission.uod.ac.in/userfiles/downloads/UG\\_CSAS\\_2023\\_14062023.pdf](https://admission.uod.ac.in/userfiles/downloads/UG_CSAS_2023_14062023.pdf)

## Admission Committee Members

S. No.		Name	Contact Details
1.	Convener, Admission Committee	Dr. Aruna Jain	99682 97490
2.	Convener, Helpdesk	Dr. Sarita Pathak Yajurvedi	98736 32196
3.	Convener, Grievance Redressal Committee	Dr. Asha Tiwari	96506 35595
4.	Convener, Grievance Redressal of Reserve Categories (SC, ST, OBC-NL/EWS/PwBD, Minority Candidates)	Mr. N.R Levin	95607 14484

## RESERVATION POLICIES

Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates 22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary).

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

- (a) Name of his/her caste/tribe
- (b) Whether candidate belongs to SC or ST
- (c) District and the State or Union Territory of Candidate's usual place of residence, and
- (d) the appropriate Govt. of India Schedule under which his / her caste /tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission.

The following are empowered to issue the requisite SC / ST certificate:

- a. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner.
- b. Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
- c. Revenue Officer not below the rank of Tehsildar.
- d. Sub- Divisional Officer of the area where the Candidate and/ or his family normally resides.
- e. Administrator/Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case.

If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website <http://ncbc.nic.in/backward-classes/index.html>.)

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The certificate should be issued on or after 31st March, 2023.

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC Candidates.

### **Reservation Policy for Economically Weaker Section (EWS)**

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. The certificate should be issued on or after 31st March, 2023.

### **Admission to Supernumerary Seats**

Admission to all supernumerary seats will be through CUET 2023. Candidates desirous of taking admission on Supernumerary seats must appear in CUET 2023.

<b>Category</b>	
PwBD	Persons with Benchmark Disabilities
CW	Children/Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister's Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi
OQ	Orphans Quota

## Persons with Benchmark Disabilities (PwBD)

### A. **Locomotor Disability**

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

1. **"Leprosy cured person"** means a person who has been cured of leprosy but is suffering from—
  - i) Loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
  - ii) Manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
  - iii) Extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. **"Cerebral palsy"** means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3. **"Dwarfism"** means a medical or genetic condition resulting in an adult height of 4feet 10 inches (147 centimeters) or less;
4. **"Muscular dystrophy"** means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5. **"Acid attack victims"** means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

### B. **Visual impairment**

6. **"Blindness"** means a condition where a person has any of the following conditions, after best correction
  - i) Total absence of sight; or
  - ii) Visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
  - iii) Limitation of the field of vision subtending an angle of less than 10 degree.
7. **"low-vision"** means a condition where a person has any of the following conditions, namely:
  - i) Visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - ii) Limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.



### **C. Hearing Impairment**

- 8. **"Deaf"** means persons having 70 DB hearing loss in speech frequencies in both ears;
- 9. **"Hard of hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
- 10. **"Speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

### **D. Intellectual Disability**

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

- 11. **"Specific learning disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
- 12. **"Autism spectrum disorder"** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

### **E. Mental Illness**

**"Mental illness"** means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

### **F. Disability caused due to Chronic neurological conditions, such as**

- 13. **"Multiple sclerosis"** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
- 14. **"Parkinson's disease"** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

### **G. Blood Disorder**

- 15. **"Haemophilia"** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding.
- 16. **"Thalassemia"** means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

17. **"Sickle cell disease"** means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

**H. Multiple Disabilities (more than one of the above specified disabilities)**

Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

- I. Any other category as may be notified by the Central Government.

**Concessional/Waiver of fees in respect of Persons with Benchmark Disabilities (PwBD)**

- a) Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University **shall be exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee(As per amendment to Ordinance X(4) of the University).
- b) PwBD Candidates who meet the merit for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.
- c) As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University **are exempted from payment of all hostel fees and charges** except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining 50% of their Mess Fee will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**
- d) PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees waiver etc
Upto3000/-per month	Fees waiver+50%Mess Subsidy
3001/-to8000/-per month	Fees waiver but no Mess Subsidy
8001/-and above per month	No fees waiver and no Hostel Subsidy

Candidates must ensure that the PwBD certificate is in the name of the candidate and issued by a recognized Government Hospital, bearing duly attested photograph of the candidate.

## Children/ Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2023.

All such Candidates have to upload the Educational Concession Certificate (ECC) issued by any of the following authorities on the proper letterhead:

- (a) Secretary, Kendriya Sainik Board, Delhi.
- (b) Secretary, Rajya Zila Sainik Board.
- (c) Officer-in-Charge, Record Office.
- (d) 1st Class Stipendiary Magistrate.
- (e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered\*.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including Para- Military Personnel (only Priority I to V), in the following order of preference:

Priority I	Widows/ Wards of defence personnel killed in action;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attribute able to Military service;
Priority III	Widows/ Wards of Defence Personnel who died while in service with death attribute able to Military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attribute able to military service;

Priority V	Wards of Ex-Service men and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards; Param Vir Chakra Ashok Chakra Maha Vir Chakra Kirti Chakra Vir Chakra Shaurya Chakra President's Police Medal for Gallantry/ President Gallantry Medal for the fire services personnel Sena Medal(Gallantry), Nau Sena Medal(Gallantry), Vayu Sena Medal(Gallantry) Mention-in-Dispatches Police Medal for Gallantry/Gallantry Medal for fire services
Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of: Defence personnel disabled in action and boarded out from service. Defence personnel disabled in service and boarded out with disability attribute able to military service. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

\*The University may ask for supporting documents along with ECC.

### Kashmiri Migrants

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner. Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) - 2023.

### Prime Minister's Special Scholarship Scheme for J&K Students

**Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appearing CUET (UG)-2023.**

## Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET (UG) - 2023.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice- Chancellor at his discretion.

The number of these nominated seats is detailed below:

Program	Seats	Program	Seats
B.A. Program	3	B.Com.	4
B.A. (Hons.)	1	B.Sc. Physical Science/ Applied Physical Sciences	2
B. Com (Hons.)	2	B.Sc. Life Sciences/ Applied Life Sciences	2

## Ward Quota of Employees of University of Delhi

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) - 2023.

Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

## Orphans Quota

Candidates desirous of taking admission under the supernumerary Quota for Orphans must appear in CUET (UG)- 2023.

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.



## Extra- Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET (UG) - 2023.

For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

## SPORTS AND EXTRA- CURRICULAR ACTIVITIES

### ADMISSION ON THE BASIS OF SPORTS ACTIVITIES

S. No.	Sports/Games	No. of Seats
1.	Athletics	10
2.	Boxing	3
3.	Cricket	5
4.	Hockey	6
5.	Football	6
6.	Kho-Kho	5
7.	Table-Tennis	3
8.	Taekwondo	3
9.	Volleyball	6
TOTAL		47

## ADMISSION ON THE BASIS OF EXTRA- CURRICULAR ACTIVITIES

S. No.	Category	Sub-Category	Sub-Category	No. of Seats
1.	DANCE	2a.	Indian Classical	3
2.		2c.	Western Classical	3
3.	FINE ARTS	5a.	Sketching & Painting	2
4.	MUSIC (VOCAL)	6a.	Indian (Classical and Light)	1
5.		6b.	Western (Classical and Light)	1
6.	MUSIC (INSTRUMENTAL: Indian)	7a.	Tabla	1
7.		7f.	Harmonium	1
8.	MUSIC (INSTRUMENTAL: Western)	8g.	Keyboard	1
<b>TOTAL</b>				<b>13</b>

## FEES STRUCTURE

### BHARATI COLLEGE Fee Structure for the Academic Year 2023-2024

S. No	Particulars	Amount in ₹
1	Tuition fee (s)	180.00
2	College Development Fund	1,000.00
3	Student Union Fees	300.00
4	Student Security Fees (Refundable)	1,000.00
5	College Facilities and Service Charges	2,770.00
6	College Student Welfare Fund	7,220.00
7	University Student Welfare Fund	200.00
8	University Development Fund	1000.00
9	University Facilities and Service Charges	1000.00
10	Economically Weaker Section Support University Fund	150.00
	<b>Total:</b>	<b>14,820.00</b>

### Fees Structure of Undergraduate Courses for the Academic Year 2023-2024

S. No.	Course	Fees in ₹
1	B.A. (H)POL.SCIENCE	14,820/-
2	B.A. (H)HINDI	14,820/-
3	B.A. (H) SANSKRIT	14,820/-
4	B.A. (H) HISTORY	14,820/-
5	B.A. (H)ENGLISH	14,820/-
6	B.A. (H) JOURNALISM	14,820/-
7	B.A. (H)SOCIOLOGY	14,820/-
8	B.SC. (H)MATHEMATICS	14,820/-
9	B.A. (H)PSYCHOLOGY	17,420/-
10	B.COM. (HONS)	14,920/-
11	B.A. (PROG)REGULAR	14,820/-
12	B.A. (PROG)OMSP	15,120/-
13	B.A. (PROG)HDFE	15,420/-
14	B.A. (PROG)MUSIC	16,020/-
15	B.A. (PROG)COMPUTERAPPLICATIONS	17,220/-
16	B.COM. (PROG)	14,920/-

## Fees Structure for Pwd Students for the Academic Year 2023-2024

S .No.	Course	Fees in ₹
1	Student Union	300/-
2	College Facilities and Service Charges	870/-
	<b>Total:</b>	<b>1,170/-</b>

## FEE REFUND

The University Grants Commission receives many representations/complaints from the students/parents on the non-refund of fees by the Higher Education Institutions (HEIs) on cancellation/withdrawal of admissions.

Students should be allowed a full refund of fees within a specified period to opt for a course they choose. The Commission has considered the matter in its 570<sup>th</sup> meeting held on 27<sup>th</sup> June 2023, and after considering the relevant factors decided, the following fee refund policy for the academic session 2023-24:

Notwithstanding anything contained in any guidelines/ prospectus/ notification schedule, a full refund of fees shall be made by the HEIs on account of all cancellations of admission/migrations of students up to 30 September 2023 and with a deduction of not more than Rs. 1,000, as a processing fee, up to 31 October 2023.

For any admission schedule extending/commencing beyond after 31 October 2023, the provisions contained in the LGC Notification issued in October 2018 on Refund of Fees and Non-Retention of Original Certificates shall apply (reproduced below for ready reference):

Category	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI
1	100%	15 days or more before the formally notified last date of admission
2	90%	Less than 15 days before the formally notified last date of admission
3	80%	15 days or less after the formally notified last date of admission
4	50%	30 days or less, but more than 15 days after formally notified last date of admission
5	00%	More than 30 days after formally notified last date of admission

It may also be noted that the UGC has notified the Redressal of Grievances of Students Regulations, 2023 wherein "delay in, or denial of the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, subject to guidelines, if any, issued by the Commission, from time to time" has been defined as one of the grievances.

The Higher Education Institutions are requested to ensure compliance with the fee refund policy for the academic session 2023-24 and redress any grievance by the provisions of the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023.

Any HEI violating the provisions of UGC Fee Refund Policy 2023-24 shall be liable for punitive action as notified in Clause 5 of the UGC Notification on Refund of Fees and Non-Retention of Original Certificates issued in October 2018.



श्री वि. नारायण अग्रवाल  
व्यवस्थापक निदेशक

## COURSES OFFERED

M.A. HINDI  
B.A.(HONS) ENGLISH  
B.A.(HONS) HINDI  
B.A.(HONS) HISTORY  
B.A.(HONS) JOURNALISM  
B.A.(HONS) POLITICAL SCIENCE  
B.A.(HONS) PSYCHOLOGY  
B.A.(HONS) SANSKRIT  
B.A.(HONS) SOCIOLOGY  
B.COM. (HONS)  
B.Sc. (HONS) MATHEMATICS  
B.A. PROGRAMME  
B.COM PROGRAMME

Academic Subjects as options for BA Programme	Vocational Subjects as options for BA Programme
<b>Economics</b> <b>Political Science</b> <b>History</b> <b>Sanskrit</b>	Computer Application Human Development and Family Empowerment (HDFE) Music Office Management and Secretarial Practice (OMSP)



## Add-on Courses

### **1. Computers: NIELIT 'O' and 'A' level**

Bharati college has joined hands with MBIT COMPUTRAINING PVT LTD (acc institute of NIELIT and an ISO 9001:2008 certified organization) and offers the NIELIT 'O' and 'A' Level course, regular classes for which are being held within the college campus for the past 12 years.

Details of these courses are available at the college website:

<https://www.bharaticollege.du.ac.in/bc/du/computer-courses>

### **2. Foreign Language Courses**

Bharati College offers part-time Certificate, Diploma and Advanced Diploma courses in French and German languages. Though the courses are run and administered by the college, syllabus prescribed by the Department of the German and Roman Studies, University of Delhi, is taught and students take the examination prepared and administered by the University of Delhi.

The College offers the following foreign language courses:

- Certificate in German, French, Chinese and Russian Language
- Diploma in Chinese, French & German Language
- Advanced Diploma in French & German Language

**French and German-** In collaboration with Department of Germanic and Romance Studies, Slavonic and Finno-Ugrian Studies University of Delhi, the College offers the **French and German languages**. The course is run and administered by the College on self-finance and syllabus is prescribed by Delhi University. Students take the examination, prepared and administered by the University of Delhi.

**Chinese-** In collaboration with Department of East Asian Studies, University of Delhi, the College offers **Chinese language at the certificate level**. The course is run and administered by the College on self-finance and syllabus is prescribed by Delhi University. Students take the examination prepared and administered by the University of Delhi.

**Russian -** In collaboration with Department of Slavonic & Finno-Ugrian Studies, University of Delhi, and the College offers **Russian language**. The course is run and administered by the college on self-finance and the syllabus is prescribed by Delhi University. The students take the examination prepared and administered by the University of Delhi

Details of Eligibility Criteria and Admission Procedure are available at the college website:

<https://www.bharaticollege.du.ac.in/bc/du/foreign-language-courses>

### 3. Short-term Certificate Courses

Bharati College strives for the holistic development of its students. For achieving this objective, students are offered the option of a range of add-on courses. These courses are not only market-oriented, that increase the employability of students, but also are very cost-effective, that is, are offered at a substantially low fee.

Details of Short-term Certificate Courses are available at the college website:

<https://www.bharaticollege.du.ac.in/bc/du/short-term-courses>

#### M.A. HINDI

Students who wish to join post-graduate classes must register their names in the Arts Faculty Building, University of Delhi, on the date/s to be notified by the University. The names of candidates selected for admission will be notified by the University and they will be admitted to the College against the admission slip issued by the University.

NOTE: For full details please see the [Bulletin of Information for Admission to Postgraduate Courses](#) issued by the University of Delhi.



**BHARATI COLLEGE**  
**(UNIVERSITY OF DELHI)**  
**SANCTIONED STRENGTH FOR 2023-2024**

S. NO.	COURSES			
		SPORTS	ECA	Grand Total
	<b>B.A.(Programme)</b>			
<b>1</b>	B.A.(Programme)	<b>10</b>	<b>2</b>	<b>12</b>
	<b>Total</b>	<b>10</b>	<b>2</b>	<b>12</b>
	<b>B.A. (Hons.)</b>			
<b>2</b>	B.A.(Hons.)English	<b>3</b>	<b>1</b>	<b>4</b>
<b>3</b>	B.A.(Hons.)Hindi	<b>3</b>	<b>-</b>	<b>3</b>
<b>4</b>	B.A.(Hons.)Sanskrit	<b>3</b>	<b>-</b>	<b>3</b>
<b>5</b>	B.A.(Hons.)History	<b>3</b>	<b>1</b>	<b>4</b>
<b>6</b>	B.A.(Hons.)Political Science	<b>3</b>	<b>1</b>	<b>4</b>
<b>7</b>	B.A.(Hons.)Journalism	<b>2</b>	<b>1</b>	<b>3</b>
<b>8</b>	B.A.(Hons.)Psychology	<b>2</b>	<b>1</b>	<b>3</b>
<b>9</b>	B.A.(Hons.)Sociology	<b>2</b>	<b>1</b>	<b>3</b>
<b>10</b>	B.Sc.(Hons.)Mathematics	<b>2</b>	<b>1</b>	<b>3</b>
	<b>Total</b>	<b>23</b>	<b>7</b>	<b>30</b>
	<b>B.Com.</b>			
<b>11</b>	B.Com. (Hons)	<b>6</b>	<b>2</b>	<b>8</b>
<b>12</b>	B.Com. (Prog.)	<b>8</b>	<b>2</b>	<b>10</b>
	<b>Total</b>	<b>14</b>	<b>4</b>	<b>18</b>
	<b>GRANDTOTAL</b>	<b>47</b>	<b>13</b>	<b>60</b>

Ward Quota

Total Number of seats for admission will not exceed 16 (Sixteen)  
(Eight for the Teaching Staff and Eight for Non-Teaching Staff Emp)

**BHARATI COLLEGE**  
(UNIVERSITY OF DELHI)  
**SANCTIONED STRENGTH FOR 2023-2024**

S.NO.	COURSES		SANCTIONED STRENGTH CATEGORYWISE					TotalSanct ionedSeats 2023-24	SUPER NUMERARYSEATS								
			General	SC	ST	OBC	EWS		KM	PwD	CW	Ward Quota	Sikki- mese	Foreign Students	SPORTS	ECA	Grand Total
1	B.A.(Programme)		94	35	17	62	23	231	12	12	12		3	12	10	2	294
	Total		94	35	17	62	23	231	12	12	12		3	12	10	2	294
B.A.(Hons.)												1					
2	B.A.(Hons.)English		31	12	6	21	8	78	4	4	4			4	3	1	98
3	B.A.(Hons.)Hindi		31	12	6	21	8	78	4	4	4			4	3	0	97
4	B.A.(Hons.)Sanskrit		31	12	6	21	8	78	4	4	4			4	3	0	97
5	B.A.(Hons.)History		31	12	6	21	8	78	4	4	4			4	3	1	98
6	B.A.(Hons.)PoliticalScience		31	12	6	21	8	78	4	4	4			4	3	1	98
7	B.A.(Hons.)Journalism		23	9	4	15	6	57	3	3	3			3	2	1	72
8	B.A.(Hons.)Psychology		23	9	4	15	6	57	3	3	3			3	2	1	72
9	B.A.(Hons.)Sociology		23	9	4	15	6	57	3	3	3			3	2	1	72
10	B.Sc.(Hons.)Mathematics		23	9	4	15	6	57	3	3	3		-	3	2	1	72
	Total		247	96	46	165	64	618	32	32	32		1	32	23	7	777
B.Com.																	
11	B.Com.(Hons)		61	23	11	41	15	151	8	8	8		2	8	6	2	193
12	B.Com.(Prog.)		78	29	14	52	19	192	10	10	10		4	10	8	2	246
	Total		139	52	25	93	34	343	18	18	18		6	18	14	4	439
	GRAND TOTAL		480	183	88	320	121	1192	62	62	62	16	10	62	47	13	1526

SC-  
15%ST-  
7.5%

OBC-27%  
PwD-5%

Sports/ECA-5%  
KM-Upto 5%

ForeignStudents-upto5%  
CW-Upto 5%

EWS-10%

## UNDERGRADUATE CURRICULUM FRAMEWORK (UGCF)- 2023

The UGCF-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy (NEP) - 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

The University of Delhi, a premier seat of teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education, in its true sense, in its contribution to the nation-building. Moreover, being a Central University mandated to act as the torchbearer in expanding the horizons of human resource development through the expansion of higher education, it has always paid an adequate premium towards constructive and meaningful innovation as a regular feature in its undergraduate curriculum development over the years.

A reflection of such sustained and continued endeavour is amply exemplified in the successive revision of undergraduate curricular framework over the decades and especially in the last two decades, keeping pace with the emerging trends in higher education in the new millennium globally and its critical importance in enriching the youth of our nation, well equipped with the prevailing priorities of skill development through innovative and practical oriented teaching-learning more than anything else.

To actualise the noble objective, as succinctly brought out in the NEP - 2020, the university has endeavoured to explore the possibility of further restructuring and refinement of its undergraduate curriculum framework in line with the objective and underlying philosophy of the NEP - 2020 to capture the imagination of the youth of our nation which depicts the contemporary realities of our demographic advantage globally.

The resultant outcome of this comprehensive exercise undertaken by the university is the UGCF - 2022 which not only underlines the heart and soul of the NEP 2020 in letter and spirit but also goes on to create a teaching-learning framework at the undergraduate level to attract the young minds towards research, innovation, apprenticeship, social outreach, entrepreneurship and similar such areas of human knowledge and endeavour while imbibing the truly charged academic environ of the university and its constituent colleges.

Click below for details of the structure and features of Undergraduate Curriculum Framework (UGCF) – 2022

[Link for detailed UGCF 2022](#)



### Bachelor of (Field of Study/ Discipline) (Hons.)

Semester	Core(DSC)	Elective(DSE)	Generic Elective (GE)	Ability Enhancement Course( AEC)	Skill Enhancement Course(SEC)	Internship/ Apprenticeship/Project/ Community outreach(2)	Value addition course(VAC)	Total Credits
I	DSC-1(4)		Choose one from a pool of courses GE-1(4)	Choose one from a pool of AEC courses(2)	Choose one from a pool of courses(2)		Choose one from a pool of courses(2)	22credits
	DSC-2(4)							
	DSC-3(4)							
II	DSC-4(4)		Choose one from a pool of courses GE-2(4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses(2)		Choose one from a pool of courses(2)	22credits
	DSC-5(4)							
	DSC-6(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline)after securing the Requisite 44 credits in Semesters I and II							Total=44
III	DSC-7(4)	Choose one from pool of courses, DSE-1(4) OR Choose one from pool of courses,GE-3(4)**		Choose one from a pool of AEC courses(2)	Choose one SEC OR Internship/ Apprenticeship/ Project/Community Outreach(IAPC)(2)*		Choose one from a pool of courses(2)	22credits
	DSC-8(4)							
	DSC-9(4)							
IV	DSC-10(4)	Choose one from pool of courses, DSE-2(4) OR In the alternative choose one from pool of courses GE-4(4)**		Choose one from a pool of AEC courses(2)	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach (IAPC)(2)*		Choose one from a pool of courses(2)	22Credits
	DSC-11(4)							
	DSC-12(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV							Total=88
V	DSC-13(4)	Choose one from a pool of courses DSE-3(4)	Choose one from a pool of courses GE-5(4)		Choose one SEC OR Internship/ Apprenticeship/Project/Community Outreach(IAPC)(2)***			22credits
	DSC-14(4)							
	DSC-15(4)							
VI	DSC - 16(4)	Choose one from a pool	Choose one from a pool		Choose one SEC OR			22credits



	DSC -17 (4)	of courses DSE-4(4)	of courses GE-6(4)^		Internship/ Apprenticeship/Project/Research/ Community Outreach(2)***		
	DSC -18 (4)						
	<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours(3years) after securing the requisite 132 credits on completion of Semester VI</b>						Total=132
VII	DSC-19(4)	Choose three DSE(3x4) courses OR Choose two DSE-(2x4)and one GE(4)^course OR Choose one DSE (4) and two GE(2x4)courses (total= 12)#				Dissertation on Major(6) OR Dissertation on Minor(6) OR Academic project/Entrepreneurship(6)	22credits
VIII	DSC-20(4)	Choose three DSE(3x4)courses OR Choose two DSE-(2x4)and one GE(4) course OR Choose one DSE (4) and two GE(2x4)courses (total= 12)#				Dissertation on Major(6) OR Dissertation on Minor(6) OR Academic project/Entrepreneurship(6)	22credits
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/ Entrepreneurship) or (Honours with Research in Discipline -1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</b>							Total=176

### Illustration- 1: Sample UGC for Multidisciplinary Courses of study @#

Semester	Core(DSC)	Elective (DSE)	Generic Elective(GE)	Ability Enhancement Course(AEC)	Skill Enhancement Course(SEC)	Internship/ Apprenticeship/Project(2)	Value addition course(VAC)	Total Credits
I	DisciplineA1-(4)		Choose one from a pool of courses GE-1(4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses(2)		Choose one from a pool of courses(2)	22credits
	DisciplineB1-(4)							
	DisciplineC1-(4)							
II	Discipline A2(4)		Choose one from a pool of courses GE-2(4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses(2)		Choose one from a pool of courses(2)	22credits
	Discipline B 2(4)							
	DisciplineC2(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II							Total=44
III	DisciplineA3(4)	Choose from pool of courses, DSE A/B/C(4) OR Choose from pool of courses, GE-3(4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/ Apprenticeship/ Project/ community Outreach(2)		Choose one from a pool of courses(2)	22credits	
	Discipline B 3(4)							
	DisciplineC3(4)							
IV	DisciplineA4(4)	Choose from pool of courses ,DSE A/B/C(4) OR in the alternative GE-4(4)	Choose one from a pool of AEC courses(2)	Choose one SEC OR 'Internship/ Apprenticeship/ Project/ community outreach(2)		Choose one from a pool of courses(2)	22Credits	
	DisciplineB4(4)							
	DisciplineC4(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV							Total=88

V	Discipline A 5(4)	Choose one from a pool of courses DSEA/B/C - (4)	Choose one from a pool of courses GE-5(4)		Choose one SEC OR Internship/ Apprenticeship/ Project/Community outreach(2)		22credits
	Discipline B 5(4)						
	DisciplineC5(4)						
VI	Discipline A 6(4)	Choose one from a pool of courses DSEA/B/C -(4)	Choose one from a pool of courses GE-6(4)		Choose one SEC OR Internship/ Apprenticeship/ Project/Research/Community Outreach(2)		22credits
	Discipline B 6(4)						
	DisciplineC6(4)						
	<b><i>Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI</i></b>						Total=132
VII	DSC-(4)	Choose three DSE(3x4) courses OR Choose two DSE-(2x4)and one GE(4) course OR Choose one DSE(4) and two GE(2x4) courses  (total=12)				Dissertation on Major(4+2) OR Dissertation on Minor(4+2) OR Academic project/Entrepreneurship(4+2)	22credits

## TYPE OF DEGREE AWARD

Sl. No.	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/ Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/ Academic Projects/ Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

## COLLEGE RULES FOR STUDENTS

- All students must read the Notice Board every day or should visit the College Website regularly.
- All College property must be handled with care.
- Silence must be maintained in the corridors during college hours. Anyone caught creating disturbance can have her Identity Card confiscated, which will be returned only on the payment of a fine of Rs 50/-
- Students must not leave the College premises during College hours or until their classes are over.
- Students are requested to keep the College premises neat and clean. Anyone caught littering the College premises or the garden can have her Identity Card confiscated, which will be returned only after the payment of a fine of Rs 50/-.
- Visitors are not allowed within the College premises. Exceptional cases must be referred to the Principal.
- The Principal has the power to strike off the name of a student from the College rolls if she is irregular in attendance or is wanting in good conduct or is unfit for the course chosen by her.
- Parents are requested to confirm from the College Principal all information regarding excursions and tours on which their wards propose to go.
- Students must not remove furniture from the classrooms to sit in the corridors. Anyone found sitting in the corridors will be fined Rs 50/-.
- Attendance at the Inauguration of Union Festival, Annual Day and Sports Day is mandatory. Those not attending will be fined Rs 100/- per function missed.



## AWARDS AND PRIZES

Besides the usual academic, sports, NCC and cultural prizes awarded to outstanding performers in every field, the College has instituted the following awards:

### Hindi

- The Durga Prasad Gaur Memorial Medal, to be awarded to a student who scores the highest marks in the aggregate of 3 years in the Hindi Honours Course
- The Gambhir Memorial Awards of cash prizes of Rs 1000/- each are given to students every year who score the highest marks in the aggregate in Hindi (Hons.) II year and BA Programme III.
- The Shri MatiLajwanti Gupta Award for the student who scores the highest marks in Hindi B in BA Programme I year.
- The Dr. Sudha Gupta Memorial Awards for (i) a BA Hindi (Hons) student and (ii) a BA Hindi (Programme) student who scores highest marks in Hindi in all three years.
- The Bawa Rohit Bhalla Award (cash prize) for highest marks in Hindi (Hons.) Semester I & II.

### Sanskrit

- The Ram Narain-Raj Kumari Rastogi Smriti Chinha to be awarded to the student who scores the highest marks in the aggregate of 3 years in Sanskrit Honours.
- Dr. KantaRani Bhatia Sponsored Prize for the student (i) scoring highest marks in Sanskrit (ii) for the all-rounder (iii) for the most attentive student in class.

### English

The R. R. Gupta Memorial Prize awarded to the student who scores the highest marks in English Honours in the aggregate of 3 years.

The Shiv-Prabha Award for the student who scores the highest marks in English Honours Ist year.



### Political Science

The Principal P.L. Anand Memorial Award to be awarded every year to a student who scores the highest marks in the aggregate of 3 years in Political Science Honours.

### Sports

The Rama Dube Memorial Prize awarded every year to the best all-rounder in sports in I year.

The S.P. Dube Memorial Prize awarded every year to the best all-rounder in sports in II year.



## Commerce

- The Shri Sultan Chand Dropti Devi Educational Foundation Scholarship is awarded every year to (i) the student who scores highest in B.Com (H) IV Semester, (ii) the student who secures the second highest percentage in the B.Com Honours III and IV Semester.
- The Dr. Usha Aggarwal Tejaswani Scholarship is awarded every year to the student who secures the highest percentage of marks (above 70%) in B.Com Programme V Semester.
- The Dr. Usha Aggarwal Scholarship is awarded to students who score the highest marks in B.Com (Hons) (i) I Semester (ii) II Semester (iii) III Semester and (iv) V Semester.
- The Rajender Kumar Gupta Memorial Cash Prize for 'Excellence in Commerce Society.'
- The Urmil Memorial Saraswati Samman for the student who scores the highest marks in Hindi in B.Com Programme I year.

## Economics

- The SRD Gupta Memorial Award for the student scoring (i) highest marks in Economics in B.A. (P) I & II Semester (ii) highest marks in Economics in B.A. (P) in III and IV Semester (iii) highest marks in B.A. (P) V Semester.

## History

- The Devender Dutta Award for the student scoring highest marks in History in III and IV Semester.
- The Sita Bhatia Memorial Cash Prize for the student scoring highest marks in History (Hons) in III Year.

## General

- The Shri Jitendra Chandra Banerjee Trophy for the student who has made an Exemplary Contribution to the Life of the College.
- The Kunti Mishra Award for Best Debater.
- The Usha Khattar Prize for Needy Student to Purchase Books
- The Dropti Devi Educational Foundation Award for the Topper of the College.
- The Roma Sanyal Cash Prize and Trophy for best student in dramatics in all three years.



## INFRASTRUCTURE FACILITIES

Bharati College is proactive in its approach towards creation and enhancement of infrastructure for the benefit of the students. The College has enough number of classrooms and tutorial rooms to cater to the need of the students. It helps the students improve their personality, enhance communication skills and build a positive global outlook through numerous programs, activities etc.

### SEMINAR ROOM



The College has a seminar room with a seating capacity of about 100 persons to promote academic and extracurricular activities by organizing seminars, conferences, departmental functions, talks, functions of various societies and screening of films etc.

### THEATRE ROOM

The College also has a studio theatre for production of full length plays as well as for the organisation of drama workshops.





## COMPUTER LABS

There are four well-managed computer labs with 150 computers with internet facilities for students, faculty and non-teaching staff.



## COMMON ROOM

The College also has a Common Room for students.

## CANTEEN

The College runs a well-maintained canteen with a seating capacity of 50 people. It provides a variety of quality food and beverages at nominal rates. Extra care is taken towards adequate hygiene in and around the College.



## SPORTS FACILITIES

The College has extensive playgrounds and adequate arrangements for Athletics, Boxing, Cricket, Football, Hockey, Kho-Kho, Table Tennis, Taekwondo, Volleyball and many others.

The College is also running a Cricket Academy for all age groups. Regular One day and Twenty-Twenty tournaments are organized in the College. The College also has a dedicated sports room for indoor games.





## GYM

At Bharati College, we believe that physical fitness is important for all-round development of both students and faculty. Keeping this in mind, a gymnasium was started in 2011 which is now equipped with multi gym station, treadmill, cross trainer, etc. The facility is being availed by many College students, teaching and non-teaching staff at nominal charges. Apart from this, College also has a yoga centre.



## MEDICAL CENTRE



The College also has a medical centre with a lady medical officer and nurse for free consultation. They are also available for online consultation especially for the students residing in the college hostel.

## FACILITIES FOR DIFFERENTLY ABLED

Keeping in view difficulties faced by differently abled students, the College has separate toilets for them. Space in parking lots has been reserved for them.

The college also has ramps, toilets, signage and a room dedicated for them. The enabling room has a computer, printer and facilities for their study.



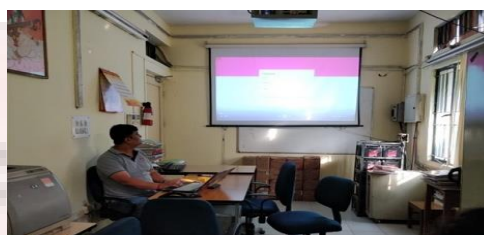
## PHOTOCOPY SHOP

There is a photocopy shop in the College premises where students can use the facility at nominal charges.



## WI-FI ENABLED CAMPUS

Internet connectivity is available in the College by means of high-speed Wi-Fi coverage across the campus. The students will have internet access to e-journals and other useful information.



## CCTVs

CCTV's are also installed at different locations in the College for safety and security of the students.

In addition to this, the college has a Music Room, a Human Development and Family Empowerment Lab, an OMSP Lab and adequate Sports Grounds for various games.

## AUDITORIUM

The college has state-of-the-art, centrally air-conditioned auditorium with a seating capacity of about 350 audiences. The auditorium is fully equipped with sophisticated light and sound systems. It is well-furnished with a grand stage, comfortable seating, advanced audio-visual equipment including high quality projector, green rooms, power backup and internet facility. It is fully sound proof to ensure the classes are not disturbed. It is an appropriate venue for all the important college gatherings, conferences, and other cultural functions, etc.







## NEW ACADEMIC BLOCK

The New Academic Block consists of lecture rooms, tutorial rooms and a girls' common room.



## COLLEGE HOSTEL

Since its inception, Bharati College has always endeavoured to help the students accomplish its aim by providing women quality education, and nurturing a space for growth, learning and empowerment. In December, 2016 Bharati College took a major leap by operationalising its newly built hostel block, with a capacity of 78 seats. The hostel block is a welcome space for our prospective outstation and foreign students. This hostel will give students the comfort of living on campus and access to all its facilities. Its aim is to provide a safe space for opportunity, exposure and autonomy for students at subsidised rates.

[Link for College Hostel Prospectus](#)





## **LIBRARY AND READING ROOM**

The College has a large and well-equipped computerized library with the latest text books, reference books and journals in various subjects and disciplines. It also has books, journals and magazines of common interest in order to encourage general reading and to provide a broad exposure of the mind to students. The library works on an Online Public Access Catalogue (OPAC) system that helps locate all the reading material available on the computer. The College has Wi-Fi Internet connections for the use of the staff and students. Separate reading rooms for the students and teachers make it more user-friendly. A Photocopy machine is also available inside the library for the students.

### **Library working hours:**

The College Library and Reading Room are open to all students throughout the year from 9:00 a.m. to 5:30 p.m. except Sundays and other gazetted holidays).

The library has been divided into various sections:

**Text Book Section:** Books in this section are issued only for seven days due to heavy demand for the same.

**Reference-cum-Reserve Section:** Books in the Reference Section are meant for consultation in the reading room only. Books will be issued only on an overnight basis from the Reserve Section.

**Periodical Section:** Periodicals, Journals, etc., of special value are included in this section. Bound volumes and loose issues of periodicals are available for consultation only. The Library also subscribes to 18 newspapers in both languages – Hindi and English.

**Book Bank Section:** All needy and deserving students can borrow books from these sections for a maximum period of one semester. The Book Bank Books are available for Economically Weak Section (EWS) students after submission of BPL cards. They must apply to the Principal on plain paper at the beginning of the year.

## **RULES AND REGULATIONS**

Silence is to be maintained at all times inside the Library.

Membership: All students of the College are entitled to become members of library.

A student should show her OMV Card to get a book issued.

Students of Honours courses are allowed to borrow four library books. B.A./B.Com Programme students are allowed to borrow two library books at a time for a maximum period of seven days. M.A. students may borrow up to six books for a maximum period of one month.



If a book issued from the Reference-cum-Reserve Section is not returned on the due date and time, the student can be debarred from borrowing books from the library for a certain number of days.

If any student is held responsible for tearing out pages from a book or a magazine, strict action will be taken against her.

A student who has lost a book or magazine shall immediately make a written report of the same to the Librarian. In case the book is not found within a week the student shall replace the book or pay the current cost. In case the matter is not reported immediately, the student will be liable to pay a fine for the delay in addition to the cost of the book.

Timings for issue of books: Text Book Section: 9.30 a.m. to 4.00 p.m.  
Reserve Section: 12.00 noon to 4.00 p.m.

## **EXTRA & CO-CURRICULAR ACTIVITIES**

### **Bharati College: A Stepping Stone Towards Inclusive Development**

Bharati College caters to a large section of young women also from the disadvantaged section of society. Therefore, our first and foremost endeavour is to facilitate and encourage the educational and social needs of these students. Most of our schemes and activities are designed with this section in mind though we also focus on the more advantaged section to make them aware of their rights and duties as responsible citizens of the country. In an effort to develop fully the potential and personalities of our students we also try to expose them to a variety of extracurricular and co-curricular activities and points of view so that by the time they graduate, they are empowered young women.

### **Objectives:**

Empowering students to take their rightful place in society. Training them to take on their larger responsibilities as informed citizens of this country, Focusing on enhancing decision making and critical thinking in young women, developing a healthy body through NCC, sports and special training programmes .Enhancing students' appreciation and performance in arts and aesthetics. Raising consciousness of students towards protecting the environment, nurturing imagination, innovation & thirst for knowledge.

## NATIONAL SERVICE SCHEME – NSS

The aims and objectives of NSS unit of Bharati College is to work among and with people, to develop a desire to serve the weaker section of the community, and to gain skills in democratic leadership. These aims are sought to be achieved through a variety of programmes: by means of manual work, working with welfare institutions, educational work, production-oriented work and in emergency situations. Each student volunteer devotes 120 hours in one academic year.

The varied activities that are offered to students includes Gender Issues, National Integration & Social Harmony, Disaster Management, Environment Enrichment, etc. which go a long way in achieving the goal of NSS to contribute to channelizing our youth towards nation building. And regular visits are paid to our adopted slum, Shankar Vihar slum of VIKASPURI, where volunteers teach mentally challenged students. Volunteers also act as readers and writers for visually challenged students from various academic backgrounds.



Bharati College, University of Delhi

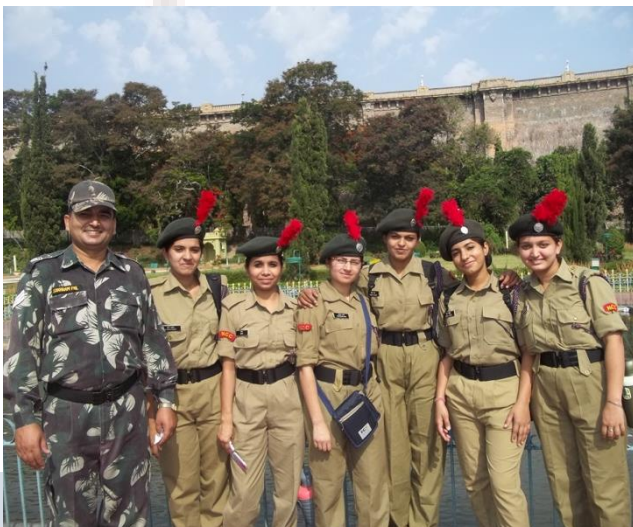




## NATIONAL CADET CORPS – NCC

The National Cadet Corps (NCC) is the largest uniformed youth organization in the country. Its motto is 'Unity and Discipline.'

The NCC in BHARATI COLLEGE is a responsive, learning and continuously evolving organization. It encourages cadets to have a sense of patriotic commitment, to contribute to national development, and to acquire respect for diversities in religion, language, culture, ethnicity, lifestyle and habitat. It aims to instill a sense of National Unity, social cohesion, ability to participate in community development and other social programmes. It also inculcates the values of honesty, truthfulness, self-sacrifice, perseverance and hard work. Bharati College NCC 'A' Coy is for regular students of Bharati College only and 'B' Coy is an open company, it is open to all.





## NATIONAL SPORTS ORGANIZATION – NSO

The sports culture in Bharati College has been boosted with the inception of the Department of Physical Education. The endeavour is to provide a platform to young talented sportspersons with state-of-the-art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.

The College has extensive playgrounds and adequate arrangements for Cricket, Kho-kho, Volleyball, Badminton, Table Tennis, Handball, Athletics, Kabaddi, Chess, Taekwondo, Football, Hockey, Yoga and Boxing. Coaches who specialize in these field sports train the students.



### Bharati College, Delhi University Volleyball Team



#### Position in 2022 to 2023

1. Inter College sports fest IBA (U mang)  
10th and 11th Nov 2022  
2nd position

2. Inter College Spardhaa 23  
18 and 19 Jan 2023  
Shaheed Rajguru College New Delhi  
Participated

3. Inter College  
International level sports meet  
3rd Feb to 5th Feb 2023  
IAMIIT, Jaipur.  
Participated

4. Delhi Senior State Championships  
25th to 28th March 2023  
Najafgarh New Delhi  
Senior State.  
Participated

Name	Course
1. Raksha singh	1. B.A History Honours
2. Gauri Gowali	2. B.Com Honours
3. Pratibha Kashy	3. B.Com Program
4. Shagun Vashish	4. B.Com Program
5. Aarti	5. Hindi Honours
6. Sandhya Kuma	6. Hindi Honours
7. Himanshi Kashy	7. BSC Maths Honours
8. Neha	8. Hindi Honours
9. Khiulanwi	9. History Honours

### Bharati College, University Of Delhi KHO-KHO Team



#### Position in 2022-2023

1. Inter College Sports Fest Spardha  
25  
19 & 20 January 2023  
Shaheed Rajguru College  
(1st Position)

2. Inter College Sports Fest  
IGNITE  
17 & 18 February 2023  
Indira Gandhi Delhi Technical  
University  
(1st Position)

3. Delhi State Tournament  
8 April 2023  
7 Player Participated

#### Name

#### Course

Shalini	B.A Political Science Honours
Kr. Neelam	B.A Political Science Honours
Shalvi Shukla	B.A Political Science Honours
Eka	B.A Program
Rehana khatoon	B.A Program
Kumkum Bhagel	B.A Program
Varsha Pal	B.A Journalism Honours
Nikita Yadav	B.Com
Priyanka	B.Com Honours
Shalini	B.A Program
Tushita	B.A English Honours
Jyoti	B.A History Honours

## BHARATI: College Magazine

Writing creatively and effectively is a skill that needs to be honed with dedication and practice. Bharati, the College magazine, published annually, provides our students and alumni a platform to write independently



and creatively on any topic that interests them and in the form of their choice. Students can write for the magazine in four languages- English, Hindi, Sanskrit and Punjabi.

## **JAGRITI: WOMEN'S DEVELOPMENT CELL**



Bharati College is committed to women's emancipation and empowerment, being an educational institution for women. As a part of its realization of this commitment, it established Jagriti, its women's development cell. Jagriti derives its formational principles from the mandate of the Women's Studies and Development Centre, University of Delhi.

It has since its inception dedicated itself to promoting and launching gender specific enquiries and interventions, which have been organized in College under its aegis to forward the cause of gender mainstreaming and feminism academically as well as otherwise.

Jagriti also conducts a safety audit of the College and its neighbouring areas so that we may know clearly what are the blind spots in women's safety are in and around our College and address these in a timely fashion.

### **Upkram-Entrepreneurship Cell**

The E cell of the college has commenced to enable its students get first-hand experience in entrepreneurship, promote innovation driven activities at the institute and provide comprehensive and integrated range of support including space, mentoring, training programs, networking and an array of other benefits. The E cell is of the firm belief that Entrepreneurship is the panacea for the unemployment situation rearing its head in the country. The main motive is to bring out the innate potential at the student level to be able to take calculated and planned risks and to innovate the existing situations.





The primary objective is to spread awareness among the student community of the college about Entrepreneurship and to harness their latent potential by handholding and providing a platform so that an ‘acorn can become an oak tree’.

### **Iris Queer Collective**

Iris, The Queer Collective of Bharati College was founded in the year 2021. Freshly out of the pandemic-induced lockdown, Iris was founded to bring attention and awareness and inculcate sensitivity to the concerns of the queer populace and to provide support through their journey of self-discovery, and most importantly, provide a safe space to the queer people on campus. As the society grows, we continue adding new achievements and aspirations to our list while maintaining our core values.



### **PALAASH: The Eco Club**

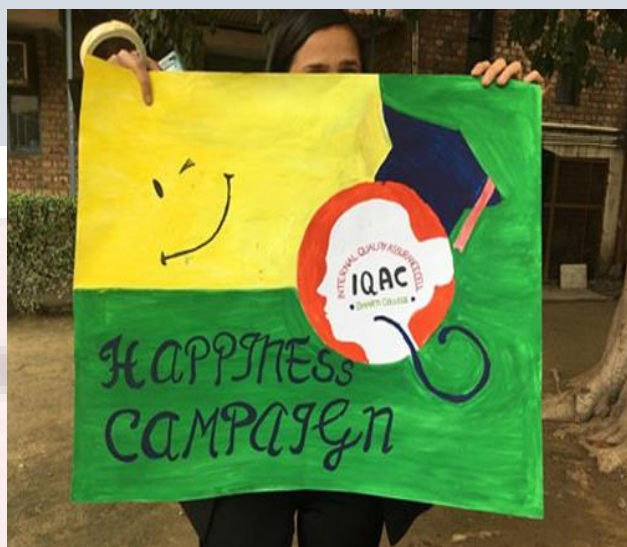


The Bharati College Eco Club – *Palaash*- embodies some of the most cherished principles of the Bharati ethos. In that spirit, by increasing the handprint of its student community, Palaash contributes to the creation of a more ecologically sustainable, greener city and indeed nation. The Eco Club seeks to foster an understanding of our own roles in the total environment, and to increase the environmental awareness of the Bharati community. To provide students with an experience of ecologically managing the immediate environment, the Eco Club divides them into various groups such as Water, Electricity, Garbage collection, Environmental awareness (through Posters etc.) and Cleanliness

### **ANANDA - The Happiness Club**

“Happiness can be found even in the darkest of times if only one remembers to turn on the inner lights.” With Ananda, we aim at making the college campus a more emboldened and positive space for students, so that they feel elated and confident. The focus is entirely on searching the ways and means to make the students happier and build an environment that is surrounded by positivity and happiness. Ananda diligently organizes and conducts a wide range of activist activities both within and beyond the college premises with the primary aim

of propagating happiness and fostering mental wellbeing. These activities are consistently scheduled and conducted regularly.



### **GIRL UP AGNI**

Girl Up Agni is a society affiliated with the United Nations Foundation. We work on two objective pillars; inter sectionalist and SDG Goal 5 (Gender equality) and Goal 10 (Reducing inequalities). Our vision is to establish a subaltern and intersectional approach in order to realise the context-specific goals of giving all genders the rightful space they deserve. Our mission therefore is:

1. To bridge the gap between the underprivileged and privileged.
2. To attain the sustainable development goals (SDG 17), with special focus on SDG- 5 and 10





## DASTAAN - The Film and Photography Society



Dastaan, which literally translates to “story” in Persian, is a community which was established in 2022 under the aegis of the Department of English with the aim of telling stories through films and photographs. There are stories that have been lived in history; then there are present-day stories; stories of hopes and sorrows and aspirations.

Dastaan conducts regular film screenings and photowalks, workshops, competitions, filmmaking and photography related activities, and posts regularly on social media. Film Screenings are an integral part of Dastaan as it promotes appreciation of cross-cultural cinema which includes art films, regional films, international films, documentaries, shorts, independent feature films, and other such

diverse cinema. Students as well as teachers actively take part in discussions that ensue after the screenings.

Dastaan fosters creativity and self-expression. Budding photographers, filmmakers, designers, animators, cinephiles, script writers are all welcomed and encouraged to pursue their passions in a conducive atmosphere of like-minded and supportive members.

## CHILMAN: The Dramatic Society

*Chilman*, the Dramatic Society of Bharati College, has its membership open to all students of the College. It explores different genres of drama; delves into theatre as a slice of life. It provides a much-needed space for artistic self-expression and exposure to social concerns.

*Chilman* prepares its student members in all facets of theatre, from acting to theatre technology which comprises lighting, stage and prop design, stage setup, music and backstage work. Members engage with great works of dramatic literature in their rehearsals and in final production. *Chilman* performed Mahesh Dattani’s celebrated play *Thirty Days in September* at the Sahitya Kala Parishad and three other venues. A recent production- *A False Woman's Love* (scripted by Pragya Dhiman and directed by Meenakshi Bharti) was lauded at multiple venues. It was based on realistic representation of the ideas/dogmas/unacceptability around queer or LGBT group.



## **ELANTRE: The Fashion Society**

Elantre, the French word means, “Be Elegant” and this is what we want our young ladies to be— elegant, smart and confident, when they step out in the world after their college. Elantre, the fashion society was formed in the year 2014 with the objective of giving our girls a platform wherein they could portray their talent in the field of Fashion’. Today’s youth is versatile and wants to explore the non-traditional arenas where they make their mark. *Elantre* gives an



advantage to girls who want to pursue fashion as a career after completing college. Our alumna and Miss Earth 2018- Nishi Bhardwaj received her initial training at Elantre.

## **PHULKARI: Kudiyan Di Phulkari**

Department of Punjabi launched its Punjabi cultural society ‘Kudiyan Di Phulkari with an aim to infuse Punjabi cultural values to the students with training in Punjabi Folk Dances like Bhangra, Gidda, Sammi, etc and folk as well as light music.

In addition the students also prepare to compete in Poetry, Painting, Declamation, Debate, Gurbani Shabad, Folk Singing etc organized by different colleges of University of Delhi. The society prepares students for competition in the life to come with additional benefits of being connected with their heritage.

## **ADVAITA: The Dance Society**

*Advaita*, a word derived from Sanskrit, which means ‘One of a Kind or unparalleled’. Advaita is defined by its forte in Western Dance Forms. Advaita performs in our annual college events like the cultural fest Abhivyakti, Bharati Cup (Annual Sports Meet), Independence Day and the Annual Day. It competes in all the western dance competitions held in DU and in other Universities too.







## CHINTAN: The Debating Society

The basic aim of the Society is to promote interaction between students and teachers through debates, declamations, elocutions and discussions. The Debating Society builds upon this philosophy and trains its members to put their heart and soul into their arguments. All the

members of Chintan carefully work together to polish their Debating and Reasoning skills. There is a wonderful symphony of teamwork and coordination that binds this society together.



## MRIDANG

*Mridang* is a society of classical music and classical dance managed by the Music department. They participate in Inter College and Inter University competitions and have won many first and second prizes. Students have been performing in Bharatnatyam, kuchupudi, kathak and contemporary dances forms. Some of them hope to be professionals and are being trained by experts in the field.



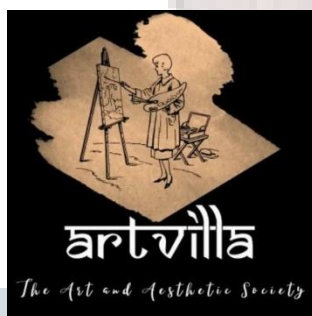


### MANTHAN: The Street Play Society

Manthan, the nukkadnatak society aims at shaping young girls into becoming aware, responsible and thinking adults. It seeks to steer them towards acquiring a 'voice' and individual expressions of their own, on issues of social, political and public importance. It teaches them how to raise awareness through the medium of street theatre and dramatic performance. *Manthan* performed *Yeh Bhi Hinsa Hai* in the inauguration festival of Jan Natya Manch's Studio Theatre in Shadipur and the Safdar Hashmi Memorial Festival and in the National School of Drama Festival.



### ARTVILLA- The Art and Aesthetic Society



Welcome to Artvilla, the place where creativity blossoms and everyone is invited! Our main goal is to showcase to students that art can be both a leisurely pursuit and a fulfilling career choice. Through Artvilla, we provide an open platform for budding artists to unleash their talents and explore their passion for creativity. Whether you're a seasoned artist or just starting your artistic journey, our welcoming community is here to nurture your artistic growth.





## MARCHIONESS

Marchioness was founded in March 2023 under the umbrella of Career Development Cell, University of Delhi to hone marketing and advertising skills of the young enthusiasts. In collaboration with the Udhmodya Foundation (DU), the society promotes marketing by using advertising techniques to compete in business, understanding market realities, and reviving start-up ideas at Bharati College.

Marchioness aspires to develop a community of like-minded people who wish to make marketing and advertising a powerful tool and explore marketing issues.



The society is an endeavour to encourage young girls of Bharati College to be marketing pioneers and contribute to the concept of modernity, inspired by Marchioness' success and firm resolve.

## ENACTUS

### Project Noor



### Glimpses from our staff



Enactus Bharati is about piercing vision. We are a group of young leaders who aim to work for the betterment of our community. Social changes emerge from the passion to work towards creating an environment to enrich every individual around them.

At ENACTUS Bharati, Entrepreneurship - We believe in leveraging integrity and passion for innovation to energize business.

Action - We believe that social enterprise stems from a social impact experience.

US - We are students, academe, and business leaders working together to create a better world. We are Enactus Bharati.

## Glimpses from our staff



## KAVYA

Kavya is a ragtag group of logophiles who share a passion for literature and writing. It aims to nurture the budding poetic talent and creativity among its members and the we are always working to fulfil our aim.

The society is dedicated to providing a platform for students to express their literary interests and hone their talents in writing, reading, poetry, and critical analysis. Kavya also organizes various events, such as book launches, poetry slams, open-mic nights, and writing workshops, bringing students and writers together to share their work and open opportunities for sharing each other's passions and techniques.



अभिव्यक्ति का सांडा मंच



## **GANDHI STUDY CIRCLE**



With the motive of 'Be the change you want to see in the world', Gandhi Study Circle of Bharati College aims to spread and inculcate Gandhian thoughts and principles among students and college fraternity.

It provides a great platform to the students to express their diverse views and opinions through various organized activities under this body. Throughout the year Gandhi Study circle organizes Debate competitions, talks, movie screenings, poster making competitions, field visits etc to achieve the stipulated objectives.

## **AMBEDKAR STUDY CIRCLE**

The prime objective for the Ambedkar Study Circle is to serve as a learning and research base for studying B.R Ambedkar's writings and to formulate the discourse on understanding the socioeconomic, cultural and political issues concerning the lives of marginalized communities. In this context, Ambedkar Study Circle provides an interdisciplinary frame to the students and faculties of different disciplines to engage in an active manner showing their contextual, theoretical and practical knowledge practices.



म हि जगतस्य आत्मा  
 परित्राणि विन्दते



## ACADEMIC SOCIETIES



### VANIJYA SAMITI

The Commerce society is organized and run by students of B.Com (Hons) and B.Com (P). The society organizes value-based activities/sessions/workshops/lectures by eminent academics and renowned industrialists. Every year it organizes an annual one-day commerce fest by the name of “Commercio”. It comprises of various inter college events like Commerce Quiz, Guilty as Charged, IPL Bidding, Economicry, B’Honcho, Business Plan etc. Through the year, it organizes various intellectual intra college events like Extemact, AdMad, Case study, Mock test, Business Quiz, poster making competition etc.

### LOK SAMVAD SOCIETY

Run by the Department of Political Science, it works for the purpose of keeping students active, aware and updated regarded national and international issues, in general and political topics in particular. It organizes seminars, talks, debates, and other students’ related activities.



## RED STOCKINGS SOCIETY

The primary objective of Redstockings Literary Society of the Department of English is to provide students opportunities for stimulating discussion and debate and promoting the spirit of intellectual enquiry through literary exposure. The society conducts literary activities and seminars



towards achieving its goals. Apart from discussions, debates, poetry reading sessions and other activities the members publishes a monthly online magazine 'The Redstockings Chronicle' providing a platform for the expression of creativity and talent to its members. Lately, considering the number of requests received, the Society began accepting members from other courses sharing common interests.

## SANSKRIT PARISHAD

Run by Department of Sanskrit, the aim of the society is to enhance students' mastery over Sanskrit through extra-curricular activities such as recitation, quiz, speech, debate, sketch making, slogan writing competitions etc. Students are encouraged to compete in inter college events which helps them to become confident and articulate.





## PRAVAH

Pravah means flow. The society is created to understand the continuous flow of society from past to present and to prepare them for future through hands-on experience. The history society aims to inculcate a spirit of inquiry into the past, and the objective is to nurture scientific temper and rational thinking. The society is instrumental in conducting academic talks, seminars, as well as visit to heritage sites in and outside Delhi. These activities allow students to get first-hand experience of understanding of relevant topics from experts and sharpens their critical thought process. Similarly, visits to heritage sites enables the students to gain visual understanding of the past and promotes imagination, especially crucial for enabling an understanding of the past.



## HINDI SAHITYA SABHA

Department of Hindi takes initiatives to organize various cultural events on ShikshakDiwas, Tulsi Das Jayanti and Hindi Diwas. It organizes competitions on slogan writing, poetry writing, debate and quizzes. It also shows movies related to their courses and students are taken on educational trip related to media.



## FREAKONOMICS



Freakonomics provides a platform to students and faculty to relate economics to socio-political issues. The society organizes intra-class quiz in economics for students of economics and commerce departments to judge the knowledge of contemporary economic affairs like GST, demonetization etc. Its inter college annual fest is academically challenging and has been very well received. Experts are brought in to conduct problem solving sessions to expose the students to the latest trends in the entrance examination.

The main objective of the society is to blend economic studies with amusing innovative activities to make it interesting, and to make it evident that Economics is not a boring and

dry. The Society provides a platform for effective engagement of young economic enthusiasts in activities that will link economic theory to global issue. The society aims at developing organising skill and promoting team work as well as developing their critical thinking abilities.

## HESTIA

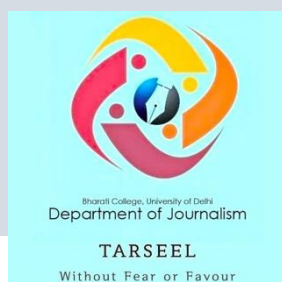
‘Hestia’ is the departmental society of Sociology at Bharati College. The society aims to make a difference in the domain of learning where students organise events dwelling upon various issues from varied sociological perspectives. It stands for a place



where thoughts and ideas originate. ‘Hestia’ creates the space for the students of the department to learn and equip well with the application of various sociological theories and concepts. The society is actively involved in organizing various events. Like movie screening, competitions such as essay writing, quiz, debates and special lectures around varied themes and concepts relevant to sociological literature.



## TARSEEL



Tarseel is the society of the Department of Journalism at Bharati College. The word Tarseel, which means to communicate, reflects upon the motto of developing inquisitive and socially conscious minds through a culture of dialogue. Tarseel attempts to provide academic and practical exposure to students by organising regular student visits to broadcast studios, by conducting debates, discussions, movie screenings, seminars, workshops etc. concerning the media industry and different facets of politics, society, gender, and culture.

Tarseel also organises an annual media festival 'Journ3tsav' where students get to meet eminent media personalities and also get ample opportunity to showcase their talents.

Tarseel, encourage students to broaden their perspective, to chase truth, to not be afraid of challenging the status quo, to not lose their moral ground even in the face of adversity and to become pragmatic change makers. [f](#) [i](#)



## CATHECT

Catnect is the society of the Department of Psychology, Bharati College. The word Catnect means to invest emotions and feelings. This resonates with the department's belief of investing enough to become a psychology 'enthusiast' rather than just functioning within our roles as students. The department aims to provide a platform to the students where they get to not only learn, but also apply academic principles to engage in new experiences which could mould, develop and transform them into becoming fully functioning individuals.





## THE EXPONENTS

The Department of Mathematics of Bharati College has a vibrant society named “The Exponents.” Exponents as the name suggests, implies  $e$  raised to the power of  $x$ . It represents the department’s firm belief in inevitable and positive growth. The society believes in striving towards positivity.

The society was established keeping in mind the need to create a space for the wholesome growth of the students. The emphasis here is laid upon cultivating worthwhile practical skills and acquiring experience in a safe and sound environment.



## UTKARSH

The society of HDFE Department is called as Utkarsh meaning 'Progress' or 'Prosperity'. Utkarsh implies reaching heights, has an active student body which organizes many student



activities. The purpose of Utkarsh is to provide opportunities for students to showcase and enhance their potential in various domains and keep pace with changes in the society. Since the very beginning, the department has been actively engaging with the discipline of Human Development through academics as well as curricular activities.

Utkarsh organizes various activities throughout the year including a one to

two day annual department fest in the spring semester. Utkarsh organises and participates in various competitions throughout the year.



## **STUDENT SUPPORT**

### **FEE WAIVER SCHEME**

For the economically weaker sections of the society, the College runs a Fee Waiver Scheme under which students who cannot afford college education are granted full fee waiver, including waiver of annual fees. This is an entirely voluntary effort run solely on donation from the teaching and non-teaching staff and well-wishers of the College.

### **LEARN AND EARN SCHEME – SELF HELP CELL**

The College has now also started a Self Help Cell which has identified a number of areas where the College and its staff can absorb some extra hands. So, students can earn as they learn – and they get training not only in formal education, which is part of their curriculum but also practical training in book-keeping, file management, how to deal with medical emergencies, etc. Most students so placed feel empowered because they do not have to beg for help. They gain a sense of independence and worth and get some very useful training which stands them in good stead when they are ready for the job market.

### **SCHOLARSHIP TO SC/ST STUDENTS**

Candidates belonging to the Scheduled Castes/Scheduled Tribes are awarded scholarships by the state to which they belong. Such students are advised to submit the application form in the Office duly completed along with the required certificate of income, statement of marks of the last examination passed and caste certificate in their own name by the dates notified by the College on the Notice Board. No application will be entertained if the same is not submitted by the prescribed date as notified by the Government/College.

### **PLACEMENT AND TRAINING CELL**

The College has an active Placement Cell. It aims to provide access to job opportunities for fresh graduates. In the academic session 2015-16, 94 students got selected in companies like Genpact, Infosys, Mbit Computer Training Private Limited, TCS, Gripadeal, Career Innovators, Indigo and Praxis. In the academic session 2016-17 recruiters came from Indigo, Genpact, KYC consultancy, Career Innovators, Institute of Digital Marketing. Etc. The roles offered were in the areas of cabin crew, hospitality services, consultancy, fashion consultant in retail stores, sales and marketing- digital, desk jobs and operations. Indigo airlines remained the top recruiter and made an offer with salary of INR 35,000 p.m. and lowest package was offered by Praxis hotel with salary of INR 12000 p.m. A total of 35 students were offered full time jobs and 20 were offered internship.

### **ACADEMIC SUPPORT CELL**

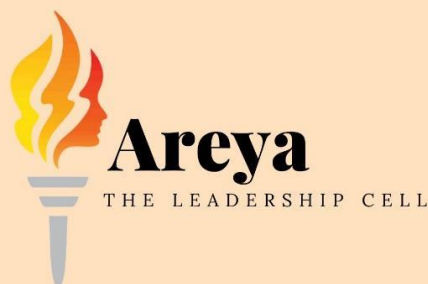
The Academic Support Cell has been created to provide free of cost academic assistance to students beyond classroom teaching. Students from different streams are provided guidance for cracking competitive examinations which require proficiency in **English language** and

**Mathematical skills.** The unique feature of these coaching sessions is that the method of **peer group teaching** is followed. Students of BA (Hons) English and Mathematics teach students of other streams. Teachers guide and monitor them through the process. This adds to the sense of goodwill and camaraderie in the College.

### **AREYA – THE LEADERSHIP CELL**

Areya- The Leadership Cell of Bharati College strives to work in the direction of carving a leader out of each and every student because we believe that the leadership instinct is omnipresent, all we need to do is to show it a right direction. We have worked enthusiastically in the line of empowering women and boosting their inner confidence which is a key quality of a good leader.

Now, you must ask yourself why you should be a part of Areya because curiosity breeds creativity! The answer to this question is that Areya not only polishes the present skills but also provides tools to learn new skills and use them as an asset. We do everything to empower women who will be the best leaders of tomorrow. Thus, you should join us to stand apart from the crowd and form your own identity.



### **EQUAL OPPORTUNITY CELL, EOC**



The Enabling Committee, a statutory body, caters to the needs of differently-abled students and ensures adherence to government policies. It oversees admission of students with at least 40% disability for whom three percent seats in all undergraduate courses are reserved. The Committee is further tasked with sensitization and empowerment of the differently abled by giving them access to resource and infrastructural facilities.

#### **Equal Opportunity Cell**

To do so, it keeps a close watch on the infrastructural needs of differently-abled persons within the College like Braille signage installed in various key places across the College; creating ramps for safer and convenient mobility; creating separate lavatories; by creating a Knowledge Hub equipped with laptops with relevant reading software and reading material for the exclusive use of visually-challenged students; and by routinely shifting the timetable so that classes for students with loco-motor disabilities are held on the ground floor. It also attempts to tackle social taboos attached to disabilities by organizing workshops and lectures for the College community at large. It works towards building self-confidence in our differently-abled students by routinely organizing personality development and skills augmentation workshops for them, and prepares them for employment by holding career counselling sessions and by organizing special placement drives in collaboration with the Placement Cell of the College.



## HEALTH CARE

A Medical officer is available on part-time basis to take care of the medical needs of the students and staff. Medical room in the college functions as an out-patient department looking after minor illnesses and injuries dispenses general medicines and is equipped with a stretcher and a wheel chair. The Medical Officer in-charge also conducts counselling sessions for students as and when required. She also gives basic first-aid training to students of learn and earn scheme.



## COUNSELLING CENTER

Feeling good about ourselves, nurturing empathic relationships with others, being relaxed and confident, are goals that do not really change through the course of our lives. From school to College we experience a separation anxiety from all those we were close to, and sometimes there is a wish to express all our wishes, conflicts and fears. How we wish we could change our patterns!

Bharati College is one of the few colleges of Delhi University to have a specialised in-house Counselling Centre. The emotional difficulties, anxieties and despair can be contained in the Centre which is a good, safe space in the College. The centre is located at the end of the corridor near the medical room.

The Counselling Centre is run by the faculty members of the Department of Psychology. Sessions are by prior appointment, unless in case of emergency. Sessions are of 45 minutes each. Total confidentiality is assured.

## ALUMNI MEET

Every year Bharati College holds its Alumni Meet on the 3<sup>rd</sup> Saturday of April. This meet gives an opportunity to our alumni to interact with their old friends, classmates and teachers and share their memorable experiences with all. It further provides a platform for our students to share their success stories and continue to build a bond with the College.



# **MAINTENANCE OF DISCIPLINE AMONG STUDENTS OF THE UNIVERSITY**

## **(PROCTOR'S OFFICE ORDINANCE XV-B)**

All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.

The Vice-Chancellor may delegate all or such powers as he/she deems proper to the proctor and to such other persons as he/she may specify in this behalf.

Without prejudice to the generality of powers to enforce discipline under the ordinance the following shall amount to acts of gross indiscipline:

physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any institution/department and against any student within the University of Delhi; carrying of, use of or threat to use of any weapon; any violation of the provisions of the Civil Rights Protection Act, 1976; violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; any practice, whether verbal or otherwise, derogatory of women; any attempts at bribing or corruption in any manner; wilful destruction of institutional property; creating ill will or intolerance on religious or communal grounds; causing disruption in any manner of the academic functioning of the University system; ragging as per Ordinance XV-C;

Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor may, in the exercise of his/her powers aforesaid, order or direct that: any student or students be expelled; or any student or students be, for a stated period rusticated; or be not, for a stated period, admitted to a course or course of study in a college, department or institution of the University; or be fined with a sum of rupees that may be specified; or be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.

The Principals of the Colleges, Heads of the Halls, Deans of the Faculties, Head of Teaching Departments in the University, The Principal, School of Correspondence Course and Continuing Education and Librarian shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments, in the University as may be necessary for the proper conduct of Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through or delegate authority to, such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.

Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Head of Halls, Deans of Faculties and Head



of Teaching Departments in the University. Each student shall be expected to provide himself/herself with a copy of these rules.

At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and the several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed there-under by the University.

## **POLICY AGAINST SEXUAL HARASSMENT AND TOWARDS GENDER MAIN STREAMING**

The Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013 now in force, defines sexual harassment as “any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely: physical contact and advantages; or a demand or request for sexual favours; or making sexually coloured remarks; or showing pornography; or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Declaring also that:

“The following circumstances, among other circumstances, if it occurs or is present in relation to or connect with any act or behaviour of sexual harassment may amount to sexual harassment: implied or explicit promise of preferential treatment in her employment; or implied or explicit threat of detrimental treatment in her employment; or implied or explicit threat about her present or future employment status; or interference with her work or creating an intimidating or offensive or hostile work environment for her; or humiliating treatment likely to affect her health or safety.”

Bharati College has oriented its existing policy and mechanism against sexual harassment to the provisions of the Act as well as to the UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015 and has evolved a stringent, holistic approach to the same.

Our Internal Complaints Committee (ICC) comprises:

Prof. Anupama Mahajan - Presiding officer

Dr Nitin Kumar Verma

Ms. Preeti Vats

Dr. Kalpana Kataria

Ms. Bhawna Shivan

Ms. Kirti Dua (External member)

Ms. Aliza Arif (Third year representative)

Ms. Garima (Second year representative)

### **Policy against RAGGING**

Ragging in any form is strictly prohibited, within the premises of Colleges/Departments or Institutions and



any part of the Delhi University System as well as on public transport.

Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.

What constitutes Ragging: - Ragging constitutes one or more of any of the following acts: any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

The Principal of a College, the Head of the Department of an institution, the authorities of College or University hostel or halls of residence shall take immediate action on any information of the occurrence of ragging.

Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

If the Principal of a College or Head of Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may also advise the Vice-Chancellor accordingly.

When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.

On the receipt of the report under Clause (5) or (6) or a determination by the relevant authority under Clause (7) disclosing the occurrence of ragging incidents described in clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order the rustication of a student or students for a specific number of years.

The Vice-Chancellor may, in other cases of ragging, order or direct that any student or students be expelled, or be not admitted for a stated period, to a course of study in a college, or be barred from taking a departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.

In case students who have obtained degrees or diplomas of Delhi University are found guilty under this Ordinance an appropriate action will be taken against them under Statute 15 for withdrawal of degrees or diplomas conferred by the University.

For the purposes of this Ordinance, abetment to ragging will also amount to ragging.

All Institutions within the Delhi University System shall be obligated to carry out instructions/directions issued under the Ordinance, and to give aid and assistance to the Vice-Chancellor to achieve the implementation of the Ordinance.

### **Punishment for Ragging:**

Depending upon the nature and gravity of the offence as established the possible punishments for those found guilty of ragging at the institution level shall be any one of or any combination of the following:

- i) Cancellation of admission
- ii) Suspension from attending classes
- iii) Withholding/withdrawing scholarship/fellowship and other benefits
- iv) Debarring from appearing in any test/examination or other evaluation process.
- v) Withholding results
- vi) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vii) Suspension/expulsion from the hostel
- viii) Rustication from the institution for period ranging from 1 to 4 semesters
- ix) Expulsion from the institution and consequent debarring from admission to any other institution.
- x) Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.



## ANTI- RAGGING COMMITTEE

Bharati College has a very strict Anti-ragging Policy. Any student facing harassment/ ragging in any form can contact any member of the Anti-Ragging Committee for prompt and effective action:

Dr Deepti Srivastava (Convenor)  
Prof. Rajni  
Dr.Niraj  
Mr. Mithilesh Kumar Mishra  
Mr Hanish Paul

**Email:** [antiragging@bharati.du.ac.in](mailto:antiragging@bharati.du.ac.in)

**Phone:** 011-43273005

Students in distress owing to ragging related incidents can access the **Toll Free Helpline 1800-180-5522**

As per the Supreme Court & UGC/AICTE Regulations all students must submit an Anti-Ragging Affidavit, each year. To make the process easy MHRD has developed an online facility so that affidavits can be filled online at:

[www.amanmovement.org](http://www.amanmovement.org) (or)

[www.antiragging.in](http://www.antiragging.in)

Please ensure that you have filled the online registration.

[Link for Anti-Ragging Form](#)

### COORDINATORS & NODAL OFFICERS

S. No.		Name	Contact Details
1.	Coordinator, NEP& Nodal officer, SEC	Prof. Anupama Mahajan	98999 09098
2.	Co- Coordinator, SEC	Dr Nishtha Bhushan	98115 59391
3.	Nodal officer, VAC	Prof. Mala Rani	98730 33440
4.	Co- coordinator, VAC	Dr.Aateka Khan	98918 24525
5.	Nodal officer, GE	Dr Madhuri Sharma	98913 17862
6.	Co- Coordinator, GE	Dr. Sonia Kaushik	99110 21734
7.	Nodal officer, AECC	Dr. Sangeeta Rani	98111 20455
8.	Nodal officer, Examination	Dr.Sadhana Gupta	92103 27062

## MEMBER OF THE FACULTY

**Principal: Prof. Saloni Gupta**

### Department of Commerce

Prof. Saloni Gupta- M. Com., M. Phil., Ph.D.  
Ms. Uma Grover- M.com., M.Phil.  
Dr. Poonam- M. Com., M. Phil., Ph.D.  
Ms. Himanshu Garg- M. Com., M. Phil.(Teacher-in-Charge)  
Dr. Vandana Bansal- M. Com., Ph.D., ACS  
Prof. (Dr.)Anupama Mahajan- M. Com., M. Phil., Ph.D.  
Prof. Mala Rani- M. Com., M. Phil., Ph.D.  
Prof. Rajni- M. Com., M. Phil., Ph.D.  
Prof. Kamini Bhutani- M. Com., M. Phil., Ph.D.  
Dr. Nishtha Bhushan- M. Com., M. Phil., Ph.D.  
Ms. Monika Arya- M. Com., M. Phil.  
Dr. Roopa Johri- M. Com., M. Phil., Ph.D.  
Prof. Harikishni- M. Com., M. Phil., Ph.D.  
Dr. Sonia Kaushik- M. Com., M. Phil., Ph.D.  
Dr. Kalpana Kataria- M. Com., Ph.D.  
Ms. Seema Kwatra- M. Com.  
Dr.Arshi Zareen- M. Com., Ph.D.  
Ms. Chitrangda- MBA, M. Com.,  
Dr. Arif Hussain Haidary- MBA, M. Phil., Ph.D.  
Dr.Divya Sharma- M. Com., M. Phil., Ph.D.  
Dr.Sonali Jain- MBA, Ph.D.  
Ms. Alka Devi- M. Com.  
Dr. Sakshi Mittal- M. Com., M. Phil., Ph.D.  
Ms. Sunita- M. Com., CMA  
Ms. Monica Dahiya- M. Com., M. Phil.  
Ms. Deepika Dewan- M. Com.  
Dr. Shilpi Sahi- M. Com., M. Phil., Ph.D.  
Mr. Alok Anand, MBA

### Department of Computer Applications

Dr.Aruna Jain – MCA, Ph.D. (Teacher-in-Charge)  
Dr. Sarita Kadian - M.Sc (Computer Science), Ph.D.  
Dr.Vinesh Kumar - M. Tech, Ph.D.

### Department of Economics

Dr. Deepti Srivastava – MA, M.Phil., Ph.D. (Teacher-in-Charge)  
Dr. Shailesh Kumar - MA (Economics), Ph.D.  
Dr. Loveleen Gupta - MA (Economics), Ph.D.  
Dr. Vandana Yadav - MA (Economics), Ph.D.  
Mr. Hanish Pal - MA (Economics)  
Ms. Princy Jain - MA (Economics)

### **Department of English**

Dr.Naila Anjum – MA, M.Phil., Ph.D.  
Dr. Rakhi Jain – MA, M.Phil., Ph.D.  
Dr. Nandini Choudhury Sen – MA, M.Phil., Ph.D.  
Dr.Aateka Khan – MA, M.Phil., Ph.D.  
Dr.Sonali Jain – MA, M.Phil., Ph.D.  
Dr. Bhavna Kale – MA, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Dr.Anavisha Banerjee – MA, M.Phil., Ph.D.  
Dr. Shivani Jha – MA, M.Phil., Ph.D.  
Ms. Khushee Saroha – MA, M.Phil.  
Ms. Kangkana Roy – MA, M.Phil.

### **Department of Environmental Science**

Dr. Roopa Johri- M. Com., M. Phil., Ph.D. **(Teacher-in-Charge)**  
Dr.Priyambada Patri - M.Sc., M.Phil., Ph.D.  
Dr. Rashmi Kumari - M.Sc. (Applied Biology), M.Sc. ( Ecology & Environment), Ph.D.

### **Department of Human Development and Family Empowerment**

Prof. Kamini Bhutani- M.Com, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Prof. Rekha Sapra - MA, M.Phil., Ph.D.  
Ms. Preeti Kumari - M.Sc. (Human Development), PGD (Child Counselling and Family Therapy)  
Ms. Swati Bawa Sawhney - M.Sc. (Human Development)

### **Department of Hindi**

Dr. Sangeeta Rani – MA, M.Phil., Ph.D.  
Dr. Anita Sihmar – MA, M.Phil., Ph.D.  
Prof. Manju Sharma – MA, M.Ed, Ph.D.  
Dr. Prem Kumari Singh – MA, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Dr. Geeta Meena – MA, M.Phil., Ph.D. (Temp)  
Dr. Savita Jemini - MA, M.Phil., Ph.D.  
Dr. Rekha Sharma - MA, M.Phil., Ph.D.  
Dr. Neeraj - MA, M.Phil., Ph.D.  
Dr.KavitendraIndu - MA, M.Phil., Ph.D.  
Dr. Rajeev Ranjan Nirala - MA, M.Phil., Ph.D.  
Dr. Abhishek Puneet - MA, M.Phil., Ph.D.  
Dr. Shivani Saxena - MA, M.Phil., Ph.D.

### **Department of History**

Dr. Shakti Madhok - MA, M.Phil., Ph.D.  
Dr. Fatima Hussain - MA, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Dr. Madhuri Sharma - M.A, M.Phil., Ph.D.



Mr. Nagendra Kumar - MA, M.Phil.  
Dr. Dinesh Kumar Singh - MA, M.Phil., Ph.D.  
Mr. Levin N R - MA  
Ms. Shobhana Sinha - MA, M.Phil.  
Mr. Jaspal Singh - MA, M.Phil., Ph.D.  
Dr. Mithilesh Kumar Mishra - M.A, M.Phil., Ph.D.  
Mr. Ravi Kumar Meena - M.A, M.Phil.

### **Department of Journalism (English)**

Dr. Rakhi Jain - MA, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Dr. Nazish Hena Khan - MA (Mass Communication), Ph.D.  
Mr. Kunal Anand - MA

### **Department of Mathematics**

Dr. Aruna Jain - MCA, Ph.D. **(Teacher-in-Charge)**  
Dr. Anubha Bhargav - MA (Maths), M.Tech (IT), Ph.D.  
Dr. Ankit Gupta - M.Sc., M.Phil., Ph.D.  
Dr. Meenakshi - M.Sc., Ph. D

### **Department of Music**

Dr. Sarita Pathak Yajurvedi - MA, M.Phil., Ph.D. **(Teacher-in-Charge)**  
Dr. Bipul Kumar Ray - MA, M.Phil., Ph.D.

### **Department of Physical Education**

Prof. Harikishni - M. Com., M. Phil., Ph.D. **(Teacher-in-Charge)**

### **Department of Political Science**

Ms. Vibha Maurya – MA, M.Phil.  
Prof. Sangit Sarita Dwedi – MA, M.Phil., Ph.D.  
Dr. Jaya Keral – MA, M.Phil., Ph.D.  
Dr. Bindu Kohli – MA, M.Phil., Ph.D.  
Dr. Deepti Srivastava – MA, M.Phil., Ph.D.  
Dr. Anuranjita Wadhwa – MA, M.Phil., Ph.D.  
Dr. Indu Baghel – MA, M.Phil., Ph.D.  
Dr. Shailza Singh – MA, M.Phil., Ph.D.  
Ms. Looke Kumari – MA, M.Phil.  
Dr. Anuradha Singh – MA, M.Phil., Ph.D. **(TeacherIn- charge)**  
Ms. Sadhna Gupta – MA, M.Phil.

### **Department of Psychology**

Dr. Sonia Kaushik- M. Com., M. Phil., Ph.D. **(TeacherIn- charge)**  
Dr. Nitin Kumar Verma - MA (Psychology) Ph.D., Postdoc.  
Dr. Priyam Sharma - MA (Psychology), PGD (Counselling and Therapy), Ph.D.

### **Department of Punjabi**

Prof.. Mala Rani – M Com, M.Phil., Ph.D. (**TeacherIn- charge**)  
Dr.Shalu Kaur - MA, M.Phil., Ph.D.

### **Department of Sanskrit**

Dr. Asha Tiwari – MA, Acharya, Ph.D., Postdoc.(**Teacher-in-Charge**)  
Dr.Bindia Trivedi - MA, M.Phil., Ph.D.  
Dr.Ajit Kumar - MA,Ph.D.  
Dr. Prem Ballabh Deoli - MA, M.Ed, M.Phil, Ph.D.  
Dr. Deepti Singh - MA,Ph.D.  
Dr. Shailendra Vikram - MA,Ph.D.  
Dr. Suman Rani - MA, M.Ed, Ph.D.

### **Department of Sociology**

Ms. Looke Kumari – MA, M.Phil. (**Teacher-in-Charge**)  
Dr. Bhawna Shivan - MA, M.Phil., Ph.D.

### **Prospectus Committee**

Prof. Saloni Gupta (Principal)  
Ms. Bhavna Kale (Convenor)  
Dr. Sarita Pathak Yajurvedi  
Dr. Prem K. Singh  
Ms. Shobhna Sinha  
Dr. Nishtha Bhushan  
\*Dr. Naazish Khan  
Dr. Ankit Gupta  
Dr. Anavisha Banerjee  
Dr. Abhishek Puneet  
Dr. Sarita Kadian  
Dr. Vinesh Kumar  
Ms. Preeti Kapahi  
Ms. Lajwanti

**Administrative Officer (Admin):**Mr. Indra Kant Mishra – M.Com

**Administrative Officer (Accounts):**Mr. Parmanand Singh - M.Com, MBA







**BHARATI COLLEGE  
C-4, JANAK PURI  
NEW DELHI-110058**

**Website:**

**<http://www.bharaticollege.du.ac.in/>**

**Email: [principalbc@gmail.com](mailto:principalbc@gmail.com)**

**Phone: 011 - 43273000**

**Phone: 011 - 43273030**

ॐ नमो भगवते वासुदेवाय  
वसिष्ठस्य शिष्यः